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Southeastern Baptist Theological Seminary Bulletin

Catalog 1980-1981
Wake Forest, North Carolina

This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1979.

Additional information may be secured by writing to the following:

Admission — Registrar

Child Care — Director of Child Care Center

Church employment — Director of Student/Field Ministries

Financial assistance — Director of Student Affairs

Gifts to the seminary — Financial Development

Housing — Business Manager

Information on alumni — Student Development

Programs of Study — Dean

Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)

Volume 29 Number 4

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ACADEMIC CALENDAR 1980-81

Summer School, 1980

- June 16**
Matriculation for first summer term.
- June 17**
Classes begin.
- June 18**
Class enrollment closes.
- June 20**
Last date for dropping courses without penalty (4:30 p.m.).
- July 11**
First summer term ends.
- July 14**
Matriculation for second term.
- July 15**
Classes begin.
- July 16**
Class Enrollment closes.
- July 18**
Last date for dropping courses without penalty (4:30 p.m.).
- Aug. 8**
Second summer term ends.

Fall Semester, 1980

- Aug. 26-27**
Examinations for advanced standing and interviews for permission to bypass required courses.
- Aug. 28-29**
Orientation for new students.
Matriculation.
- Sept. 1**
Matriculation for returning students.
- Sept. 2**
Classes begin. Convocation at 10:00 a.m.
- Sept. 15**
Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Sept. 16**
Missionary Day.
- Sept. 26**
Last day for dropping courses without penalty.
- Oct. 7-8**
Page Lectures.
- Oct. 10**
Last day for removing incomplete grades for spring semester and summer school.
- Oct. 13-14**
Fall meeting of the Board of Trustees.

Nov. 4-5

Carver-Barnes Lectures.

Nov. 20

Faculty Lecture.

Nov. 27-28

Thanksgiving Recess.

Dec. 2

Missionary Day.

Dec. 9

Christmas Concert, 8:00 p.m.

Dec. 19

Semester ends. Last day of classes.

Dec. 20-Jan. 19

Christmas Recess.

Spring Semester, 1981

Jan. 15

Examinations for advanced standing and interviews for permission to bypass required courses.

Jan. 16

Orientation and matriculation of new students.

Jan. 19

Matriculation of returning students.

Jan. 20

Classes begin. Convocation at 10:00 a.m..

Jan. 27

Missionary Day.

Feb. 2

Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from Seminary without penalty.

Feb. 10-13

Adams Lectures on Preaching and the Practice of Ministry.

Feb. 13

Last day for dropping courses without penalty.

Feb. 27

Last day for removing incomplete grades for the fall semester.

Mar. 9-10

Spring meeting of the Board of Trustees.

Mar. 10

Founders' Day.

Mar. 18-19

Spring Lectures.

April 1

Last day for submitting Th.M. theses and D. Min. project reports for graduation in the 1981 commencement.

Apr. 11-20

Spring Recess.

April 21

Missionary Day.

April 30

Faculty Lecture.

May 5

Spring Concert, 8:00 a.m.

May 13

Semester ends. Last day of classes.

May 15

President's reception for graduating students and their families.
Commencement Sermon, 8:00 p.m.

May 16

Senior breakfast. Commencement Exercises, 10:30 a.m.

Summer School, 1981

June 15

Matriculation for first summer term.

June 16

Classes begin.

June 17

Class enrollment closes.

June 19

Last date for dropping courses without penalty (4:30 p.m.).

July 10

First summer terms end.

July 13

Matriculation for second summer term.

July 14

Classes begin.

July 15

Class enrollment closes.

July 17

Last date for dropping courses without penalty (4:30 p.m.).

Aug. 7

Second summer term ends.

Introduction

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches.

Purpose

The primary purpose of Southeastern Seminary is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and such other forms of ministry as require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic.

Equal Opportunity

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement.

It admits students of either sex, of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities

W. RANDALL LOLLEY
President





ALBERT L. MEIBURG
*Dean of Faculty and
Professor of Pastoral
Theology*

generally accorded or made available to students at the school. There is no discrimination on the basis of race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

Emphases

In pursuit of its objectives, the seminary is conscious of certain great emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) a prevailing spiritual dynamic in the lives of students and faculty; (5) a sense of the significance of the local church — urban and rural; and (6) a commitment to academic excellence.

Faculty

To accomplish these ends, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in achieving excellence in spiritual and intellectual endeavors.

Visiting professors, special instructors, lecturers and other scholars contribute additional stimulation and enrichment to the educational process. The instructional staff consists of sixty-one persons who hold a total of one hundred and ninety-seven degrees from fifty-nine different universities, colleges and seminaries in this country and abroad. A faculty adviser is assigned to each student to counsel with him on personal problems and academic matters.

Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Religious Education, and Associate of Divinity are offered.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Southeastern Seminary is guided doctrinally by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

From its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (Abstract of Principles) at the beginning of his or her teaching career at Southeastern Baptist Seminary. (See p. 106 for these articles of faith.)

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Schools and Colleges. It is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. The seminary is a member of the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers



for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

Seminary Extension

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.

Location

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 100,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research



Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.

History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new



campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised, the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In March 1977 the trustees adopted a long range plan which covers all aspects of the seminary's life. In 1978 the seminary received full accreditation by the Southern Association of Schools and Colleges. One hundred townhouses for students were constructed in 1979. In the fall of 1979 the seminary's enrollment was 1,215 persons.

For its first twenty-nine years, the seminary has had an average enrollment of 636. With its 1979 commencement, it has granted a total of 4,155 degrees to 3,828 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.

Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).





Eight white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and complete in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878)

which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

The **William Amos Johnson Building**, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). Renovated in 1956, it now serves as a classroom building for the seminary.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library-lunch room add to the usefulness of the building.

Lea Laboratory is the oldest building on Southeastern's Campus. Built in 1888 for Wake Forest College, it was the first building devoted exclusively to the study of science on a college campus in the southeastern part of the country. After serving the college and the seminary in a variety of ways, it is scheduled for complete renovation for new uses.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.



RODNEY V. BYARD
*Assistant to the President
for Communications*

Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for visitors and guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with assistance from the WMS of the Wake Forest Baptist Church and of neighboring Baptist churches, is relocating and completely refurnishing these.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

Housing

Johnson Dormitory offers 77 rooms with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions to single men and commuters from church fields.

The **Women's Dormitory**, constructed in 1965, provides rooms and facilities for 52 women students. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms for its occupants.

Bostwick Hall provides rooms and facilities for 76 single men. It contains 19 two bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

Simmons Apartment Building built in 1936 and renovated in 1956, consists of 13 units each with two bedrooms, combination living and dining room, kitchen and bath. There are two units each consisting of one bedroom, a combination living-and-dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement of the building. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students without children or with children thirteen years or older.



Duplex Apartments, built from 1959 to 1975, can accommodate one-hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus.

Townhouse Apartments, built in 1979, can accommodate one hundred families. There are two and three bedroom units, each with living room, kitchen-dinette area. Living room, bedrooms, stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus.

Colonial Apartments offer modest accommodations (2 bedrooms, living room, kitchen and bath) for four families. Seminary furnishes water; student pays for light and heat. Located within block of campus.

Although the seminary is closing out its **Mobile Home Park** because of a new town ordinance, there are places for mobile homes in other parks outside the town of Wake Forest.



Student Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

Opportunities for Ministry

Although the seminary cannot guarantee a position to any student, the student-field ministry directors of the Formation in Ministry office offer assistance to every student seeking opportunities for ministry. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches,

colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionary ministers and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the campus Baptist Young Women, picnics, parties and other social functions offer a variety of activities and expressions of interests.

Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh, and Durham present opportunities for all types of work.

Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children, ages 2-5, of the Seminary family with priority given to children of student-parents who are working or enrolled in classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

The schedule of the Center coincides with the seminary schedule for opening, closing and holidays.



A modest fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.

Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While they are not always a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).



JERRY L. NISWONGER
*Assistant to the President
for Student Development*

Clubs

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is opened to all students.

Seminary Women's Organization is a volunteer fellowship of women students and wives of students which seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth, opportunities and preparation for ministry.

Sons and Daughters of the Prophets is a group of twenty-one men and women, elected by the group and maintaining at least a 2.0 average, who meet monthly to discuss areas of their concerns and who sponsor each spring a three-day symposium on campus.

State organizations, composed of students, promote fellowship and provide a setting for sharing mutual concerns and interests among those from the same state. These include groups from South Carolina, Georgia, Florida, Virginia and Alabama.

Women's Issues in Ministry Group, open to both women and men, seeks to foster communication and an understanding of the issues, basic to women in ministry, through special programs, speakers and informal gatherings.

Opportunities in Music

Seminary Choir rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. The **Men's Chorus** meets at 4:00 p.m. on Tuesday and Thursday. A **Chapel Ensemble** of twelve students sings in the chapel services; work grants are awarded for this participation. A **Cantata Choir** rehearses one hour per week and presents a major work each semester. *Private voice and organ lessons* are offered at modest fees. (See pages 24, 26.)

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lectures, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

Adams Lectures. The Theodore F. Adams Lectures on Preaching and Pastoral Ministry are given each year on four consecutive days by a prominent preacher/pastor/churchperson.

Carver-Barnes Memorial Lectures. These lectures are primarily on the history and mission of the church and are given by recognized scholars from America and abroad.

Commencement. An outstanding preacher delivers the annual commencement sermon, and a member of the faculty gives the charge to the graduates.

Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day. An address is given by a distinguished person in connection with the annual observance of Founders' Day.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Page Lectures. An outstanding scholar, religious pioneer or creative thinker is invited to give two lectures in the fall term.

Spring Lectures. In the spring term a prominent religious leader gives two lectures on a contemporary issue.

Conferences

Chaplains' Day is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is opened to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Student Conference on Mission and Ministry** is an annual, weekend-event, planned and conducted by seminarians for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgettable experience.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, sandwiches and other snack foods.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

Directory is a handbook of pictures of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Communications for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

Southeastern Studies is a series of books of scholarly articles, published occasionally by the seminary faculty and is available for a price from the Office of Student Development.

Update is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

Fees and Expenses

Convention Support

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

Gifts from Southern Baptists through the Cooperative Program supplement students who are members of Southern Baptist churches in keeping their matriculation fee to \$175 per semester.



Schedule of Fees

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$150.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

Student accounts must be paid in full prior to registration each semester.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Associate candidates	\$175.00
Matriculation per semester, Th.M. candidates	175.00
Student Services Fee per semester, M.Div., M.R.E., Th.M. & Associate candidates	25.00
Matriculation per semester, D.Min. candidates	175.00
Matriculation Surcharge for Non-Southern Baptists	175.00
Field Supervision Fee, D.Min. candidates	
First semester	\$175.00
Second semester	175.00
Third semester	150.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$50.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are full-time students	87.50
Student Services Fee — Spouses of Full-Time Student	12.50
Summer School Fee per term	45.00
Private voice & organ lessons per semester	75.00
Piano Practice Fee per semester	7.50
Organ Practice Fee per semester	10.00
Non-Refundable application fee	10.00
Late Matriculation Fee Students who have not completed registration before classes begin	10.00

Rents

All rental fees are payable monthly in advance.

Room Rent in Johnson Dormitory:

Single — limited number available	\$ 40.00
Double per occupant	30.00

Room Rent in Women's Dormitory:

Double per occupant (air conditioned)	32.50
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Room Rent in Bostwick Hall:	
Per occupant payable monthly in advance	30.00
Room Rent in Manor House:	
Double per occupant	30.00
Single occupant	40.00
Room Rent in 310 West Ave. Double per occupant	30.00
Single-Limit Number available	40.00
Colonial Apartments:	
Two Bedroom Units, per month	85.00
Simmons Apartments:	
One Bedroom Unit, per month Unfurnished, includes utilities	132.50
Two Bedroom Unit, per month Unfurnished, includes utilities	137.50
A limited number of apartments are furnished in Simmons which increases the rent \$10.00 per month.	
Duplex Apartment 1 BR, utilities not included	115.00
Duplex Apartment 2 BR, utilities not included	125.00
Duplex Apartment 3 BR, utilities not included	135.00 & 140.00
Townhouse Apartments:	
Two bedrooms, does not include utilities	195.00
Three bedrooms, does not include utilities	215.00
Dormitory Room Deposit, each occupant	20.00
Apartment Deposit, each unit	60.00
Mobile Home Park, per space monthly	25.00
No new assignments available since park must be vacated by July 1, 1980.	

Diploma Fees

Associate of Divinity	\$12.00
Master of Divinity and Master of Religious Education	12.00
Master of Theology	12.00
Doctor of Ministry	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

Academic Apparel

Associate of Divinity	\$10.00
Master of Divinity and Master of Religious Education	15.00
Master of Theology	15.00
Doctor of Ministry	17.50

Graduation

Applications for graduation in May must be turned in to Business Office before Jan. 20. Student accounts must be paid in full prior to graduation.



Refunds

Fees: The matriculation fee is not refundable after the last day for adding courses or to withdraw from Seminary without penalty.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the Business Office for room deposits and to Buildings and Grounds office for housing deposits. Deposits are applied to balance due on account before refunds are made.

Health Center

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$75.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$7.50 will be charged for piano, and \$10.00 for organ. Fees are not refundable after one week from last day for registration.

Housing Regulations

Southeastern Seminary now has dormitory space for 231 men and 70 women and apartments for 219 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$20.00 for rooms and \$60.00 for apartments. Address application to: Director of Housing, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing or trailer park.

Students are required to vacate seminary housing within thirty days after completing classwork. Exception: Students enrolled in the Th.M. or D. Min. programs are required to vacate seminary housing within 24 months after completing the M.Div. program and enrolling in the Th.M. or D.Min. degree program.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

No pets are permitted in dormitories, Simmons Apartments or in townhouses.

Pets are permitted in duplex apartments and mobile home park only after written approval has been obtained from the business office. A non-refundable fee of \$25.00 is required.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support



O. L. CROSS
Business Manager

it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the business office, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents must vacate their room before Monday after the conclusion of the second session of summer school. The dormitories normally will re-open one week prior to the beginning of classes for the fall term.

Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for check-out of the room and turned in the key to the room.

Cafeteria

Meals in the cafeteria will cost approximately \$7.00 a day, depending on individual requirements.

Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that some men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course.

The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid through loans or emergency grants.

Southeastern Baptist Theological Seminary is not eligible to participate in any federally funded student financial aid programs involving loans and grants. Prospective students should not anticipate such aid being available while enrolled as a student at Southeastern. Federal education loans may not qualify for deferment and may be subject to immediate repayment schedules. Students should contact their loaning institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

Possibilities of Self-Help

The Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are



adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

Church Work — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director

of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

Remunerative Employment

The Office of Formation in Ministry, Student/Field Ministries Division, will assist students in securing remunerative employment by exploring possibilities for students to work in the church and other settings for ministry. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.*

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Aids and Scholarships.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes; applications may be submitted a month in advance of this

date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications can be obtained by writing the Director of Student Affairs.

Loan Funds

S. A. Allen	Mr. & Mrs. Walter M. Williams
Althoff	Robert Silk
W. R. Cullom	Henry M. Shaw, Sr.
Crudup-Duncan	Sandusky
J. R. Eubanks	Broadus
Goode	Mead
Goodwin	M. M. Melvin
J. P. Harris	Senior Class 1965
Tate	Joe B. Currin, Sr.
Student Loan — General	Chaffin-Dickey
Spainhour	Ruby Powell
H. A. Godby	S. L. Stealey
Martha Joyce Guthrie	Bo Turner
Virginia G. Kirk	J. P. & Betty G. Pierce
J. Small & P. E. Blackmon	The Presley Myers
Emily Austin	United Methodist Fellowship
James I. Miller	Abner & Rachel Nash
Fox-Rowell	James H. & Priscilla C. McKinney
Lightsey	Robert Abarno
H. E. Miller, Sr.	William & Wanda Neely
Draytonville Baptist Church	Ronald & Maurine Patterson

Aid Funds

Bethea Student	The Appleby Trust Fund
First Baptist Church of	L. B. Holden
Richmond, Va.	Edgar L. Fox
J. F. Tompkins Missionary	Robert T. Ayscue Memorial
William A. Mitchner	Dr. & Mrs. J. B. Hipsps
Norkett	Memorial
J. R. Robinson Memorial	Frances & Laura D. Powers
Student Aid General	Grace Baptist Church
Oriental Students	S. L. Morgan
S. L. Mitchell	J. Clyde Turner
Edna R. Harris Student	The Atkins Student Aid Fund
E. A. McDowell Aid Fund	Missionary Journeyman Fund
Bob McAninch Aid Fund	Whitlock Student Aid Fund
Broyhill Educational Fund, Inc.	Deming Morton Ward Fund
	Howard Williams Memorial

Scholarships

In addition to the Student Loan and Aid Funds, a number of scholarships have been made available for qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund
George T. Noel, III, Memorial Fund
St. John's Baptist Church Student Fund
William C. and Margaret B. Frazier Charitable Foundation
Sydnor L. Stealey and J. B. Weatherspoon Memorials
(First Baptist Church, Raleigh, N.C.)
J. Nixon Daniel, Jr., Memorial Fund
Charles Coleman Holy Land Tour
Mr. & Mrs. John D. Lyon Scholarship
Roy S. Liner Memorial
William C. Roberts Memorial
Raymond Bryan Brown Memorial
Wilbur Lee Carter Memorial
Dale Moody Scholarship
David Finley Memorial
Howard Memorial Christian Education Fund
Pamplico Baptist Church
I. N. Patterson
J. Leo Green
Elizabeth Belcher

Information concerning these scholarships may be obtained by writing to the Director of Student Affairs, Southeastern Seminary, Wake Forest, N.C. 27587.



W. ROBERT SPINKS
*Assistant to the President
for Financial Development*

Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed near the end of 1976, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to include: more than 120,000 volumes of books and periodicals; the equivalent of an additional 80,000 volumes on microcards and microfilm; 20,000 Baptist convention and association annuals; and 15,000 audiovisual items. Currently, 970 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives

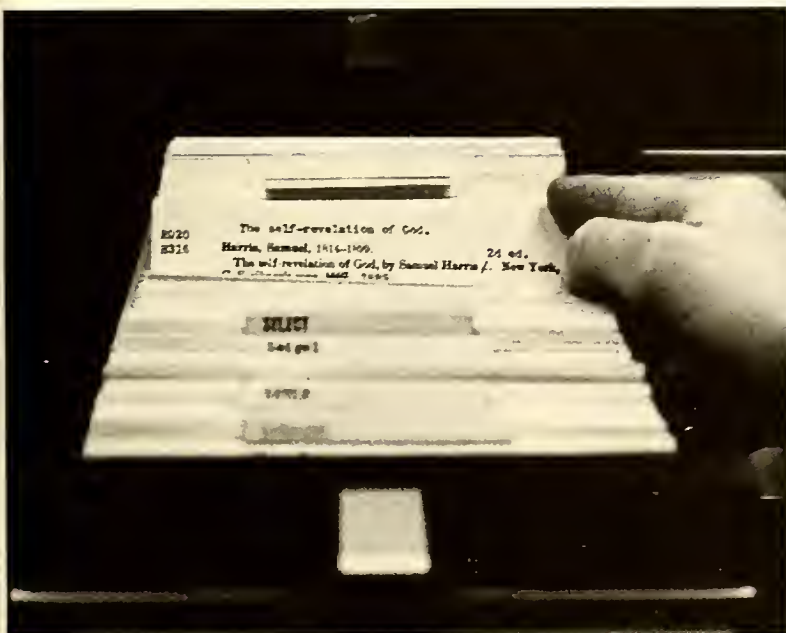


H. EUGENE McLEOD
Librarian and
Professor of Bibliography

to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Seventy gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.



Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature.
Modern and classical languages,
including French, German, Latin,
Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the Director of Admissions. The following items must be on file in the Admissions Office:

1. Completed application form including the names and addresses of references
2. A recent photo (2" x 2 ").
3. A non-refundable application fee of \$10.00.
4. A medical examination form sent directly by the physician to the Director of Admissions.
5. A brief personal statement of the applicant's reasons for seeking admission.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his application has been fully processed. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

Psychological Examination

Entering students are required to complete a written psychological examination soon after the beginning of studies. Students are encouraged to make appointments with the Director of Counseling to discuss the findings of this examination.

Bypassing Required Courses

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination

by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, may take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding course.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level for which a degree has not been granted, in a

field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of adverse weather conditions, Seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after certain deadlines except by permission of the Dean of the Faculty.

Students who are considering withdrawal from a course are encouraged to consult their faculty advisors.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

Academic Load

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

Any student who fails to achieve a "C" average is restricted to a limit of ten semester hours in the succeeding semester.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I — Incomplete. Given in cases in which extraordinary circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes an F.

E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.

W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade of "B". Three points are awarded for each semester hour earned with the grade of "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veteran alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama,

journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused

from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

1980 Summer School

The first term of the 1980 summer school will be held June 17-July 11. The second term will be held July 15-August 8. Classes will meet four days each week, Tuesday through Friday. Two courses may be taken, and four hours credit may be earned. Students planning to enter Southeastern Seminary for the first time in the summer of 1980 should submit their applications by June 2 for the first term or June 30 for the second term. For further information address the Registrar, Southeastern Seminary, Wake Forest, N.C. 27587.

1981 Summer School

The first term of the 1981 summer school will be held June 16-July 10. The second term will be held July 14-August 7.

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation for a new program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of five persons; two Associate Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate

Director of Student/Field Ministries, and one faculty member at large.

The Formation in Ministry program is pursued within the framework of two components; Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M4700 Supervised Ministry, and M4720 Internship in Ministry, and other advanced practical courses taken for academic credit. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.



Awards for Academic Distinction

I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1979 to R. Lee Carter.

II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1979 to Ernest G. Hall.

III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1979 to David A. Shirley.

IV. The S.L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1979 to Robert K. Degges.

V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in

the master of Hebrew language on either the elementary or advanced level.

Awarded in 1979 to Marie Skinner Bean.

VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in his class.

Awarded in 1979 to Randy A. Bishop.

VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1979 to O. P. Hatfield.

VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Not awarded in 1979.

IX. The Edward A. McDowell, Jr., Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1979 to Timothy D. Saxon.

X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the Elementary Level.

Awarded in 1979 to James T. Wilkes and Marjorie Jane Harris.

XI. The American Bible Society Award

An annual award of a copy of the New Testament presented to a student who has demonstrated exceptional ability in the public reading of the Scriptures.

Awarded in 1979 to A. W. Talbert.

XII. The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

First award to be made in 1980.



Programs of Study

Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate in Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is formed from the courses required for the Master of Divinity to which are added selected electives. It is designed to be completed in two years of full-time attendance.

Entrance Requirements

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. They must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary. Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must earn fifty-six semester hours of credit, including twenty-seven hours of required courses with a cumulative quality point average of "C." (1.0).

Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A preceding a course number designates the course as taught at the Associate degree level.

1980-81

Fall Semester		Hours
**ABHTM0105	Library Resources	1
*AB 1500	New Testament Survey	3
AH 2200	Christian Missions	4
*AT 3000	Systematic Theology	3
AB 4200	Rural Church Development	2
AM 4300	Pastoral Care	2
AM 4000	Preparation of Sermons	2
		<u>17</u>

Spring Semester

*AB 1501	New Testament Survey	3
*AT 3001	Systematic Theology	3
AM 4001	Delivery of Sermons	2
AM 4220	Christian Family Life	2
AM 4820	The Ministry of Christian Education	2
Other Electives		4
		<u>16</u>

1981-82

Fall Semester		Hours
AB 1000	Biblical Orientation	2
*AB 1200	Old Testament Survey	3
*AH 2000	General Church History	3
AT 3000	Christian Ethics	2
*AM 4700	Supervised Ministry	3
Other Electives		4
		<u>17</u>

Spring Semester

*AB 1201	Old Testament Survey	3
*AH 2001	General Church History	3
AT 3001	Christian Ethics	2
AM 5020	Music in Worship	2
AM 4420	Ministry of Worship	2
AM 4610	Church Management and Administration	2
Other Elective		2
		<u>16</u>

Total Semester Hours	66
Required for Graduation	56

- * Required for graduation
 ** Required for entering students each fall.

Master of Religious Education

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, with a cumulative average of "C." This shall consist of 27 semester hours of

required courses and a minimum of 18 semester hours of electives listed under Christian Education in the catalog. (See pp 82-85.)

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

Sequence of Courses

First Year			Hours
Fall Semester			
*B	1200	Survey of the Old Testament	3
*B	1500	Survey of the New Testament	3
M	4800	Introduction to Religious Education	4
		Electives	4
			<hr/> 14
Spring Semester			Hours
*B	1201	Survey of the Old Testament		3
*B	1501	Survey of the New Testament	3
		Electives	10
			<hr/> 16

*Required for graduation

Second Year

Fall Semester

*H	2000	General Church History	3
*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry Electives	3
			<u>6</u>
			15

Spring Semester

*H	2001	General Church History	3
*T	3001	Systematic Theology Electives	3
			<u>9</u>
			15
		Total Semester Hours Required for Graduation	60



Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree, the seminary offers two specific concentrations of study, the M.Div. with Christian Education, and the M.Div. with Church Music.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-seven semester hours of required courses with a cumulative quality point average of "C". Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit (see pages 37-38) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Sequence of Courses

Junior Year

	Fall		Hours
*B	1200	Survey of the Old Testament	3
*B	1500	Survey of the New Testament	3
*H	2000	General Church History	3
		Electives	<u>5</u>
			14

Spring

*B	1201	Survey of the Old Testament	3
*B	1501	Survey of the New Testament	3
*H	2001	General Church History	3
		Electives	<u>5</u>
			14

Middle Year

Fall

*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry	3
		Electives	<u>8</u>
			14

Spring

*T	3001	Systematic Theology	3
		Electives	<u>11</u>
			14

Senior Year

Fall

Electives

14

Spring

Electives

14

Total Semester hours Required
for Graduation

84

Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours selected from courses listed under Christian Education in the catalog (see pp. 82-85). It is strongly recommended that students specializing in Christian Education plan their course of study in consultation with a professor of Christian Education.

Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, the applicant for this field must have completed at least 40 semester hours of credit in music at the baccalaureate level.

*Required for graduation

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Curriculum Outline

	Hours
Required M.Div. Courses	27
Church Music Courses	
Ministry through Music	6
History - Literature	10
Structure	8
Conducting	4
Performance	
Voice or	12
Organ	(13)
	40
Electives	17
Total	84



Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

Applications for admission to the Th.M. program must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The application materials described on page 37 must be submitted.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the

Committee on Graduate Study and approved by the Faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours, including at least eight semester hours in seminars conducted on a research basis and open only to graduate students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multilith copy, or a Xerox copy of the original. The thesis will be evaluated by an Examining Committee which will be

formed by the major professor and which will be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. The candidate will be

given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.



Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry.

Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Graduate Record Examination (Aptitude Section) and the Cooperative English Test. Although the Faculty has not set required grade point averages or test scores, the applicant is expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

Persons considering application to the Doctor of Ministry program are advised to inquire early about arrangements for taking the Graduate Record Examination, because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree is assigned to a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 24.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on page 39. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

The candidate will choose one of the two plans of study outlined below. In Plan I, the Colloquia are offered in the Fall and Spring semesters. In Plan II, the Colloquia are offered in summer school. Plan II also offers the candidate the option of Guided Reading and Research for the partial fulfillment of requirement C., an option not offered in Plan I.

Plan I

	Hours
A. Colloquium in Ministry (Fall)	4
B. Colloquium in Ministry (Spring)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Guided Reading and Research may not be counted toward the fulfillment of this requirement).	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE.	
E. Supervised Field Experience and Project in Ministry	6
	<hr/> 28

Plan II

	Hours
A. Colloquium in Ministry (Summer)	4
B. Colloquium in Ministry (Summer)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	

D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE.	
E. Supervised Field Experience and Project in Ministry	6
	<hr/> 28

Further Explanation of Degree Requirements

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

H 2324 Practicum in Home Missions

Sociology

M 4231 Seminar on Urban Studies

M 4232 Workshop in Urban Studies

Christian Education

M 4841 Practicum in Principles and Practice of Learning*

M 4960 Practicum with the Pre-School Child*

M 4961 Practicum with the Elementary School Child*

M 4962 Practicum with the High School Student*

M 4963 Practicum with the College Student*

M 4890 Advanced Practicum

M 4964 Christian Education and Mental Retardation

M 4700 Supervised Ministry

M 4720 Internship in Ministry*

Pastoral Care

M 4333 Pastoral Care of Emotionally Ill Persons*

M 4360 Basic Clinical Pastoral Education I*

M 4361 Basic Clinical Pastoral Education II*

M 4362 Advanced Clinical Pastoral Education I

M 4363 Advanced Clinical Pastoral Education II*

M 4367 Seminar in Pastoral Supervision*

M 4390 Internship in Clinical Pastoral Education*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be

*See course description for prerequisites.

determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be

deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies.



Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2299 Christian Missions

T Area. Theological Studies

- T 3000-3199 Theology
- T 3200-3299 Philosophy of Religion
- T 3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4500-4599 Evangelism
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological Education and in Ministry

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 0410 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Fall and Summer. 4 semester hours.*

BHTM 0411 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Spring and Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

B 0074 Independent Reading and Research

Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

B 0099 Guided Reading and Research

Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation

Mr. Blackmore

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall, 2 semester hours.*

B 1020 Historical Geography of the Bible

Mr. Scoggin

A study in depth of the history and geography of the Bible with special emphasis on the place, names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall. 2 semester hours.*

B 1021 Historical Geography of the Bible

Mr. Scoggin

A continuation of B 1020 with emphasis on the New Testament. *Spring. 2 semester hours.*



B. ELMO SCOGGIN
Professor of Hebrew and
Old Testament

B 1030 Biblical Study Tour

Mr. Scoggin

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring. 4 semester hours.*

B 1040 Field Archaeology

Mr. Scoggin

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. *Summers. 8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

B 1100 Biblical Hebrew

Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *Fall. 3 semester hours.*

B 1101 Biblical Hebrew

Mr. Scoggin

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *Spring. 3 semester hours. Prerequisite: B 1100.*

B 1120 Intermediate Biblical Hebrew

Staff

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. *Fall. 2 semester hours. Prerequisites: B 1100-1101.*

B 1121 Advanced Hebrew Grammar and Speed Reading

Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1100-1101.*

B 1130 Studies in the Minor Prophets

Staff

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1131 Studies in the Major Prophets

Staff

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 1101.*

B 1132 Hebrew Narrative and Legal Literature

Staff

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1140 Hebrew Poetical Literature

Mr. Durham

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisites: B 1121 and B 1130 or B 1131 and B 1132.*

B 1141 The Consonantal Text of the Old Testament

Mr. Durham

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisites: B 1120 and B 1130 or B 1131 or B 1132*



JOHN I. DURHAM
Professor of Hebrew and
Old Testament

B 1175 The Hebrew Text of the Psalms

Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms with and without the Psalter. *Fall. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

B 1176 The Hebrew Text of the Psalms

Mr. Durham

A continuation of B 1175. *Spring. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

Old Testament

B 1200 Old Testament Survey

Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 1201 Old Testament Survey

Staff

A continuation of B 1200. *Spring. 3 semester hours.*

B 1220 Old Testament Prophecy

Staff

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1221 Old Testament Prophecy

Staff

A continuation of B 1220. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1222 Worship in the Old Testament

Mr. Durham

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1223 Historiographic Texts of the Ancient Near East

Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, exorcism texts and folklore from 2000-900 B. C. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1224 Drama in the Old Testament and Contemporary Literature

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1225 Rembrandt and Biblical Exposition

Mr. Durham

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall. 2 semester hours.*

B 1226 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring. 2 semester hours.*

B 1227 The Wisdom Movement and Israel

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1228 The Deuteronomistic History

Mr. Durham

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring. 2 semester hours. Prerequisite: B 1200-1201.*

B 1229 The Chronicler's History

Mr. Philbeck

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*



BEN F. PHILBECK
Professor of Hebrew and
Old Testament

B 1230 Old Testament Theology

Staff

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1231 Old Testament Theology

Staff

A continuation of B 1230. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1320 The Book of Genesis

Mr. Durham

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1321 The Book of Exodus

Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1337 Studies in the Book of Job

Mr. Rogers

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*



MAX G. ROGERS
Professor of Old Testament

B 1338 The Psalms in Israel's Worship

Mr. Durham

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1339 The Psalms in Israel's Worship

Mr. Durham

A continuation of B 1338. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1344 The Book of Isaiah

An intensive study of chapters 40-66 of the book of Isaiah. *Spring. 2 semester hours. Prerequisites: B1200-1201.*

B 1345 The Book of Jeremiah

Mr. Philbeck

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1349 The Book of Hosea

Staff

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hours. Prerequisites: B 1200-1201.*

B 1354 The Book of Micah

Mr. Scoggin

An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book. *Spring. 2 semester hours.*

B 1375 Old Testament Theology

Staff

Directed reading and research in the field of Old Testament theology. *Fall. 2 semester hours.*

B 1376 Old Testament Theology

Staff

A continuation of B 1375. *Spring. 2 semester hours.*

B 1377 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Fall. 2 semester hours.*

B 1378 Apocalyptic Literature in the Old Testament

Mr. Rogers

A continuation of B 1377. *Spring. 2 semester hours. Prerequisite: B 1377.*

B 1379 Seminar in Contemporary Old Testament Research

Staff

An examination of selected problems in the Old Testament and related fields. *Fall. 2 semester hours.*

B 1380 Seminar in Contemporary Old Testament Research

Staff

Continuation of B 1379. *Spring. 2 semester hours. Prerequisite: B 1379.*

Greek**B 1400 Elementary Greek**

Staff

The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. *Fall. 3 semester hours.*

B 1401 Elementary Greek

Staff

A continuation of B 1400. Careful reading of 1 John. *Spring. 3 semester hours. Prerequisite: B 1400 or its equivalent.*

B 1420 Advanced Greek Grammar

Staff

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *Fall. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.*



DONALD E. COOK
Professor of New Testament

B 1421 Reading in the Greek New Testament

Staff

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1400-1401 or equivalent.

B 1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring*. 2 semester hours. *Prerequisites*: B 1400-1401.

B 1423 The Synoptic Gospels

Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501, B 1400-1401 or equivalent.

B 1440 Studies in Matthew

Mr. Spencer

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall*. 2 semester hours. *Prerequisite*: B 1420-1421.

B 1442 Studies in the Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the Greek text. 2 or 3 semester hours. *Prerequisites*: B 1400-1401.

B 1449 The Epistle to the Ephesians

Mr. Cook

A thorough exegesis of the Epistle in Greek. *Spring*. 2 semester hours. *Prerequisite*: B 1420 or B 1421.

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *Spring*. 2 or 3 semester hours. *Prerequisite*: B 1420.

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *Fall*. 2 semester hours. *Prerequisite*: B 1420.

New Testament

B 1500 Survey of the New Testament

Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall*. 3 semester hours.



RICHARD A. SPENCER
Associate Professor of
New Testament

B 1501 Survey of the New Testament

Staff

A continuation of B 1500. *Spring*. 3 semester hours. *Prerequisite*: B 1500.

B 1520 The Dead Sea Scrolls and the Qumran Community

Mr. Spencer

An investigation of the Dead Sea Scrolls and the Qumran Community with emphasis on the archaeological, historical, literary and theological light which they shed on the background of the early church and the biblical writings. *Fall* or *Spring*. 2 or 3 semester hours.

B 1521 The New Testament and Nag Hammadi Literature

Mr. Nations

An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library. *Spring*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1530 The Hellenistic Background of Christianity

Mr. Nations

A study of the Hellenistic elements in the background of Christianity. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1531 The Jewish Background of Christianity

Mr. Spencer

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity. *Spring*. 3 or 4 semester hours.

B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Rabbi Rosenzweig

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1533 The New Testament, Gnosticism, and Early Christianity Mr. Nations, Mr. Steely

A biblical, historical and theological investigation of the gnostic phenomenon in the first four centuries of the Christian era. *Fall. 4 semester hours. Prerequisites: B 1500, H 2001. See H 2033.*

B 1540 The Authority of the Bible

An investigation into the biblical, historical and theological factors influencing the formation of a doctrine of biblical authority. *Spring. 2 semester hours.*

B 1541 Principles of New Testament Interpretation

An investigation of the fundamental principles to be employed in the interpretation of the New Testament. *Fall. 2 semester hours. Prerequisites: B 1500-1501.*

B 1542 History of New Testament Interpretation

Mr. Spencer
A survey of the study of the New Testament from the early church to the present with emphasis on the development of contemporary issues in New Testament research. *Fall or Spring. 2, 3 or 4 semester hours. Prerequisites: B 1500-1501.*

B 1543 New Testament Eschatology Mr. Nations

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1550 New Testament Theology Staff

A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1551 New Testament Theology Staff

A continuation of B 1550. *Spring. 2 or 3 semester hours. Prerequisite B 1550.*

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *Fall. 2 semester hours.*

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *Spring. 2 semester hours.*

B 1554 An Introduction to Pauline Thought

Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*



ARCHIE L. NATIONS
Professor of New Testament
Interpretation

B 1560 The Exposition of Great Texts in the New Testament

Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1561 The Synoptic Gospels

Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *Spring. 3 semester hours. Prerequisites: B 1500-1501.*

B 1562 The Teaching of Jesus

Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1563 Ethical Teachings in the New Testament

Staff

An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems. *Spring. 2 or 3 semester hours. Prerequisites: 1500-1501.*

B 1564 The Church in the New Testament

Mr. Tolbert

An exegetical and comparative study of relevant New Testament passages to discover what can be learned about the earliest churches. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1620 The Gospel of Matthew

Mr. Spencer

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*



MALCOLM O. TOLBERT
Professor of New Testament

B 1621 The Gospel of Mark Mr. Cook

A critical interpretation of the Gospel of Mark based on the English text. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1622 The Gospel of Luke Mr. Tolbert

An exegetical study of the Gospel of Luke based on the English text. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1623 The Gospel of John Mr. Cook

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *Spring*. 2 or 3 semester hours. *Prerequisite: B 1500.*

B 1624 Acts and Primitive Christianity Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *Fall*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1625 The Epistle to the Romans Nations

Intensive study of the epistle to the Romans based on the English text. *Spring*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1626 First and Second Corinthians Staff

A critical interpretation based on the English text. *Fall*. 3 semester hours. *Prerequisites: B 1500-1501.*

B 1628 Galatians Mr. Nations

A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *Spring*. 2 semester hours. *Prerequisite: B 1500.*

B 1629 The Epistle to the Ephesians Mr. Cook

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. *Spring*. 2 semester hours. *Prerequisites: B 1500-1501.*

B 1631 The Epistle to the Colossians Mr. Cook

An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English text is used. *Spring*. 2 semester hours.

B 1632 The Thessalonian Correspondence

Mr. Spencer

A critical interpretation of the Thessalonian Correspondence. *Fall or Spring*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1634 Pastoral Epistles

Staff

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *Summer*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1638 Hebrews

Mr. Spencer

A critical interpretation of the book of Hebrews based on the English text. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1639 The General Epistles

Mr. Nations

A critical interpretation of the General Epistles based on the English text. *Spring*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1642 The Johannine Epistles

Staff

A literary and theological study of First, Second, and Third John. The English text is used. *Fall*. 2 semester hours.

B 1646 The Book of Revelation

Mr. Cook

A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *Spring*. 2 or 3 semester hours. *Prerequisites: B 1500-1501.*

B 1775 New Testament Themes

Staff

A major subject related to New Testament theology is chosen and studied in detail. *Fall*. 2 semester hours.

B 1776 New Testament Themes

Staff

A continuation of B 1775. *Spring*. 2 semester hours.

B 1777 New Testament Theology

Staff

Directed readings and research in the area of New Testament Theology. *Fall*. 2 semester hours.

B 1778 New Testament Theology Staff
A continuation of B 1777. *Spring. 2 semester hours.*

B 1779 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall. 2 semester hours.*

B 1780 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring. 2 semester hours.*

B 1781 The Resurrection in the New Testament Mr. Nations
A research seminar into the New Testament presentation of the resurrection. *Fall. 2 semester hours.*

B 1782 The Resurrection in the New Testament Mr. Nations
A continuation of B 1781. *Spring. 2 semester hours.*

B 1783 The Quest of the Historical Jesus Mr. Spencer
Representative readings from the 19th Century. *Fall. 2 semester hours.*

B 1784 The Quest of the Historical Jesus Mr. Spencer
Representative readings from the 20th Century. *Spring. 2 semester hours.*

H. Area. Historical Studies

Individualized Studies

H 0014 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, spring. 2 semester hours.*

H 0074 Independent Reading and Research Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*



JOHN E. STEELY
Professor of Historical
Theology

H 0099 Guided Reading and Research Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Church History

H 2000 General Church History I Staff
A survey of the history of Christianity from apostolic times through the reformation. *Fall. 3 semester hours.*

H 2001 General Church History II Staff
A continuation of H 2000 from the reformation to the present, including Baptist origins and development. *Spring. 3 semester hours.*

H 2006 Christian Classics and Biography Mr. Steely
Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

H 2007 History of Christian Devotion Mr. Miller
An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church Mr. Steely
A historical and critical study of selected aspects of the early church. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church Mr. Steely
A study of the place and function of women in the early history of the Christian church. *2 semester hours.*

H 2040 The Medieval Church Mr. Halbrooks
A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2050 The Reformation Mr. Halbrooks
A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2051 English Reform: The Lollards to the Puritans Mr. Halbrooks
An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hours.*

H 2052 The Origins of the Reformed Tradition Mr. Halbrooks
A historical study of the beginnings and development of the reformed tradition under Zwingli in Zurich and Calvin in Geneva, of its interaction with other reformation traditions, and of its early spread in France, Holland, Scotland, and England. *Spring. 2 semester hours.*

H 2053 Worship, Baptism, and Communion in the Reformation Mr. Halbrooks
A historical examination of the development of the various forms of worship in the major reformation traditions with special attention to the thought and practice regarding baptism and communion. *Spring. 2 semester hours.*

H 2054 The Role of Women in Protestantism Mr. Halbrooks
A survey of the attitudes toward women and of their varied roles and accomplishments in Protestantism with special attention to the role of women in the Reformation and in the Baptist tradition. *Spring. 2 semester hours.*

H 2055 Worship, Baptism, and Communion Among Baptists Mr. Halbrooks
A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *Fall. 2 semester hours.*

H 2100 The Modern Church Mr. Miller
A historical and critical study of selected aspects of the church since the Reformation. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.*



G. THOMAS HALBROOKS
Associate Professor of
Church History

H 2120 American Religious History Mr. Miller
The course will trace the development of American Religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring. 3 or 4 semester hours.*

H 2121 American Denominations I: The Immigrant Churches Mr. Miller
An examination of the Roman Catholic, Eastern Orthodox, and Lutheran experience in America. The emphasis is on the history and polity of these churches. The role of the American environment in modifying the European tradition is examined. *2 or 3 semester hours.*

H 2122 American Denominations II: The British Churches Mr. Miller
An examination of the churches which are related in their history to movements in British Protestantism, including The Episcopal Church, The United Church of Christ, The Presbyterian Churches, Baptists and Disciples, and The United Methodist Church. *2 or 3 semester hours.*



GLENN T. MILLER
Associate Professor of
Church History

H 2123 American Denominations III:

Fundamentalism, Holiness and Pentecostal Churches

Mr. Miller

An examination of those churches which originated in the revival movements of late nineteenth century America. Special emphasis is placed on the movement from sect to denomination. 2 or 3 semester hours.

H 2124 Awakening Your Church to America's

Religious Past

Mr. Miller

Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. 2 semester hours.

H 2125 Religious Liberty

Mr. Miller

The course traces the history of American religion from the perspective of the development of religious freedom in America. Summer, Fall, Spring. 2 semester hours.

H 2126 American Revivalism from Jonathan

Edwards to Billy Graham

Mr. Miller

The course will trace the development of American evangelicalism from its origins in the first great Awakening to the present day. Special emphasis will be placed in the social effects of evangelical witness in the Benevolent societies and on the impact of evangelicalism on American society as a whole. Spring-Fall. 3 or 4 semester hours.

H 2127 Liberalism and Fundamentalism

Mr. Miller

The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premillennialism. Summer, Fall, Spring. 2 semester hours.

H 2140 Baptist History I

Staff

A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845. Fall. 2 semester hours.

H 2141 Baptist History II

Staff

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. Spring. 2 semester hours.

H 2175 Seminar in General Church History

Staff

A critical examination of selected themes in the history of the Christian church. Topics to be announced. Fall or Spring. 2 semester hours.

H 2176 American Religious Institutions

Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. 2 semester hours.

H 2177 American Theological History

Mr. Miller

A critical examination of selected themes in the history of American theology. Topics to be announced. 2 semester hours.

Christian Missions

H 2200 Christian Missions

Mr. Neely

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. 4 semester hours.

H 2201 History of Christian Missions

Mr. Neely

An interpretive history of the expansion of Christianity from apostolic times to the present. 4 semester hours. Prerequisites: H 2000-2001 or by permission of the professor.

H 2220 World Religions

Mr. Braswell

A historical and critical survey of the major world religions including Hinduism, Buddhism, Confucianism, Zoroastrianism, Judaism, and Islam. 2, 3, or 4 semester hours.

H 2221 Ecumenics and Missions

Staff

A historical and theological study of contemporary movements in Church unity with particular attention given to the work of the International Missionary Council and the World Council of Churches and their influence on the Christian missionary movement. Prerequisites: H 2000-2001. 2 semester hours.



ALAN P. NEELY
Professor of Missions

H 2222 Cross Cultural Communication of the Gospel

Mr. Braswell

The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies including the Southern U.S.A. and a country in Asia, Africa, Middle East, and Latin America. 2, 3, or 4 semester hours.

H 2223 Major Personalities in World Religions

Mr. Braswell

A critical study of the life and teachings of the founders and other major personalities, both culture heroes and heroines, of select world religions. 2, 3, or 4 semester hours.

H 2224 International Issues and Missions

Mr. Neely

A study of the current issues on the international scene such as poverty, hunger, nationalism, terrorism, and economic, military, and political policy which affect and sometimes are affected by the Christian missionary efforts. 2 semester hours.

H 2225 Principles and Practices in International Missions

Mr. Neely

A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. 2 semester hours. *Prerequisite: H 2220.*

H 2226 A Theology of the Christian World Mission

Staff

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. 2 or 3 semester hours.

H 2227 International Missions Traveling Seminar

Staff

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. January or Summer. 3 or 4 semester hours.

H 2228 Field Seminar in International Missions

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or twelve weeks during the summer. 8 semester hours. *Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the professor.*

H 2229 The Christian Faith and Contemporary Cults

Braswell

An examination of important contemporary cults from the standpoint of the Christian faith, including Astrology and Parapsychology, Satanism and Witchcraft, Oriental Cults, Jehovah's Witness, Mormonism, and Scientology. Fall or spring. 2 or 3 semester hours.

H 2240 Church Growth and Missionary Strategy

Mr. Neely

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. 2 or 3 semester hours. *Prerequisites: H 2200 or by permission of the professor.*

H 2241 Missions and Modernization

Mr. Braswell

A study of the influences of economics, politics, technology, and social change upon the missionary task of the Church during the nineteenth and twentieth centuries. Consideration will be given to the shaping influence of modernization upon the missionary structures of the Church and the Church's response in ideology and practice in select home and abroad settings. 2, 3, or 4 semester hours.

H 2242 Leadership Development in Missionary Areas Mr. Neely
A study of the history of the preparation of national leadership in mission areas with special attention given to the philosophy and methods of theological education and lay leadership training by contemporary educational innovators. Each student is expected to develop an educational model for leadership development appropriate to his/her situation. 2 or 3 semester hours.

H 2243 Mission Theology and Methodology in First Century Christianity Mr. Neely
A study of the missionary theology and methodology employed during the first Christian generations with special attention to the Acts of the Apostles and to the writings of Paul. 2 semester hours.

H 2244 Missions and Missionaries in Modern Literature Mr. Neely
An analysis of the image of Christian missions and missionaries as seen in modern literature. Special attention is given to the portrayal of Christian missions by secular historians, biographers and novelists. *Spring or summer.* 2 semester hours. *Prerequisites:* H 2200 or H 2201 or by permission of the professor.

H 2245 Case Studies in Christian Missions Mr. Neely
The study of selected events and issues in mission history, theology, and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. 2 semester hours. *Prerequisites:* H 2200 or H 2201 or by permission of the professor.

H 2250 The Encounter of Christianity and Buddhism Mr. Braswell
A study of the religious history, doctrines, and practices of Christianity and Buddhism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

H 2251 The Encounter of Christianity and Hinduism Mr. Braswell
A study of the religious history, doctrines and practices of Christianity and Hinduism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

H 2252 The Encounter of Christianity and Islam Mr. Braswell
This course will examine the interfaces of the history, philosophy, and religious ideas and practices of Christianity and Islam from medieval times to the present. Distinctive similarities and differences in the concepts of authority, revelation, God, man, salvation, prophethood, ethics, mysticism, and eschatology will be studied. Some consideration will be given to scriptures, worship and problems of heresy and sectarianism. 2, 3, or 4 semester hours.

H 2253 Anthropology of Middle Eastern Regions Mr. Braswell
Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. 2, 3, or 4 semester hours.

H 2254 Religion and Politics in Modern Middle East Mr. Braswell
A study of the central problems surrounding the Middle East focusing on the dynamics of religion and politics upon the developing nations, oil, economy, international relations, ecumenical Christianity, messianism, and world hunger and populations. 2 or 3 semester hours.

H 2260 Mission Area Studies: Africa Staff
Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. 2, 3, or 4 semester hours.



GEORGE W. BRASWELL, JR.
*Professor of Missions
and World Religions*

H 2261 Mission Area Studies: Europe, the Middle East, and South Asia Mr. Braswell

Studies in the cultural and religious background and the historical development and present situation of Christian mission in Europe, the Middle East, and South Asia. 2, 3, or 4 semester hours.

H 2262 Mission Area Studies: Latin America

Mr. Neely

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. *Fall*. 2, 3, or 4 semester hours.

H 2263 Mission Area Studies: East and Southeast Asia

Staff

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the East and Southeast Asia. *Spring*. 2, 3, or 4 semester hours.

H 2320 Missions in the Local Church Mr. Braswell

A study of the present and possible mission structures in the local church in view of the missionary task of the church and laity, and to select case studies and current models of missions in local churches. 2, 3, or 4 semester hours.

H 2321 The Christian Mission to the City Staff

An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. 2 semester hours.

H 2322 The Christian Mission in Contemporary American Society

Mr. Braswell

The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. *Fall* or *Spring*. 2 or 3 semester hours.

H 2323 Principles and Practices in Home Missions

Mr. Braswell

A study of the home missionary's qualifications, the methods and types of mission work in the United States and areas of Home Mission Board responsibility. 2 semester hours.

H 2324 Practicum in Home Missions Mr. Braswell

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students. *Summer*, 8 semester hours.

H 2325 Missions Beyond The City

Staff

A look at the significant demographic reversals taking place in non-metropolitan areas; the plight and potential of the small church; the potential of specialized ministries in rural resorts, the aging, etc.; the development of models for ministering in these settings; the changing role of the rural-urban association, and the increasing significance of the bi-vocational pastor. *Fall*. 2 semester hours.

H 2375 Christianity and the Non-Christian Religions

Mr. Braswell

A research seminar in the problems of relationships between Christianity and the non-Christian religions. *Fall*. 2 semester hours.

H 2376 Christianity and the Non-Christian Religions

Mr. Braswell

A continuation of H 2375. *Spring*. 2 semester hours.

H 2377 Missions and Theology

Staff

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *Fall*. 2 semester hours.

H 2378 Missions and Applied Theology Mr. Neely

A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. 2 semester hours.



JOHN W. EDDINS, JR.
Professor of Theology

T Area. Theological Studies

Individualized Studies

T 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall and Spring. 2 semester hours.*

T 0074 Independent Reading and Research Staff

Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

T 0099 Guided Reading and Research Staff

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Theology

T 3000 Systematic Theology Staff

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *Fall. 3 semester hours.*

T 3001 Systematic Theology Staff

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *Spring. 3 semester hours. Prerequisite: T 3000.*

T 3006 Survey of Historical Theology Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology. *Fall. 2 semester hours.*

T 3007 Survey of Historical Theology Mr. Steely
A continuation of T 3006. *Spring. 2 semester hours.*

T 3020 The Doctrine of the Church Staff

The nature and function of the church as begun in the first century and developed in history. *Fall and Spring. 2 semester hours.*

T 3021 The Doctrine of Revelation Mr. Eddins

A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *Fall, 2, 3, or 4 semester hours. Prerequisite: T 3000.*

T 3022 The Doctrine of the Holy Spirit Mr. Eddins

A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3023 The Doctrine of Man Mr. Eddins

A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3001.*

T 3024 History of Doctrine Mr. Steely

A study of the early development of some of the central Christian doctrines. *Fall. 2 semester hours. Prerequisites: T 3000-3001, H 2000 or T 3006.*

T 3025 History of Doctrine Mr. Steely

A continuation of T 3024. *Spring. 2 semester hours. Prerequisite: T 3024.*

T 3030 The Church in Recent Theology Mr. Steely

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *Spring. 2 semester hours.*

T 3031 The Theology of Nature

Mr. Stewart

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological, and scientific perspective. 2 or 3 semester hours. Prerequisite: T 3000.

T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. Spring. 2 semester hours.

T 3033 Modern Jewish Religious Thought

Rabbi Rosenzweig

An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. Spring. 2 semester hours.

T 3034 New Roman Catholic Theology

Mr. Steely

A study of the work of some recent and contemporary Roman Catholic theologians. Fall. 2 or 3 semester hours.

T 3035 Christian Theology in the Third World

Mr. Steely

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. Spring. 2 semester hours. Prerequisite: T 3000 or permission of the instructor.

CLAUDE Y. STEWART, JR.
Assistant Professor of
Theology

**T 3036 The Theology of Liberation**

Mr. Neely

An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. Fall or Spring. 2 or 3 semester hours.

T 3037 A History of Baptist Thought

Staff

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. Fall. 2 semester hours.

T 3044 The Second Vatican Council and Contemporary Catholic Thought

Staff

A review of the documents of Vatican II and their influence in the life of the church. Fall. 2 semester hours.

T 3050 Theology of the Christian Life

Staff

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. Spring. 2 semester hours. Prerequisites: T 3000-3001.

T 3051 Nineteenth Century Theologians

Staff

A study of the theological thought of Schleiermacher, Ritschl, and Kierkegaard. Spring. 2 semester hours. Prerequisite: T 3000.

T 3052 The Atonement

Staff

A Biblical and historical study of the doctrine of the Atonement. Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000.

T 3053 Black Theology

Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. 2 semester hours. Prerequisite: T 3000 or M 4240.

T 3054 Theology in Literature

Mr. Stewart

A theological examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature. Topics, which will vary from offering to offering, include the following: the theological novel, images of Christ in contemporary literature, and biography as theology. 2 or 3 semester hours. Prerequisite: T 3000.

THOMAS H. GRAVES
Assistant Professor of
Philosophy and Religion



T 3060 Contemporary American Theology Staff
A study of representative examples of recent and contemporary American theological literature. 2, 3, or 4 semester hours. Prerequisite: T 3000.

T 3062 Contemporary British Theology Staff
An examination of the principal types of British theological thought of the current century. 2, 3, or 4 semester hours. Prerequisite: T 3000.

T 3064 Contemporary European Theology Staff
A study of the major European theologians of the twentieth century. 2, 3, or 4 semester hours. Prerequisite: T 3000.

T 3075 The Doctrine of the Trinity Mr. Eddins
A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. Fall. 2 semester hours.

T 3076 The Doctrine of the Trinity Mr. Eddins
A continuation of T 3075. Spring. 2 semester hours.

T 3077 Seminar on Contemporary Theologians
A survey of contemporary "radical theology": "religionless Christianity," "secular" theology, "Death of God" "theology of revolution." Fall. 2 semester hours.

T 3078 Seminar on Contemporary Theologians
An examination of the thought of significant Roman Catholic theologians of the contemporary period. Spring. 2 semester hours.

T 3079 Christology Mr. Steely
A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. Fall. 2 semester hours.

T 3080 Christology Mr. Steely
A continuation of T 3079. Spring. 2 semester hours.

Philosophy of Religion

T 3200 Philosophy of Religion Mr. Graves
An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. Fall. 2 semester hours.

T 3221 Christian Faith and the Fine Arts Staff
An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith. Spring. 2 semester hours.

T 3230 Science, Philosophy, and Religion Staff
A review of the history of the scientific movement and its implications for philosophy and religion. Spring. 2 semester hours.

T 3231 Introduction to Theological Linguistics Staff
An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language. Fall. 2 semester hours.

T 3232 Religious Authority Staff
A study of the principle of authority in the Christian religion. Fall. 2 semester hours.

T 3234 Problem of Evil Mr. Graves
An historical study of the problem of evil, with particular reference to its significance for Christian theism. Spring. 2 semester hours.



ROBERT H. CULPEPPER
Professor of Theology

T 3231 Philosophy of History

Mr. Graves

An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*

T 3275 Contemporary Philosophies of Religion

Staff

A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*

T 3276 Contemporary Philosophies of Religion

Staff

A continuation of T 3275. *Spring. 2 semester hours.*

Ethics**T 3300 Christian Ethics**

Mr. Bland, Mr. Hewitt

A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 4 semester hours.*

T 3320 Biblical Ethics

Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. *4 semester hours. Prerequisites: B 1200-1201. B 1500-1501.*

T 3322 Christian Ethics and the State

Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *Fall. 2 semester hours.*



T. FURMAN HEWITT
Associate Professor of
Christian Ethics



THOMAS A. BLAND
Professor of Christian
Ethics and Sociology

T 3323 The Church and Social Change

Mr. Hewitt

A study of ecumenical, denominational, and local church models for social change with special attention to the role of the minister as change agent and the theological justification for the church's involvement in programs of social reform. *2 semester hours. Prerequisite: T 3300.*

T 3324 Moral Concern in American Church and Culture

Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. *2 or 4 semester hours. Prerequisites: T 3300, H 2002.*

T 3325 The Church and the Aging

Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. *2 semester hours.*

T 3330 Christian Ethics and Race

Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church and racial tensions in the United States. *Fall. 2 semester hours.*

T 3331 Christian Ethics and Alcohol Education

Mr. Bland

A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society. *Fall. 2 semester hours.*

T 3332 Ethics and Human Sexuality Mr. Hewitt
 A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. 2, 3, or 4 semester hours.

T 3333 Christian Ethics and the Taking of Life Mr. Bland
 A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.

T 3334 Christian Ethics and Ecology Mr. Bland
 Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.

T 3350 Current Issues in Christian Ethics. Mr. Hewitt
 Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. Spring. 2 or 4 semester hours. Prerequisite: T 3300 or permission of the professor.

T 3375 Contemporary Christian Ethics Mr. Bland
 This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. Fall. 2 semester hours.

T 3376 Contemporary Christian Ethics Mr. Bland
 A continuation of T 3375. Spring. 2 semester hours.

T 3377 Christian Ethics in History Mr. Bland
 A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. Fall. 2 semester hours.



J. CARROLL TROTTER, JR.
 Professor of Preaching
 and Speech

T 3378 Christian Ethics in History Mr. Bland
 A continuation of T 3377. Spring. 2 semester hours.

M Area. Studies in Ministry

Individualized Studies

M 0014 Directed Study Staff
 This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, Spring. 2 semester hours.

M 0074 Independent Reading and Research Staff
 Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) Fall and Spring. 4 semester hours each semester.

M 0099 Guided Reading and Research Staff
 Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

Communication (Preaching)

M 4000 The Preparation of Sermons
 Mr. Carlton, Mr. Trotter, Mr. Blackmore
 A basic course dealing with fundamentals of sermon preparation. Fall. 2 semester hours. Credit will be given only if M 4000-4001 are satisfactorily completed.

M 4001 The Delivery of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course in the study and practice of effective speaking and reading. *Spring*. 2 semester hours. *Prerequisite*: M 4000.

M 4020 Biblical Preaching

Mr. Trotter

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. 2 semester hours. *Prerequisite*: M 4000.

M 4021 Preaching to Human Needs

Mr. Trotter

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. 2 semester hours. *Prerequisite*: M 4000.

JOHN W. CARLTON
Professor of Preaching

**M 4022 Preaching and Literature**

Mr. Carlton

A study of the relationship of literature to preaching. *Spring*. 2 semester hours.

M 4023 Preaching to the Urban Mind

Mr. Carlton

The form and content of Christian preaching within the context of the changing ideologies, community patterns and life styles of the eighties. 2 semester hours.

M 4030 Post Reformation Preaching

Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *Spring*. 2 semester hours.

M 4031 American Preaching

Mr. Trotter

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. *Spring*. 2 semester hours.

M 4075 The Use of the Bible in Preaching

Mr. Trotter

A seminar study of the techniques of effective Bible preaching. *Fall*. 2 semester hours.

M 4076 The Use of the Bible in Preaching

Mr. Trotter

A continuation of M4075. *Spring*. 2 semester hours.

Communication (Speech and Drama)**M 4100 Voice and Articulation**

Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds. *Fall and Spring*. 2 semester hours. *Prerequisite*: Written permission of the instructor.

M 4101 Creative Reading

Mr. Trotter

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. *Fall and Spring*. 2 semester hours. *Prerequisite*: Written permission of the instructor.

M 4120 The Arts and Theological Communication

Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. *Fall*. 3 semester hours.

M 4121 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. *Spring or Fall*. 2 semester hours.

Sociology**M 4200 Rural Church Development**

Staff

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *Fall*. 2 semester hours.

M 4201 Contemporary Trends in Rural Life

Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring*. 2 semester hours.

RICHARD L. HESTER
*Professor of Pastoral Care
 and Psychology of Religion*



M 4202 Introduction to Social Work Mr. Bland

An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems, and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *Fall. 2 semester hours.*

M 4220 Christian Family Life

Mr. Bland, Mr. Hewitt

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *Spring. 2 semester hours.*

M 4221 Christianity and Contemporary American Culture

Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *Fall. 4 semester hours.*

M 4230 The City and Urbanization

Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring. 2 semester hours.*

M 4231 Seminar on Urban Studies

Mr. Bland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*

M 4232 Workshop on Urban Studies Mr. Bland

A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer. 2 semester hours. Prerequisite: Special application required.*

M 4240 Afro-American Christianity Staff

A study of the development and contemporary expression of Christian faith among Black Americans. *Spring. 2 semester hours.*

M 4250 Sociology of Religion Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall. 4 semester hours. Prerequisite: T 3300.*

Pastoral Care

M 4300 Basic Pastoral Care

Mr. Hester, Mr. Meiburg

A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer. 3-4 semester hours.*

M 4320 Religion and Personality Mr. Hester

An examination of the nature of human personality, of theories of education and therapy, and the relevance of these understandings to Christian theology and the ministry of the church. *Fall, Spring. 2-3 semester hours. Prerequisites: M 4300 or M 4800.*

M 4321 The Psychology of Religion

Mr. Cumbee, Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall. 2-3 semester hours. Prerequisite: M 4300.*

- M 4322 Marriage Enrichment for Persons in Ministry** Mr. Hester
A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring*. 3 semester hours. *Prerequisite:* M 4300.
- M 4323 Pastoral Care for Marriage and Family Systems** Mr. Cumbee, Mr. Hester
Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment and problem solving in ministry to families. *Spring or Fall*. 2-3 semester hours. *Prerequisite:* M 4300.
- M 4324 Pastoral Counseling** Staff
Study of theories of and practice in pastoral counseling. *Spring*. 3 semester hours. *Prerequisite:* M 4300.
- M 4325 Pastoral Counseling Case Conference** Mr. Cumbee
A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring*. 2 semester hours. *Prerequisite:* M 4300 and permission of the instructor.
- M 4326 Pastoral Care and the American Religious Experience** Mr. Hester
Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care. *Spring* 2-3 semester hours. *Prerequisite:* M 4300.
- M 4327 The Church and Family Ministry** Mr. Hester, Mr. Hewitt
An interdisciplinary course exploring issues in marriage and family systems from the perspectives of biblical studies, history, theology, sociology, ethics, and family therapy. Course objectives include understanding and enriching one's own marriage/family experience and facilitating the church's ministry in marriage and family life. *Spring*. 4 semester hours.
- M 4330 Theology and Pastoral Care** Mr. Hester
A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall* 2-3 semester hours. *Prerequisite:* M 4300.
- M 4332 Crisis Ministry in Pastoral Care** Staff
An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall and Spring*. 2-3 semester hours. *Prerequisite:* M 4300.
- M 4333 Pastoral Care of Emotionally Ill Persons** Mr. Sanders
Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall and Spring*. 3 semester hours. *Prerequisite:* M 4300.
- M 4340 Special Problems in Pastoral Care** Staff
Particular issues in pastoral care will be singled out for intensive study. *Spring or Fall*. 2-3 semester hours. *Prerequisite:* M 4300.
- M 4350 Issues in Psychology and Religion** Staff
Intensive study of particular issues in psychology and religion. *Spring or Fall*. 2-3 semester hours. *Prerequisite:* M 4300.
- M 4360 Basic Clinical Pastoral Education I**
A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer*. 4 semester hours. *Prerequisite:* M 4300.
- M 4361 Basic Clinical Pastoral Education II**
A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. *Fall, Spring, Summer*. 4 semester hours. *Prerequisite:* M 4360.
- M 4362 Advanced Clinical Pastoral Education I**
A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer*. 4 semester hours. *Prerequisites:* M 4360, M 4361.

JAMES H. BLACKMORE
Special Instructor and
Associate Director
Communications



M 4363 Advanced Clinical Pastoral Educational II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer.* 4 semester hours. *Prerequisites:* M 4360, 4361, 4362.

M 4375 Research Seminar in Psychology and Religion

Staff

Inquiry into special problems and issues in psychology and religion. For graduate students. *Spring or Fall.* 2 semester hours. *Prerequisites:* M 4300 plus one other elective in pastoral care and the psychology of religion.

M 4376 Research Seminar in Pastoral Care

Staff

Inquiry into special problems and issues in pastoral care. For graduate students. *Spring or Fall.* 2 semester hours. *Prerequisites:* M 4300 plus one other elective in pastoral care and psychology of religion.

M 4377 Seminar in Pastoral Supervision

Staff

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor. *Fall, Spring.* 2 semester hours. *Prerequisites:* M 4360, M 4361.

M 4390-91 Internship in Clinical Pastoral Education

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Participation must be approved in advance by the faculty for credit on the Th.M. degree. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. *Fall, Spring, Summer.* 12 semester hours. *Prerequisites:* M 4360, M 4361.

Worship

M 4420 The Ministry of Worship

Mr. Carlton, Mr. Blackmore

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *Spring.* 2 semester hours.

M 4475 Seminar on Worship and the Creative Arts

Mr. Carlton

A graduate seminar designed to study the relation of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *Fall.* 2 semester hours.

M 4476 Seminar on Worship and the Creative Arts

Mr. Carlton

A continuation of M 4475. *Spring.* 2 semester hours.



JOHN W. TRESCH, JR.
Associate Professor
of Evangelism

Evangelism

M 4500 Basic Evangelism

Mr. Tresch

A study in biblical, historical, and practical concepts of evangelism with special emphasis upon the motives and methods of personal evangelism. 3 semester hours.

M 4520 A Theology of Evangelism

Mr. Tresch

A study of the theological foundations of evangelism with a view towards formulating and maintaining a biblical practice of evangelism. 2 semester hours. *Prerequisite:* M 4500.

M 4530 Evangelism and the Old Testament

Mr. Tresch

An examination of the nature and motives of evangelism based on investigation of selected Old Testament passages. 2 semester hours. *Prerequisite:* M 4500.

M 4532 The New Testament Basis of Evangelism

Mr. Tresch

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. 2 semester hours. *Prerequisites:* B 1500-1501.

M 4540 Principles and Practice of Evangelism

Mr. Tresch

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. *Spring.* 3 semester hours.

M 4542 Evangelism through Church Organizations

Mr. Tresch

A study of the methods of evangelism which are appropriate to the educational ministries of the church. 3 semester hours. *Prerequisites:* M 4500.

M 4546 Equipping Churches for Evangelism

Mr. Tresch

Intensive training in methods for equipping and leading small groups in a local church to engage in personal evangelism. 2 semester hours. *Prerequisites:* M 4500.

Pastoral Leadership and Church Ministries**M 4600 The Pastor's Multiple Ministry**

Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *Fall.* 2 semester hours.

M 4601 The Polity of the Methodist Church

Staff

Fall. 2 semester hours.**M 4602 Comparative Studies in Protestant Church Polity**

Staff

An introduction to the patterns of church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *Fall or Spring in alternate years.* 2 semester hours.

M 4620 Church Management and Administration

Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. *Fall.* 2 semester hours.

M 4621 Church Business Administration

Staff

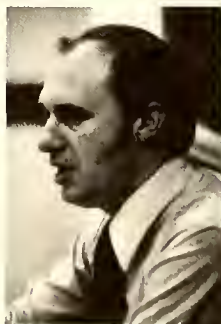
A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *Fall, Spring, Summer.* 2 semester hours. *Prerequisite:* M 4620.

M 4622 Ministry of Stewardship

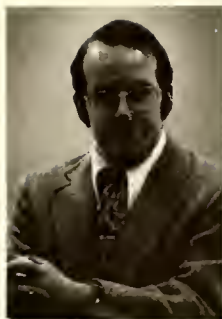
Staff

An exploration of theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *Spring.* 2 semester hours.

ROBERT A. DALE
Associate Professor
of Pastoral Leadership
and Church Ministries



ROBERT L. RICHARDSON, JR.
Assistant Professor of
Field Education



M 4623 Leadership Styles for Ministry

Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. *Fall. 2 semester hours.*

M 4624 Organization Behavior in the Church

Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organization development applications for religious structures. *Fall. 2 semester hours. Prerequisite: M 4620*

M 4625 Christian Leadership and Conflict Management

Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *Fall, spring, summer. 2 semester hours. M 4600 or M 4623.*

M 4626 Christian Leadership and Change Management

Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structures, and organizational development and the relation of futurism to the Christian faith in the church. *Fall, spring, summer. 2 semester hours. M 4600 or M 4623.*

M 4630 Career Assessment

Mr. Dale

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *Fall. 2 semester hours.*

M 4631 Christian Leadership and Group Process

Staff

An experience-based course which explores the methods and theological aspects of Christian leadership. Direct group experience, leadership problems and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall. 3 semester hours. Enrollment by application to the instructor(s).*

M 4632 Career Support for Ministers

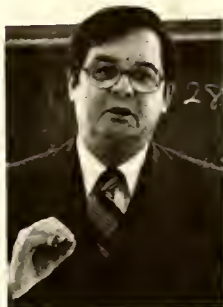
Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall. 2 semester hours.*

M 4633 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's own call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*



LUKE B. SMITH
Professor of Supervised Ministry

M 4640 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the processes of change and transition. *Spring. 4 semester hours.*

M 4644 Equipping Laypersons for Ministry

Mr. Dale

An exploration of Christian development designs, the theology of Christian life and the ministerhood of all Christians, the discovery of congregational and community needs, building volunteer staff relationships with deacons, the church council, and committees, supervising volunteers, and developing facilitator skills for ministers. *Spring. 2 semester hours.*

M 4650 Church Public Relations

Staff

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hours.*

Supervised Ministry**M 4700 Supervised Ministry**

Mr. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *Fall or Spring. 3 semester hours. Prerequisite: Conference with the instructor.*

M 4720 Internship in Ministry

Mr. Richardson, Mr. Smith

Internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. This course is designed primarily for students taking an intern year away from campus, though a concurrent internship may be arranged where the same criteria are met. The course carries 4 or 8 hours credit per semester, based on 20 or 40 hours per week of supervised ministry. The total credit may not exceed 16 semester hours. *Fall, Spring, or Summer. 4 or 8 semester hours. Prerequisite: Permission of the instructor.*

Christian Education**M 4800 Foundations in Christian Education**

Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and spring. 4 semester hours.*

M 4820 The Ministry of Christian Education

Staff

A study of the educational ministry of the church. *Fall. 2 semester hours.*

M 4821 Christian Education and Spiritual Formation

Mr. Clemmons

An introduction to the use of spiritual formation practices in Christian Education. The course will deal with the history, main practices and some contemporary expressions of spiritual formation. *Fall. 2 semester hours.*

M 4822 Christian Education and the Disciplines of Spiritual Formation

Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, scripture meditation, spiritual exercises, journaling, spiritual direction, retreat, and contemplative prayer with an attempt to integrate them into a process of Christian education applicable in the local church. *Fall or spring. 2 semester hours. Prerequisite: M 4821.*

M 4823 Contemporary Concepts of Spiritual Formation

Mr. Clemmons

An exploration of the practices of spiritual formation found in several contemporary expressions. An evaluation will be made of their usefulness in local church settings today. *Fall or spring. 2 semester hours. Prerequisite: M 4822 or permission of the instructor.*

M 4830 The Teaching Ministry of the Church

Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission and on the strategic role and essential equipment of ministers as teacher-educators. *Spring. 2 semester hours.*

WILLIAM P. CLEMMONS
Associate Professor of
Christian Education



M 4831 Leadership Recruitment and Training

Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. *Fall, Spring, or Summer. 2 semester hours.*

M 4840 Principles of Learning and Teaching in Christian Education

Mr. Poerschke

A study of basic principles and procedures in the teaching-learning process. *Fall. 3 or 4 semester hours.*

M 4841 Practicum in Principles of Learning and Teaching in Christian Education

Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *Fall. 2 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*

M 4850 History of Religious Education

Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. *Fall. 2 semester hours.*

M 4855 Teaching Biblical Concepts and Theological Principles

Staff

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *Spring. 2 semester hours.*

M 4856 Christian Education and the Teaching Office

Mr. Clemmons

An historical and theological examination of the place of the teacher in Christianity, specifically focusing on the foundations of the teaching office in the local church today. *Fall or Spring. 2 semester hours.*

M 4860 Ministry of Christian Education with the Pre-School Child

Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child

Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student

Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*

M 4863 Ministry of Christian Education with the College Student

Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*

M 4864 Ministry of Christian Education with the Adult

Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*

M 4868 Christian Education and Mental Retardation

Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. *Fall or Spring. 2 semester hours.*

M 4870 Religion and Public Education

Mr. McMillan

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring. 2 semester hours.*

M 4871 Recreational Leadership for the Christian Minister

Staff

A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall, Spring, or Summer. 2 semester hours.*

M 4890 Advanced Practicum

Mr. Poerschke

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring. 8 hours per semester.*

M 4920 Educational Administration

Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *Fall, Spring, or Summer. 2 semester hours. Prerequisites: M 4800 or M 4820.*

M 4921 Practicum - Educational Administration

Mr. Powers

Planning, directing, and evaluating a special program or project in the context of the work of a minister of education. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4920.*

M 4930 Christian Education and the Renewal of the Church

Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring. 2 semester hours. Prerequisites: M 4800 or 4830.*



FRED SANDUSKY
Registrar and Special
Instructor in Religious
Education

M 4935 Christian Education and Denominational Leadership

Staff

A study of Southern Baptist denominational polity, organization, and function as related to educational and church-support services. Major attention will be given to the ways in which churches can contribute to and gain support from denominational resources. *Fall, Spring, or Summer. 2 semester hours.*

M 4941 Advanced Practicum in Learning and Teaching

Staff

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teacher consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring, or Summer. 2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.*

M 4945 Curriculum Design in Christian Education

Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring. 2 semester hours. Prerequisites: M 4800, M 4840.*

M 4950 Present Issues in Christian Education

Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hours.*

M 4955 Philosophy of Christian Education

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. 2 semester hours. Prerequisites: M 4800 or M 4820.

M 4958 Theology and Christian Education

Mr. Clemmons

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methods and objectives. The course will examine the ways in which differing theological concepts affect the nature and purpose of church education practices. Fall or Spring. 2 semester hours.

M 4959 Theology of Growth in Christian Education

Mr. Clemmons

An examination of the biblical, theological, and behavioral science foundations of personal Christian growth. The course will explore human potential for growth as well as the impediments to growth in the light of biblical and theological understandings of humankind and God's activity of grace. Fall or Spring. 2 semester hours.

M 4960 Practicum with the Pre-School Child

Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. Spring. 2 semester hours. Prerequisite: M 4860.

M 4961 Practicum with the Elementary School Child

Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings. Spring. 2 semester hours. Prerequisite: M 4861.



BRUCE P. POWERS
Associate Professor of
Christian Education



ROBERT E. POERSCHKE
Professor of Christian
Education

M 4962 Practicum with the High School Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. Spring. 2 semester hours. Prerequisite: M 4862.

M 4963 Practicum with the College Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings. Spring. 2 semester hours. Prerequisite: M 4863.

M 4964 Practicum with the Adult

Mr. Powers

Planning, executing and evaluating a special program or project with adults in selected settings. Spring. 2 semester hours. Prerequisite: M 4864.

M 4968 Practicum—Christian Education and Mental Retardation

Mr. Cecil

Planning, executing and evaluating a special program or project with mentally retarded in selected setting. Spring. 2 semester hours. Prerequisite: M 4881.

M 4975 General Seminar in Christian Education

Mr. Poerschke

An intensive survey of Christian education by a study of selected books and authorities. Fall. 2 semester hours.

M 4976 General Seminar in Christian Education

Mr. Poerschke

A continuation of M 4990. Spring. 2 semester hours.

JAMES WEST GOOD
Professor of Church Music



Music

M 5000 Introduction to Church Music Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. 2 semester hours.

M 5001 Introduction to Ministry through Music Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. Fall. 2 semester hours.

M 5002 Music Ministry with Children Mrs. Morrow

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. Fall. 2 semester hours. Prerequisite: M 5110 or previous conducting experience.

M 5003 Music Ministry with Youth Mrs. Morrow

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. Spring. 2 semester hours. Prerequisites: previous musical experience.

M 5006 Instruments in Music Ministry Mr. Good

Investigation of the literature, performance, techniques and usefulness in music ministry of Orff instruments, handbells, recorders, and the guitar. Fall. 2 semester hours. Prerequisite: basic music-reading proficiency.

M 5007 Orchestral Instruments in the Church

Mr. Good

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. Spring. 2 semester hours. Prerequisite: basic music-reading proficiency.

M 5020 Music in Worship Staff

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present. Fall. 2 semester hours.

M 5050 Early Church Music Mr. Good

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. Fall. 2 semester hours.

M 5051 Classic and Romantic Church Music Mr. Johnson

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. Spring. 2 semester hours.

M 5060 Hymnody Staff

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. Spring. 2 semester hours.

M 5064 Organ Literature I Mr. Good

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. Fall. 1 semester hour. Prerequisite: graduate level organ study.

M 5065 Organ Literature II Mr. Good

Examination of organ music composed from 1750 until the present. Spring. 1 semester hour. Prerequisite: graduate level organ study.

M 5070 Choral Literature I Mr. Johnson

A study of representative anthem literature and major choral works composed before 1750. Performance practices and conducting techniques are emphasized. Spring. 2 semester hours. Prerequisites: M 5151 or conducting experience.

M 5071 Choral Literature II Mr. Johnson
A study of representative anthem literature and major choral works from 1750 to the present. Performance practices and conducting techniques are emphasized. *Spring*. 2 semester hours. *Prerequisites: M 5151 or conducting experience.*

M 5072 Vocal Literature Mr. Johnson
A study of sacred solo literature including oratorio recitatives and arias. *Fall*. 1 semester hour. *Prerequisite: 4 hours graduate level voice or organ.*

M 5073 Vocal Literature II Mr. Johnson
A continuation of M 5062. *Spring*. 1 semester hour. *Prerequisite: 4 hours graduate level voice or organ.*

M 5100 Theory Review I Mr. Good
A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *Fall*. 2 semester hours.

M 5101 Theory Review II Mr. Good
Continuation of M 5100. *Spring*. 2 semester hours. *Prerequisite: M 5100.*

M 5110 Counterpoint I Mr. Good
A study of the techniques of 16th Century (Species) Counterpoint, invertible counterpoint, canon and motet. *Fall*. 2 semester hours.

M 5111 Counterpoint II Mr. Good
Study of the techniques of 18th Century counterpoint with particular attention to invention, choral prelude and fugue. *Spring*. 2 semester hours. *Prerequisite: M 5110.*

M 5120 Musical Styles I Mr. Good
A study of the harmonic practices of the 18th and 19th centuries. *Fall*. 2 semester hours. *Prerequisites: 2 years college theory.*

M 5121 Styles II (Classic, Romantic, Contemporary) Mr. Good
Indepth analysis and discussion of the compositional and performance styles of selected works from the Classic, Romantic and Contemporary periods of music. *Spring*. 2 semester hours. *Prerequisites: M 5120.*



BARBARA C. MORROW
*Artist in Residence and
Instructor of Church Music*

M 5150 Music Leadership Mrs. Morrow
A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. *Fall or Spring*. 2 semester hours.

M 5151 Conducting and Choral Techniques I Mr. Johnson
A study of conducting and rehearsal techniques using anthems for youth and adult choirs. 2 semester hours. *M 5150 or previous musical training.*

M 5152 Advanced Conducting and Choral Techniques II Mr. Johnson
A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *Fall*. 2 semester hours. *Prerequisite: M 5151 or equivalent.*

M 5170 Service Playing I Mr. Good
Intensive training in the many areas of involvement of the organist in leading worship from the console: hymn playing, choral and solo vocal accompaniment, open score reading, transposition and modulation, basic improvisation and service literature. *Fall*. 1 semester hour. *Prerequisite: Permission of Instructor.*

M 5171 Conducting from the Organ Console Mr. Good
Training in the techniques of choral direction from the organ console. *Spring*. 2 semester hours. *Prerequisite: M 5170.*

M 5200 Seminary Choir

Mr. Johnson

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall and Spring. 1 semester hour.*

M 5201 Men's Choir

Mrs. Morrow

The Men's Chorus rehearses twice a week and sings anthems, spirituals and gospel songs in two chapel concerts each semester. *Fall and Spring. 1 semester hour.*

M 5202 Cantata Choir

Mr. Good

A mixed (SATB) choral group will rehearse one hour weekly and will perform cantatas or compositions of similar proportions. *Fall and Spring. One-half hour credit per semester.*

M 5206 Instrumental Ensemble

Mr. Good

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *Fall, Spring. ½ semester hour. Prerequisite: acceptable instrumental proficiency.*

M 5207 Handbell Choir

Mr. Good

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *Fall, Spring. ½ semester hour. Prerequisite: music-reading ability.*

M 5220 Voice Class

Mr. Johnson

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *Fall. 2 semester hours.*

M 5222 Advanced Voice Class

Mr. Johnson

A continuation of M 5220 with greater emphasis on solo performance. *Spring. 2 semester hours.*

M 5223 Voice

Staff

Private instruction in voice techniques using Italian, German, French, and English art songs and arias. *2 semester hours. Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.*

M 5224 Voice

Staff

2 semester hours. Prerequisite: M 5223.

M 5225 Advanced Voice

Staff

Private instruction in advanced vocal repertoire. *Fall or Spring. 2 semester hours. Prerequisite: M 5224.*

M 5226 Advanced Voice

Staff

Fall or Spring. 2 semester hours. Prerequisite: M 5225.

M 5227 Advanced Voice

Staff

Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisites: M 5226.*

M 5228 Advanced Voice

Staff

Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisites: M 5227.*

M 5232 Vocal Pedagogy

Mr. Johnson

A study in the techniques of teaching voice. *Spring. 1 semester hour. Prerequisite: 6 hours of graduate level voice or organ.*

M 5243 Organ

Staff

Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hours. Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.*

M 5244 Organ

Staff

A continuation of M 5243. *2 semester hours.*

M 5245 Advanced Organ

Staff

2 semester hours. Prerequisite: M 5245.

BEN S. JOHNSON
Professor of Music



M 5246 Advanced Organ Staff
2 semester hours. Prerequisite: M 5245.

M 5247 Advanced Organ Staff
2 semester hours. Prerequisite: M 5246.

M 5248 Advanced Organ Staff
2 semester hours. Prerequisite: M 5247.

M 5260 Organ Pedagogy Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. Fall. 1 semester hour. Prerequisite: graduate level organ study.

M 5263 Piano Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours. Summer, Fall, and Spring.

M 5265 Piano Staff
Private instruction in piano technique with emphasis on score reading and vocal accompaniment. 2 semester hours. Prerequisite: Piano Proficiency Examination.

M 5266 Piano Staff
Continuation of M 5265. 2 semester hours. Prerequisite: M 5265.

Register

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Term Expiring 1981

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Term Expiring 1982

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Carl R. Scott	New Mexico
David M. Britt	North Carolina
Edgar Wyatt	North Carolina

*As of November 1, 1979.

Administrative Officers*

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A.B., Howard College; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.

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B.S., Clemson University; B.D., Th.D., Southern Baptist Theological Seminary.

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A.B., William Jewell College; M.R.E., Southern Baptist Theological Seminary

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****H. Eugene McLeod, Librarian**

B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina.

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B.A., Baylor University; B.D., Th.M., Southeastern Baptist Theological Seminary.

****W. Robert Spinks, Assistant to the President for Financial Development**

B.A., Furman University; M.R.E., New Orleans Baptist Theological Seminary; M.A., The University of Iowa.

James H. Blackmore, Associate Director of Communications

B.A., Wake Forest College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh.

Willie Edwin Bobo, Assistant to the Business Manager

B.A., Furman University.

Carl W. Catoe, Jr., Director of Student Affairs

B.A., Carson-Newman College; M.Div., Southeastern Baptist Theological Seminary.

Suzanne Martin Davis, Associate Director of Student/Field Ministries

B.A., Meredith College; M.Div., Duke University Divinity School.

Charles Thomas Dorman, Director of Student/Field Ministries.

A.B., Duke University; B.D., Th.M., D.Min., Southeastern Baptist Theological Seminary.

Lyman C. Franklin, Director of Food Services

David W. Lee, Director of Plant Services

B.A., University of Richmond; M.Div., Southeastern Baptist Theological Seminary.

W. Terry Martin, Technical Services Librarian

B.A., M.A., Samford University; M.L.S., University of Alabama.

Norma C. May, Seminary Nurse

R.N., Watts Hospital, Durham.

Beth C. McLeod, Director of Ruby Reid Child Care Center

B.S., Winthrop College.

James R. Moseley, Seminary Physician

B.S., M.D., University of Alabama.

Wayne F. Murphy, Director of Planned Giving

B.S., Campbell University.

Clarence Pearce, Assistant Director of Plant Services

Jo Sloan Philbeck, Reference Librarian

B.S. Memphis State; M.S. in L.S., University of Tennessee.

Fred Sandusky, Registrar and Director of Admissions

B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State University; Ed.D., Duke University.

Betty Anne Smith, Catalog Librarian

B.A., Queens College, Charlotte; M.L.S., Emory University.

Jeanette Scott, Manager, Campus Store

B.A., Meredith College; B.D., Southeastern Baptist Theological Seminary.

Betty E. Weathers, Associate for Student Development

Mars Hill College, Queens College.

*As of November 1, 1979.

**Serve on Executive Council.

Faculty*

- Bland, Thomas Albert**, *Professor of Christian Ethics and Sociology*
B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary.
- Braswell, George W., Jr.**, *Professor of Missions and World Religions*
B.A., Wake Forest University; B.D., Yale Divinity School; M.A., Ph.D., University of North Carolina at Chapel Hill; D.Min., Southeastern Baptist Theological Seminary.
- Carlton, John W.**, *Professor of Preaching*
B.A., Baylor University; B.D., Divinity School of Duke University; Ph.D., Duke University.
- Clemmons, William P.**, *Associate Professor of Christian Education*
B.A., University of South Carolina; M.Div., M.R.E., Ed.D., Southern Baptist Theological Seminary.
- Cook, Donald E.**, *Professor of New Testament*
B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University.
- Culpepper, Robert H.**, *Professor of Theology*
B.A., Mercer University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary.
- Dale, Robert D.**, *Associate Professor of Pastoral Leadership and Church Ministries*
A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; B.D., Ph.D., Southwestern Baptist Theological Seminary.
- Durham, John I.**, *Professor of Hebrew and Old Testament*
B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University.
- Eddins, John W., Jr.**, *Professor of Theology*
B.S., Auburn University; B.A., Samford University; B.D., Th.D., Southern Baptist Theological Seminary.
- Good, James West**, *Professor of Church Music*
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- Graves, Thomas H.**, *Associate Professor of Philosophy of Religion*
B.A., Vanderbilt University; M.Div. Southern Baptist Theological Seminary; S.T.M., Yale Divinity School; Ph.D., Southern Baptist Theological Seminary.
- Halbrooks, G. Thomas**, *Associate Professor of Church History*
B.A., Samford University; M.Div., Southern Baptist Theological Seminary; Ph.D., Emory University.
- Hester, Richard L.**, *Professor of Pastoral Care and Psychology of Religion*
B.A., Baylor University; B.D., Ph.D., Southern Baptist Theological Seminary.
- Hewitt, Thomas Furman**, *Associate Professor of Christian Ethics*
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- Johnson, Ben S.**, *Professor of Music*
A.B., University of Missouri, M.A., Ed.D., Columbia University.
- Lolley, W. Randall**, *President*
A.B., Howard College; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.
- McLeod, H. Eugene**, *Professor of Bibliography*
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- Meiburg, Albert L.**, *Professor of Pastoral Theology*
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- Miller, Glenn T.**, *Associate Professor of Church History*
B.A., University of Richmond; B.D., Andover-Newton Theological School; Ph.D., Union Theological Seminary.
- Nations, Archie L.**, *Professor of New Testament Interpretation*
B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University.
- Neely, Alan P.**, *Professor of Missions*
B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University.

*As of November 1, 1979

Philbeck, Ben F., *Professor of Hebrew and Old Testament*

A.A., Mars Hill Jr. College; B.S., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary.

Poerschke, Robert E., *Professor of Christian Education*

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University.

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B.A., Mercer University; M.R.E., Ed.D., Southern Baptist Theological Seminary.

Richardson, Robert L., Jr., *Associate Professor of Supervised Ministry*

A.A., Mars Hill College; B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; M.A., Ph.D., Vanderbilt University.

Rogers, Max G., *Professor of Old Testament*

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Scoggin, B. Elmo, *Professor of Hebrew and Old Testament*

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary.

Smith, Luke B., *Professor of Supervised Ministry*

B.S., University of Georgia; B.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh.

Spencer, Richard A., *Associate Professor of New Testament*

B.A., Mars Hill College; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Emory University.

Steely, John E., *Professor of Historical Theology.*

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Stewart, Claude Y., Jr., *Assistant Professor of Theology*

B.S., Carson-Newman College; S.T.B., Harvard Divinity School.

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Tresch, John W., Jr., *Associate Professor of Evangelism*

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Trotter, J. Carroll, Jr., *Professor of Preaching and Speech*

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Instructors and Visiting Professors*

Blackmore, James H., *Special Instructor*

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B.S., Furman University; B.D., Th.D., Southwestern Baptist Theological Seminary

Cecil, J. Harley, *Visiting Professor of Christian Education*

B.S., High Point College; B.D., Candler School of Theology; Th.M., Duke Divinity School.

Chance, J. Brad, *Visiting Instructor of New Testament*

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Clements, Johnny, *Visiting Instructor of Christian Education*

A.B., M.Ed., University of North Carolina

Costello, John M., *Visiting Professor of Pastoral Care*

B.D., Concordia Theological Seminary

Craig, Floyd A., *Visiting Assistant Professor of Pastoral Leadership in Church Ministries*

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Cumbee, Dwight W., *Visiting Professor of Pastoral Care*

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Green, J. Leo, *Visiting Distinguished Professor of Old Testament Interpretation*

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*As of November 1, 1979

Greene, James Y., *Visiting Professor of Christian Education*
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Heath, Darrell Jackson, *Visiting Professor of Christian Education*
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Hendricks, Garland A., *Visiting Professor of Church Development*
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B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D., Duke University.

Mims, Rosemary, *Visiting Instructor of English*
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Morrow, Barbara C., *Artist in Residence and Instructor of Church Music*
A.A., Mars Hill College; B.M., Stetson University; B.C.M., M.C.M., Southern Baptist Theological Seminary.

Newman, Stewart A., *Visiting Professor of Philosophy of Religion*
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Puckett, William H., *Visiting Assistant Professor of Supervised Ministry*
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Queen, Vergil E., *Visiting Professor of Methodist Polity*
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Rodgers, Phillip E., *Fletcher Visiting Professor of Missions*
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Rosenzweig, Efraim M., *Visiting Professor of Biblical Studies*
B.A., University of Cincinnati; B.H.L., Hebrew Union College.

Sanders, Walter E., *Special Lecturer in Mental Health*
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Sandusky, Fred, *Special Instructor in Religious Education*
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Tull, James E., *Visiting Professor of Theology*
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Turlington, Henry, *Fletcher Visiting Professor of Missions*
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Young, Fritz E., *Visiting Assistant Professor of Supervised Ministry*
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Emeriti

Binkley, Olin T., *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

Green, J. Leo, *Distinguished Professor Emeritus of Old Testament Interpretation*
A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary.

Hendricks, Garland A., *Professor Emeritus of Church-Community Development*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary.

Osburn, Edwin C., *Librarian Emeritus and Professor Emeritus of Bibliography*
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Tull, James E., *Professor Emeritus of Theology*
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Wayland, John T., *Professor Emeritus of Christian Education*
B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Fellows (1979-1980)

DeLoach, Clyde M., *Fellow to Dr. G. Thomas Halbrooks*
B.A., Averett College; M.Div., Southeastern Baptist Theological Seminary.

Forrester, Donna, *Fellow to Dr. Richard L. Hester*
B.S.N., University of South Carolina; M.Div., Southern Baptist Theological Seminary

Griffis, Debra, *Fellow to Dr. Luke B. Smith*
B.A., Winthrop College; Mi.Div. Southeastern Baptist Theological Seminary.

Milliner, Edward Lee Jr., *Fellow to Dr. J. Leo Green*
B.S., Lee College; M.Div. Southeastern Baptist Theological Seminary

Neill, Meredith, *Fellow to Dr. Albert L. Meiburg*
A.B., Meredith College; M.Div. Southern Baptist Theological Seminary

Pettit, Lewis E., *Fellow to Dr. Alan P. Neely*
A.A., Anderson Jr. College; B.A., Central Wesleyan College; M.Div., Southeastern Baptist Theological Seminary

Weathersby, Russell Alan, *Fellow to Dr. Thomas A. Bland*
B.S., Georgia Southern College; M.Div., New Orleans Baptist Theological Seminary

Wright, G. Al Jr., *Fellow to Dr. Richard A. Spencer*
B.A., Augusta College; M.Div. Southern Baptist Theological Seminary.

GRADERS (1979-1980)

Braun, Steven Lee, *Grader for Dr. Malcolm O. Tolbert*
B.A., Aurora College.

Cash, Lester Dave, *Grader for Professor J. Brad Chance*
B.A., Duke University.

Coira, Robin B., *Grader for Dr. Dwight W. Cumbee*
B.A., University of North Carolina at Charlotte

Chestnutt, Bryan James, *Grader for Dr. Donald E. Cook*
B.A., Wake Forest University.

Cornwell, Robert W., *Grader for Dr. John W. Carlton*
B.A., University of South Carolina.

Degges, Robert K., *Grader for Dr. Max G. Rogers*
B.A., Carson-Newman College.

Drake, James Everett, *Grader for Dr. James H. Blackmore*
B.A., North Carolina Wesleyan College.

Dyer, Kevin, *Grader for Dr. Glenn T. Miller*
B.A., University of Richmond.

Elam, David, *Grader for Dr. John W. Eddins, Jr.*
B.A., Carson-Newman College.

Green, Richard Allen, *Grader for Dr. Robert D. Dale*
B.S., University of South Carolina.

Greene, Diana Lynn, *Grader for Professor Barbara Morrow*
B.A., Campbell University.

Gurney, Diane A., *Grader for Dr. Ben S. Johnson*
B.M.E. and B.M.P., East Carolina University.

Harris, Marjorie Jane, *Grader for Dr. George W. Braswell*
B.A., Meredith College.

Harrison, Chuck, *Grader for Dr. John W. Tresch, Jr.*
B.A., Old Dominion University.

Jones, R. Michael, *Grader for Dr. William P. Clemmons*
B.S., Western Carolina University.

Neuberger, Jeffrey Lynn, *Grader for Dr. Bruce P. Powers*
B.S., South Dakota State University.

Price, Gregory James, *Grader for Dr. James W. Good*
B.S., University of Tennessee at Chattanooga.

Queen, Michael Glenn, Grader for Dr. G. Thomas Halbrooks
B.B.A., Wake Forest University.

Redd, Alan G., Grader for Dr. Ben F. Philbeck
B.S., University of South Carolina.

Saxon, Timothy Dale, Grader for Dr. Donald E. Cook
B.A., Averett College.

Shirley, David Arthur, Grader for Dr. Claude Y. Stewart
B.A., Mississippi College.

Stephens, Pamela Leigh, Grader for Dr. Glenn T. Miller
B.S., Virginia Polytechnic Institute and State University.

Stertz, James G. Jr., Grader for Dr. John W. Eddins, Jr.
B.A., Furman University.

Walker, William A., Grader for Dr. John I. Durham
Florida State University.

Wilkes, James Thomas Jr., Grader for Dr. Robert E. Poerschke
B.A., Wake Forest University.

Williams, Christal Michelle, Grader for Dr. T. Furman Hewitt
B.A., California Baptist College.

Williamson, Dorothy Louise, Grader for Dr. Ben F. Philbeck
B.A., Houston Baptist University.

Annette Bullock, Teacher in Child Care Center,
B.A., Blue Mountain College.

Oveter W. Burnette, Shift Cook, Cafeteria

Evelyn B. Carter, Secretary to Faculty

Thomas A. Cherry, Gardener, Plant Services Department

Robert W. Cornwell, Residence Counselor, Johnson Dormitory

Samuel Gene Darnell, Painter, Plant Services Department

Grace W. Dean, Purchasing and Personnel Clerk

Oscar D. Eaton, Utility Worker, Cafeteria

Gwyn B. Finklea, Teacher in Child Care Center
A.A., Anderson Junior College; B.A., Campbell College; M.R.E. Southeastern Baptist Theological Seminary

Jan W. Fountain, Secretary to Business Manager

Dovie G. Frazier, Secretary to the Assistant to the President for Communications

Martha M. Green, Teacher in Child Care Center,
B.S. Georgia Southern College

Pat Gropp, Secretary to the Director of Counseling

Robbie Gail Hackworth, Clerical Assistant, Business Office, B.S., Old Dominion University

Dorothy Harris, Custodian, Plant Services Department

Leslie Hartsfield, Plumber, Plant Services Department

Leslie Hartsfield, Jr., Grounds Maintenance, Plant Services Department

June S. Herring, Teacher in Child Care Center, B.S., East Carolina University

Bobby F. Hight, Electrician-Plumber, Plant Services Department

Anna C. Holden, Secretary to the President, Business Certificate, Women's College, University of North Carolina

Martha W. Horne, Circulation Services Assistant, Library, A.S., Bluefield College, B.S., James Madison University.

Phyllis S. Jackson, Secretary, Student Field Ministries Office

Lynn B. Johnson, Secretary to the Director of Financial Development

Staff* (1979-1980)

Juanita D. Anderson, Receptionist and PBX Operator.
Certificate in Dental Assistance, Florence Darlington Technical Institute

Luther G. Alford, Jr., Painter, Plant Services Department

Carolyn L. Bailey, Secretary to Faculty.

Jane B. Bailey, Secretary to the Dean,
Massey Business College

Marie S. Bean, Residence Counselor, Women's Dorm

Judy C. Bryant, Cataloging Assistant, Library

*As of November 1, 1979

Larry Jones, *Utility Worker, Cafeteria*

Jeannie T. Jones, *Secretary, Financial Development Office*

Roslyn Lavinder, *Campaign Secretary, Financial Development Office*

Ethel B. Lee, *Circulation Services Supervisor, Library B.S., University of Richmond*

Kathryn M. Lovett, *Teacher in Child Care Center, B.A. Oklahoma Baptist University*

Johnnie W. Lowery, *Carpenter, Plant Services Department*

Robert A. Lowery, *Watchman, Plant Services Department*

Eugene Lucas, *Custodian, Plant Services Department*

Lorraine E. McAtee, *Secretary to Librarian*

Ruth Tester McNabb, *Secretary in Alumni Office*

Barbara F. Mayo, *Teacher in Child Care Center, B.A., Union University*

Tessie Mae Moody, *Salads and Desserts, Cafeteria*

Glenda F. Mosny, *Assistant to the Registrar, Baptist College, Charleston, S. C.*

Fred Peppers, *Custodian, Plant Services Department*

Willie M. Perry, *Grounds Maintenance, Plant Services Department*

Audrey K. Pleasants, *Acquisitions Supervisor, Library*

Joyce A. Pope, *Secretary to the Director of Plant Services, A.A. Mars Hill College, Appalachian State University*

Alice G. Reese, *Copy Center Coordinator*

Louis G. Rollins, *Watchman, Plant Services Department*

Jesse J. Rumsey, *Mechanic, Plant Services Department*

Cynthia G. Russell, *Secretary to President and Dean*

Edwin F. Sansbury, *Acting Supervisor of Audiovisual Services, Library, B.A., Gardner-Webb College, Master of Divinity, Southeastern Baptist Theological Seminary*

Diane M. Schumacher, *Secretary, Registrar's Office*

Pat V. Seals, *Teacher in Child Care Center*

Tami Lynn Smith, *Secretary to Director of Student Affairs*

Mary Lou H. Stephens, *Secretary to Faculty*

Judy W. Thomas, *Secretary, Student Field Ministries Office*

Lonie M. Thornton, *Shift and Banquet Cook, Cafeteria*

Christine B. Walker, *Acquisitions Assistant, Library, B.S., Northern Illinois University*

Evelyn S. Ward, *Secretary, Business Office*

Royster Winston, *Assistant to Director of Food Services*

Mattie Louise Woods, *Custodian, Plant Services Department*

Donald M. Yarborough, *Custodian, Plant Services Department*

Odell Young, *Watchman, Plant Services Department*

Development Council

Walter G. Barnes Birmingham, Ala.

William Bowen Tifton, Ga.

William E. Brandon Miami, Fla.

E. Lee Cain High Point, N.C.

Fletcher C. Derrick Charleston, S.C.

J. Ray DeWitt Hartsville, S.C.

Larry D. Duckett Atlanta, Ga.

Grover B. Eaker Spartanburg, S.C.

Eva Easley Bluefield, W. Va.

William A. Granberry Raleigh, N. C.

Christine Gregory Danville, Va.

Hardy M. Harrell, Jr. Jacksonville, Fla.

W. Robert Hightower Raleigh, N.C.

Dennis Hockaday Savannah, Ga.

C.C. Hope, Jr. Charlotte, N.C.

Seby B. Jones Raleigh, N.C.

Hubert F. Ledford Raleigh, N.C.

Albert S. Lineberry, Sr. Greensboro, N.C.

Robert T. Marsh, Jr. Richmond, Va.

John R. Morrisette Annandale, Va.

T.L. Plunkett, Jr. Roanoke, Va.

Russell R. Reid, Jr. Hagerstown, Md.

James W. Sharpe Columbia, S.C.

B. Franklin Skinner Miami, Fla.

Colin Stokes Winston-Salem, N.C.

J. Bruce Teague Hickory, N.C.

F. Carlyle Tiller Richmond, Va.

Frederick E. Turnage Rocky Mount, N.C.

Robert M. Vickery Winter Park, Fla.

James C. Waters Lenoir, N.C.

Glenn Wilcox Asheville, N.C.

Appendices

Geographic Distribution of the Student Body, 1979-1980*

Alabama	17
Arkansas	2
California	5
Connecticut	2
Florida	49
Georgia	79
Illinois	4
Indiana	2
Kansas	1
Kentucky	10
Louisiana	3
Maryland	21
Massachusetts	1
Minnesota	1
Mississippi	7
Missouri	2
Montana	1
New Jersey	4
New Mexico	1
New York	1
North Carolina	434
Ohio	4
Oklahoma	6
Pennsylvania	3
South Carolina	178
South Dakota	1

Tennessee	34
Texas	13
Virginia	139
Washington	1
West Virginia	6
Canada	2
Hong Kong	1
Jamaica	1
Korea	4
Liberia	1
Nigeria	2

Enrollment by Colleges, 1979-1980

Acadia University	1
Alabama, Univ. of	2
Alabama, Univ. of North	1
American University	2
Anderson College	1
Appalachian State University	14
Arkansas College	1
Armstrong State College	2
Atlantic Christian College	16
Auburn University	2
Augusta College	3
Aurora College	1
Averett College	19

*Excluding those attending night classes.

Baptist College at Charleston	30	Florida, Univ. of Central	2
Baylor Univ	6	Florida, Univ. of North	1
Belmont College	3	Florida, Univ. of South	3
Berea College	3	Francis Marion College	9
Berry College	3	Furman University	27
Blue Mountain College	2	Gardner-Webb College	59
Bluefield College	2	George Mason University	3
Brigewater State College	1	George Washington University	1
California Baptist College	1	Georgetown College	1
California Polytechnic State University	2	Georgia Southern College	10
Campbell College	64	Georgia Southwestern College	1
Carson-Newman College	34	Georgia, Medical College of	1
Castleton State College	1	Georgia State Univ.	2
Central College	1	Georgia Tech	1
Central Wesleyan College	5	Georgia, Univ. of	5
Chaminade College	1	Glenville State College	1
Charleston, College of	2	Greensboro College	1
Christopher Newport College	1	Guilford College	5
Chung Nam National Univ.	1	Hampden-Sydney College	2
Cincinnati, Univ. of	1	Hardin Simmons Univ.	1
Citadel, The	6	High Point College	8
Clarion, State College	1	Hood College	1
Clemson University	8	Houston Baptist University	1
Coastal Carolina College	2	Howard Payne University	1
Coker College	7	Idaho, Univ. of	1
Columbia Bible College	1	Illinois, Univ. of	1
Columbus College	3	John Wesley College	2
Cumberland College	3	James Madison Univ.	7
Dayton, Univ. of	1	Kansas State Teachers College	1
Delaware, Univ. of	1	Keene State College	1
Delta State Univ.	2	King College	1
Duke University	2	Ladycliff College	1
East Carolina University	14	Lee College	3
East Tennessee State Univ.	5	Lenoir-Rhyne College	4
Eastern Baptist College	1	Limestone College	4
Eastern Korea Christian College	1	Lincoln Memorial Univ.	2
Eastern Mennonite	1	Lincoln University	1
Eastern New Mexico University	1	Linda Vista Bible College	1
Elizabethtown College	1	Livingstone College	1
Elon College	9	Longwood College	1
Emory University	1	Louisiana College	1
Emory and Henry College	3	Lynchburg College	1
Erskine College	5	Madison College	1
Ewha Woman's University	1	Malone College	1
Ferrum College	1	Marist College	1
Florida Atlantic University	1	Mars Hill College	39
Florida Southern College	3	Marshall University	1
Florida State University	3	Mary Washington College	1
Florida, Univ. of	2		

Maryland, Univ. of	3	Rockmont College	1
Maryville College	1	Samford University	7
Memphis State Univ.	1	San Jose State Univ.	1
Mercer University	13	School of the Ozarks	1
Mercer University — Atlanta	4	Seattle Pacific College	1
Meredith College	11	Shaw University	6
Methodist College	7	Shepherd College	1
Miami, Univ. of	3	Shorter College	4
Minnesota, Univ. of	1	South Carolina, Univ. of	25
Mississippi College	6	South Dakota State Univ.	1
Mississippi, Univ. of	2	Southern Missionary College	1
Mississippi, Univ. of Southern	1	Southwest Baptist College	2
Mobile College	2	Stetson University	3
Moravian College	1		
		Tampa, Univ. of	1
New Brunswick, Univ. of	1	Taylor Univ.	1
New Hampshire, Univ. of	1	Tennessee Tech	1
Nebraska, Univ. of	1	Tennessee, Univ. of	8
New York, Univ. of	1	Texas, Univ. of	1
Norfolk State College	1	Tift College	3
North Carolina Central Univ.	2	Toledo, Univ. of	1
North Carolina State Univ.	24	Towson State University	1
North Carolina, Univ. of —		Troy State University	2
Asheville	2	Tulane University	1
North Carolina, Univ. of —			
Chapel Hill	24	Union University	4
North Carolina, Univ. of —		U.S. Coast Guard Academy	1
Charlotte	13	U.S. Naval Academy	1
North Carolina, Univ. of —		United Theological College of	
Greensboro	9	the West Indies	1
North Carolina, Univ. of —			
Wilmington	12	Valdosta State Univ.	1
North Carolina Wesleyan College	7	Vanderbilt University	1
North Georgia College	1	Virginia Commonwealth University	6
North Texas State University	1	Virginia Intermont College	1
Northeastern Bible College	1	Virginia, Medical College of	1
Northern Illinois Univ.	1	V.P.I. and State University	6
Notre Dame, Univ. of	1	Virginia Tech	2
		Virginia, Univ. of	3
Oberlin College	1	Virginia Wesleyan	2
Oklahoma Baptist University	4		
Oklahoma State University	1	Wake Forest University	30
Old Dominion University	12	Washington Bible College	1
Oral Roberts University	3	Wayland Baptist College	2
Ouachita Baptist College	1	West Georgia College	4
		West Virginia University	1
Palm Beach Atlantic College	11	Western Carolina University	13
Pembroke State University	6	William Carey College	1
Pennsylvania State Univ.	1	William Jewell College	1
Pfeiffer College	10	William and Mary, College of	5
Piedmont College	4	Wingate College	5
Point Loma College	1	Winston-Salem State Univ.	1
Princeton University	1	Winthrop College	11
		Wofford College	3
Raeford College	3	Yonsei University	1
Richmond, Univ. of	9		

Graduates, May 1979

Associate of Divinity

Mark G. Arrington, Jr.
Greenwood, S. C.
Deborah Lynn Batts
Surf City, N. C.
Harold Wayne Beagle
Chesapeake, Va.
Richard James Bruce
Durham, N. C.
Stephen Michael Buffkin
Willow Springs, N. C.
Kenneth Neal Bunch
Suffolk, Va.
Jesse S. Chance, Jr.
Inverness, Fla.
Robert B. Craig
Dixonville, Penn.
James Donald Dobey
Mooresville, N. C.
William Blake Ewing
Mount Holly, N. C.

Lon Thomas Graves
North Augusta, S. C.
William E. Harrell
Johnson City, Tenn.
O. P. Hatfield
Powhatan, Va.
Raiford Wilson Hill
New Bern, N. C.
Joe Larry Judy
Greenwood, S.C.
Tross Thomas Kimmer, Sr.
Statesville, N. C.
Larry Wallace King
Fuquay Varina, N. C.
Thomas William Loftus
Maple, N. C.
Allen Leo Lowery
Roxboro, N. C.
Farrell Harmon Miller
Rosie, Ark.

Douglas McArthur Musselwhite
Fayetteville, N. C.
Billy J. Reynolds
Greenwood, S. C.
Michael L. Rockwell
Norfolk, Va.
Thomas Johnson Vestal
Raleigh, N. C.
Carlos M. Vidal
Pangasinan, Philippines
Kenneth Durrett Wilbanks
Atlanta, Ga.
William Cecil Wilkes
Wendell, N. C.
Keith Franklin Williams
Bessemer City, N. C.
Robert Allen Wilson
Inman, S. C.
Clarence Neil Woodlief
Oxford, N. C.

Master of Religious Education

F. Allen Batchelor, Jr.
Rocky Mount, N. C.
Jane Brogdon Best
Belmont, N. C.
Patricia Leigh Burchette
Winston Salem, N. C.
Timothy Warren Burleson
Swannanoa, N. C.
Thomas Willard Catts
Mechanicsburg, Penn.
H. Bain Daniels, Jr.
New London, N. C.
Irene Marion Sightler Lawson
Easley, S. C.

Julia Carolyn Lovell
Conway, S. C.
Rosa Leigh Parks
Wilmington, N. C.
H. Ron Richardson
Asheville, N. C.
Charles Lee Simmons, Sr.
Anchorage, Alaska
Jackie Green Simplins
Birmingham, Ala.
Steve Allen Spangler
Vinton, Va.
Deborah Gayle Strickland
Olanta, S. C.

A. W. Talbert
Apex, N. C.
James Gordon Thurmond III
Anderson, S. C.
Sarah Martha Vickery
Pickens, S. C.
Alan C. Welch
Lake City, S. C.
Sheri Leigh Wheeler
St. George, S. C.
Paul Jennings White, Jr.
Greer, S. C.

Master of Divinity

Camille K. Adkinson Adams
Inkster, Mich.
James Samuel Ailor
Hampton, Va.
David Ronald Allen
Cherryville, N. C.
Larry Lee Arrowood
Mount Holly, N. C.

John David Attaway III
Anderson, S. C.
Joseph Normand Baird
Bangor, Northern Ireland
Robert Ward Baker
Graham, N. C.
Michael Franklin Barker
Camden, S. C.

John Eugene Barnhardt
Kannapolis, N. C.
Kenneth Eugene Batts
Surf City, N. C.
George Samuel Berry
Saluda, S. C.
Randy Allen Bishop
Cowpens, S. C.

- Carolyn Sue Bledsoe**
Blackwater, Va.
- Henry Chisholm Boschen, Jr.**
Richmond, Va.
- Timothy Fred Bradley**
Pelzer, S. C.
- William Hal Britt**
Louisburg, N. C.
- Hugh Robert Brown, Jr.**
Dunwoody, Ga.
- John W. Brown, Jr.**
Bowling Green, Fla.
- Johnny Thomas Brown**
Seagrove, N. C.
- Larry Allen Burton**
Vale, N. C.
- Glen Barry Chambers**
Roxboro, N. C.
- Orville Dwight Chapman**
Carmi, Ill.
- Deborah Knight Church**
Fayetteville, N. C.
- Carl Houston Clawson, Jr.**
Greenville, S. C.
- Robert Bissell Clemons III**
Andrews, S. C.
- James Robert Cline, Jr.**
Fallston, N. C.
- Russell Kenneth Cobb**
Bessemer City, N. C.
- John David Cochran**
Elberon, Va.
- David Harold Coggins**
Rocky Mount, N. C.
- Herbert Glenn Cole**
Granite Falls, N. C.
- Preston Allen Creech, Jr.**
Augusta, Ga.
- Larry Thomas Crowe**
Owensboro, Ky.
- Lester E. Curtis, Jr.**
Remington, Va.
- Richard M. Dantzler**
Eutawville, S. C.
- Samuel Gene Darnell**
Dresden, Tenn.
- Lynn Scruggs Davis**
Great Lakes, Ill.
- Michael Ayers Davis**
Chapel Hill, N. C.
- Otis Wiley Davis**
Greensboro, N. C.
- Terry L. Davis**
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- Clyde Monroe DeLoach**
Danville, Va.
- Larry Keith Dixon**
Siler City, N. C.
- Bonnie Lynn Doughtie**
Portsmouth, Va.
- H. Wayne Dunn**
Mt. Gilead, N. C.
- Louis Thomas Edwards**
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- Allie Gilbert Ellington**
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- John Wesley Elliott**
Reidsville, N. C.
- Danny Oneal Emory**
Moore, S. C.
- Gary Frederick Fisher**
Kettering, Ohio
- John M. Flowers, Jr.**
Terry, Miss.
- Perry Dean Floyd**
Richardson, Texas
- Robert W. Foland**
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- Paul Edward Fowler**
Leesburg, Ala.
- Raymond A. Futch**
Plant City, Fla.
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- Wesley Thomas Garner**
Skipwith, Va.
- Douglas Youell Gilfillan**
Manassas, Va.
- Paul Lawrence Godwin**
Cheraw, S. C.
- Boyd O. Gray**
Newport News, Va.
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Winston Salem, N. C.
- Terry Layne Harper**
Burlington, N. C.
- Thomas Wright Harper**
Ash Grove, Mo.
- Wayne Clay Harrison**
Franklin, Va.
- Katie I. Hatcher**
Raleigh, N. C.
- Charles Edward Hayes**
Rocky Mount, N. C.
- Stephen Zachary Hearne, Sr.**
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- Dennis James Hester**
Kernersville, N. C.
- DeForest Everett Hillyer, Jr.**
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- Olar Thompson Hinton III**
Pickens, S. C.
- Betty Ann Hobbs**
Hopewell, Va.
- Mark Eric Holder**
Troy, N. C.
- Ralph Kinzel Hooker**
Cleveland, Tn.
- Brant Reece Hoots**
Winston Salem, N. C.
- Ray Nance Howell III**
Hartselle, Ala.
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Woodstown, N. J.
- Joseph Truett Hughes**
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Birmingham, Ala.
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Marion, N. C.
- John Manley Jernigan**
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Lynchburg, Va.
- Thomas Stuart Johnson**
Belle, W. Va.
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- Katherine Anne Karl**
Petersburg, Va.
- Rodney Steven Kerr**
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- Judy King**
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Angier, N. C.
- Dace Allison Lewis, Jr.**
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Oxford, N. C.
- George Richard Lockhart**
Buckhannon, W. Va.

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Asheville, N. C.

Michael Julian Lopez
High Springs, Fla.

Robert Nelson Marchant
Baltimore, Md.

Alberto A Saenz Martinez
Chile

George Covington Marsh
Raleigh, N. C.

Phyllis Lee Mayo
Stantonsburg, N. C.

James Smith McBride
Hillmeade, Md.

Grovan Martin McClellan
Iva, S. C.

Martha Jean McClellan
Iva, S. C.

Timothy Frank McCobin
Bristol, Tenn.

Sue Moody McDaniel
Raleigh, N. C.

Thomas Raymond McElhaney
Chattanooga, Tenn.

Laurel Diane McKee
Greenwood, S. C.

Harry Lampley Melton, Jr.
Lancaster, S. C.

Warren William Miller
Hickory, N. C.

Matthew A. Moffitt
Chapel Hill, N. C.

Eddie L. Morgan
Rock Hill, S. C.

Mark Allan Morris
Rocky Mount, N. C.

Mary Virginia Mothershed
Hickory, N. C.

Miller Blair Murphey
Rock Hill, S. C.

William Harold Murphy
Snow Hill, N. C.

Harvey Tildon Myers
Portsmouth, Va.

Maurice Earl Nason, Jr.
North Augusta, S. C.

Jonathan MBA Nduneme
Nigeria

Carol Frances Neese
West Columbia, S. C.

Victor Vance Nickerson, Jr.
St. Augustine, Fla.

Ronald Gene Owen
South Boston, Va.

Ronald Kenneth Paige
Laconia, N.H.

Gary Edmund Parker
Greenwood, S. C.

George Ronald Patton
Halifax, N. C.

Thomas Lloyd Pendergraph
Davidson, N. C.

Patricia Carol Pepper
Cary, N. C.

Ronald Alexander Pettit
Columbia, S. C.

Gary B. Phaup
Thomasville, N. C.

Charlene Horton Pierce
Apex, N. C.

Robert Franklin Pierce, Jr.
Ringgold, Ga.

John Samuel Pond, Jr.
Chesapeake, Va.

Lewis D. Pritchard III
Asheboro, N. C.

Allen Raines
Wartburg, Tenn.

Brent Marshall Rector
Mt. Airy, N. C.

Stephen Wayne Richardson
Hampton, Va.

Ronnie Gene Ridenour
Aiken, S. C.

William Dale Robertson
Laurinburg, N. C.

Carlos Preston Salyer
Elizabethton, Tenn.

Edwin Fisher Sansbury
Hartsville, S. C.

Dawne Elise Sarchet
Rolla, Mo.

David Ross Schell
St. Louis, Mo.

R. Keith Schrum
Newport News, Va.

Leon L. Scott
Richmond, Va.

John Bell Searcy
Tuscaloosa, Ala.

Herman LeRoy Seibert
Amelia, Va.

Albert Marshall Sherbert
Greenville, S. C.

George James Simpkins IV
Camden, Ala.

Milburn White Simpson, Jr.
Monroe, N. C.

Neil Evans Smith
Henderson, N. C.

Robert Thomas Smith
Charlotte, N. C.

Randy Spaugh
Winston Salem, N. C.

Dennis McLean Spivey
Hobbsville, N. C.

James Fred Staunton
Burlington, N. C.

James Garry Stegall
Alexandria, Va.

Jane Shelton Stenbridge
Columbia, S. C.

Eileen Ann Stone
Falls Church, Va.

Peggy Jean Stout
Siler City, N. C.

Robert Gary Strickland
Lumberton, N. C.

Daniel Randolph Suggs
Aiken, S. C.

Gwyn Paul Sullivan
Bakersville, N. C.

David E. Sumner
Dade City, Fla.

Thomas Brinton Supplee
New Holland, Penn.

William Clifford Tatum
Portsmouth, Va.

David Lawrence Thomas
Wewahatchka, Fla.

James Roy Thomason
Simpsonville, S. C.

Michael Vance Thompson
Whiteville, N. C.

John W. Trent
Oklahoma City, Okla.

Frederic Harold Troll
Mansfield, Ohio

Walter J. Turkowsky
Milwaukee, Wis.

George J. Vandenhengel, Jr.
Malvern, Penn.

Howard Malcolm Wansley, Jr.
Plant City, Fla.

Janet Murdoch Wengert
Wyoming, Penn.

John Douglas White
Knoxville, Tenn.

Ronnie Keith White
Windsor, N. C.

William Everette Wilkins
Nelson, Va.

Isaac Edward Williams
Suffolk, Va.

Clemon Owens Williams
Carthage, N. C.

Wayne A. Williams
Virginia Beach, Va.

John Richard Wilson
Fort Myers, Fla.

Constance Faye Wood
Ferrum, Va.

Roger Dillard Woodard
Raleigh, N. C.

R. Stephen Woodfin
Dallas, Tx.

Michael Eliston Chris Woolridge
Smith's Parish, Bermuda

Jeffrey Lynn Wright
Danville, Va.

Richard Allen Wright
Cleveland, Ohio

Frank Ron Zedick
Dillon, S. C.

MASTER OF THEOLOGY

Winston W. Cockburn
Jamaica, West Indies

Uriah A. McManus
Montgomery, Ala.

John Russell Zeigler
Hartwell, Ga.

DOCTOR OF MINISTRY

D. Michael Avant
Mobile, Ala.

Stephen Copeland Barton
Greer, S. C.

Isaac Block
Baltimore, Md.

Dennis Lee Burton
Mansfield, Ohio

Charles Alfred Casey
El Paso, Texas

Robert Warren Dorr
Baltimore, Md.

G. Reid Doster, III
Houston, Tex.

Ector Lee Hamrick
Alexandria, Va.

Isaac Baynes Horton
Goldsboro, N. C.

Bobby Conrad Johnston
Charlotte, N. C.

Jerry Leon Niswonger
Raleigh, N. C.

DeLane Marlin Ryals
Glenn Ridge, N. J.

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 26th annual commencement in 1979, Southeastern has granted 511 Associate of Divinity, 3,096 Master of Divinity (B.D. 1954-67), 128 Master of Religious Education, 235 Master of Theology and 185 Doctor of Ministry degrees to 3,828 persons. The number of degrees granted totals 4,155 which includes 327 persons who have received more than one degree.

For the year 1979-80 the officers of the national Alumni Association are: James E. Baucom of Martinsville, Va., president; Earl C. Davis of Memphis, Tenn., Vice-president; Earl D. Crumpler of Greenville, S.C., secretary; and directors: Philip E. Lykes of Lakeland, Fl.; R. Clint Hopkins of Richmond, Va.; and Jack A. Marcom of Fredericksburg, Virginia.

The Association meets annually during the meeting of the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



Articles of Faith

(Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and

wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is

progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual

devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

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Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar. You will receive promptly an Application for admission.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

|||||

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

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Mailing Address _____

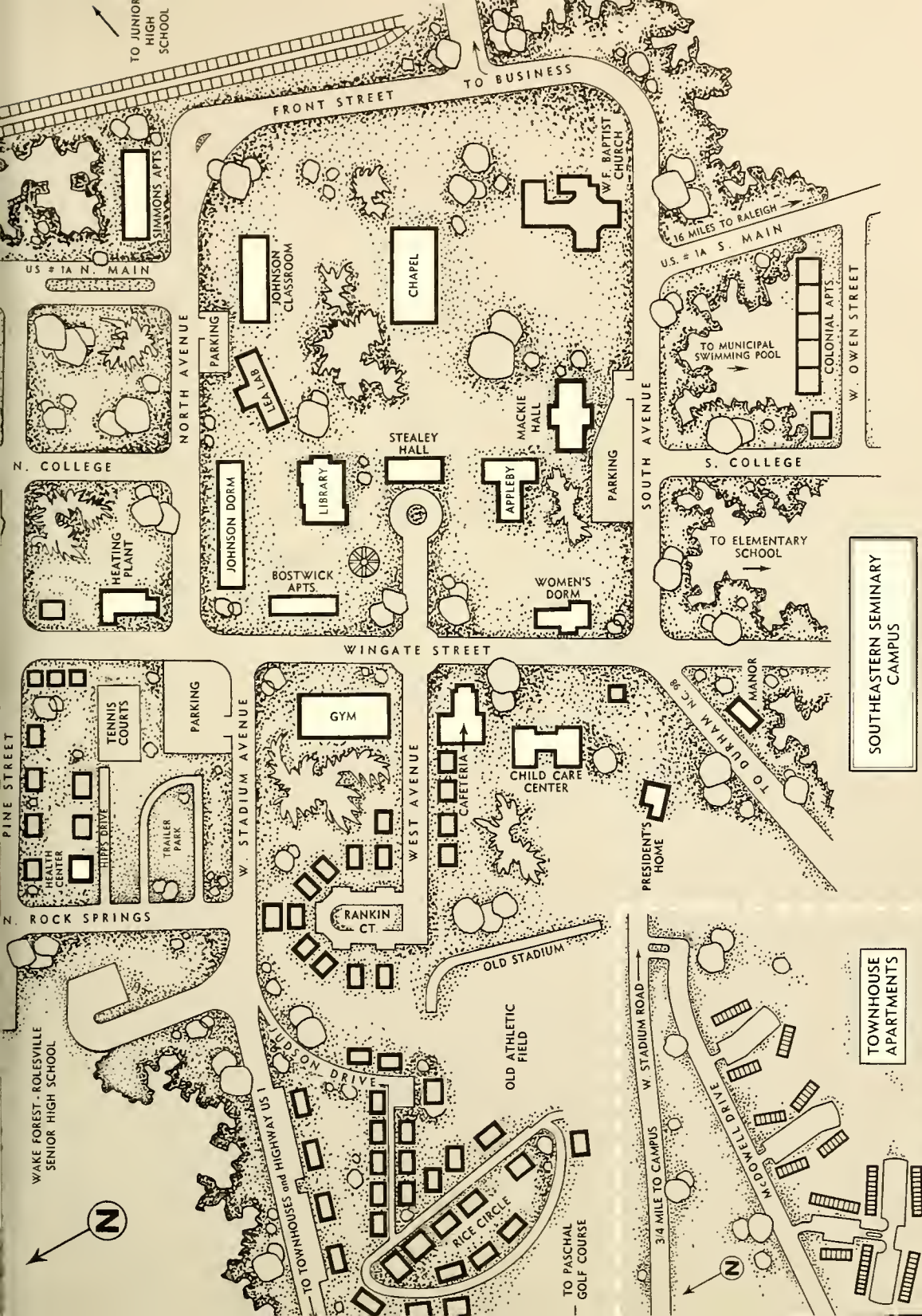
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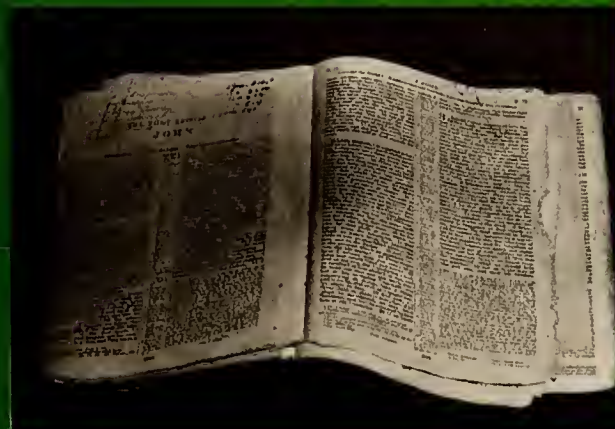




Southeastern
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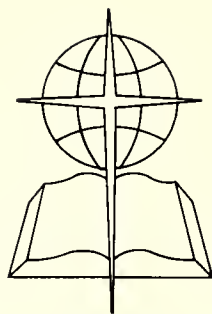
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Southeastern Baptist Theological Seminary Bulletin

Catalog: 1981-1982

Wake Forest, North Carolina



Southeastern Baptist Theological Seminary
a seminary of
the Southern Baptist Convention

This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1980.

Additional information may be secured by writing to the following:

Admission — Registrar

Child Care — Director of Child Care Center

Church employment — Director of Student/Field Ministries

Financial assistance — Director of Student Affairs

Gifts to the seminary — Financial Development

Housing — Director of Housing

Information on alumni — Student Development

Programs of Study — Dean

Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)

Volume 30 Number 4

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the President for Communications*

James H. Blackmore, *Editor*

William E. Truesdale, *Photographer*

Wake Forest, N. C. 27587

Telephone 919-556-3101

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SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN CATALOG 1981-1982

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Stealey Hall

1981

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ACADEMIC CALENDAR 1981-82

Summer School, 1981

- June 15**
Matriculation for first summer term.
- June 16**
Classes begin.
- June 17**
Class enrollment closes.
- June 19**
Last date for dropping courses without penalty (4:30 p.m.).
- July 10**
First summer term ends.
- July 13**
Matriculation for second summer term.
- July 14**
Classes begin.
- July 15**
Class enrollment closes.
- July 17**
Last date for dropping courses without penalty (4:30 p.m.).
- Aug. 7**
Second summer term ends.
- Aug. 28**
Matriculation for returning students.
- Sept. 1**
Classes begin. Convocation at 10:00 a.m.
- Sept. 14**
Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Sept. 22**
Missionary Day.
- Sept. 25**
Last day for dropping courses without penalty.
- Oct. 6-7**
Page Lectures.
- Oct. 9**
Last day for removing incomplete grades for spring semester and summer school.
- Nov. 3-4**
Carver-Barnes Lectures.
- Nov. 19**
Faculty Lecture.
- Nov. 26-27**
Thanksgiving Recess.
- Dec. 1**
Missionary Day.
- Dec. 8**
Christmas Concert, 8:00 p.m.
- Dec. 9**
Last day of classes.
- Dec. 10-18**
Exam Week.

Fall Semester, 1981

- Aug. 25-26**
Examinations for advanced standing and interviews for permission to bypass required courses.
- Aug. 26-28**
Orientation for new students.
Matriculation.

- Dec. 18**
Make-up Exams.
- Dec. 18**
Semester ends.
- Dec. 19-Jan. 11**
Christmas Recess.

Spring Semester, 1982

- Jan. 8**
Orientation of new students.
Examinations for advanced standing
and interviews for permission to by-
pass required courses.
- Jan. 11**
Matriculation for returning students.
- Jan. 12**
Classes begin. Convocation at 10:00
a.m.
- Jan. 25**
Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary
without penalty.
- Jan. 26**
Missionary Day.
- Feb. 5**
Last day for dropping courses without
penalty.
- Feb. 9-12**
Adams Lectures on Preaching and the
Practice of Ministry.
- Feb. 19**
Last day for removing incomplete
grades for the fall semester.
- Mar. 15-16**
Spring meeting of the Board of
Trustees.
- Mar. 16**
Founders' Day.
- Mar. 23-24**
Spring Lectures.
- Mar. 31**
Last day for submitting Th.M. theses
and D. Min. project reports for
graduation in the 1982
commencement.

- Apr. 3-12**
Spring Recess.
- Apr. 15**
Faculty Lecture.
- Apr. 27**
Missionary Day.
Spring Concert, 8:00 p.m.

May 5
Last day of classes.

May 6-13
Exam Week.

May 13
Make-up Exams.

May 13
Semester Ends.

May 14
President's reception for graduating
students and their families.

May 15
Senior Breakfast. Commencement
Exercises, 10:30 a.m.

Summer School, 1982

- June 14**
Matriculation for first summer term.
- June 15**
Classes begin.
- June 16**
Class enrollment closes.
- June 18**
Last date for dropping courses without
penalty, 4:30 p.m.
- July 9**
First summer term ends.
- July 12**
Matriculation for second summer
term.
- July 13**
Classes begin.
- July 14**
Class enrollment closes.
- July 16**
Last date for dropping courses without
penalty, 4:30 p.m.
- Aug. 6**
Second summer term ends.

Introduction

Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

W. RANDALL LOLLEY
President





ALBERT L. MEIBURG
Dean of Faculty and
Professor of Pastoral Theology

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context; and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Divinity with Religious Education, Master of Divinity with Church Music, Master of Religious Education, and Associate of Divinity are offered.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Southeastern Seminary is guided doctrinally by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

From its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (Abstract of Principles) at the beginning of his or her teaching career at Southeastern Baptist Seminary. (See p. 106 for these articles of faith.)

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Colleges and Schools. It is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. The seminary is a member of the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

Seminary Extension

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship

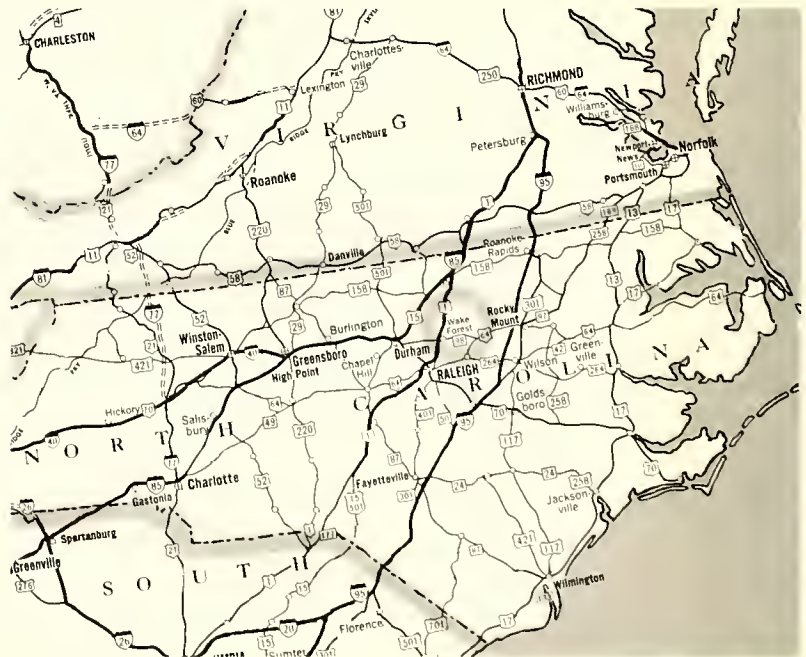


of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.

Location

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 140,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised; the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated

and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In March 1977 the trustees adopted a long range plan which covers all aspects of the seminary's life. In 1978 the seminary received full accreditation by the Southern Association of Colleges and Schools. One hundred townhouses for students were constructed in 1979, and Lea Lab was completely renovated and re-dedicated as Broyhill Hall in 1980-81. In the fall of 1980 the seminary's enrollment was 1,246 persons.

For its first thirty years, the seminary has had an average enrollment of 656. With its 1980 commencement, it has granted a total of 4,467 degrees to 4,122 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.



Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).

Broyhill Hall





Eight white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwood, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it

in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

The **William Amos Johnson Building**, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). Renovated in 1956, it now serves as a classroom building for the seminary.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library-lunch room add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus with the newest name. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, N.C., toward its renovation. It now houses various administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the



RODNEY V. BYARD
*Assistant to the President
for Communications*

Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for prospective students, visitors and other guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with assistance from the WMS of the Wake Forest Baptist Church and of neighboring Baptist churches, is relocating and completely refurnishing these.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

Housing

Johnson Dormitory provides rooms and facilities for 152 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions for its occupants.

Bostwick Dormitory has rooms and facilities for 76 men. It contains 19 two-bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

The **Women's Dormitory**, constructed in 1965, provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Apartment Building, built in 1936 and renovated, consists of 11 units, each with two bedrooms, combination living and dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students without children or with children thirteen years or older.

Simmons Apartment Building: Women's Section. One section of this building was renovated in 1980 to provide rooms and facilities for 16 women. It contains 8 two-bedroom suites; it has 3 kitchenettes and a lounge area.

Bostwick Dormitory



Duplex Apartments, built from 1959 to 1975, can accommodate one-hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

Townhouse Apartments, built in 1979, can accommodate one hundred families. There are two and three bedroom units, each with living room, kitchen-dinette area. Living room, bedrooms, stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus. Apartments have washer and dryer connections.

Colonial Apartments offer modest accommodations (2 bedrooms, living room, kitchen and bath) for four families. Seminary furnishes water; student pays for light and heat. Located within block of campus.

Townhouses



Student Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, athletic, chapel, ethics, off-campus ministries, social and student welfare. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

Opportunities for Ministry

Although the seminary cannot guarantee a position to any student, the student-field ministry directors of the Formation in Ministry office offer assistance to every student seeking opportunities for ministry. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches,

colleges, and other institutions or areas of special need. During the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. A fellowship club, the seminary choir, the Seminary Wives Organization, picnics, parties and other social functions offer a variety of activities and expressions of interests.

Those who want employment have a wide choice of opportunities. Teachers and nurses readily find positions in the public schools and hospitals. The seminary itself employs a number of secretaries, library assistants, telephone operators and other skilled or semi-skilled persons. Industries and businesses in Wake Forest, Raleigh, and Durham present opportunities for all types of work.

Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children, ages 2-5, of the Seminary family with priority given to children of student-parents who are working or enrolled in classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

The schedule of the Center coincides with the seminary schedule for opening, closing and holidays.

A fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the



parents' registration in the Seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.

Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

Clubs

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is opened to all students.

Seminary Wives Organization is a volunteer fellowship of wives of students which seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth, opportunities and preparation for ministry.

Sons and Daughters of the Prophets is a group of twenty-one men and women, elected by the group and maintaining at least a 2.0 average, who meet monthly to discuss areas of their concerns and who sponsor each spring a three-day symposium on campus.

State organizations, composed of students, promote fellowship and provide a setting for sharing mutual concerns and interests among those from the same state. These include groups from South Carolina, Georgia, Florida, Virginia and Alabama.



JERRY L. NISWONGER
*Assistant to the President
for Student Development*

Perspectives in Ministry is a student organization which seeks to raise the awareness of men and women on current issues in ministry through dialogue, symposia, educational resources and actual involvement in ministry opportunities.

Faculty Wives' Club offers a monthly opportunity for fellowship, inspiration and instruction for the wives of faculty members and administrative officers.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. The **Men's Chorus** meets at 4:00 p.m. on Tuesday and Thursday. A **Chapel Ensemble** of twelve students sings in the chapel services; work grants are awarded for this participation. A **Cantata Choir** rehearses one hour per week and presents a major work each semester. *Private voice and organ lessons* are offered at modest fees. (See pages 24, 26.)

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lectures, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

Adams Lectures. The Theodore F. Adams Lectures on Preaching and Pastoral Ministry are given each year on four consecutive days by a prominent preacher/pastor/churchperson.

Carver-Barnes Memorial Lectures. These lectures are primarily on the history and mission of the church and are given by recognized scholars from America and abroad.

Commencement. An outstanding preacher delivers the annual commencement sermon, and a member of the faculty gives the charge to the graduates.

Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day. An address is given by a distinguished person in connection with the annual observance of Founders' Day.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Page Lectures. An outstanding scholar, religious pioneer or creative thinker is invited to give two lectures in the fall term.

Spring Lectures. In the spring term a prominent religious leader gives two lectures on a contemporary issue.

Conferences

To emphasize the role and personal growth of the wives of ministerial students, two **Esther Jillison Adams Seminars** will be held on campus, Sept. 21 and 28, with a retreat on Oct. 3, 1981, under the general theme, "Coping Skills for Spiritual Development." These programs are planned and directed by the Faculty Wives, the Seminary Wives Organization and the Office of Student Affairs.

Chaplains' Day is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is opened to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Student Conference on Mission and Ministry** is an annual, weekend-event, planned and conducted by seminarians for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgettable experience.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, sandwiches and other snack foods.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

Directory is a handbook of pictures of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Communications for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

Southeastern Studies is a series of books of scholarly articles, published occasionally by the seminary faculty and is available for a modest price from the Office of Communications.

Update is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

Fees and Expenses

Convention Support

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

Gifts from Southern Baptists through the Cooperative Program supplement students who are members of Southern Baptist churches in keeping their matriculation fee to \$200 per semester.



Schedule of Fees

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$150.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

Student accounts must be paid in full prior to registration each semester.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Associate candidates	\$200.00
Matriculation per semester, Th.M. candidates	200.00
Part-time student: 2 hours charge	\$25.00
3 hours charge	50.00
4 hours charge	100.00
Student Services Fee per semester, M.Div., M.R.E., Th.M. & Associate candidates	25.00
Matriculation per semester, D.Min. candidates	200.00
Matriculation Surcharge for Non-Southern Baptists	200.00
Field Supervision Fee, D.Min. candidates	
First semester	\$200.00
Second semester	200.00
Third semester	175.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$50.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are full-time students	100.00
Student Services Fee — Spouses of Full-Time Student	12.50
Summer School Fee per term	50.00
Private voice & organ lessons per semester	75.00
Piano Practice Fee per semester	7.50
Organ Practice Fee per semester	10.00
Non-Refundable application fee	10.00
Late Matriculation Fee Students who have not completed registration before classes begin	10.00

Rents

All rental fees are payable monthly in advance.

Room Rent in Johnson Dormitory:

Single — limited number available	\$ 42.00
Double per occupant	31.50

Room Rent in Women's Dormitory:	
Double per occupant (air conditioned)	34.25
Room Rent in Bostwick Hall:	
Per occupant payable monthly in advance	31.50
Room Rent in Manor House:	
Double per occupant	31.50
Single occupant	42.00
Room Rent in 310 West Ave. Double per occupant	31.50
Single-Limit Number available	42.00
Colonial Apartments:	
Two Bedroom Units, per month	89.25
Simmons Apartments:	
One Bedroom Unit, per month Unfurnished, includes utilities	139.25
Two Bedroom Unit, per month Unfurnished, includes utilities	144.50
A limited number of apartments are furnished in Simmons which increases the rent \$10.00 per month.	
Duplex Apartment 1 BR, utilities not included	120.75
Duplex Apartment 2 BR, utilities not included	131.25
Duplex Apartment 3 BR, utilities not included	141.75 & 147.00
Townhouse Apartments:	
Two bedrooms, does not include utilities	201.25
Three bedrooms, does not include utilities	221.75
Dormitory Room Deposit, each occupant	30.00
Apartment Deposit, each unit	100.00

Diploma Fees

Associate of Divinity	\$12.00
Master of Divinity and Master of Religious Education	12.00
Master of Theology	12.00
Doctor of Ministry	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

Academic Apparel

Associate of Divinity	\$10.00
Master of Divinity and Master of Religious Education	15.00
Master of Theology	15.00
Doctor of Ministry	17.50

Graduation

Applications for graduation in May must be turned in to Business Office before Jan. 20. Student accounts must be paid in full prior to graduation.



G. PAUL FLETCHER
Assistant to the President
for Business Affairs

Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student activity fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

Health Center

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$75.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$7.50 will be charged for piano, and \$10.00 for organ. Fees are not refundable after one week from last day for registration.

Housing Regulations

Southeastern Seminary now has dormitory space for 231 men and 75 women and apartments for 216 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$30.00 for rooms and \$100.00 for apartments. Address application to: Director of Housing, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing.

Students are required to vacate seminary housing within thirty days after completing classwork. Exception: Students enrolled in the Th.M. or D. Min. programs are required to vacate seminary housing within 24 months after completing the M.Div. program and enrolling in the Th.M. or D.Min. degree program.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

No pets are permitted in dormitories, Simmons Apartments, or in townhouses.

Pets are permitted in duplex apartments only after written approval has been obtained from the Director of Housing. A non-refundable fee of \$25.00 is required. No pets will be permitted in seminary-owned housing after August 1, 1982.



Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support

it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents must vacate their room before Monday after the conclusion of the second session of summer school. The dormitories normally will re-open one week prior to the beginning of classes for the fall term.

Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for check-out of the room and turned in the key to the room.

Cafeteria

Meals in the cafeteria will cost approximately \$8.00 a day, depending on individual requirements.

Student Financial Assistance

This school believes that theological students should, so far as possible, be self-supporting. It is recognized that some men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course.

The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid through loans or emergency grants.

Southeastern Baptist Theological Seminary is not eligible to participate in any federally funded student financial aid programs involving loans and grants. Prospective students should not anticipate such aid being available while enrolled as a student at Southeastern. Federal education loans may not qualify for deferment and may be subject to immediate repayment schedules. Students should contact their loaning institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

Possibilities of Self-Help

The Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are



Appleby Hall

adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

Church Work — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. This work includes work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director

of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 25 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

Remunerative Employment

The Office of Formation in Ministry, Student/Field Ministries Division, will assist students in securing remunerative employment by exploring possibilities for students to work in the church and other settings for ministry. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Aids and Scholarships. (See pp. 29-33).

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes; applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed

and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

Loan Funds

S. A. Allen	Mr. & Mrs. Walter M. Williams
Althoff	Robert Silk
W. R. Cullom	Henry M. Shaw, Sr.
Crudup-Duncan	Sandusky
J. R. Eubanks	Broadus
Goode	Mead
Goodwin	M. M. Melvin
J. P. Harris	Senior Class 1965
Tate	Joe B. Currin, Sr.
Student Loan — General	Chaffin-Dickey
Spainhour	Ruby Powell
H. A. Godby	S. L. Stealey
Martha Joyce Guthrie	Bo Turner
Virginia G. Kirk	J. P. & Betty G. Pierce
J. Small & P. E. Blackmon	The Presley Myers
Emily Austin	United Methodist Fellowship
James I. Miller	Abner & Rachel Nash
Fox-Rowell	James H. & Priscilla C. McKinney
Lightsey	Robert Abarno
H. E. Miller, Sr.	William & Wanda Neely
Draytonville Baptist Church	Ronald & Maurine Patterson

Aid Funds

Bethea Student	The Appleby Trust Fund
First Baptist Church of	L. B. Holden
Richmond, Va.	Edgar L. Fox
J. F. Tompkins Missionary	Robert T. Ayscue Memorial
William A. Mitchner	Dr. & Mrs. J. B. Hipps Memorial
Norkett	Frances & Laura D. Powers
J. R. Robinson Memorial	Grace Baptist Church
Student Aid General	S. L. Morgan
Oriental Students	J. Clyde Turner
S. L. Mitchell	The Atkins Student Aid Fund
Edna R. Harris Student	Missionary Journeyman Fund
E. A. McDowell Aid Fund	Whitlock Student Aid Fund
Bob McAninch Aid Fund	Deming Morton Ward Fund
Broyhill Educational Fund, Inc.	Howard Williams Memorial

Scholarships

In addition to the Student Loan and Aid Funds, a number of scholarships have been made available for qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund
George T. Noel, III, Memorial Fund
St. John's Baptist Church Student Fund
William C. and Margaret B. Frazier Charitable Foundation
Sydnor L. Stealey and J. B. Weatherspoon Memorials
(First Baptist Church, Raleigh, N.C.)
J. Nixon Daniel, Jr., Memorial Fund
Charles Coleman Holy Land Tour
Mr. & Mrs. John D. Lyon Scholarship
Roy S. Liner Memorial
William C. Roberts Memorial
Raymond Bryan Brown Memorial
Wilbur Lee Carter Memorial
Dale Moody Scholarship
David Finley Memorial
Howard Memorial Christian Education Fund
Pamplico Baptist Church
I. N. Patterson
J. Leo Green
Elizabeth Belcher
Roy D. & Nannie C. Burgess Scholarship
Robert Holt & Ellie R. Alverson Scholarship
J. D. & Ella W. Moore Scholarship

Information concerning these scholarships may be obtained by writing to the Director of Student Affairs, Southeastern Seminary, Wake Forest, N.C. 27587.



W. ROBERT SPINKS
*Assistant to the President
for Financial Development*

Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed near the end of 1976, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.



H. EUGENE McLEOD
Librarian and
Professor of Bibliography

The Library's collection has grown to include: more than 120,000 volumes of books and periodicals; the equivalent of an additional 80,000 volumes on microcards and microfilm; 20,000 Baptist convention and association annuals; and 15,000 audiovisual items. Currently, 1,050 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives

to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Seventy gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.

Denny Library Building



Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature.
Modern and classical languages,
including French, German, Latin,
Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the Director of Admissions. The following items must be on file in the Admissions Office:

1. Completed application form including the names and addresses of references
2. A recent photo (2" x 2 ").
3. A non-refundable application fee of \$10.00.
4. A medical examination form sent directly by the physician to the Director of Admissions.
5. A brief personal statement of the applicant's reasons for seeking admission.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his application has been fully processed. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

Psychological Examination

Entering students are required to complete a written psychological examination soon after the beginning of studies. Students are encouraged to make appointments with the Director of Counseling to discuss the findings of this examination.

Bypassing Required Courses

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination

by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, may take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding course.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level for which a degree has not been granted, in a

field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of adverse weather conditions, Seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after certain deadlines except by permission of the Dean of the Faculty.

Students who are considering withdrawal from a course are encouraged to consult their faculty advisors.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

Any action contrary to the norms of Christian behavior or inimical to the best interest of the school may lead to probation or dismissal.

Academic Load

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

Any student who fails to achieve a "C" average is restricted to a limit of ten semester hours in the succeeding semester.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I — Incomplete. Given in cases in which extraordinary circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the student registers. Otherwise the I becomes an F.

E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.

W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade of "B". Three points are awarded for each semester hour earned with the grade of "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veteran alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama,

journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

1981 Summer School

The first term of the 1981 summer school will be held June 16-July 10. The second term will be held July 14-August 7. Classes will meet four days each week, Tuesday through Friday. The normal course load is 4 semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1981 should submit their applications by June 1 for the first term or June 29 for the second term. For further information address the Registrar, Southeastern Seminary, Wake Forest, N.C. 27587.

1982 Summer School

The first term of the 1982 summer school will be held June 15-July 9. The second term will be held July 13-August 6.

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation for a new program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of five persons; two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and one faculty member at large.

The Formation in Ministry program is pursued within the framework of two components; Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, and M 4720 Internship in Ministry, and M 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.



Awards for Academic Distinction

I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1980 to Robert K. Degges.

II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1980 to Sharyn E. Dowd and Timothy D. Saxon.

III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1980 to Robert W. Alston.

IV. The S.L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1980 to Tony W. Cartledge.

V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in

the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1980 to William A. Walker.

VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in his class.

Awarded in 1980 to Robert K. Degges.

VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1980 to Donald W. Owens.

VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Not awarded in 1980.

IX. The Edward A. McDowell, Jr., Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1980 to Sharyn E. Dowd.

X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the Elementary Level.

Awarded in 1980 to Tony W. Cartledge and Kenneth D. Harrison.

XI. The American Bible Society Award

An annual award of a copy of the New Testament presented to a student who has demonstrated exceptional ability in the public reading of the Scriptures.

Awarded in 1980 to William L. Coates.

XII. The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1980 to D. Allen Schuyler.



Programs of Study

Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate in Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is formed from the courses required for the Master of Divinity to which are added selected electives. It is designed to be completed in two years of full-time attendance.

Entrance Requirement

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its equivalency as evidenced by scores on the G.E.D. test. They must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary. Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must earn fifty-six semester hours of credit, including twenty-seven hours of required courses with a cumulative quality point average of "C" (1.0).

Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A preceding a course number designates the course as taught at the Associate degree level.

1981-82

1982-83

Fall Semester

Hours

**ABHTM0105	Library Resources	1
AB 1000	Biblical Orientation	2
*AB 1200	Old Testament Survey	3
*AH 2000	General Church History	3
AT 3300	Christian Ethics	2
*AM 4700	Supervised Ministry	3
	Other Electives	4
		<u>18</u>

Spring Semester

*AB 1201	Old Testament Survey	3
*AH 2001	General Church History	3
AT 3301	Christian Ethics	2
AM 5020	Music in Worship	2
AM 4420	Ministry of Worship	2
AM 4610	Church Management and Administration	2
	Other Elective	2
		<u>16</u>

Fall Semester

Hours

**ABHTM0105	Library Resources	1
*AB 1500	New Testament Survey	3
AH 2200	Christian Missions	4
*AT 3000	Systematic Theology	3
AM 4300	Pastoral Care	2
AM 4000	Preparation of Sermons	2
	Other Elective	2
		<u>17</u>

Spring Semester

*AB 1501	New Testament Survey	3
*AT 3001	Systematic Theology	3
AM 4001	Delivery of Sermons	2
AM 4220	Christian Family Life	2
AM 4800	Foundations in Christian Education	2
	Other Electives	4
		<u>16</u>
	Total Semester Hours	66
	Required for Graduation	56



* Required for graduation

** Required for entering students only

Master of Religious Education

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, with a cumulative average of "C." This shall consist of 27 semester hours of required courses and a minimum of 18

semester hours of electives listed under Christian Education in the catalog. (See pp 83-86.)

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

Sequence of Courses

First Year			Hours	
Fall Semester				
*B	1200	Survey of the OLD Testament	3	
*B	¾500	Survey of the New Testament	3	
M	4800	Foundations in Christian Education	4	
		Electives	4	
			<hr/> 14	
Spring Semester				
*B	1201	Survey of the Old Testament		3
*B	1501	Survey of the New Testament		3
		Electives		10
			<hr/> 16	

Second Year

Fall Semester

*H	2000	General Church History	3
*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry Electives	3
			<u>6</u>
			15

Spring Semester

*H	2001	General Church History	3
*T	3001	Systematic Theology	3
		Electives	9
			<u>15</u>

Total Semester Hours Required
for Graduation

60



*Required for graduation

Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design a program which is tailored to one of several possible vocational goals, such as campus ministry, missionary service, hospital chaplaincy or pastoral ministry. Within this framework two specific concentrations are recognized by degree title and course requirements: namely, the *M. Div. with Religious Education* and the *M. Div. with Church Music*.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-seven semester hours of required courses with a cumulative quality point average of "C." Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit (see pp 37-38) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Sequence of Courses

Junior Year

	Fall		Hours
*B	1200	Survey of the Old Testament	3
*B	1500	Survey of the New Testament	3
*H	2000	General Church History	3
		Electives	5
			<u>14</u>

Spring

*B	1201	Survey of the Old Testament	3
*B	1501	Survey of the New Testament	3
*H	2001	General Church History	3
		Electives	5
			<u>14</u>

Middle Year

Fall

*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry	3
		Electives	8
			<u>14</u>

Spring

*T	3001	Systematic Theology	3
		Electives	11
			<u>14</u>

*Required for graduation

Senior Year

Fall

Electives 14

Spring

Electives 14

Total Semester hours Required
for graduation 84



Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours selected from courses listed under Christian Education in the catalog (see pp. 83-86). It is strongly recommended that students specializing in Christian Education plan their course of study in consultation with a professor of Christian Education.



Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, the applicant for this field must have completed at least 40 semester hours of credit in music at the baccalaureate level.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Curriculum Outline

	Hours
Required M.Div. Courses	27
Church Music Courses	
Ministry through Music	6
History - Literature	10
Structure	8
Conducting	4
Performance	
Voice or	12
Organ	(13)
	<hr/>
	40
Electives	17
Total	<hr/>
	84

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

Applications for admission to the Th.M. program must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The application materials described on page 37 must be submitted.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule

must be recommended by the Committee on Graduate Study and approved by the Faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours including at least eight semester hours, in seminars conducted on a research basis and open only to Th. M. and D. Min. students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multilith copy, or a Xerox copy of the

original. The thesis will be evaluated by an Examining Committee which will be formed by the major professor and which will be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the

Th.M. program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.



Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry.

Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Graduate Record Examination (Aptitude Section) and the Cooperative English Test. Although the Faculty has not set required grade point averages or test scores, the applicant is expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

Persons considering application to the Doctor of Ministry program are advised to inquire early about arrangements for taking the Graduate Record Examination, because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree is assigned to a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 24.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on page 39. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

Sequence of Courses

	Hours
A. Colloquium in Ministry (Summer)	4
B. Colloquium in Ministry (Summer)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE.	
E. Supervised Field Experience and Project in Ministry	6
	<hr/> 28

Explanation of Degree Requirements

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

H 2324 Practicum in Home Missions

Sociology

M 4231 Seminar on Urban Studies

M 4232 Workshop in Urban Studies

Christian Education

M 4841 Practicum in Principles and Practice of Learning*

- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4890 Advanced Practicum
- M 4964 Christian Education and Mental Retardation
- M 4700 Supervised Ministry
- M 4720 Internship in Ministry*

Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
- M 4360 Basic Clinical Pastoral Education I*
- M 4361 Basic Clinical Pastoral Education II*
- M 4362 Advanced Clinical Pastoral Education I
- M 4363 Advanced Clinical Pastoral Education II*
- M 4367 Seminar in Pastoral Supervision*
- M 4390 Internship in Clinical Pastoral Education*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.

*See course description for prerequisites.



a fall day



seminary cafeteria



Mackie Hall



brass ensemble



faculty-trustees' retreat



Ledford Student Center



Child Care Center



Johnson Dormitory

Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2299 Christian Missions

T Area. Theological Studies

- T 3000-3199 Theology
- T 3200-3299 Philosophy of Religion
- T 3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4500-4599 Evangelism
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Schedule of Courses

Required courses are offered annually; elective courses may be offered annually or on two or three year cycles. A schedule of courses to be given during each semester is available from the Registrar in November and April.

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological Education and in Ministry

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 0410 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

BHTM 0411 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

B 0074 Independent Reading and Research Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

B 0099 Guided Reading and Research Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation Mr. Blackmore

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall, 2 semester hours.*

B 1020 Historical Geography of the Bible

Mr. Scoggin

A study in depth of the history and geography of the Bible with special emphasis on the place, names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall. 2 semester hours.*

B 1021 Historical Geography of the Bible

Mr. Scoggin

A continuation of B 1020 with emphasis on the New Testament. *Spring. 2 semester hours.*



B. ELMO SCOGGIN
Professor of Hebrew and
Old Testament

B 1030 Biblical Study Tour Mr. Scoggin

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring. 4 semester hours.*

B 1040 Field Archaeology Mr. Scoggin

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. *Summers. 8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

B 1100 Biblical Hebrew Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *Fall. 3 semester hours.*

B 1101 Biblical Hebrew Mr. Scoggin

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *Spring. 3 semester hours. Prerequisite: B 1100.*

B 1120 Intermediate Biblical Hebrew

Staff

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. *Fall. 2 semester hours. Prerequisites: B 1100-1101.*

B 1121 Advanced Hebrew Grammar and Speed Reading Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1100-1101.*

B 1130 Studies in the Minor Prophets

Staff

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1131 Studies in the Major Prophets

Staff

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 1101.*

B 1132 Hebrew Narrative and Legal Literature

Staff

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1140 Hebrew Poetical Literature

Mr. Durham

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisites: B 1121 and B 1130 or B 1131 and B 1132.*

B 1141 The Consonantal Text of the Old Testament

Mr. Durham

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisites: B 1120 and B 1130 or B 1131 or B 1132*



JOHN I. DURHAM
Professor of Hebrew and
Old Testament

B 1175 The Hebrew Text of the Psalms

Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms with-in and without the Psalter. *Fall. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

B 1176 The Hebrew Text of the Psalms

Mr. Durham

A continuation of B 1175. *Spring. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

Old Testament**B 1200 Old Testament Survey**

Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 1201 Old Testament Survey

Staff

A continuation of B 1200. *Spring. 3 semester hours.*

B 1220 Old Testament Prophecy

Staff

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1221 Old Testament Prophecy

Staff

A continuation of B 1220. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1222 Worship in the Old Testament

Mr. Durham

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1223 Historiographic Texts of the Ancient Near East

Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, ex-ecration texts and folklore from 2000-900 B. C. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1224 Drama in the Old Testament and

Contemporary Literature

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1225 Rembrandt and Biblical Exposition

Mr. Durham

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall. 2 semester hours.*

B 1226 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring. 2 semester hours.*

B 1227 The Wisdom Movement and Israel

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1228 The Deuteronomistic History

Mr. Durham

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1229 The Chronicler's History

Mr. Philbeck

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*



BEN F. PHILBECK
Professor of Hebrew and
Old Testament

B 1230 Old Testament Theology

Staff

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *Fall, 2 semester hours. Prerequisites: B 1200-1201.*

B 1231 Old Testament Theology

Staff

A continuation of B 1230. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1320 The Book of Genesis

Mr. Durham

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1321 The Book of Exodus

Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1337 Studies in the Book of Job

Mr. Rogers

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*



MAX G. ROGERS
Professor of Old Testament

B 1338 The Psalms in Israel's Worship

Mr. Durham

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *Fall*. 2 semester hours. *Prerequisites*: B 1200-1201.

B 1339 The Psalms in Israel's Worship

Mr. Durham

A continuation of B 1338. *Spring*. 2 semester hours. *Prerequisites*: B 1200-1201.

B 1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. *Fall*. 2 semester hours. *Prerequisites*: B 1200-1201.

B 1344 The Book of Isaiah

An intensive study of chapters 40-66 of the book of Isaiah. *Spring*. 2 semester hours. *Prerequisites*: B 1200-1201.

B 1345 The Book of Jeremiah

Mr. Philbeck

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *Fall*. 2 semester hours. *Prerequisites*: B 1200-1201.

B 1349 The Book of Hosea

Staff

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. 2 semester hours. *Prerequisites*: B 1200-1201.

B 1354 The Book of Micah

Mr. Scoggin

An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book. *Spring*. 2 semester hours.

B 1375 Old Testament Theology

Staff

Directed reading and research in the field of Old Testament theology. *Fall*. 2 semester hours.

B 1376 Old Testament Theology

Staff

A continuation of B 1375. *Spring*. 2 semester hours.

B 1377 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Fall*. 2 semester hours.

B 1378 Apocalyptic Literature in the Old Testament

Mr. Rogers

A continuation of B 1377. *Spring*. 2 semester hours. *Prerequisite*: B 1377.

B 1379 Seminar in Contemporary Old Testament Research

Staff

An examination of selected problems in the Old Testament and related fields. *Fall*. 2 semester hours.

B 1380 Seminar in Contemporary Old Testament Research

Staff

Continuation of B 1379. *Spring*. 2 semester hours. *Prerequisite*: B 1379.

Greek**B 1400 Elementary Greek**

Staff

The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. *Fall*. 3 semester hours.

B 1401 Elementary Greek

Staff

A continuation of B 1400. Careful reading of I John. *Spring*. 3 semester hours. *Prerequisite*: B 1400 or its equivalent.

B 1420 Advanced Greek Grammar

Staff

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1400-1401 or equivalent.



DONALD E. COOK
Professor of New Testament

B 1421 Reading in the Greek New Testament

Staff

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *Spring. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.*

B 1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring. 2 semester hours. Prerequisites: B 1400-1401.*

B 1423 The Synoptic Gospels

Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501, B 1400-1401 or equivalent.*

B 1440 Studies in Matthew

Mr. Spencer

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall. 2 semester hours. Prerequisite: B 1420-1421.*

B 1442 Studies in the Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the Greek text. *2 or 3 semester hours. Prerequisites: B 1420-1421.*

B 1449 The Epistle to the Ephesians

Mr. Cook

A thorough exegesis of the Epistle in Greek. *Spring. 2 semester hours. Prerequisite: B 1420 or B 1421.*

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *Spring. 2 or 3 semester hours. Prerequisite: B 1420.*

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *Fall. 2 semester hours. Prerequisite: B 1420.*

New Testament

B 1500 Survey of the New Testament

Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall. 3 semester hours.*



RICHARD A. SPENCER
Associate Professor of
New Testament

B 1501 Survey of the New Testament

Staff

A continuation of B 1500. *Spring. 3 semester hours. Prerequisite: B 1500.*

B 1520 The Dead Sea Scrolls and the Qumran Community

Mr. Spencer

An investigation of the Dead Sea Scrolls and the Qumran Community with emphasis on the archaeological, historical, literary and theological light which they shed on the background of the early church and the biblical writings. *Fall or Spring. 2 or 3 semester hours.*

B 1521 The New Testament and Nag Hammadi Literature

Mr. Nations

An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library. *Spring. 2 semester hours. Prerequisites: B 1500-B 1501.*

B 1530 The Hellenistic Background of Christianity

Mr. Nations

A study of the Hellenistic elements in the background of Christianity. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1531 The Jewish Background of Christianity

Mr. Spencer

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity. *Spring. 3 or 4 semester hours.*

B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Mr. Sager

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours. Prerequisites: B 1500-1501.*

B 1533 The New Testament, Gnosticism, and Early Christianity Mr. Nations, Mr. Steely

A biblical, historical and theological investigation of the gnostic phenomenon in the first four centuries of the Christian era. *Fall*. 4 semester hours. *Prerequisites*: B 1500, H 2001. See H 2033.

B 1540 The Authority of the Bible

An investigation into the biblical, historical and theological factors influencing the formation of a doctrine of biblical authority. *Spring*. 2 semester hours.

B 1541 Principles of New Testament Interpretation

An investigation of the fundamental principles to be employed in the interpretation of the New Testament. *Fall*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1542 History of New Testament

Interpretation

Mr. Spencer

A survey of the study of the New Testament from the early church to the present with emphasis on the development of contemporary issues in New Testament research. *Fall or Spring*. 2, 3 or 4 semester hours. *Prerequisites*: B 1500-1501.

B 1543 New Testament Eschatology Mr. Nations

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1550 New Testament Theology Staff

A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1551 New Testament Theology Staff

A continuation of B 1550. *Spring*. 2 or 3 semester hours. *Prerequisite* B 1550.

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *Fall*. 2 semester hours.

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *Spring*. 2 semester hours.

B 1554 An Introduction to Pauline Thought

Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.



ARCHIE L. NATIONS
Professor of New Testament
Interpretation

B 1560 The Exposition of Great Texts in the New Testament

Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1561 The Synoptic Gospels

Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *Spring*. 3 semester hours. *Prerequisites*: B 1500-1501.

B 1562 The Teaching of Jesus

Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1563 Ethical Teachings in the New Testament

Staff

An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems. *Spring*. 2 or 3 semester hours. *Prerequisites*: 1500-1501.

B 1564 The Church in the New Testament

Mr. Tolbert

An exegetical and comparative study of relevant New Testament passages to discover what can be learned about the earliest churches. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1564 The Church in the New Testament

Mr. Tolbert

An exegetical and comparative study of relevant New Testament passages to discover what can be learned about the earliest churches. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.



MALCOLM O. TOLBERT
Professor of New Testament

B 1620 The Gospel of Matthew Mr. Spencer
A critical study of the Gospel of Matthew based on the English text. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1621 The Gospel of Mark Mr. Cook
A critical interpretation of the Gospel of Mark based on the English text. Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1622 The Gospel of Luke Mr. Tolbert
An exegetical study of the Gospel of Luke based on the English text. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1623 The Gospel of John Mr. Cook
A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. Spring. 2 or 3 semester hours. Prerequisite: B 1500.

B 1624 Acts and Primitive Christianity Mr. Nations
An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1625 The Epistle to the Romans Mr. Nations
Intensive study of the epistle to the Romans based on the English text. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1626 First and Second Corinthians Staff
A critical interpretation based on the English text. Fall. 3 semester hours. Prerequisites: B 1500-1501.

B 1628 Galatians Mr. Nations
A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. Spring. 2 semester hours. Prerequisite: B 1500.

B 1629 The Epistle to the Ephesians Mr. Cook
An exegetical and theological interpretation of the Ephesian Letter. The English text is used. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1630 The Epistle to the Philippians
Reading and exegesis of the Epistle to the Philippians in English. Spring. 2 semester hours. Prerequisites: B 1500-1501.

B 1631 The Epistle to the Colossians Mr. Cook
An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English text is used. Spring. 2 semester hours.

B 1632 The Thessalonian Correspondence Mr. Spencer
A critical interpretation of the Thessalonian Correspondence. Fall or Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1634 Pastoral Epistles Staff
An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. Summer. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1638 Hebrews Mr. Spencer
A critical interpretation of the book of Hebrews based on the English text. Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1639 The General Epistles Mr. Nations
A critical interpretation of the General Epistles based on the English text. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1642 The Johannine Epistles Staff
A literary and theological study of First, Second, and Third John. The English text is used. Fall. 2 semester hours.

B 1646 The Book of Revelation Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.

B 1775 New Testament Themes Staff
A major subject related to New Testament theology is chosen and studied in detail. Fall. 2 semester hours.

B 1776 New Testament Themes Staff
A continuation of B 1775. Spring. 2 semester hours.

B 1777 New Testament Theology Staff
Directed readings and research in the area of New Testament Theology. *Fall. 2 semester hours.*

B 1778 New Testament Theology Staff
A continuation of B 1777. *Spring. 2 semester hours.*

B 1779 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall. 2 semester hours.*

B 1780 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring. 2 semester hours.*

B 1781 The Resurrection in the New Testament Mr. Nations
A research seminar into the New Testament presentation of the resurrection. *Fall. 2 semester hours.*

B 1782 The Resurrection in the New Testament Mr. Nations
A continuation of B 1781. *Spring. 2 semester hours.*

B 1783 The Quest of the Historical Jesus Mr. Spencer
Representative readings from the 19th Century. *Fall. 2 semester hours.*

B 1784 The Quest of the Historical Jesus Mr. Spencer
Representative readings from the 20th Century. *Spring. 2 semester hours.*

H. Area. Historical Studies

Individualized Studies

H 0014 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, spring. 2 semester hours.*



JOHN E. STEELY
Professor of Historical Theology

H 0074 Independent Reading and Research Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

H 0099 Guided Reading and Research Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Church History

H 2000 General Church History I Staff
A survey of the history of Christianity from apostolic times through the reformation. *Fall. 3 semester hours.*

H 2001 General Church History II Staff
A continuation of H 2000 from the reformation to the present, including Baptist origins and development. *Spring. 3 semester hours.*

H 2006 Christian Classics and Biography Mr. Steely
Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

H 2007 History of Christian Devotion Mr. Miller
An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church Mr. Steely
A historical and critical study of selected aspects of the early church. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church Mr. Steely
A study of the place and function of women in the early history of the Christian church. 2 semester hours.

H 2040 The Medieval Church Mr. Halbrooks
A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2050 The Reformation Mr. Halbrooks
A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2051 English Reform: The Lollards to the Puritans Mr. Holbrooks
An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. 2 or 3 semester hours.

H 2052 The Origins of the Reformed Tradition Mr. Halbrooks
A historical study of the beginnings and development of the reformed tradition under Zwingli in Zurich and Calvin in Geneva, of its interaction with other reformation traditions, and of its early spread in France, Holland, Scotland, and England. *Spring. 2 semester hours.*

H 2053 Worship, Baptism, and Communion in the Reformation Mr. Halbrooks
A historical examination of the development of the various forms of worship in the major reformation traditions with special attention to the thought and practice regarding baptism and communion. *Spring. 2 semester hours.*

H 2054 The Role of Women in Protestantism Mr. Halbrooks
A survey of the attitudes toward women and of their varied roles and accomplishments in Protestantism with special attention to the role of women in the Reformation and in the Baptist tradition. *Spring. 2 semester hours.*

H 2055 Worship, Baptism, and Communion Among Baptists Mr. Halbrooks
A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *Fall. 2 semester hours.*



G. THOMAS HALBROOKS
Associate Professor of
Church History

H 2100 The Modern Church Mr. Miller
A historical and critical study of selected aspects of the church since the Reformation. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2120 American Religious History Mr. Miller
The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring. 3 or 4 semester hours.*

H 2121 American Denominations I: The Immigrant Churches Mr. Miller
An examination of the Roman Catholic, Eastern Orthodox, and Lutheran experience in America. The emphasis is on the history and polity of these churches. The role of the American environment in modifying the European tradition is examined. 2 or 3 semester hours.

H 2122 American Denominations II: The British Churches Mr. Miller
An examination of the churches which are related in their history to movements in British Protestantism, including The Episcopal Church, The United Church of Christ, The Presbyterian Churches, Baptists and Disciples, and The United Methodist Church. 2 or 3 semester hours.

H 2123 American Denominations III: Fundamentalism, Holiness and Pentecostal Churches Mr. Miller
An examination of those churches which originated in the revival movements of late nineteenth century America. Special emphasis is placed on the movement from sect to denomination. 2 or 3 semester hours.



GLENN T. MILLER
Associate Professor of
Church History

H 2124 Awakening Your Church to America's Religious Past

Mr. Miller

Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. 2 semester hours.

H 2125 Religious Liberty

Mr. Miller

The course traces the history of American religion from the perspective of the development of religious freedom in America. Summer, Fall, Spring. 2 semester hours.

H 2126 American Revivalism from Jonathan Edwards to Billy Graham

Mr. Miller

The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed in the social effects of evangelical witness in the Benevolent societies and on the impact of evangelicalism on American society as a whole. Spring-Fall. 3 or 4 semester hours.

H 2127 Liberalism and Fundamentalism

Mr. Miller

The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premilenialism. Summer, Fall, Spring. 2 semester hours.

H 2140 Baptist History I

Staff

A study of the Baptist people, leaders, principles, practices, and organizations. The emphasis is upon the period to 1845. Fall. 2 semester hours.

H 2141 Baptist History II

Staff

A study of the Baptist movement since 1845 with special emphasis upon the history of Southern Baptists. Spring. 2 semester hours.

H 2175 Seminar in General Church History

Staff

A critical examination of selected themes in the history of the Christian church. Topics to be announced. Fall or Spring. 2 semester hours.

H 2176 American Religious Institutions

Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. 2 semester hours.

H 2177 American Theological History

Mr. Miller

A critical examination of selected themes in the history of American theology. Topics to be announced. 2 semester hours.

H 2178 Seminar in Early Church History

Mr. Steely

A seminary for Th.M. and D. Min. students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. Fall. 2 semester hours. Prerequisite: Admission to Th. M. or D. Min. program.

H 2179 Seminar in Early Church History

Mr. Steely

A continuation of H 2178. Spring. 2 semester hours.

Christian Missions

H 2200 Christian Missions

Mr. Neely

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. 4 semester hours.

H 2201 History of Christian Missions

Mr. Neely

An interpretive history of the expansion of Christianity from apostolic times to the present. 4 semester hours. Prerequisites: H 2001-2001 or by permission of the professor.



ALAN P. NEELY
Professor of Missions

H 2220 World Religions

Mr. Braswell

A historical and critical survey of the major world religions including Hinduism, Buddhism, Confucianism, Zoroastrianism, Judaism, and Islam. 2, 3, or 4 semester hours.

H 2221 Ecumenics and Missions

Staff

A historical and theological study of contemporary movements in Church unity with particular attention given to the work of the International Missionary Council and the World Council of Churches and their influence on the Christian missionary movement. *Prerequisites:* H 2001-2001. 2 semester hours.

H 2222 Cross Cultural Communication of the Gospel

Mr. Braswell

The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies including the Southern U.S.A. and a country in Asia, Africa, Middle East, and Latin America. 2, 3, or 4 semester hours.

H 2223 Major Personalities in World Religions

Mr. Braswell

A critical study of the life and teachings of the founders and other major personalities, both culture heroes and heroines, of select world religions. 2, 3, or 4 semester hours.

H 2224 International Issues and Missions

Mr. Neely

A study of the current issues on the international scene such as poverty, hunger, nationalism, terrorism, and economic, military, and political policy which affect and sometimes are affected by the Christian missionary efforts. 2 semester hours.

H 2225 Principles and Practices in International Missions

Mr. Neely

A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. 2 semester hours. *Prerequisite:* H 2220.

H 2226 A Theology of the Christian World

Mission

Staff

A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. 2 or 3 semester hours.

H 2227 International Missions Traveling

Seminar

Staff

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. *January or Summer.* 3 or 4 semester hours.

H 2228 Field Seminar in International

Missions

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or twelve weeks during the summer. 8 semester hours. *Prerequisites:* H 2224 and H 2201 or by permission of the professor.

H 2229 The Christian Faith and

Contemporary Cults

Mr. Braswell

An examination of important contemporary cults from the standpoint of the Christian faith, including Astrology and Parapsychology, Satanism and Witchcraft, Oriental Cults, Jehovah's Witness, Mormonism, and Scientology. *Fall or Spring.* 2 or 3 semester hours.

H 2240 Church Growth and Missionary

Strategy

Mr. Neely

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. 2 or 3 semester hours. *Prerequisites:* H 2200 or by permission of the professor.

H 2241 Missions and Modernization Mr. Braswell

A study of the influences of economics, politics, technology, and social change upon the missionary task of the Church during the nineteenth and twentieth centuries. Consideration will be given to the shaping influence of modernization upon the missionary structures of the Church and the Church's response in ideology and practice in select home and abroad settings. 2, 3, or 4 semester hours.

H 2242 Leadership Development in Missionary Areas Mr. Neely

A study of the history of the preparation of national leadership in mission areas with special attention given to the philosophy and methods of theological education and lay leadership training by contemporary educational innovators. Each student is expected to develop an educational model for leadership development appropriate to his/her situation. 2 or 3 semester hours.

H 2243 Mission Theology and Methodology in First Century Christianity Mr. Neely

A study of the missionary theology and methodology employed during the first Christian generations with special attention to the Acts of the Apostles and to the writings of Paul. 2 semester hours.

H 2244 Missions and Missionaries in Modern Literature Mr. Neely

An analysis of the image of Christian missions and missionaries as seen in modern literature. Special attention is given to the portrayal of Christian missions by secular historians, biographers and novelists. *Spring or Summer*. 2 semester hours. *Prerequisites: H 2200 or H 2201 or by permission of the professor.*

H 2245 Case Studies in Christian Missions Mr. Neely

The study of selected events and issues in mission history, theology, and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. 2 semester hours. *Prerequisites: H 2200 or H 2201 or by permission of the professor.*

H 2250 The Encounter of Christianity and Buddhism Mr. Braswell

A study of the religious history, doctrines, and practices of Christianity and Buddhism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

H 2251 The Encounter of Christianity and Hinduism Mr. Braswell

A study of the religious history, doctrines and practices of Christianity and Hinduism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

H 2252 The Encounter of Christianity and Islam Mr. Braswell

This course will examine the interfaces of the history, philosophy, and religious ideas and practices of Christianity and Islam from medieval times to the present. Distinctive similarities and differences in the concepts of authority, revelation, God, man, salvation, prophethood, ethics, mysticism, and eschatology will be studied. Some consideration will be given to scriptures, worship and problems of heresy and sectarianism. 2, 3, or 4 semester hours.

H 2253 Anthropology of Middle Eastern Regions Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. 2, 3, or 4 semester hours.

H 2254 Religion and Politics in Modern Middle East Mr. Braswell

A study of the central problems surrounding the Middle East focusing on the dynamics of religion and politics upon the developing nations, oil, economy, international relations, ecumenical Christianity, messianism, and world hunger and populations. 2 or 3 semester hours.



GEORGE W. BRASWELL, JR.
*Professor of Missions
and World Religions*

H 2260 Mission Area Studies: Africa Staff
Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. 2, 3, or 4 semester hours.

H 2261 Mission Area Studies: Europe, the Middle East, and South Asia Mr. Braswell
Studies in the cultural and religious background and the historical development and present situation of Christian mission in Europe, the Middle East, and South Asia. 2, 3, or 4 semester hours.

H 2262 Mission Area Studies: Latin America Mr. Neely
Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. Fall. 2, 3, or 4 semester hours.

H 2263 Mission Area Studies: East and Southeast Asia Staff
Studies in the cultural and religious background and the historical development and present situation of Christian missions in the East and Southeast Asia. Spring. 2, 3, or 4 semester hours.

H 2320 Missions in the Local Church Mr. Braswell
A study of the present and possible mission structures in the local church in view of the missionary task of the church and laity, and of select case studies and current models of missions in local churches. 2, 3, or 4 semester hours.

H 2321 The Christian Mission to the City Staff
An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. 2 semester hours.

H 2322 The Christian Mission in Contemporary American Society Mr. Braswell
The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. Fall or Spring. 2 or 3 semester hours.

H 2323 Principles and Practices in Home Missions Mr. Braswell
A study of the home missionary's qualifications, the methods and types of mission work in the United States and areas of Home Mission Board responsibility. 2 semester hours.

H 2324 Practicum in Home Missions Mr. Braswell
A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students. Summer, 8 semester hours.

H 2325 Missions Beyond The City Staff
A look at the significant demographic reversals taking place in non-metropolitan areas; the plight and potential of the small church; the potential of specialized ministries in rural resorts, the aging, etc.; the development of models for ministering in these settings; the changing role of the rural-urban association, and the increasing significance of the bi-vocational pastor. Fall. 2 semester hours.

H 2335 Current Topics in Home Missions
An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.

H 2345 Current Topics in International Missions
A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.

H 2375 Christianity and the Non-Christian Religions Mr. Braswell
A research seminar in the problems of relationships between Christianity and the non-Christian religions. Fall. 2 semester hours.

H 2376 Christianity and the Non-Christian Religions Mr. Braswell
A continuation of H 2375. Spring. 2 semester hours.

H 2377 Missions and Theology Staff
A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. Fall. 2 semester hours.

H 2378 Missions and Applied Theology Mr. Neely
A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. 2 semester hours.



JOHN W. EDDINS, JR.
Professor of Theology

H 2379 Seminar in Mission History Mr. Neely

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. *Fall. 2 semester hours. Prerequisites: Admission to the Th.M. or D. Min. program.*

H 2380 Seminar in Mission History Mr. Neely

A continuation of H 2379. *Spring. 2 semester hours*

T Area. Theological Studies

Individualized Studies

T 0014 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall and Spring. 2 semester hours.*

T 0074 Independent Reading and Research Staff
Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

T 0099 Guided Reading and Research Staff
Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Theology

T 3000 Systematic Theology Staff
A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *Fall. 3 semester hours.*

T 3001 Systematic Theology Staff
A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *Spring. 3 semester hours. Prerequisite: T 3000.*

T 3006 Survey of Historical Theology Mr. Steely
An introductory study of the literature, controversies, and major movements in the development of Christian theology. *Fall. 2 semester hours.*

T 3007 Survey of Historical Theology Mr. Steely
A continuation of T 3006. *Spring. 2 semester hours.*

T 3020 The Doctrine of the Church Staff
The nature and function of the church as begun in the first century and developed in history. *Fall and Spring. 2 semester hours.*

T 3021 The Doctrine of Revelation Mr. Eddins
A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *Fall. 2, 3, or 4 semester hours. Prerequisite: T 3000.*

T 3022 The Doctrine of the Holy Spirit Mr. Eddins
A survey of the Biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000.*

T 3023 The Doctrine of Man Mr. Eddins
A survey of the Biblical teaching concerning man as he is related to nature, man and God. Attention will be given to the understanding of man in the teachings of the major theologians of the church. The contemporary views of man will be discussed and evaluated. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3001.*

- T 3024 History of Doctrine** Mr. Steely
A study of the early development of some of the central Christian doctrines. *Fall*. 2 semester hours. *Prerequisites*: T 3000-3001, H 2000 or T 3006.
- T 3025 History of Doctrine** Mr. Steely
A continuation of T 3024. *Spring*. 2 semester hours. *Prerequisite*: T 3024.
- T 3030 The Church in Recent Theology** Mr. Steely
A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *Spring*. 2 semester hours.
- T 3031 The Theology of Creation** Mr. Stewart
A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological, and scientific perspective. 2 or 3 semester hours. *Prerequisite*: T 3000, or by permission of instructor.
- T 3032 Christian Doctrine and the United Methodist Church**
A systematic study of the doctrinal convictions of the Methodist people. *Spring*. 2 semester hours.
- T 3033 Modern Jewish Religious Thought**
An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. *Spring*. 2 semester hours.
- T 3034 New Roman Catholic Theology** Mr. Steely
A study of the work of some recent and contemporary Roman Catholic theologians. *Fall*. 2 or 3 semester hours.
- T 3035 Christian Theology in the Third World** Mr. Steely
A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. *Spring*. 2 semester hours. *Prerequisite*: T 3000 or permission of the instructor.
- T 3036 The Theology of Liberation** Mr. Neely
An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *Fall or Spring*. 2 or 3 semester hours.
- T 3037 A History of Baptist Thought** Staff
A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *Fall*. 2 semester hours.
- T 3041 Process Theology** Mr. Stewart
A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. 3 semester hours. *Prerequisites*: T 3000 or T 3200 or by permission of the instructor.
- T 3044 The Second Vatican Council and Contemporary Catholic Thought** Staff
A review of the documents of Vatican II and their influence in the life of the church. *Fall*. 2 semester hours.
- T 3050 Theology of the Christian Life** Staff
A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *Spring*. 2 semester hours. *Prerequisites*: T 3000-3001.
- T 3051 Nineteenth Century Theology** Staff
A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl, and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. 2 or 3 semester hours. *Prerequisite*: T 3000 or permission of the instructor.
- T 3052 The Atonement** Staff
A Biblical and historical study of the doctrine of the Atonement. *Spring*. 2, 3 or 4 semester hours. *Prerequisite*: T 3000.



CLAUDE Y. STEWART, JR.
Associate Professor of Theology

T 3053 Black Theology

Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. 2 semester hours. *Prerequisite:* T 3000 or M 4240.

T 3054 Theology in Literature

Mr. Stewart

A theological examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature. Topics, which will vary from offering to offering, include the following: the theological novel, images of Christ in contemporary literature, and biography as theology. 2 or 3 semester hours. *Prerequisite:* T 3000.

T 3060 Contemporary American Theology

Staff

A study of representative examples of recent and contemporary American theological literature. 2, 3, or 4 semester hours. *Prerequisite:* T 3000.

T 3062 Contemporary British Theology

Staff

An examination of the principal types of British theological thought of the current century. 2, 3, or 4 semester hours. *Prerequisite:* T 3000.

T 3064 Contemporary European Theology

Staff

A study of the major European theologians of the twentieth century. 2, 3, or 4 semester hours. *Prerequisite:* T 3000.

T 3075 The Doctrine of the Trinity

Mr. Eddins

A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *Fall.* 2 semester hours.

T 3076 The Doctrine of the Trinity

Mr. Eddins

A continuation of T 3075. *Spring.* 2 semester hours.

T 3077 Seminar on Contemporary Theology

Staff

A study of selected contemporary theologians and/or significant contemporary theological currents. *Fall.* 2 semester hours.

T 3078 Seminar on Contemporary Theologians

Staff

A continuation of T 3077. *Spring.* 2 semester hours.

T 3079 Christology

Mr. Steely

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *Fall.* 2 semester hours.

T 3080 Christology

Mr. Steely

A continuation of T 3079. *Spring.* 2 semester hours.

T 3087 Seminar on a Selected Theologian

Staff

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *Fall.* 2 semester hours.

T 3088 Seminar on Selected Theologian

Staff

A continuation of T 3087. *Spring.* 2 semester hours.

Philosophy of Religion

T 3200 Philosophy of Religion

Mr. Graves

An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. *Fall.* 2 semester hours.



ROBERT H. CULPEPPER
Professor of Theology



THOMAS H. GRAVES
Assistant Professor of
Philosophy of Religion

T 3221 Christian Faith and the Fine Arts Staff

An introduction to the major theories of aesthetics and an analysis of the contemporary scene in the fine arts from the perspective of a philosophical understanding of the Christian faith. *Spring. 2 semester hours.*

T 3222 Critics of Christianity Mr. Graves

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. *Fall. 2 semester hours.*

T 3230 Science, Philosophy, and Religion Staff

A review of the history of the scientific movement and its implications for philosophy and religion. *Spring. 2 semester hours.*

T 3231 Introduction to Theological Linguistics Staff

An introduction to the principles and problems of theological language, with some attention to the rise, nature, and impact of linguistic philosophy on the major contemporary theories of theological language. *Fall. 2 semester hours.*

T 3232 Religious Authority Staff

A study of the principle of authority in the Christian religion. *Fall. 2 semester hours.*

T 3233 Philosophy of History Mr. Graves

An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*

T 3234 Problem of Evil Mr. Graves

An historical study of the problem of evil, with particular reference to its significance for Christian theism. *Spring. 2 semester hours.*

T 3235 Christian Faith and Existentialism Mr. Graves

A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. *Fall. 2 semester hours. Prerequisite: T 3200.*

T 3236 Christian Faith and Current

Philosophical Thought Mr. Graves

A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology. *Spring. 2 semester hours. Prerequisite: T 3200.*

T 3275 Contemporary Philosophies of Religion Staff

A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*

T 3276 Contemporary Philosophies of Religion Staff

A continuation of T 3275. *Spring. 2 semester hours.*

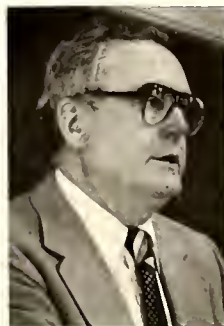
Ethics

T 3300 Christian Ethics Mr. Bland, Mr. Hewitt

A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 4 semester hours.*

T 3320 Biblical Ethics Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. *4 semester hours. Prerequisites: B 1200-1201. B 1500-1501.*



THOMAS A. BLAND
Professor of Christian
Ethics and Sociology

T 3322 Christian Ethics and the State Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *Fall. 2 semester hours.*

T 3323 The Church and Social Change Mr. Hewitt

A study of ecumenical, denominational, and local church models for social change with special attention to the role of the minister as change agent and the theological justification for the church's involvement in programs of social reform. *2 semester hours. Prerequisite: T 3300.*

T 3324 Moral Concern in American Church and Culture Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. *2 or 4 semester hours. Prerequisites: T 3300, H 2001.*

T 3325 The Church and the Aging Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. *2 semester hours.*

T 3330 Christian Ethics and Race Mr. Bland

A study of race relations in the light of Christian principles and scientific conclusions with attention to the role of the church and racial tensions in the United States. *Fall. 2 semester hours.*

T 3331 Christian Ethics and Alcohol Education Mr. Bland

A study of the nature, causes, extent and proposed ameliorations of problems related to the use of alcohol in the perspective of Christian principles and scientific studies with attention to the responsibilities of pastors and churches in contemporary American society. *Fall. 2 semester hours.*

T 3332 Ethics and Human Sexuality Mr. Hewitt

A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. *2, 3, or 4 semester hours.*



T. FURMAN HEWITT
Associate Professor of
Christian Ethics

T 3333 Christian Ethics and the Taking of Life Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.*

T 3334 Christian Ethics and Ecology Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.*

T 3350 Current Issues in Christian Ethics Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. *Spring. 2 or 4 semester hours. Prerequisite: T 3300 or permission of the professor.*

T 3375 Contemporary Christian Ethics Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *Fall. 2 semester hours.*

T 3376 Contemporary Christian Ethics Mr. Bland

A continuation of T 3375. *Spring. 2 semester hours.*

T 3377 Christian Ethics in History

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *Fall. 2 semester hours.*

T 3378 Christian Ethics in History

Mr. Bland

A continuation of T 3377. *Spring. 2 semester hours.*

M Area. Studies in Ministry**Individualized Studies****M 0014 Directed Study**

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

M 0074 Independent Reading and Research

Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

M 0099 Guided Reading and Research

Staff

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Communication (Preaching)**M 4000 The Preparation of Sermons**

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course dealing with fundamentals of sermon preparation. *Fall. 2 semester hours.*

Credit will be given only if M 4000-4001 are satisfactorily completed.

M 4001 The Delivery of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course in the study and practice of effective speaking and reading. *Spring. 2 semester hours. Prerequisite: M 4000.*



J. CARROLL TROTTER, JR.
Professor of Preaching
and Speech

M 4020 Biblical Preaching

Mr. Trotter

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. *2 semester hours. Prerequisite: M 4000.*

M 4021 Preaching to Human Needs

Mr. Trotter

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. *2 semester hours. Prerequisite: M 4000.*

M 4022 Preaching and Literature

Mr. Carlton

A study of the relationship of literature to preaching. *Spring. 2 semester hours.*

M 4023 Preaching to the Urban Mind

Mr. Carlton

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life styles. *2 semester hours.*

M 4024 Preaching the Great Themes of the Bible

Mr. Horne

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption, and forgiveness. *Spring. 2 semester hours.*

M 4030 Post Reformation Preaching

Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *Spring. 2 semester hours.*

M 4031 American Preaching

Mr. Trotter

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. *Spring. 2 semester hours.*



JOHN W. CARLTON
Professor of Preaching

M 4075 The Use of the Bible in Preaching

Mr. Trotter

A seminar study of the techniques of effective Bible preaching. *Fall*. 2 semester hours.

M 4076 The Use of the Bible in Preaching

Mr. Trotter

A continuation of M4075. *Spring*. 2 semester hours.

Communication (Speech and Drama)

M 4100 Voice and Articulation

Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds. *Fall and Spring*. 2 semester hours. *Prerequisite: Written permission of the instructor.*

M 4101 Creative Reading

Mr. Trotter

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. *Fall and Spring*. 2 semester hours. *Prerequisite: Written permission of the instructor.*

M 4120 The Arts and Theological Communication

Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. *Fall*. 3 semester hours.

M 4121 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. *Spring or Fall*. 2 semester hours.

Sociology

M 4200 Rural Church Development

Staff

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *Fall*. 2 semester hours.

M 4201 Contemporary Trends in Rural Life

Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring*. 2 semester hours.

M 4202 Introduction to Social Work

Mr. Bland

An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems, and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *Fall*. 2 semester hours.

M 4220 Christian Family Life

Mr. Bland, Mr. Hewitt

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *Spring*. 2 semester hours.

M 4221 Christianity and Contemporary American Culture

Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *Fall*. 4 semester hours.

M 4230 The City and Urbanization

Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring*. 2 semester hours.

M 4231 Seminar on Urban Studies

Mr. Bland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer*. 6 semester hours.

M 4232 Workshop on Urban Studies Mr. Bland

A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer. 2 semester hours. Prerequisite: Special application required.*

M 4240 Afro-American Christianity Staff

A study of the development and contemporary expression of Christian faith among Black Americans. *Spring. 2 semester hours.*

M 4250 Sociology of Religion Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall. 4 semester hours. Prerequisite: T 3300.*

Pastoral Care

M 4300 Basic Pastoral Care

Mr. Hester, Mr. Meiburg

A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer. 3-4 semester hours.*

M 4320 Religion and Personality Mr. Hester

An examination of the nature of human personality, of theories of education and therapy, and the relevance of these understandings to Christian theology and the ministry of the church. *Fall, Spring. 2-3 semester hours. Prerequisites: M 4300 or M 4800.*



RICHARD L. HESTER
Professor of Pastoral Care
and Psychology of Religion

M 4321 The Psychology of Religion

Mr. Cumbee, Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4322 Marriage Enrichment for Persons in Ministry

Mr. Hester

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring. 3 semester hours. Prerequisite: M 4300.*

M 4323 Pastoral Care for Marriage and Family Systems

Mr. Cumbee, Mr. Hester

Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment and problem solving in ministry to families. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4324 Pastoral Counseling

Staff

Study of theories of and practice in pastoral counseling. *Spring. 3 semester hours. Prerequisite: M 4300.*

M 4325 Pastoral Counseling Case Conference

Mr. Cumbee

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring. 2 semester hours. Prerequisite: M 4300 and permission of the instructor.*

M 4326 Pastoral Care and the American Religious Experience

Mr. Hester

Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care. *Spring 2-3 semester hours. Prerequisite: M 4300.*

M 4327 The Church and

Family Ministry

Mr. Hester, Mr. Hewitt

An interdisciplinary course exploring issues in marriage and family systems from the perspectives of biblical studies, history, theology, sociology, ethics, and family therapy. Course objectives include understanding and enriching one's own marriage/family experience and facilitating the church's ministry in marriage and family life. *Spring. 4 semester hours. Prerequisite: 4300.*

M 4330 Theology and Pastoral Care

Mr. Hester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall 2-3 semester hours. Prerequisite: M 4300.*

M 4332 Crisis Ministry in Pastoral Care

Staff

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall and Spring. 2-3 semester hours. Prerequisite: M 4300.*

M 4333 Pastoral Care of Emotionally

Ill Persons

Mr. Sanders

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall and Spring. 3 semester hours. Prerequisite: M 4300.*

M 4340 Special Problems in Pastoral Care

Staff

Particular issues in pastoral care will be singled out for intensive study. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4350 Issues in Psychology and Religion

Staff

Intensive study of particular issues in psychology and religion. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4300.*

M 4361 Basic Clinical Pastoral Education II

A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4360.*



JAMES H. BLACKMORE
*Special Instructor and
Associate Director
Communications*

M 4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, M 4361.*

M 4363 Advanced Clinical Pastoral Education II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, 4361, 4362.*

M 4375 Research Seminar in Psychology and Religion

Staff

Inquiry into special problems and issues in psychology and religion. For graduate students. *Spring or Fall. 2 semester hours. Prerequisites: M 4300 plus one other elective in pastoral care and the psychology of religion.*

M 4376 Seminar on Methods of Pastoral Research

Mr. Hester

An exploration of procedures by which the pastor may make scientific inquiry into pastoral problems. *Spring. 2 semester hours. (Th.M and D. Min. students only.)*

M 4377 Seminar in Pastoral Supervision

Staff

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor. *Fall, Spring. 2 semester hours. Prerequisites: M 4360, M 4361.*

**M 4380 Seminar on Theological Method
in Pastoral Care**

Mr. Hester

An inquiry into the methods by which clinical experience and Christian revelation may be related. Fall. 2 semester hours. (Th.M. and D. Min. students only.)

**M 4390-91 Internship in Clinical Pastoral
Education**

Mr. Hester

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. Fall, Spring, Summer. 8 semester hours. Prerequisites: M 4360-61.

Worship

M 4420 The Ministry of Worship

Mr. Carlton, Mr. Blackmore

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. Spring. 2 semester hours.

**M 4475 Seminar on Worship and
the Creative Arts**

Mr. Carlton

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. Fall. 2 semester hours.

**M 4476 Seminar on Worship and
the Creative Arts**

Mr. Carlton

A continuation of M 4475. Spring. 2 semester hours.

Evangelism

M 4500 Basic Evangelism

A study in biblical, historical, and practical concepts of evangelism with special emphasis upon the motives and methods of personal evangelism. 3 semester hours.

M 4520 A Theology of Evangelism

A study of the theological foundations of evangelism with a view towards formulating and maintaining a biblical practice of evangelism. 2 semester hours. Prerequisite: M 4500.

M 4530 Evangelism and the Old Testament

An examination of the nature and motives of evangelism based on investigation of selected Old Testament passages. 2 semester hours. Prerequisite: M 4500.



JOHN W. TRESCH, JR.
Professor of Evangelism

M 4532 The New Testament Basis of Evangelism

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. 2 semester hours. Prerequisites: B 1500-1501.

M 4540 Principles and Practice of Evangelism

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. Spring. 3 semester hours.

M 4542 Evangelism through Church Organizations

A study of the methods of evangelism which are appropriate to the educational ministries of the church. 3 semester hours. Prerequisites: M 4500.

M 4546 Equipping Churches for Evangelism

Intensive training in methods for equipping and leading small groups in a local church to engage in personal evangelism. 2 semester hours. Prerequisites: M 4500.

**Pastoral Leadership and Church
Ministries**

M 4600 The Pastor's Multiple Ministry

Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. Fall. 2 semester hours.

M 4601 The Polity of the Methodist Church

Staff

Fall. 2 semester hours.

M 4602 Comparative Studies in Protestant Church Polity Staff

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *Fall or Spring in alternate years. 2 semester hours.*

M 4603 How Baptists Work Together Mr. Meiburg

A description of the major bodies of organization within the Baptist denomination: associations, state conventions, the Southern Baptist Convention, and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *Fall. 2 semester hours.*

M 4620 Church Management and Administration Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. *Fall. 2 semester hours.*

M 4621 Church Business Administration Staff

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4620*

M 4622 Ministry of Stewardship Staff

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *Spring. 2 semester hours.*

M 4623 Leadership Styles for Ministry Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. *Fall. 2 semester hours.*

M 4624 Organization Behavior in the Church Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *Fall. 2 semester hours. Prerequisite: M 4620*



ROBERT A. DALE
Professor of Pastoral Leadership and Church Ministries

M 4625 Christian Leadership and Conflict Management Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *Fall, Spring, Summer. 2 semester hours. Prerequisites: M 4600 or M 4623.*

M 4626 Christian Leadership and Change Management Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. *Fall, spring, summer. 2 semester hours. M 4600 or M 4623.*

M 4630 Career Assessment Mr. Dale

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *Fall. 2 semester hours.*

M 4631 Christian Leadership and Group Process Staff

An experience-based course which explores the methods the theological aspects of Christian leadership. Direct group experience, leadership problems and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall. 3 semester hours. Enrollment by application to the instructor(s).*



ROBERT L. RICHARDSON, JR.
Associate Professor of
Field Education

M 4632 Career Support for Ministers

Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall*. 2 semester hours.

M 4633 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *Fall or Spring*. 2 or 3 semester hours.

M 4640 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *Spring*. 4 semester hours.

M 4644 Equipping Laypersons for Ministry

Mr. Dale

An exploration of Christian development designs, the theology of Christian life and the ministerhood of all Christians, the discovery of congregational and community needs, building volunteer staff relationships with deacons, the church council, and committees, supervising volunteers, and developing facilitator skills for ministers. *Spring*. 2 semester hours.

M 4650 Church Public Relations

Staff

An exploration of how minister and congregation communicate the mission of the church to its community through various media. 2 semester hours

M 4660 Current Issues in Leadership

Staff

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M. Div. level course in the field. (Acceptable for the required hours in religious education for the M. Div. with Religious Education and the M.R.E. degrees.) *Fall or Spring*. 2 semester hours. *Prerequisite:* Permission of the instructor.

Supervised Ministry

M 4700 Supervised Ministry

Mr. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *Fall or Spring*. 3 semester hours. *Prerequisite:* Conference with the instructor.

M 4720-21 Concurrent Internship

Mr. Richardson

Mr. Smith

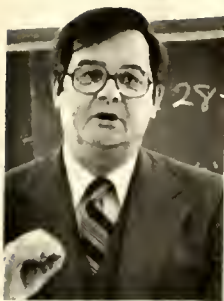
Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Twenty (20) hours per week of supervised ministry is required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *Fall and Spring*. 8 semester hours. *Prerequisites:* M 4700 and permission of instructor.

M 4730-31 Intern Year Away

Mr. Richardson

Mr. Smith

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Forty (40) hours per week of supervised ministry is required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *Fall and Spring*. 16 semester hours. *Prerequisites:* M 4700 and permission of instructor.



LUKE B. SMITH
Professor of Supervised Ministry

Christian Education

M 4800 Foundations in Christian Education Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and Spring. 4 semester hours.*

M 4821 Christian Education and Spiritual Formation Mr. Clemmons

An introduction to the use of spiritual formation practices in Christian Education. The course will deal with the history, main practices and some contemporary expressions of spiritual formation. *Fall. 2 semester hours.*

M 4822 Christian Education and the Disciplines of Spiritual Formation Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, scripture meditation, spiritual exercises, journaling, spiritual direction, retreat, and contemplative prayer with an attempt to integrate them into a process of Christian education applicable in the local church. *Fall or Spring. 2 semester hours. Prerequisite: M 4821.*

M 4823 Contemporary Concepts of Spiritual Formation Mr. Clemmons

An exploration of the practices of spiritual formation found in several contemporary expressions. An evaluation will be made of their usefulness in local church settings today. *Fall or Spring. 2 semester hours. Prerequisite: M 4822 or permission of the instructor.*

M 4824 Christian Initiation Mr. Clemmons

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, and new member orientation, and their influence on the spiritual development of persons, churches, and the Church. *Spring. 2 semester hours.*

M 4830 The Teaching Ministry of the Church

Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission and on the strategic role and essential equipment of ministers as teacher-educators. *2 semester hours.*

M 4831 Leadership Recruitment and Training

Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. *Fall, Spring, or Summer. 2 semester hours.*

M 4840 Principles of Learning and Teaching in Christian Education Mr. Poerschke

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *Fall. 3 or 4 semester hours.*

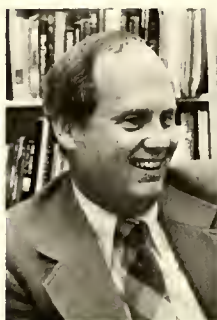
M 4841 Practicum in Principles of Learning and Teaching in Christian Education Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *Fall. 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*

M 4850 History of Religious Education

Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. *Fall. 2 semester hours.*



WILLIAM P. CLEMMONS
Associate Professor of
Christian Education



FRED SANDUSKY
Registrar and Special Instructor
in Religious Education

M 4855 Teaching Biblical Concepts and Theological Principles

Staff

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *Spring. 2 semester hours.*

M 4856 Christian Education and the Teaching Office

Mr. Clemmons

An historical and theological examination of the place of the teacher in Christianity, specifically focusing on the foundations of the teaching office in the local church today. *Fall or Spring. 2 semester hours.*

M 4860 Ministry of Christian Education with the Pre-School Child

Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child

Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student

Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*

M 4863 Ministry of Christian Education with the College Student

Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*

M 4864 Ministry of Christian Education with the Adult

Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*

M 4870 Religion and Public Education

Mr. McMillan

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring. 2 semester hours.*

M 4871 Recreational Leadership for the Christian Minister

Staff

A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall, Spring, or Summer. 2 semester hours.*

M 4872 Christian Education and Mental Retardation

Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. *Fall or Spring. 2 semester hours.*

M 4873 Church Libraries/Media Centers

Staff

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hours.*

M 4874 Principles and Practice of Campus Ministry

Mr. Poerschke

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *Fall. 2 semester hours.*

M 4890 Advanced Practicum

Mr. Poerschke

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring. 8 hours per semester.*

M 4920 Educational Administration Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4800.*

M 4921 Practicum - Educational Administration

Mr. Powers

Planning, directing, and evaluating a special program or project in the context of the work of a minister of education. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4920.*

M 4930 Christian Education and the Renewal of the Church

Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring. 2 semester hours. Prerequisite: M 4800 or 4820.*

M 4935 Christian Education and Denominational Leadership

Staff

A study of Southern Baptist denominational polity, organization, and function as related to educational and church-support services. Major attention will be given to the ways in which churches can contribute to and gain support from denominational resources. *Fall, Spring, or Summer. 2 semester hours.*

M 4941 Advanced Practicum in Learning and Teaching

Staff

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring, or Summer. 2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.*



ROBERT E. POERSCHKE
Professor of Christian Education

M 4945 Curriculum Design in Christian Education

Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring. 2 semester hours. Prerequisites: M 4800, M 4840.*

M 4950 Present Issues in Christian Education

Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hours.*

M 4955 Philosophy of Christian Education

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. *2 semester hours. Prerequisite: M 4800 or M 4820.*

M 4958 Theology and Christian Education

Mr. Clemmons

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methods and objectives. The course will examine the ways in which differing theological concepts affect the nature and purpose of church education practices. *Fall or Spring. 2 semester hours.*

M 4959 Theology of Growth in Christian Education

Mr. Clemmons

An examination of the biblical, theological, and behavioral science foundations of personal Christian growth. The course will explore human potential for growth as well as the impediments to growth in the light of biblical and theological understandings of humankind and God's activity of grace. *Fall or Spring. 2 semester hours.*



BRUCE P. POWERS
Associate Professor of
Christian Education

M 4960 Practicum with the Pre-School Child

Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. *Spring. 2 semester hours. Prerequisite: M 4860.*

M 4961 Practicum with the Elementary School Child

Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings. *Spring. 2 semester hours. Prerequisite: M 4861.*

M 4962 Practicum with the High School Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *Spring. 2 semester hours. Prerequisite: M 4862.*

M 4963 Practicum with the College Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings. *Spring. 2 semester hours. Prerequisite: M 4863.*

M 4964 Practicum with the Adult

Mr. Powers

Planning, executing and evaluating a special program or project with adults in selected settings. *Spring. 2 semester hours. Prerequisite: M 4864.*

M 4968 Practicum—Christian Education and Mental Retardation

Mr. Cecil

Planning, executing and evaluating a special program or project with mentally retarded in selected setting. *Spring. 2 semester hours. Prerequisite: M 4881.*

M 4975 General Seminar in Christian Education

Staff

An intensive survey of Christian education by a study of selected books and authorities. *2 semester hours.*

M 4976 General Seminar in Christian Education

Staff

A continuation of M 4990. *2 semester hours.*

Music

M 5000 Introduction to Church Music

Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. *2 semester hours.*

M 5001 Introduction to Ministry through Music

Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *Fall. 2 semester hours.*

M 5002 Music Ministry with Children

Mrs. Morrow

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *Fall. 2 semester hours. Prerequisite: M 5150 or previous conducting experience.*

M 5003 Music Ministry with Youth

Mrs. Morrow

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. *Spring. 2 semester hours. Prerequisite: previous musical experience.*

M 5006 Instruments in Music Ministry

Mr. Good

Investigation of the literature, performance, techniques and usefulness in music ministry of Orff instruments, handbells, recorders, and the guitar. *Fall. 2 semester hours. Prerequisite: basic music-reading proficiency.*

M 5007 Orchestral Instruments in the Church

Mr. Good

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *Spring. 2 semester hours. Prerequisite: basic music-reading proficiency.*



JAMES WEST GOOD
Professor of Church Music

M 5020 Music in Worship

Staff

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present. *Fall. 2 semester hours.*

M 5050 Early Church Music

Mr. Good

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *Fall. 2 semester hours.*

M 5051 Classic and Romantic Church Music

Mr. Johnson

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *Spring. 2 semester hours.*

M 5054 Church Music of the 20th Century

Mr. Johnson

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *Fall. 2 semester hours.*

M 5060 Hymnody

Staff

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. *Spring. 2 semester hours.*

M 5064 Organ Literature I

Mr. Good

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *Fall. 1 semester hour. Prerequisite: graduate level organ study.*

M 5065 Organ Literature II

Mr. Good

Examination of organ music composed from 1750 until the present. *Spring. 1 semester hour. Prerequisite: graduate level organ study.*

M 5070 Choral Literature I

Mr. Johnson

A study of representative anthem literature and major choral works composed before 1750. Performance practices and conducting techniques are emphasized. *Spring. 2 semester hours. Prerequisite: M 5151 or conducting experience.*

M 5071 Choral Literature II

Mr. Johnson

A study of representative anthem literature and major choral works from 1750 to the present. Performance practices and conducting techniques are emphasized. *Spring. 2 semester hours. Prerequisite: M 5151 or conducting experience.*

M 5072 Vocal Literature I

Mr. Johnson

A study of sacred solo literature including oratorio recitatives and arias. *Fall. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5073 Vocal Literature II

Mr. Johnson

A continuation of M 5072. *Spring. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5100 Theory Review I

Mr. Good

A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *Fall. 2 semester hours.*

M 5101 Theory Review II

Mr. Good

Continuation of M 5100. *Spring. 2 semester hours. Prerequisite: M 5100.*

M 5110 Counterpoint I

Mr. Good

A study of the techniques of 16th Century (Species) Counterpoint, invertible counterpoint, canon and motet. *Fall. 2 semester hours.*

M 5111 Counterpoint II

Mr. Good

Study of the techniques of 18th Century counterpoint with particular attention to invention, choral prelude and fugue. *Spring. 2 semester hours. Prerequisite: M 5110.*

M 5120 Musical Styles I

Mr. Good

A study of the harmonic practices of the 18th and 19th centuries. *Fall. 2 semester hours. Prerequisite: 2 years college theory.*

M 5121 Styles II (Classic, Romantic, Contemporary)

Mr. Good

Indepth analysis and discussion of the compositional and performance styles of selected works from the Classic, Romantic and Contemporary periods of music. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*

M 5122 Styles III

Mr. Good

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*

M 5150 Music Leadership

Mrs. Morrow

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. *Fall or Spring. 2 semester hours.*

M 5151 Conducting and Choral Techniques I

Mr. Johnson

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hours. Prerequisite: M 5150 or previous musical training.*

M 5152 Advanced Conducting and Choral Techniques II

Mr. Johnson

A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *Fall. 2 semester hours. Prerequisite: M 5151 or equivalent.*

M 5170 Service Playing I

Mr. Good

Intensive training in the many areas of involvement of the organist in leading worship from the console: hymn playing, choral and solo vocal accompaniment, open score reading, transposition and modulation, basic improvisation and service literature. *Fall. 1 semester hour. Prerequisite: Permission of Instructor.*

M 5171 Conducting from the Organ Console

Mr. Good

Training in the techniques of choral direction from the organ console. *Spring. 2 semester hours. Prerequisite: M 5170.*



BARBARA C. MORROW
Artist in Residence and
Instructor of Church Music

M 5200 Seminary Choir

Mr. Johnson

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall and Spring. 1 semester hour.*

M 5201 Men's Choir

Mrs. Morrow

The Men's Chorus rehearses twice a week and sings anthems, spirituals and gospel songs in two chapel concerts each semester. *Fall and Spring. 1 semester hour.*

M 5202 Cantata Choir

Mr. Good

A mixed (SATB) choral group will rehearse one hour weekly and will perform cantatas or compositions of similar proportions. *Fall and Spring. One-half hour credit per semester.*

M 5206 Instrumental Ensemble

Mr. Good

An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *Fall, Spring. ½ semester hour. Prerequisite: acceptable instrumental proficiency.*

M 5207 Handbell Choir

Mr. Good

Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *Fall, Spring. ½ semester hour. Prerequisite: music-reading ability.*

M 5220 Voice Class

Mr. Johnson

The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *Fall. 2 semester hours.*



BEN S. JOHNSON
Professor of Music

M 5222 Advanced Voice Class Mr. Johnson
A continuation of M 5220 with greater emphasis on solo performance. *Spring*. 2 semester hours.

M 5223 Voice Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. 2 semester hours. *Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.*

M 5224 Voice Staff
2 semester hours. *Prerequisite: M 5223.*

M 5225 Advanced Voice Staff
Private instruction in advanced vocal repertoire. *Fall or Spring*. 2 semester hours. *Prerequisite: M 5224.*

M 5226 Advanced Voice Staff
Fall or Spring. 2 semester hours. *Prerequisite: M 5225.*

M 5227 Advanced Voice Staff
Private instruction in advanced vocal repertoire. 2 semester hours. *Prerequisite: M 5226.*

M 5228 Advanced Voice Staff
Private instruction in advanced vocal repertoire. 2 semester hours. *Prerequisite: M 5227.*

M 5232 Vocal Pedagogy Mr. Johnson
A study in the techniques of teaching voice. *Spring*. 1 semester hour. *Prerequisite: 6 hours of graduate level voice or organ.*

M 5243 Organ Staff
Private instruction in organ techniques with compositions studied depending upon previous training of the student. 2 semester hours. *Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.*

M 5244 Organ Staff
A continuation of M 5243. 2 semester hours.

M 5245 Advanced Organ Staff
2 semester hours. *Prerequisite: M 5245.*

M 5246 Advanced Organ Staff
2 semester hours. *Prerequisite: M 5245.*

M 5247 Advanced Organ Staff
2 semester hours. *Prerequisite: M 5246.*

M 5248 Advanced Organ Staff
2 semester hours. *Prerequisite: M 5247.*

M 5260 Organ Pedagogy Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. *Fall*. 1 semester hour. *Prerequisite: graduate level organ study.*

M 5261 Organ Design Mr. Good
The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. *Fall*. 1 semester hour.

M 5263 Piano Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours. *Summer, Fall, and Spring.*

M 5265 Piano Staff
Private instruction in piano technique with emphasis on score reading and vocal accompaniment. 2 semester hours. *Prerequisite: Piano Proficiency Examination.*

M 5266 Piano Staff
Continuation of M 5265. 2 semester hours. *Prerequisite: M 5265.*

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*As of November 1, 1980.

**Deceased November 28, 1980.

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*As of November 1, 1980

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B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University.
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B.A., Mercer University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary.
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- Durham, John I.**, *Professor of Hebrew and Old Testament*
B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D.Phil., Oxford University.
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- Hewitt, Thomas Furman**, *Associate Professor of Christian Ethics*
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- Johnson, Ben S.**, *Professor of Music*
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- Lolley, W. Randall**, *President*
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- McLeod, H. Eugene**, *Professor of Bibliography*
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- Meiburg, Albert L.**, *Professor of Pastoral Theology*
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- Miller, Glenn T.**, *Associate Professor of Church History*
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- Nations, Archie L.**, *Professor of New Testament Interpretation*
B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University.
- Neely, Alan P.**, *Professor of Missions*
B.A., Baylor University; B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University.

*As of November 1, 1980.

Philbeck, Ben F., *Professor of Hebrew and Old Testament*

A.A., Mars Hill Jr. College; B.S., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary.

Poerschke, Robert E., *Professor of Christian Education*

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Steely, John E., *Professor of Historical Theology.*

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Blackmore, James H., *Special Instructor*

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh.

Chance, J. Brad, *Visiting Instructor of New Testament*

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A.B., M.Ed., University of North Carolina at Chapel Hill.

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B.A., Furman University; Th. M., Southern Baptist Theological Seminary; Ph.D., Yale University.

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B.A., University of Richmond; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of St. Andrews.

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*As of November 1, 1980.

- Green, J. Leo**, *Visiting Distinguished Professor of Old Testament Interpretation*
B.A., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary.
- Greene, James Y.**, *Visiting Professor of Christian Education*
B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill.
- Harrill, William Burdette III**, *Visiting Professor of Christian Education*
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- Heath, Darrell Jackson**, *Visiting Professor of Christian Education*
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B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary.
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- Hudson, Winthrop S.**, *Visiting Professor of Church Polity*
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- McMillan, Richard C.**, *Visiting Professor of Christian Education*
B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D., Duke University.
- Mims, Rosemary**, *Visiting Instructor of English*
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- Morrow, Barbara C.**, *Artist in Residence and Instructor of Church Music*
A.A., Mars Hills College; B.M., Stetson University; B.C.M., M.C.M., Southern Baptist Theological Seminary.
- Sager, Steven G.**, *Visiting Professor of Biblical Studies*
B.A., University of Maryland; M.A., Temple University.

Sandusky, Fred W., *Special Instructor in Religious Education*
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Tittiger, Albert J., *Visiting Assistant Professor of Theological Studies*
S.T.B., S.T.L., Pontifical Theological Faculty Teresianum; S.T.D., Pontifical Institute of Spirituality, Teresianum.

Tull, James E., *Visiting Professor of Theology*
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Emeriti

Binkley, Olin T., *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

Green, J. Leo, *Distinguished Professor Emeritus of Old Testament Interpretation*
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Osburn, Edwin C., *Librarian Emeritus and Professor Emeritus of Bibliography*
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Tull, James E., *Professor Emeritus of Theology*
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Wayland, John T., *Professor Emeritus of Christian Education*

B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Fellows (1980-1981)

Andrews, Stephen Joseph, *Fellow to Dr. Ben F. Philbeck*

B.A., Carson-Newman College; M.Div., Eastern Baptist Theological Seminary.

Cornwell, Robert Wilburn, *Fellow to Dr. John W. Carlton*

B.A., University of South Carolina; M.Div., Southeastern Baptist Theological Seminary.

Forrester, Donna Myra, *Fellow to Dr. Richard L. Hester*

B.S.N., University of South Carolina; M.Div., Southeastern Baptist Theological Seminary.

Glasgow, Lloyd Jackson Jr., *Fellow to Dr. T. Furman Hewitt*

B.S., Georgia Institute of Technology; M.Div., Southeastern Baptist Theological Seminary.

Kaufmann, Douglas McMurray, *Fellow to Dr. Malcolm O. Tobert*

B.A., Duke University; M.Div., Southern Baptist Theological Seminary.

Lovett, Michael James, *Fellow to Dr. Robert H. Culpepper*

B.A., Oklahoma Baptist University; M.Div., Southeastern Baptist Theological Seminary.

Norwood, Phillip W., *Fellow to Dr. Thomas A. Bland*

B.A., High Point College; M.Div., Southeastern Baptist Theological Seminary.

Rockett, Susan Marie, *Fellow to Dr. Richard A. Spencer*

B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary.

Ruger, Daniel George, *Fellow to Dr. Glenn T. Miller*

B.A., University of Miami; M.Div., Southeastern Baptist Theological Seminary.

Shirley, David Arthur, *Fellow to Dr. Claude Y. Stewart, Jr.*

B.A., Mississippi College; M.Div., Southeastern Baptist Theological Seminary.

Thompson, Roger Lee, *Fellow to Dr. J. Leo Green*

B.A., University of Maryland; M.Div., Southeastern Baptist Theological Seminary.

Graders (1980-1981)

Abbott, Susan Kay, *Grader for Dr. John W. Tresch, Jr.*

B.A., Campbell University.

Bishop, Jack Conrad Jr., *Grader for Dr. John W. Ed-
dins, Jr.*

B.A., Carson-Newman College.

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B.A., North Carolina State University.

Carrigan, Henry Lowell Jr., *Grader for Dr. Max G. Rogers*

B.A., Palm Beach Atlantic College.

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B.S., University of Georgia.

Chestnutt, Bryan James, *Grader for Dr. Donald E. Cook*

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B.S., Western Carolina University.

Grubbs, Jerry Thomas, *Grader for Dr. John W. Ed-
dins, Jr.*

B.A., Belmont College.

Harris, Marjorie Jane, *Grader for Dr. John I. Durham*

B.A., Meredith College.

Howell, David Brian, *Grader for Dr. Malcolm O. Tolbert*

B.A., William Jewell College

Johnson, Bruce Warner, *Grader for Dr. James H. Blackmore*

B.S., Campbell University

McDade, Anthony Wilton, *Grader for Dr. Donald E. Cook*

B.A., Furman University.

Martin, Laura Truluck, *Grader for Dr. Ben S. John-
son*

B.A., Limestone College.

Maynard, Mary Kathryn, *Grader for Dr. William P. Clemmons*

B.S., Mars Hill College.

Miller, LuAnn, Grader for Mrs. Barbara Morrow
B.M.E., Lenoir Rhyne College.

Neuberger, Jeffrey Lynn, Grader for Dr. Bruce P.
Powers
B.S., South Dakota State University.

Queen, Michael Glenn, Grader for Dr. G. Thomas
Halbrooks
B.B.A., Wake Forest University.

Robinson, Merritt Burdett, Grader for Dr. G.
Thomas Halbrooks
B.A., University of North Carolina at Chapel
Hill.

Scarborough, James I. Jr., Grader for Dr. Robert H.
Culpepper
B.A., Gardner-Webb College.

Thurm, Twila Weeks, Grader for Mr. J. Brad Chance
B.A., North Carolina State University.

VanSwol, Deborah, Grader for Dr. Alan P. Neely
B.S., University of New Hampshire.

Whitley, Howard Moran, Grader for Dr. James W.
Good
B.M., Appalachian State University.

Williamson, Dorothy Louise, Grader for Dr. Ben F.
Philbeck
B.A., Houston Baptist University.

Wright, Jo Ann, Grader for Dr. Bruce P. Powers
B.S., Radford College.

Staff* (1980-1981)

Luther G. Alford, Jr., Painter, Plant Services
Department

Carolyn L. Bailey, Secretary to Faculty

Jane B. Bailey, Secretary to the Dean,
Massey Business College

Angela White Barker, Circulation,
B.A., Carson Newman College

Marie S. Bean, Residence Counselor, Women's
Dorm

William H. Blackmon, Plumber

Wanda T. Braswell, Teacher, CCC,
B.A. in Christian Studies, Averett College

Janie W. Brown, Secretary to Director of Student
Affairs

Judy C. Bryant, Cataloging Assistant, Library

Evelyn B. Carter, Secretary to Faculty

Thomas A. Cherry, Gardener, Plant Services Depart-
ment, B.A., Tulane University; M.Div.,
Southeastern Baptist Theological Seminary

Robert W. Cornwell, Residence Counselor, Johnson
Dorm

Samuel Gene Darnell, Painter, Plant Services
Department, B.S., University of Tenn.; M.Div.,
Southeastern Baptist Theological Seminary

Grace W. Dean, Purchasing and Personnel Clerk

William S. Driver, Carpenter, Plant Services Depart-
ment

Jan W. Fountain, Secretary to Business Manager

Dovie G. Frazier, Secretary to the Assistant to the
President for Communications

Martha M. Green, Teacher in Child Care Center,
B.S. Georgia Southern College

Pat Gropp, Secretary to the Director of Counseling

Robbie Gail Hackworth, Records Clerk, Business
Office,
B.S., Old Dominion University

Dorothy Harris, Custodian, Plant Services Depart-
ment

Leslie Hartsfield, Plumber, Plant Services Depart-
ment

Leslie Hartsfield, Jr., Grounds Maintenance, Plant
Services Department

June S. Herring, Teacher in Child Care Center, B.S.,
East Carolina University

Bobby F. Hight, Electrical, Plumbing and Heating
Technician, Plant Services Department

Anna C. Holden, Secretary to the President, Business
Certificate, Women's College, University of
North Carolina

Nancy Louise Hooker, Acquisitions Assistant, Libra-
ry, B.A., N.C. State University, M.R.E.,
Southeastern Seminary

Martha W. Horne, Circulation Services Assistant,
Library, A.S., Bluefield College, B.S., James
Madison University.

Phyllis S. Jackson, Secretary, Student Field Ministries
Office

William Mac (Kalan) Jeffries, Utility Worker,
Cafeteria

*As of November 1, 1980.

Lynn B. Johnson, *Secretary to the Director of Financial Development*

Larry Jones, *Utility Worker, Cafeteria*

Sheila H. Kiker, *Shift Cook, Cafeteria*

Roslyn Lavinder, *Clerk Typist, Financial Development Office*

Kathryn M. Lovett, *Teacher in Child Care Center, B.A. Oklahoma Baptist University*

Robert A. Lowery, *Watchman, Plant Services Department*

Eugene Lucas, *Custodian, Plant Services Department*

Lorraine E. McAtee, *Secretary to Librarian*

Ruth Tester McNabb, *Records Clerk, Alumni Office*

Barbara F. Mayo, *Teacher in Child Care Center, B.A., Union University*

Tessie Mae Moody, *Salads and Desserts, Cafeteria*

Priscilla R. Morgan, *Secretary, Student Field Ministries Office, Carson-Newman College*

Diane D. Morrison, *Clerk Typist, Financial Development Office*

Glenda F. Mosny, *Registrar and Admissions Assistant, Baptist College, Charleston, S. C.*

Carol M. Murphy, *Child Care Center, B.S., Campbell College*

Joyce P. Pearce, *Secretary to the Director of Plant Services, A.A. Mars Hill College, Appalachian State University*

Fred Peppers, *Custodian, Plant Services Department*

Willie M. Perry, *Grounds Maintenance, Plant Services Department*

Audrey K. Pleasants, *Acquisitions Supervisor, Library*

Alice G. Reese, *Copy Center Coordinator*

Louis A. Rollins, *Watchman, Plant Services Department*

Jesse J. Rumsey, *Mechanic, Plant Services Department*

Cynthia G. Russell, *Secretary to President and Dean*

Edwin F. Sansbury, *Audiovisual Services Supervisor, Library, B.A., Gardner-Webb College, M. Div., Southeastern Baptist Theological Seminary*

Eugene Smith, *Custodian, Plant Services Department*

Mary Lou H. Stephens, *Secretary to Faculty*

Lonie M. Thornton, *Shift and Banquet Cook, Cafeteria*

Toni G. Turner, *Registrar & Admissions Assistant, Clemson University*

Cornelia G. Walker, *Receptionist and PBX Operator, A.B. Degree in Nursing, Western Kentucky University*

Evelyn S. Ward, *Secretary, Housing Office*

Diane Louise Wilson, *Teacher, Child Care Center, B.A. in Nursing, Ohio State University*

Royster Winston, *Assistant to Director of Food Services*

Odell Young, *Watchman, Plant Services Department*

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William Bowen Tifton, Ga.
E. Lee Cain High Point, N.C.
Robert S. Davis Columbia, S.C.
Fletcher C. Derrick Charleston, S.C.
Eva V. Easley, Bluefield, W. Va.
James G. Ferguson Laurens, S.C.
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Christine Gregory Danville, Va.
Hardy M. Harrell, Jr. Jacksonville, Fla.
Dennis W. Hockaday Savannah, Ga.
C.C. Hope, Jr. Charlotte, N.C.
Seby B. Jones Raleigh, N.C.
Hubert F. Ledford Raleigh, N.C.
Albert S. Lineberry, Sr. Greensboro, N.C.
John R. Morrisette McLean, Va.
T.L. Plunkett, Jr. Roanoke, Va.
Russell R. Reid, Jr. Hagerstown, Md.
James R. Shearon Richmond, Va.
B. Franklin Skinner Miami, Fla.
Colin Stokes Winston-Salem, N.C.
F. Carlyle Tiller Richmond, Va.
Frederick E. Turnage Rocky Mount, N.C.
Robert M. Vickery Orlando, Fla.
James C. Waters Lenoir, N.C.
Glenn Wilcox Asheville, N.C.

Public Relations Council

Richard E. Byrd Greensboro, N.C.
Richard Wayne Causey Greenville, S.C.
Joseph A. Haymes, Jr. Winston-Salem, N.C.
Suzanne Britt Jordan Raleigh, N.C.
Stanley E. Kline Raleigh, N.C.
Robert H. Riley Roswell, Ga.
Sylvia Stillwell Charlotte, N.C.
Robert H. Wainwright Oxford, N.C.

Appendices

Geographic Distribution of the Student Body 1980-1981*

Alabama	19	Ohio	5
Arizona	1	Oklahoma	4
Arkansas	1	Oregon	1
California	4	Pennsylvania	4
Connecticut	1	South Carolina	158
Delaware	1	South Dakota	1
Florida	50	Tennessee	31
Georgia	79	Texas	11
Illinois	3	Virginia	144
Indiana	2	Washington	1
Kansas	1	West Virginia	12
Kentucky	11		
Louisiana	1	Bermuda	1
Maryland	19	Canada	2
Mississippi	10	Korea	6
Missouri	2	Liberia	1
New Jersey	7	Venezuela	1
New Mexico	2	Zimbabwe	1
New York	4		
North Carolina	470		

*Excluding those attending night classes.

Enrollment by Colleges, 1980-1981

Acadia University	1
Alabama, University of	2
Alderson-Broadus College	1
American University	1
Appalachian State University	25
Armstrong State College	2
Asbury College	2
Atlantic Christian College	22
Auburn University	2
Augusta College	2
Averett College	22
Baptist College at Charleston	31
Barrington College	1
Baylor University	5
Belmont Abbey College	1
Belmont College	1
Berea College	3
Berry College	3
Bluefield College	6
Blue Mountain College	2
Bob Jones University	1
California State University	1
California, University of Southern	1
Campbell College	61
Campbellsville University	1
Carson-Newman College	36
Catawba College	2
Central College	1
Central Wesleyan College	6
College of Charleston	3
Christopher Newport College	2
Chung-Ang Theology Seminary	1
Cincinnati, University of	1
Citadel, The	7
Clemson University	7
Coastal Carolina College	1
Coker College	4
Columbia Bible College	2
Columbus College	4
Cumberland College	4
Dayton, University of	1
Delaware, University of	1
Delta State University	2
Denison University	1
Duke University	2
East Carolina University	17
East Tennessee State University	4
Eastern Korea Christian College	1
Eastern New Mexico University	1

Elizabethtown College	1
Elon College	7
Emanuel College	2
Emory University	2
Emory and Henry College	2
Erskine College	6
Fairmont State College	1
Ferrum College	2
Florida Southern College	2
Florida State University	2
Florida, University of	5
Florida, University of Central	2
Francis Marion College	5
Freed-Hardman College	1
Furman University	31
Gardner-Webb College	61
George Mason University	2
Georgetown College	2
Georgia Southern College	5
Georgia State University	2
Georgia Tech	1
Georgia, University of	5
Glenville State College	2
Governor's State University	1
Grand Canyon College	1
Guilford College	5
Hampden-Sydney College	1
Hardin Simmons University	1
High Point College	6
Hood College	1
Houston Baptist University	1
Howard Payne University	1
Howard University	1
James Madison University	8
John Wesley College	1
Keene State College	1
LaGrange College	1
Lander College	1
Lee College	2
Lenoir-Rhyne College	5
Liberty Baptist College	1
Limestone College	3
Lincoln Memorial University	2
Lincoln University	1
Livingstone College	1
Longwood College	1
Louisiana College	1
Malone College	1
Marist College	1
Mars Hill College	33
Marshall University	2
Mary Washington College	2
Maryland, University of	6
Maryville College	1
Massachusetts, University of	1

Medical College of Virginia	1	St. Leo College	2
Mercer University	14	St. Louis University	1
Meredith College	8	Samford University	10
Methodist College	4	San Jose State University	1
Minnesota, University of	1	Seattle Pacific College	1
Mississippi College	7	Seoul National University	1
Mississippi, University of	2	Shaw University	7
Mississippi, University of Southern	3	Shepherd College	1
Miami University	1	Shorter College	3
Miami University of	2	Soong Jun University	1
Mobile College	5	South Carolina, University of	24
Montevallo, University of	1	South Dakota State University	1
Moravian College	1	Southeastern Louisiana University	1
Newberry College	1	Southwest Baptist College	2
Nebraska, University of	1	Spalding College	1
New Brunswick, University of	1	Stetson University	4
New Hampshire, University of	1	Tampa, University of	1
New York, State University of	3	Taylor University	1
North Carolina A&T State University	2	Teachers College — Venezuela	1
North Carolina Central University	3	Tennessee Technical University	3
North Carolina State University	18	Tennessee Temple College	1
North Carolina, University of —		Tennessee, University of	4
Asheville	1	Texas Tech University of	1
North Carolina, University of —		Texas, University of	2
Chapel Hill	25	Tift College	2
North Carolina, University of —		Toledo, University of	1
Charlotte	8	Towson State University	1
North Carolina, University of —		Trinity College	1
Greensboro	8	Troy State University	2
North Carolina, University of —		Union University	3
Wilmington	9	U.S. Coast Guard Academy	1
North Carolina Wesleyan College	5	U.S. Naval Academy	1
North Central College	1	Valdosta State	1
North Georgia College	1	Vanderbilt University	1
North Texas State University	1	Virginia Commonwealth University	8
Northwestern Bible College	1	Virginia Intermont College	2
Oakland City College	1	V.P.I. and State University	9
Ohio State University	1	Virginia State College	1
Oklahoma Baptist University	2	Virginia, University of	4
Oklahoma State University	1	Virginia Wesleyan	3
Old Dominion University	12	Wake Forest University	30
Oral Roberts University	2	Washington & Lee University	1
Palm Beach Atlantic College	16	Wayland Baptist College	2
Pembroke State University	7	West Georgia College	3
Pennsylvania State University	1	West Virginia Tech	2
Pepperdine University	1	West Virginia University	1
Pfeiffer College	3	Western Carolina University	11
Philadelphia College of Bible	1	William & Mary, College of	6
Piedmont College	2	William Carey College	4
Point Lama College	1	William Jewell College	2
Princeton University	1	Wingate College	11
Radford College	1	Winston-Salem State University	2
Richmond, University of	9	Winthrop College	10
Rockmont College	1	Wisconsin, University of	1
Rutgers University	1	Wofford College	4
St. Augustine's College	1	Yonsei University	1

Graduates, May 1980

Associate of Divinity

Aubrey Windol Adams
Vaucluse, S.C.
Stephen Gerald Barnett
Virginia Beach, Va.
John Thomas Copple
High Point, N.C.
Thelma Hall Darling
Stuart, Va.
Thomas E. Darling
Memphis, Tenn.
Walter Gene Davis
Farmville, Va.
Billy J. Dixon
Marion, Va.
Jennings B. Duncan, III
Newport News, Va.
John Everette Green
Kinston, N.C.
Edmund Grohman
Statesville, N.C.
Dennis Ray Guy
Faison, N.C.
James Larry Hall
Burlington, N.C.

Charles Clifton Harris
Roanoke Rapids, N.C.
R. Reid Huffman
Gastonia, N.C.
Geraldine Hyatt
Dillon, S.C.
Felicia Egeonu Ijiomah
Nigeria
Thomas A. Jones
Kinston, N.C.
Charles N. Kirkland, Sr.
Newsome, Va.
James Preston McAlister
Raleigh, N.C.
William Milton Massey, Jr.
Pleasant Hill, N.C.
Roger Dale Mercer
Mount Holly, N.C.
Brinton P. Minshall
Cape May, N.J.
Milford T. Oswald, Jr.
Wagener, S.C.
Donald Wayne Owen
Chase City, Va.

Theodore Pope
Portsmouth, Va.
Romain Porter
Fountain Inn, S.C.
Russell Glenn Potter
Fort Myers, Fla.
Donald R. Reeves
Appling, Ga.
Alfred Warren Rimmer
Hurdle Mills, N.C.
William Kirk Robinette
Glen Burnie, Md.
Bettye O. Scarbrough
Thomasville, Ala.
Alan Reid Skinner
Dover, N.H.
John William Watson
Wendell, N.C.
Andy Marshall Wood, Sr.
Chinquapin, N.C.
Douglas Harvey Woods
Raleigh, N.C.
Charles Douglas Zitzman
Mercersburg, Pa.

Master of Religious Education

LaCount Louis Anderson, III
Savannah, Ga.
L. Francinne Cascio Boyle
Watson, La.
Susan S. Boyter
Aiken, S.C.
Martha Louise Burton
Danville, Va.
Charlotte Elfrida Carver
Leland, N.C.
Claire Webber Coates
Tabor City, N.C.

Martha Lou Cates Gaskins
Greensboro, N.C.
Roger Alan Hallmark
Elgin, Ill.
Nancy Louise Hooker
New Bern, N.C.
Mollie Santos Duncan Morris
Hartwell, Ga.
Kay Shari Pack
Greenville, S.C.
Gregory James Price
Ooltewah, Tenn.

Gordon Alan Ritchey
Belmont, N.C.
Richard J. Shropshire
Fuquay Varina, N.C.
Deborah Lynn Shupe
Marion Va.
Mary Kathryn Smith
Avondale, Md.
Lucy H. Wilson
Snow Camp, N.C.

Master of Divinity

Joseph Lamar Allen
Danville, Ga.
Clarence Gary Anderson
Lamar, S.C.
Harold E. Armstrong
DeLand, Fla.
Richard Dale Auten
Monroe, N.C.

Patricia Lee Bailey
Roanoke, Va.
Timothy Dale Bearden
Demorest, Ga.
Bonnie Gail Bercegay
Newport, N.C.
Leland Leslie Bingham
Corbin, Ky.

Joseph Alger Blackburn
Elkin, N.C.
Michael Eugene Blackmon
Heath Springs, S.C.
Rodger Russell Blake
Smithfield, N.C.
David Larry Blanton
Shelby, N.C.

- Robert Melvin Blanton, Jr.**
Woodruff, S.C.
- Charles David Boan**
Dillon, S.C.
- William Chrimer Bond, Jr.**
Hyattsville, Md.
- David Blanco Boyter**
Woodruff, S.C.
- Michael Ray Bradshaw**
Hickory, N.C.
- Jonathan Glenn Braswell**
Gainesville, Tx.
- Steven Lee Braun**
Seattle, Wash.
- John F. Bridges**
Kings Mountain, N.C.
- Donna Lynn Britt**
Lumberton, N.C.
- Thomas J. Brown**
Falls Branch, Tenn.
- Mark R. Buckner**
Candler, N.C.
- James Michael Burchette**
Winston Salem, N.C.
- Maxie Wayne Buttram**
Hayden, Ala.
- Philip Bradley Campbell**
Great Falls, S.C.
- Larry Allen Carte**
Belle, W. Va.
- Lester Grant Carter, III**
Fayetteville, N.C.
- Phillip Smith Carter, Sr.**
Elkin, N.C.
- David Robert Carver**
Leland, N.C.
- Lester Dave Cash**
Timberlake, N.C.
- Percy Raymond Chase**
Virginia Beach, Va.
- Donald Joseph Christian**
Durham, N.C.
- Lawrence Everett Clapp**
Marshville, N.C.
- Dale Lynn Chambliss**
Huntsville, Ala.
- Charles Ghio Clay**
Roanoke Rapids, N.C.
- Richard Clark Clough, Jr.**
Rockville, Md.
- William L. Coates, Jr.**
Kershaw, S.C.
- Robin Paterson- Coira**
Charlotte, N.C.
- Glynn Alan Coleman**
White House, Tenn.
- Dennis Lyston Collins**
Greer, S.C.
- Terry W. Cook, Sr.**
Jacksonville, N.C.
- Robert Wilburn Cornwell**
Hopkins, S.C.
- James David Crocker**
Gastonia, N.C.
- Michael Osborne Currin**
Henderson, N.C.
- David Michael Daly**
Spindale, N.C.
- Forrest Donald Davidson**
Suffolk, Va.
- Dwight Gerry Davis**
Gastonia, N.C.
- Glenn Gary Davis**
Winston Salem, N.C.
- Robert Kent Deggs**
Clinton, Md.
- Lawrence Carroll Dennis**
Pine Bluff, Ark.
- Sharyn Echols Dowd**
Winston Salem, N.C.
- James Everett Drake**
Rocky Mount, N.C.
- Stephen M. Durham**
Greensboro, N.C.
- James R. Duvall**
Bloomington, Ga.
- Kevin Dyer**
Richmond, Va.
- Richard Jeffrey Eichenlaub**
Cherry Hill, N.J.
- David Len Elam**
Knoxville, Tenn.
- Thomas C. Elliott**
Cleveland, Tenn.
- Gerald Franklin Faircloth**
Virginia Beach, Va.
- Robert H. Feagle**
Newberry, Fla.
- Bryant Doyle Fersner, Jr.**
Orangeburg, S.C.
- Doyce Ford**
Bridgeton, N.J.
- Howard Alan Foster**
Liberty, S.C.
- John Paul Franklin, Jr.**
Appomattox, Va.
- Dan Lee Freeman**
Anderson, S.C.
- Gary Allison Furr**
Irving, Tx.
- Mark Edward Garber**
Wake Forest, N.C.
- Thomas M. Gaskins**
Tampa, Fla.
- L. Jack Glasgow, Jr.**
Atlanta, Ga.
- Ellis Randolph Godwin, Jr.**
Dunn, N.C.
- Gerald Martin Gray**
Starr, S.C.
- Richard Alan Green**
Columbia, S.C.
- Diana Lynn Barbour Greene**
Four Oaks, N.C.
- Kevin Thomas Greene**
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- Larry Joe Greene**
Bakersville, N.C.
- Roland Leon Grenouillou, Jr.**
West Palm Beach, Fla.
- Larry Randall Griffith**
Tallahassee, Fla.
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Winston Salem, N.C.
- Jack M. Hancock, III**
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- W. Clinton Hardee, Jr.**
Wilmington, N.C.
- Paul Mark Harper**
Vinston, Va.
- Charles Glenn Harrison, Jr.**
Norfolk, Va.
- Donald Hersey Harvey**
Roseland, Va.
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Anderson, S.C.
- Lynn Hawkins**
Lenoir, N.C.
- David Franklin Haywood**
High Point, N.C.
- Amos Wirtley Healy, Jr.**
Church View, Va.
- Jane Bond Healy**
Arlington, Va.
- William Carey Hedgpeth**
Fairmont, N.C.
- Johnny Ray Henderson**
Statesville, N.C.
- Ruth Elaine Henderson**
Hodges, S.C.
- Arnold Blyden Getho-Sontho Hill I**
Liberia
- Bruce W. Hill**
Newport, N.C.
- Leon Elwood Hill**
Smithfield, N.C.
- Ralph McCoy Hill**
Smithfield, N.C.

Patricia Kay Hilliard
 Durham, N.C.
Richard Sherrill Hipps
 Alamance, N.C.
J. Michael Hitchcock
 Griffin, Ga.
Bruce S. Hodges
 Mount Airy, N.C.
Thomas Arthur Hughes
 Halifax, Va.
Clayton Nance Jefford
 Mooresville, N.C.
Charles Clinton Johnson
 Smyrna, Ga.
Kathryn Winstead Johnson
 Sanford, N.C.
Randall D. Johnson
 Tallapoosa, Ga.
Sherwood Tony Johnson
 Smithfield, N.C.
Wayne Francis Johnson
 Chesapeake, Va.
Robert Clinton Joiner
 Atlanta, Ga.
Harold Glover Jones, Jr.
 Largo, Fla.
R. Michael Jones
 Winston Salem, N.C.
Van Michael Jones
 Raleigh, N.C.
Kenneth W. Jordan
 Elizabethton, Tenn.
Tommy Wayne Jordon
 Grayson, Ga.
Gary Stephen Kaufman
 Charlotte, N.C.
Dianne Lee Keck
 Burlington, N.C.
Francis Craig Keels
 Pinewood, S.C.
John Edgar Kemp
 Columbia, S.C.
Hae-Sook Lim Kim
 Korea
Ranae Louis Kimmer
 Statesville, N.C.
Edward Theron King
 Columbia, S.C.
Robbin Jackson King
 Waycross, Ga.
Joseph Edward Legacy IV
 Andalusia, Ala.
Lawrence Joseph Lehman
 Tampa, Fla.
Guy Lewis Lindsey, Jr.
 Miami, Fla.
William Franklin Lockaby, Jr.
 Greenville, S.C.
Julian C. Long
 Orangeburg, S.C.
Richard Long, Sr.
 Roxboro, N.C.
Gerald David Lovett
 Knoxville, Tenn.
Michael James Lovett
 Lawton, Okla.
Ronald Wayne McCracken
 Oxford, N.C.
Cyril Clark McCrary, III
 Columbia, S.C.
Carlton S. McDaniel, Sr.
 Warrenton, S.C.
William David Marks
 Charlotte, N.C.
Elwood Clayton Massey, Jr.
 Durham, N.C.
Shirley Minter-Massey
 Axton, Va.
Gregory Thomas Mathis
 Chesnee, S.C.
James Jerome Meadows
 Opelika, Ala.
Larry Marvin Melton
 Asheville, N.C.
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 Hartwell, Ga.
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 Leesville, S.C.
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Raymond Edward Morris
 Augusta, Ga.
Floyd Ransom Morrow, Jr.
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William Jay Mosny
 Mocksville, N.C.
Oscar Franklin Myers
 Lexington, N.C.
Tommy Yoas Neal
 Greenville, S.C.
James Haywood Neely, Sr.
 Dallas, N.C.
Harvey Wilson Nelson, Jr.
 Elgin, S.C.
Donald Michael Norman
 Camden, S.C.
Thomas E. O'Conner
 Springfield, Mass.
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 Dunbar, W. Va.
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Donald David Plott, Jr.
 Max Meadows, Va.
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David J. Poteat
 Belmont, N.C.
Robert Allen Putt
 Big Island, Va.
Dave Alfred Qualls
 Shelby, N.C.
Orville Phillip Qualls
 Holister, N.C.
Gerald Albert Raap
 Coral Gables, Fla.
Karen Rae
 Keysville, Va.
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 Rocky Mount, N.C.
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 Vaucluse, S.C.
Leonadis Charles Rice, Jr.
 Fayetteville, N.C.
William Richardson, Sr.
 Hillsborough, N.C.
Coleman Hughes Rimmer, Jr.
 Hillsborough, N.C.
Mitchell Drew Rivenbark
 Warsaw, N.C.
Ednace Albert Roberts
 Aiken, S.C.
Jeff Gordon Robert
 Reidsville, N.C.
Donald Bruce Rochester
 Jonesville, S.C.
Susan Marie Rockett
 Morganton, N.C.
Rita Lawrance Rogers
 Otway, N.C.
Ritchie James Roger
 Franklin, Va.
James H. Royston
 Johnson City, Tenn.
Charles C. Sams
 Spartanburg, S.C.
Michael Lynn Sasser
 Monroe, N.C.
Timothy Dale Saxon
 Roanoke, Va.
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 Thomasville, Ala.
Judy Ann Schlegel
 Fleetwood, Pa.
John Napier Schumacher
 Augusta, Ga.
Frederick Lingafelt Schuszler
 Morganton, N.C.
Robert Lee Scruggs
 Capital Heights, Md.

Robert Brent Seals
Jefferson City, Tenn.

John David Shiflet
Anderson, S.C.

David Arthur Shirley
Tupelo, Miss.

Susan Carol Pearce Shirley
Fairfax, Va.

Francis Edrew Skelton, Jr.
Liberty, S.C.

Ira Hildreth Smith
Zebulon, N.C.

Alan Son
Corydon, Ky.

William Morgan Speer
Boca Grande, Fla.

James Harold Steel
Summerfield, N.C.

Pamela Leigh Stephens
Springfield, Va.

James Gail Stertz, Jr.
Charleston, S.C.

Dwight Carlton Stevens
South Boston, Va.

Billy Joseph Stines
Raleigh, N.C.

Charles Perry Swanner
Edenton, N.C.

Billy Gray Tatum
Rocky Mount, N.C.

Stephen Kenchen Taylor
Newport News, Va.

Louis Ivey Thigpen, III
Jacksonville, Fla.

Master of Theology

Ervin Carson Brisson
Fayetteville, N.C.

Charles Lee Hutchens
High Point, N.C.

Jonas Nnanna Ijiomah
Nigeria

Doctor of Ministry

Donald Glenn Bouldin
Charlotte, N.C.

John Hamilton Clifford
Hyattsville, Md.

William Henry Crouch, Jr.
Warrenton, N.C.

Woodrow Sherman Crouse
Salisbury, Md.

C. Wade Freeman
Arlington, Va.

Dean Tony
Chatham, Va.

John Richard Trexler
Buies Creek, N.C.

Ronald F. Underwood
Greenville, S.C.

William Laran Underwood
Maiden, N.C.

David Upshaw
Gether, Va.

George, H. Vaughn, Jr.
Wylliesburg, Va.

Lawrence Edward Vines, Sr.
Wake Forest, N.C.

B. Glenn Voss
Holly Spring, N.C.

William A. Walker
Lakeland, Fla.

Horace Ward
Battleboro, N.C.

Charles Leon Warren
Medicine Lodge, Kans.

Ralph Marshall Warren
Walterboro, S.C.

Robert Seymour Weaver
Alexandria, Va.

Shelby Davis Weeks, Jr.
Charleston, S.C.

James Weldon Weir, Jr.
Asheville, N.C.

Thomas Oscar Weisiger
Goldsboro, N.C.

Michael Anthony Jones
Rutherfordton, N.C.

Calvin R. Mercer, Jr.
Beulaville, N.C.

E. Lee Milliner
Fayetteville, N.C.

Thomas Daryl Poole
Cornelia, Ga.

Wendell Thomas Guerry
North Charleston, S.C.

Michael Louis Hale
Durham, N.C.

Ralph M. Halliwill
Roanoke, Va.

Lane Christman Hurley
Oak Ridge, N.C.

Cecil Gene Jester
Glover, S.C.

Emerson Ray Wells
Selma, N.C.

Dennis Gerard Whitaker
Charlotte, N.C.

Moses Roundtree White, III
Elizabeth City, N.C.

James H. Whitlatch
Reidsville, N.C.

David Sterling Wilder
Raleigh, N.C.

Ronald Phillip Wildes
St. Marys, Ga.

James Thomas Wilkes, Jr.
Laurinburg, N.C.

Ann Williams
Chester, Va.

Christal Michelle Williams
Oxnard, Calif.

Robert Allen Willis
Travelers Rest, S.C.

Janice Elizabeth Hocutt Wilson
Spencer, N.C.

Stephen P. Wilson
Brandon, Fla.

LeRoy C. Witt
Four Oaks, N.C.

Selbert McRay Wood, Jr.
Mt. Airy, N.C.

Kathy Marie Worley
Hillsville, Va.

Joseph Edward Yelton
Asheville, N.C.

Gary Dean Youell
Spartanburg, S.C.

James Edward Richardson
Kingsport, Tenn.

Paul Batteux Scott, Jr.
Burlington, N.C.

Russell Alan Weathersby
Coleman, Ga.

Larry Leslie Kimel
Greensboro, N.C.

John Harper LaRue
Danville, Va.

Larry Ralph Phillips
Central, S.C.

Thomas L. Reynolds, Jr.
Blacksburg, Va.

David Ray Young
Temple, Tx.

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 27th annual commencement in 1980, Southeastern has granted 547 Associate of Divinity, 3,329 Master of Divinity, 145 Master of Religious Education, 246 Master of Theology and 201 Doctor of Ministry degrees to 4,122 persons. The number of degrees granted totals 4,467 which includes 345 persons who have received more than one degree.

For the year 1980-81 the officers of the national Alumni Association are: James A. Auchmuty of Birmingham, Ala., president; Paul J. Craven, Jr. of Charleston, S.C., president-elect; Calvin S. Metcalf of Knoxville, Tenn., secretary; and directors: R. Clint Hopkins of Danville, Va.; Jack A. Marcom of Falmouth, Va.; and C. Wray Ivey of Macon, Georgia.

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



Articles of Faith

(Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and

wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-aborrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive

through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual

devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, to everlasting life.

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Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education to Date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____

Catalog 1981-82







SOUTHEASTERN SEMINARY
CAMPUS

TOWNHOUSE
APARTMENTS

**Southeastern
Baptist
Theological
Seminary
Bulletin**

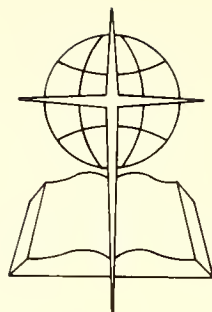
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Wake Forest, N.C.



Southeastern Baptist Theological Seminary Bulletin

Catalog: 1982-1983
Wake Forest, North Carolina



Southeastern Baptist Theological Seminary
a seminary of
the Southern Baptist Convention

This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1981.

Additional information may be secured by writing to the following:

Admission — Registrar

Child Care — Director of Child Care Center

Church employment — Director of Student/Field Ministries

Financial assistance — Director of Student Affairs

Gifts to the seminary — Financial Development

Housing — Director of Housing

Information on alumni — Student Development

Programs of Study — Dean

Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)

Volume 31 Number 4

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the President for Communications*

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William E. Truesdale, *Photographer*

Wake Forest, N. C. 27587

Telephone 919-556-3101

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SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY BULLETIN CATALOG 1982- 1983

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Binkley Chapel

1982

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ACADEMIC CALENDAR 1982-83

Summer School, 1982

- June 14**
Matriculation for first summer term.
- June 15**
Classes begin.
- June 16**
Class enrollment closes.
- June 18**
Last date for dropping courses without penalty (4:30 p.m.).
- July 9**
First summer term ends.
- July 12**
Matriculation for second summer term.
- July 13**
Classes begin.
- July 14**
Class enrollment closes.
- July 16**
Last date for dropping courses without penalty (4:30 p.m.).
- Aug. 6**
Second summer term ends.

Fall Semester, 1982

- Aug. 24-25**
Examinations for advanced standing and interviews for permission to bypass required courses.
- Aug. 25-27**
Orientation for new students.
Matriculation for new students.
- Aug. 27**
Matriculation for returning students.
- Aug. 31**
Classes begin. Convocation at 10:00 a.m.

- Sept. 13**
Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Sept. 21**
Missionary Day.
- Sept. 24**
Last day for dropping courses without penalty.
- Oct. 5-6**
Page Lectures.
- Oct. 8**
Last day for removing incomplete grades for spring semester and summer school.
- Oct. 11-12**
Fall meeting of the Board of Trustees.
- Nov. 2-3**
Carver-Barnes Lectures.
- Nov. 5**
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December, 1982 commencement.
- Nov. 18**
Faculty Lecture.
- Nov. 25-26**
Thanksgiving Recess.
- Nov. 30**
Missionary Day.
- Dec. 7**
Christmas Concert, 8:00 p.m.
- Dec. 8**
Last day of classes.
- Dec. 9-17**
Exam Week.
- Dec. 17**
Make-up Exams.
- Dec. 17**
Semester ends.
- Dec. 18**
Senior Breakfast
Commencement Exercises, 10:00 a.m.
President's reception for graduating seniors and their families.

Dec. 19-Jan. 7
Christmas Recess.

Spring Semester, 1983

Jan. 7

Orientation of new students.
Examinations for advanced standing
and interviews for permission to
bypass required courses.

Jan. 10

Matriculation for returning students.

Jan. 11

Classes begin. Convocation at 10:00
a.m.

Jan. 24

Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary
without penalty.

Jan. 25

Missionary Day.

Feb. 4

Last day for dropping courses without
penalty.

Feb. 8-11

Adams Lectures on Preaching and the
Practice of Ministry.

Feb. 18

Last day for removing incomplete
grades for the fall semester.

Mar. 14-15

Spring meeting of the Board of
Trustees.

Mar. 15

Founders' Day.

Mar. 23-24

Spring Lectures.

Mar. 26-Apr. 4

Spring Recess.

Mar. 30

Last day for submitting Th.M. theses
and D. Min. project reports for
graduation in the May, 1983
commencement.

Apr. 14

Faculty Lecture.

Apr. 26

Missionary Day.
Spring Concert, 8:00 p.m.

May 4

Last day of classes.

May 5-12

Exam Week.

May 12

Make-up Exams.

May 12

Semester Ends.

May 13

President's reception for graduating
students and their families.
Commencement Sermon, 8:00 p.m.

May 14

Senior Breakfast. Commencement
Exercises, 10:30 a.m.

Summer School, 1983

June 13

Matriculation for first summer term.

June 14

Classes begin.

June 15

Class enrollment closes.

June 17

Last date for dropping courses without
penalty, (4:30 p.m.)

July 8

First summer term ends.

July 11

Matriculation for second summer term.

July 12

Classes begin.

July 13

Class enrollment closes.

July 15

Last date for dropping courses without
penalty, (4:30 p.m.)

Aug. 5

Second summer term ends.

Introduction

Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

W. RANDALL LOLLEY
President





MORRIS ASHCRAFT
*Dean of Faculty and
Professor of Theology*

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context; and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Divinity with Religious Education, Master of Divinity with Church Music, Master of Religious Education, and Associate of Divinity are offered.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Southeastern Seminary is guided doctrinally by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

From its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (Abstract of Principles) at the beginning of his or her teaching career at Southeastern Baptist Seminary. (See p. 106 for these articles of faith.)

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Colleges and Schools. It is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. The seminary is a member of the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

Seminary Extension

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship

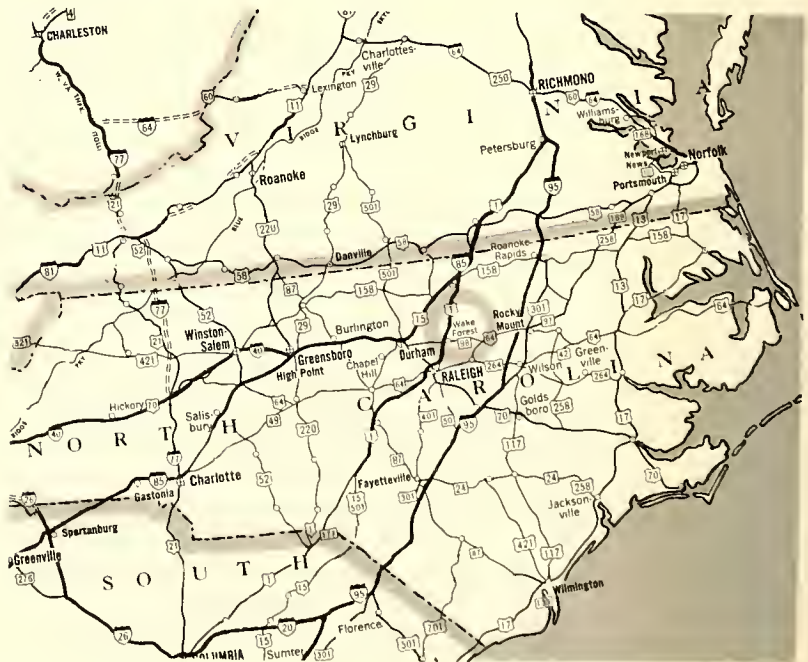


of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.

Location

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 140,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by the Seaboard Coastline Railroad (New York-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised; the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated

and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In March 1977 the trustees adopted a long range plan which covers all aspects of the seminary's life. In 1978 the seminary received full accreditation by the Southern Association of Colleges and Schools. One hundred townhouses for students were constructed in 1979, and Lea Lab was completely renovated and re-dedicated as Broyhill Hall in 1980-81. In the fall of 1981 the seminary's enrollment was 1,268 persons.

For its first thirty-one years, the seminary has had an average enrollment of 676. With its 1981 commencement, it has granted a total of 4,752 degrees to 4,394 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.



Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).

Townhouses





Eight white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwoods, cedars, firs, maples and many other varieties of trees, plus azaleas, camelias, sasanquas, quinces, flowering crab-trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. The ground floor was re-designed and furnished as classrooms in 1981-82.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 makes it a beautiful and useful building.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

The **William Amos Johnson Building**, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). Renovated in 1956, it now serves as a classroom building for the seminary.

The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library-lunch room add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus with the newest name. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, N.C., toward its renovation. It now houses various administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

RODNEY V. BYARD
*Assistant to the President
for Communications*



Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for prospective students, visitors and other guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with assistance from the WMS of the Wake Forest Baptist Church and of neighboring Baptist churches, is relocating and completely refurnishing these.

The **Reece House** is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nine Davis Reece of Yadkinville, N.C.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

Housing

Johnson Dormitory provides rooms and facilities for 150 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions for its occupants.

Bostwick Dormitory has rooms and facilities for 84 men. It contains 23 two-bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

The **Women's Dormitory**, constructed in 1965, provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Apartment Building, built in 1936 and renovated, consists of 11 units, each with two bedrooms, combination living and dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students without children or with children thirteen years or older.

Simmons Apartment Building: Women's Section. Two sections of this building have been renovated to provide for 32 women in suites with kitchenettes and lounge areas.

Johnson Dormitory



Duplex Apartments, built from 1959 to 1975, can accommodate one-hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

Colonial Dormitory offers accommodations for 16 men in 4 suites. Located within block of campus.

Townhouse Apartments, built in 1979, can accommodate one hundred families. There are two and three bedroom units, each with living room, kitchen-dinette area. Living room, bedrooms, stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus. Apartments have washer and dryer connections.

Women's Dorm



Student Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

Opportunities for Ministry

Although the seminary cannot guarantee a position to any student, the student-field ministry directors of the Formation in Ministry office offer assistance to every student seeking opportunities for ministry. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During



the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. The seminary choir, the Seminary Wives Fellowship, picnics, parties and other social functions offer a variety of activities and special interest opportunities.

Those who seek employment have a wide choice of possibilities. Nurses readily find work in nearby hospitals; teachers, aides and others often are employed in public and private schools. The seminary employs a number of secretaries, library assistants, telephone operators and other skilled and semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children, ages 2-5, of the Seminary family with priority given to children of student-parents who are working or enrolled in classes; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

The schedule of the Center coincides with the seminary schedule for opening, closing and holidays.

A fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Ruby



Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto "that the man of God may be complete, thoroughly furnished for every good work" (II Tim. 3:17).

Clubs

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is opened to all students.

Seminary Wives Fellowship is an organization for the wives of students which seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth, opportunities and preparation for ministry.

Sons and Daughters of the Prophets seeks to provide a setting for an intellectual examination of one's faith and a forum to present personal ideas about faith and ministry. Each of the 21 members is elected to the group and maintains at least a 2.0 average.

State Organizations, composed of students from the same state, promote fellowship and provide a setting for sharing mutual concerns and interests. They are: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.



JERRY L. NISWONGER
*Assistant to the President
for Student Development*

Perspectives in Ministry is a student organization which seeks to raise the awareness of men and women on current issues in ministry through dialogue, symposia, educational resources and actual involvement in ministry opportunities.

Faculty Wives' Club offers a monthly opportunity for fellowship, inspiration and instruction for the wives of faculty members and administrative officers.

Southeastern Black Theological Forum was formed to stimulate Black awareness on campus through regular meetings and the sponsorship of special programs.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. The **Men's Chorus** meets at 4:00 p.m. on Tuesday and Thursday. A **Chapel Ensemble** of twelve students sings in the chapel services; work grants are awarded for this participation. A **Cantata Choir** rehearses one hour per week and presents a major work each semester. *Private voice and organ lessons* are offered at modest fees. (See pages 24, 26.) An **Instrumental Ensemble** offers additional opportunities for musical expression.

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

Adams Lectures. The Theodore F. Adams Lectures on Preaching and the Practice of Ministry are given each year on four consecutive days by a prominent preacher/pastor/churchperson.

Carver-Barnes Memorial Lectures. These lectures are primarily on the history and mission of the church and are given by recognized scholars from America and abroad.

Commencements. Prominent speakers will participate in both the winter and spring commencements.

Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day. An address is given by a distinguished person in connection with the annual observance of Founders' Day.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Page Lectures. An outstanding scholar, religious pioneer or creative thinker is invited to give two lectures in the fall term.

Spring Lectures. In the spring term a prominent religious leader gives two lectures on a contemporary issue.

Conferences

To emphasize the role and personal growth of the wives of students the **Esther Jillson Adams Seminars** were established to provide special programs, seminars and enrichment events each year. These are planned and directed by the Faculty Wives Club, the Seminary Wives Fellowship and the Office of Student Affairs.

Chaplains' Day is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is opened to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Student Conference on Mission and Ministry** is an annual, weekend-event, planned and conducted by seminarians for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgettable experience.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, sandwiches and other snack foods.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

Directory is a handbook of pictures of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Communications for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

Southeastern Studies is a series of books of scholarly articles, published occasionally by the seminary faculty and is available for a modest price from the Office of Communications.

Update is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

Fees and Expenses

Convention Support

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

Gifts from Southern Baptists through the Cooperative Program supplement students who are members of Southern Baptist churches in keeping their matriculation fee to \$225 per semester.



Schedule of Fees

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$150.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

Student accounts must be paid in full prior to registration each semester.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Associate candidates	\$225.00
Matriculation per semester, Th.M. candidates*	225.00
Part-time student: 2 hours charge	\$25.00
3 hours charge	50.00
4 hours charge	100.00
Student Services Fee per semester, M.Div., M.R.E., Th.M. & Associate candidates	25.00
Matriculation per semester, D.Min. candidates	225.00
Matriculation Surcharge for Non-Southern Baptists	225.00
Field Supervision Fee, D.Min. candidates	
First semester	\$200.00
Second semester	200.00
Third semester	175.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$50.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are full-time Southern Baptist students	\$112.50
Matriculation per semester, wives or husbands whose spouses are full-time non-Southern Baptist students	\$225.00
Student Services Fee — Spouses of Full-Time Student	12.50
Summer School Fee per term	50.00
Private voice & organ lessons per semester	75.00
Piano Practice Fee per semester	7.50
Organ Practice Fee per semester	10.00
Non-Refundable application fee	10.00
Late Matriculation Fee Students who have not completed registration before classes begin	10.00

*Continuous enrollment is required until thesis is completed. (For exceptions see p. 51.)

Rents

Housing Unit		Monthly Rate
I. Men's Dormitory Housing		
Johnson Dormitory (Double, per person)	.....	\$ 40.00
Bostwick Dormitory (Double, per person)	.....	40.00
Colonial (Double, per person)	.....	40.00
II. Women's Dormitory Housing		
Women's Dormitory (air-conditioned, Double per person)	.....	\$ 45.00
Women's Section, Simmons (Double, per person)	.....	40.00
III. Apartments (for married students only)		
No Utilities included in monthly rent		
A. Duplex Apartments		
One Bedroom (36 units)	.....	\$140.00
Two Bedroom (30 units)	.....	150.00
Three Bedroom (20 units)	.....	160.00
B. Townhouse Apartments		
Two Bedroom (90 units)	.....	210.00
Three Bedroom (10 units)	.....	230.00
C. Simmons Apartments		
Two Bedroom (8 units) (Heat included)	.....	150.00
Dormitory room deposit	.....	\$ 30.00
Apartment deposit	.....	100.00

All rental fees are payable monthly in advance.

Diploma Fees

Associate of Divinity	.....	\$12.00
Master of Divinity and Master of Religious Education	.....	12.00
Master of Theology	.....	12.00
Doctor of Ministry	.....	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

Academic Apparel

Associate of Divinity	.....	\$12.50
Master of Divinity and Master of Religious Education	.....	22.50
Master of Theology	.....	22.50
Doctor of Ministry	.....	24.50



G. PAUL FLETCHER
Assistant to the President
for Business Affairs

Graduation

Applications for graduation in May must be turned in to Registrar's Office before Jan. 20. Applications for the December graduation must be in the Registrar's Office before Sept. 20. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student activity fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

Health Center

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$75.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$7.50 will

be charged for piano, and \$10.00 for organ. Fees are not refundable after one week from last day for registration.

Housing Regulations

Southeastern Seminary now has dormitory space for 250 men and 84 women and apartments for 211 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$30.00 for rooms and \$100.00 for apartments. Address application to: Director of Housing, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing.

Students are required to vacate seminary housing within thirty days after completing classwork for the M.Div., M.R.E. and A. Div. degrees. Exception: Students enrolled in the Th.M. or D. Min. programs are required to vacate seminary housing within 24 months after completing the M.Div. program and enrolling in the Th.M. or D.Min. degree program. M.Div. graduate students enrolled in summer school must vacate Seminary housing during the weekend following the end of summer session.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

No pets are permitted in Seminary housing.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.



Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents must vacate their room before Monday after the conclusion of the second session of summer school. The dormitories normally will re-open one week prior to the beginning of classes for the fall term.

Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for check-out of the room and turned in the key to the room.

Cafeteria

Meals in the cafeteria will cost approximately \$8.00 a day, depending on individual requirements.

Student Financial Assistance

This school underscores the value and importance of theological students being financially self-sufficient as far as possible. However, it is recognized that some men and women, who give promise of outstanding usefulness in Christian service, require assistance to complete their Seminary course.

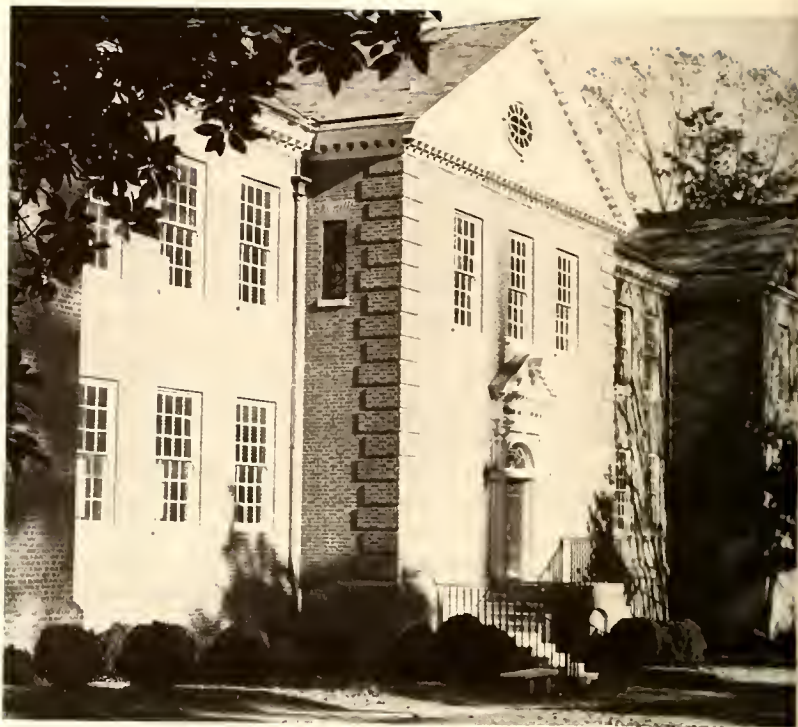
The Seminary will stand ready to help students in real financial emergencies. The Seminary has a limited fund, provided by gifts from individuals, to help those students who otherwise might be forced to withdraw from school.

Each student, however, should have sufficient funds or income to see him or her through at least the first semester before seeking aid through loans or emergency grants.

Southeastern Baptist Theological Seminary is not eligible to participate in any federally funded student financial aid programs involving loans and grants. Prospective students should not anticipate such aid being available while enrolled as a student at Southeastern. Federal education loans may not qualify for deferment and may be subject to immediate repayment schedules. Students should contact their lending institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.

Possibilities of Self-Help

The Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are



Johnson Classroom Building

adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' wives for secretarial, stenographic, and clerical work.

There are three ways by which we help our students to help themselves:

Church Work — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. These include work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director

of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 20 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

Remunerative Employment

The Office of Formation in Ministry, Student/Field Ministries Division, will assist students in securing remunerative employment by exploring possibilities for students to work in the church and other settings for ministry. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours.* Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Aids and Scholarships. (See pp. 29-33).

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes; applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and

awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

Loan Funds

S. A. Allen	Mr. & Mrs. Walter M. Williams
Althoff	Robert Silk
W. R. Cullom	Henry M. Shaw, Sr.
Crudup-Duncan	Sandusky
J. R. Eubanks	Broadus
Goode	Mead
Goodwin	M. M. Melvin
J. P. Harris	Senior Class 1965
Tate	Joe B. Currin, Sr.
Student Loan — General	Chaffin-Dickey
Spainhour	Ruby Powell
H. A. Godby	S. L. Stealey
Martha Joyce Guthrie	Bo Turner
Virginia G. Kirk	J. P. & Betty G. Pierce
J. Small & P. E. Blackmon	The Presley Myers
Emily Austin	United Methodist Fellowship
James I. Miller	Abner & Rachel Nash
Fox-Rowell	James H. & Priscilla C. McKinney
Lightsey	Robert Abarno
H. E. Miller, Sr.	William & Wanda Neely
Daytonville Baptist Church	Ronald & Maurine Patterson

Aid Funds

Bethea Student	The Appleby Trust Fund
First Baptist Church of Richmond, Va.	L. B. Holden
J. F. Tompkins Missionary	Edgar L. Fox
William A. Mitchner	Robert T. Ayscue Memorial
Norkett	Dr. & Mrs. J. B. Hipps Memorial
J. R. Robinson Memorial	Frances & Laura D. Powers
Student Aid General	Grace Baptist Church
Oriental Students	S. L. Morgan
S. L. Mitchell	J. Clyde Turner
Edna R. Harris Student	The Atkins Student Aid Fund
E. A. McDowell Aid Fund	Missionary Journeyman Fund
Bob McAninch Aid Fund	Whitlock Student Aid Fund
Brohill Educational Fund, Inc.	Deming Morton Ward Fund
	Howard Williams Memorial

Scholarships

In addition to the Student Loan and Aid Funds, a number of scholarships have been made available for qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund
George T. Noel, III, Memorial Fund
St. John's Baptist Church Student Fund
William C. and Margaret B. Frazier Charitable Foundation
Sydnor L. Stealey and J. B. Weatherspoon Memorials
(First Baptist Church, Raleigh, N.C.)
J. Nixon Daniel, Jr., Memorial Fund
Charles Coleman Holy Land Tour
Mr. & Mrs. John D. Lyon Scholarship
Roy S. Liner Memorial
William C. Roberts Memorial
Raymond Bryan Brown Memorial
Wilbur Lee Carter Memorial
Dale Moody Scholarship
David Finley Memorial
Howard Memorial Christian Education Fund
Pamplico Baptist Church
I. N. Patterson
J. Leo Green
Elizabeth Belcher
Roy R. & Nannie C. Burgess Scholarship
Robert Holt & Ellie R. Alverson Scholarship
J. D. & Ella W. Moore Scholarship
Clyde W. Eby Memorial
Associate of Divinity Class
Eileen Lackey Sharpe

Information concerning these scholarships may be obtained by writing to the Director of Student Affairs, Southeastern Seminary, Wake Forest, N.C. 27587.



W. ROBERT SPINKS
*Assistant to the President
for Financial Development*

Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed near the end of 1976, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to include: more than 125,000 volumes of books and periodicals; the equivalent of an additional 80,000 volumes on microcards and microfilm; 20,000 Baptist convention and association annuals; and 15,000 audiovisual items. Currently, 1,000 periodicals are received. The microcards and microfilm add great strength to the collection, as they include many Early American and Early British books as well as important Baptist historical materials. The Baptist annuals constitute important primary historical sources. In seeking to develop a collection of unqualified excellence for the objectives



H. EUGENE McLEOD
Librarian and
Professor of Bibliography

to be served, a vigorous and discriminating acquisitions program is pursued.

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Seventy gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.

Library Building



Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature.

Modern and classical languages,
including French, German, Latin,
Greek and Hebrew.

*History, including non-Western as well
as American and European.*

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the Director of Admissions. The following items must be on file in the Admissions Office:

1. Completed application form including the names and addresses of references.
2. A recent photo (2" x 2 ").
3. A non-refundable application fee of \$10.00.
4. A medical examination form sent directly by the physician to the Director of Admissions.
5. A brief personal statement of the applicant's reasons for seeking admission.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his application has been fully processed. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

Psychological Examination

Entering students are required to complete a written psychological examination soon after the beginning of studies. Students are encouraged to make appointments with the Director of Counseling to discuss the findings of this examination.

Bypassing Required Courses

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty

members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew or Greek, may take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding course.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level for which a degree has not been granted, in a field appropriate to the student's degree

program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of adverse weather conditions, Seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after stated deadlines except by permission of the Dean of the Faculty.

Students who are considering withdrawal from a course are encouraged to consult their faculty advisors.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

The Judicial Process for Student Discipline, as printed in The Student Handbook and Orientation Guide, is established and published to provide for fairness in dealing with issues which may arise and also in order that the student might have the basis for fair treatment in the event a disciplinary procedure is initiated.

Academic Load

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

Any student who fails to achieve a "C" average is restricted to a limit of ten semester hours in the succeeding semester.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.
- A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.
- D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.
- F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.
- I — Incomplete. Given in cases in which extraordinary circumstances prevent a student's completing the requirements of a course. This notation must be removed as quickly as possible and in no case later than the end of the sixth week of the next semester whether or not the

student registers. Otherwise the I becomes an F.

- E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.
- W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade "B". Three points are awarded for each semester hour earned with the grade "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veteran alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in

categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of

work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below C.

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

1982 Summer School

The first term of the 1982 summer school will be held June 15-July 9. The second term will be held July 13-August 6. Classes will meet four days each week, Tuesday through Friday. The normal course load is 4 semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1982 should submit their applications by May 31 for the first term or June 28 for the second term. For further information address the Registrar, Southeastern Seminary, Wake Forest, N.C. 27587.

1983 Summer School

The first term of the 1983 summer school will be held June 14-July 8. The second term will be held July 12-August 5.

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of five persons; two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and one faculty member at large.

The Formation in Ministry program is pursued within the framework of two components; Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, and M 4720 Internship in Ministry, and M 4730 Intern

Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.

Awards for Academic Distinction

I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1981 to Henry L. Carrigan, Jr.

II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

No prize given in 1981.

III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1981 to Robert Arden Ratcliff.

IV. The S.L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1981 to Michael Glenn Queen.

V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1981 to John Craig Reeves.



VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in his class.

Awarded in 1981 to David Brian Howell.

VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1981 to Andrea O'Connell.

VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Awarded in 1981 to Marjorie Jane Harris.

IX. The Edward A. McDowell, Jr., Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1981 to Tony Walter Cartledge.

X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the elementary level.

Awarded in 1981 to Conrad E. Ostwalt, Jr.

XI. The American Bible Society Award

An annual award of a copy of the New Testament presented to a student who has demonstrated exceptional ability in the public reading of the Scriptures.

Awarded in 1981 to Marjorie Jane Harris.

XII. The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1981 to Kathrine Sue Miller.

XIII. The Ellis W. Hollon, Jr., Award in Philosophy of Religion

An annual award of money to be used for the purchase of books in the area of Philosophy of Religion, made to a student who has exhibited exceptional skill and promise in the study of Philosophy of Religion.

Awarded in 1981 to Jeffrey L. Burrell.

XIV. The J. Lake Williams Award in Christian Ethics

An annual award, including money to be used for the purchase of books in the field of Christian Ethics, made to a student who has exhibited exceptional skill and promise in the study of Christian ethics.

Awarded in 1981 to L. Jack Glasgow.

Programs of Study

Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate in Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is composed of courses that are the same in name as courses in the Master of Divinity curriculum but the course requirements are on the Associate of Divinity level. The program is designed to be completed in two years of full-time attendance.

Entrance Requirement

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its

equivalency as evidenced by scores on the G.E.D. test. Transfer credit may be granted where appropriate for studies completed in similarly accredited institutions.

Students must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary.

Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must earn fifty-six semester hours of credit, including twenty-eight hours of required courses with a cumulative quality point average of "C" (1.0).

Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A preceding a course number designates the course as taught at the Associate degree level.

1982-83**1983-84****Fall Semester****Hours**

**ABHTM	0105	Library Resources	1
*AB	1500	New Testament Survey	3
AH	2200	Christian Missions	4
*AT	3000	Systematic Theology	3
AM	4300	Pastoral Care	2
AM	4000	Preparation of Sermons	2
		Other Elective	2
			<u>17</u>

Spring Semester

*AB	1501	New Testament Survey	3
*AT	3001	Systematic Theology	3
AM	4001	Delivery of Sermons	2
AM	4220	Christian Family Life	2
AM	4800	Foundations in Christian Education	2
		Other Electives	4
			<u>16</u>

Fall Semester**Hours**

**ABHTM	0105	Library Resources	1
AB	1000	Biblical Orientation	2
*AB	1200	Old Testament Survey	3
*AH	2000	General Church History	3
AT	3300	Christian Ethics	2
*AM	4700	Supervised Ministry	3
		Other Electives	4
			<u>17</u>

Spring Semester

*AB	1501	Old Testament Survey	3
*AH	2001	General Church History	3
AT	3301	Christian Ethics	2
AM	5020	Music in Worship	2
AM	4420	Ministry of Worship	2
AM	4610	Church Management and Administration	2
		Other Electives	2
			<u>16</u>
Total Semester hours			66
Required for Graduation			56

* Required for graduation

** Required for entering students only

Master of Religious Education

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, with a cumulative average of "C." This shall consist of 27 semester hours of required courses and a minimum of 18 semester

hours of electives listed under Christian Education in the catalog. (See pp 83-86.)

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

Sequence of Courses

First Year			Hours
	Fall Semester		
*B	1200	Survey of the Old Testament	3
*B	1500	Survey of the New Testament	3
M	4800	Foundations in Christian Education	4
		Electives	4
			14
Spring Semester			
*B	1201	Survey of the Old Testament	
*B	1501	Survey of the New Testament	
		Electives	
			10
			16

Second Year

Fall Semester

*H	2000	General Church History	3
*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry Electives	3
			<u>6</u>
			15

Spring Semester

*H	2001	General Church History	3
*T	3001	Systematic Theology	3
		Electives	<u>9</u>
			15
		Total Semester Hours Required for Graduation	60



*Required for graduation

Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design a program which is tailored to one of several possible vocational goals, such as campus ministry, missionary service, hospital chaplaincy or pastoral ministry. Within this framework two specific concentrations are recognized by degree title and course requirements: namely, the *M. Div. with Religious Education* and the *M. Div. with Church Music*.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the bachelor of arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-seven semester hours of required courses with a cumulative quality point average of "C." Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit (see pp 37-38) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Sequence of Courses

Junior Year		
Fall		Hours
*B 1200	Survey of the Old Testament	3
*B 1500	Survey of the New Testament	3
*H 2000	General Church History	3
	Electives	<u>5</u>
		14

Spring		
*B 1201	Survey of the Old Testament	3
*B 1501	Survey of the New Testament	3
*H 2001	General Church History	3
	Electives	<u>5</u>
		14

Middle Year		
Fall		
*T 3000	Systematic Theology	3
*M 4700	Supervised Ministry	3
	Electives	<u>8</u>
		14

Spring		
*T 3001	Systematic Theology	3
	Electives	<u>11</u>
		14

Senior Year	
Fall	
Electives	14
Spring	
Electives	<u>14</u>
Total Semester hours Required for graduation	
	84



*Required for graduation

Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours selected from courses listed under Christian Education in the catalog (see pp. 83-86). It is strongly recommended that students specializing in Christian Education plan their course of study in consultation with a professor of Christian Education.



Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, the applicant for this field must have completed at least 40 semester hours of credit in music at the baccalaureate level.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Curriculum Outline

	Hours
Required M.Div. Courses	27
Church Music Courses	
Ministry through Music	6
History - Literature	10
Structure	8
Conducting	4
Performance	
Voice or	12
Organ	(13)
	<hr/> 40
Electives	17
Total	<hr/> 84

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent with distinction may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Hebrew and Greek of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the Faculty, another major language may be substituted for either Hebrew or Greek.

Applications for admission to the Th.M. program must be made to the Committee on Graduate Study at least sixty days prior to matriculation and must be approved by the faculty. The application materials described on page 37 must be submitted.

Candidates for the Th.M. degree are required to maintain continuous enrollment. Any exception to this rule

must be recommended by the Committee on Graduate Study and approved by the Faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional semester hours may be taken to make up a deficiency in quality points.

2. A candidate will select a major area of study in which he or she will complete not less than twelve semester hours including at least eight semester hours, in seminars conducted on a research basis and open only to Th. M. and D. Min. students. The candidate will elect not less than eight semester hours from the areas not elected as major. The candidate's course of study will be directed by a professor in the major area, and the work must be completed for the degree within two years unless an extension of time is granted by the faculty.

3. The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Study. Two typewritten copies of the thesis must be submitted to the major professor at least forty-five days prior to the date on which the candidate plans to take the degree. These two copies must include the original typescript and either a first carbon, a multilith copy, or a Xerox copy of the original. The thesis will

be evaluated by an Examining Committee which will be formed by the major professor and which will be composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M.

program. The candidate will be given a comprehensive examination on work done in his major area, including the thesis. This examination will be conducted by the Examining Committee approximately three weeks before the date of graduation.

Mackie Hall



Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry.

Decisions on admission to the program are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Graduate Record Examination (Aptitude Section) and the Cooperative English Test. Although the Faculty has not set required grade point averages or test scores, the applicant is expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

Persons considering application to the Doctor of Ministry program are advised to inquire early about arrangements for taking the Graduate Record Examination, because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree is assigned to a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 24.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on page 39. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

Sequence of Courses

	Hours
A. Colloquium in Ministry (Summer)	4
B. Colloquium in Ministry (Summer)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by a satisfactory course in Clinical Pastoral Education in a center accredited by ACPE.	
E. Supervised Field Experience and Project in Ministry	6
	<hr/> 28

Explanation of Degree Requirements

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

H 2324 Practicum in Home Missions

Sociology

M 4231 Seminar on Urban Studies

M 4232 Workshop in Urban Studies

Christian Education

M 4841 Practicum in Principles and Practice of Learning*

- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4890 Advanced Practicum
- M 4964 Christian Education and Mental Retardation
- M 4700 Supervised Ministry
- M 4720 Internship in Ministry*

Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
- M 4360 Basic Clinical Pastoral Education I*
- M 4361 Basic Clinical Pastoral Education II*
- M 4362 Advanced Clinical Pastoral Education I
- M 4363 Advanced Clinical Pastoral Education II*
- M 4367 Seminar in Pastoral Supervision*
- M 4390 Internship in Clinical Pastoral Education*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.

*See course description for prerequisites.

Duplex Apartments



Stealey

Broyhill



Bostwick

Cafeteria



Appleby



Simmons

Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2299 Christian Missions

T Area. Theological Studies

- T 3000-3199 Theology
- T 3200-3299 Philosophy of Religion
- T 3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4500-4599 Evangelism
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Schedule of Courses

Required courses are offered annually; elective courses may be offered annually or on two or three year cycles. A schedule of courses to be given during each semester is available from the Registrar in November and April.

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological Education and in Ministry

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 0410 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

BHTM 0411 Colloquium in Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring.* 2 semester hours.

B 0074 Independent Reading and Research

Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring.* 4 semester hours each semester.

B 0099 Guided Reading and Research

Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) 4 semester hours.

Biblical Orientation and Archaeology

B 1000 Biblical Orientation

Mr. Blackmore

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall,* 2 semester hours.

B 1020 Historical Geography of the Bible

Mr. Scoggin

A study in depth of the history and geography of the Bible with special emphasis on the place, names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special attention is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall.* 2 semester hours.

B 1021 Historical Geography of the Bible

Mr. Scoggin

A continuation of B 1020 with emphasis on the New Testament. *Spring.* 2 semester hours.



B. ELMO SCOGGIN
Professor of Hebrew and
Old Testament

B 1030 Biblical Study Tour

Mr. Scoggin

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring.* 4 semester hours.

B 1040 Field Archaeology

Mr. Scoggin

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. *Summers.* 8 semester hours. (2 semesters of 4 hours each)

Biblical Hebrew

B 1100 Biblical Hebrew

Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *Fall.* 3 semester hours.

B 1101 Biblical Hebrew

Mr. Scoggin

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *Spring.* 3 semester hours. *Prerequisite:* B 1100.

B 1120 Intermediate Biblical Hebrew

Staff

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. *Fall.* 2 semester hours. *Prerequisites:* B 1100-1101.

B 1121 Advanced Hebrew Grammar and Speed Reading

Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring.* 2 semester hours. *Prerequisites:* B 1100-1101.

B 1130 Studies in the Minor Prophets

Staff

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1131 Studies in the Major Prophets

Staff

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 1101.*

B 1132 Hebrew Narrative and Legal Literature

Staff

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1140 Hebrew Poetical Literature

Mr. Durham

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisites: B 1121 and B 1130 or B 1131 and B 1132.*

B 1141 The Consonantal Text of the Old Testament

Mr. Durham

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisites: B 1120 and B 1130 or B 1131 or B 1132*



JOHN I. DURHAM
Professor of Hebrew and
Old Testament

B 1175 The Hebrew Text of the Psalms

Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter. *Fall. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

B 1176 The Hebrew Text of the Psalms

Mr. Durham

A continuation of B 1175. *Spring. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

Old Testament**B 1200 Old Testament Survey**

Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 1201 Old Testament Survey

Staff

A continuation of B 1200. *Spring. 3 semester hours.*

B 1220 Old Testament Prophecy

Staff

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1221 Old Testament Prophecy

Staff

A continuation of B 1220. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1222 Worship in the Old Testament

Mr. Durham

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1223 Historiographic Texts of the Ancient Near East

Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, exorcism texts and folklore from 2000-900 B. C. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1224 Drama in the Old Testament and Contemporary Literature

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1225 Rembrandt and Biblical Exposition

Mr. Durham

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall. 2 semester hours.*

B 1226 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring. 2 semester hours.*

B 1227 The Wisdom Movement and Israel

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1228 The Deuteronomistic History

Mr. Durham

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1229 The Chronicler's History

Mr. Philbeck

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*



BEN F. PHILBECK
Professor of Hebrew and
Old Testament

B 1230 Old Testament Theology

Staff

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1231 Old Testament Theology

Staff

A continuation of B 1230. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1232 History of Ancient Israel

Mr. Philbeck

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and near eastern traditions. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1233 History of Ancient Israel

Mr. Philbeck

A continuation of B 1232. *Spring. 2 semester hours. Prerequisite: B 1232.*

B 1320 The Book of Genesis

Mr. Durham

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1321 The Book of Exodus

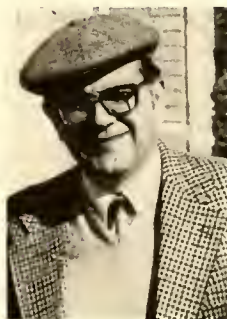
Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and cultic background. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*



MAX G. ROGERS
Professor of Old Testament

- B 1337 Studies in the Book of Job** Mr. Rogers
Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1338 The Psalms in Israel's Worship** Mr. Durham
A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1339 The Psalms in Israel's Worship** Mr. Durham
A continuation of B 1338. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1343 The Book of Isaiah**
An intensive study of chapters 1-39 of the book of Isaiah. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1344 The Book of Isaiah**
An intensive study of chapters 40-66 of the book of Isaiah. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1345 The Book of Jeremiah** Mr. Philbeck
A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*
- B 1349 The Book of Hosea** Staff
An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hours. Prerequisites: B 1200-1201.*
- B 1354 The Book of Micah** Mr. Scoggin
An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book. *Spring. 2 semester hours.*
- B 1375 Old Testament Theology** Staff
Directed reading and research in the field of Old Testament theology. *Fall. 2 semester hours.*
- B 1376 Old Testament Theology** Staff
A continuation of B 1375. *Spring. 2 semester hours.*
- B 1377 Apocalyptic Literature in the Old Testament** Mr. Rogers
A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Fall. 2 semester hours.*
- B 1378 Apocalyptic Literature in the Old Testament** Mr. Rogers
A continuation of B 1377. *Spring. 2 semester hours. Prerequisite: B 1377.*
- B 1379 Seminar in Contemporary Old Testament Research** Staff
An examination of selected problems in the Old Testament and related fields. *Fall. 2 semester hours.*
- B 1380 Seminar in Contemporary Old Testament Research** Staff
Continuation of B 1379. *Spring. 2 semester hours. Prerequisite: B 1379.*
- Greek**
- B 1400 Elementary Greek** Staff
The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. *Fall. 3 semester hours.*
- B 1401 Elementary Greek** Staff
A continuation of B 1400. Careful reading of I John. *Spring. 3 semester hours. Prerequisite: B 1400 or its equivalent.*



DONALD E. COOK
Professor of New Testament

B 1420 Advanced Greek Grammar

Staff

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *Fall. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.*

B 1421 Reading in the Greek New Testament

Staff

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *Spring. 2 or 3 semester hours. Prerequisites: B 1400-1401 or equivalent.*

B 1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring. 2 semester hours. Prerequisites: B 1400-1401.*

B 1423 The Synoptic Gospels

Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501, B 1400-1401 or equivalent.*

B 1440 Studies in Matthew

Mr. Spencer

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall. 2 semester hours. Prerequisite: B 1420-1421.*

B 1442 Studies in the Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the Greek text. *2 or 3 semester hours. Prerequisites: B 1420-1421.*

B 1449 The Epistle to the Ephesians

Mr. Cook

A thorough exegesis of the Epistle in Greek. *Spring. 2 semester hours. Prerequisite: B 1420 or B 1421.*

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *Spring. 2 or 3 semester hours. Prerequisite: B 1420.*

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *Fall. 2 semester hours. Prerequisite: B 1420.*



RICHARD A. SPENCER
Associate Professor of
New Testament

New Testament**B 1500 Survey of the New Testament**

Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall. 3 semester hours.*

B 1501 Survey of the New Testament

Staff

A continuation of B 1500. *Spring. 3 semester hours. Prerequisite: B 1500.*

B 1520 The Dead Sea Scrolls and the Qumran Community

Mr. Spencer

An investigation of the Dead Sea Scrolls and the Qumran Community with emphasis on the archaeological, historical, literary and theological light which they shed on the background of the early church and the biblical writings. *Fall or Spring. 2 or 3 semester hours.*

B 1521 The New Testament and Nag Hammadi Literature

Mr. Nations

An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library. *Spring. 2 semester hours. Prerequisites: B 1500-B 1501.*

B 1530 The Hellenistic Background of Christianity

Mr. Nations

A study of the Hellenistic elements in the background of Christianity. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1531 The Jewish Background of Christianity

Mr. Spencer

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity. *Spring. 3 or 4 semester hours.*

B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Mr. Sager

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring. 2 semester hours. Prerequisites: B 1500-1501.*

B 1533 The New Testament, Gnosticism, and Early Christianity

Mr. Nations, Mr. Steely

A biblical, historical and theological investigation of the gnostic phenomenon in the first four centuries of the Christian era. *Fall. 4 semester hours. Prerequisites: B 1500, H 2001. See H 2033.*

B 1540 The Authority of the Bible

An investigation into the biblical, historical and theological factors influencing the formation of a doctrine of biblical authority. *Spring. 2 semester hours.*

B 1541 Principles of New Testament Interpretation

An investigation of the fundamental principles to be employed in the interpretation of the New Testament. *Fall. 2 semester hours. Prerequisites: B 1500-1501.*

B 1542 History of New Testament Interpretation

Mr. Spencer

A survey of the study of the New Testament from the early church to the present with emphasis on the development of contemporary issues in New Testament research. *Fall or Spring. 2, 3 or 4 semester hours. Prerequisites: B 1500-1501.*

B 1543 New Testament Eschatology

Mr. Nations

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1544 The Old Testament in the New Testament

Mr. Spencer

A study of the Old Testament quotations and allusions and motifs employed by the writers of the New Testament. *Fall or Spring. 2 and 3 semester hours. Prerequisites: B 1200-1201, B 1500-1501 for all students; B 1100-1101 and B 1400-1401 for language students.*



ARCHIE L. NATIONS
Professor of New Testament
Interpretation

B 1550 New Testament Theology

Staff

A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1551 New Testament Theology

Staff

A continuation of B 1550. *Spring. 2 or 3 semester hours. Prerequisite B 1550.*

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *Fall. 2 semester hours.*

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *Spring. 2 semester hours.*

B 1554 An Introduction to Pauline Thought

Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1560 The Exposition of Great Texts in the New Testament

Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1561 The Synoptic Gospels

Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *Spring. 3 semester hours. Prerequisites: B 1500-1501.*

B 1562 The Teaching of Jesus

Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *Fall. 2 or 3 semester hours. Prerequisites: B 1500-1501.*



MALCOLM O. TOLBERT
Professor of New Testament

B 1563 Ethical Teachings in the New Testament

Staff

An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems. *Spring*. 2 or 3 semester hours. *Prerequisites*: 1500-1501.

B 1564 The Church in the New Testament

Mr. Tolbert

An exegetical and comparative study of relevant New Testament passages to discover what can be learned about the earliest churches. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1620 The Gospel of Matthew

Mr. Spencer

A critical study of the Gospel of Matthew based on the English text. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1621 The Gospel of Mark

Mr. Cook

A critical interpretation of the Gospel of Mark based on the English text. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1622 The Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the English text. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1623 The Gospel of John

Mr. Cook

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *Spring*. 2 or 3 semester hours. *Prerequisite*: B 1500.

B 1624 Acts and Primitive Christianity

Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1625 The Epistle to the Romans

Mr. Nations

Intensive study of the epistle to the Romans based on the English text. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1626 First Corinthians

Mr. Tolbert

A critical interpretation based on the English text. *Fall*. 3 semester hours. *Prerequisites*: B 1500-1501.

B 1627 Second Corinthians

Mr. Tolbert

A critical interpretation based on the English text. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1628 Galatians

Mr. Nations

A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *Spring*. 2 semester hours. *Prerequisite*: B 1500.

B 1629 The Epistle to the Ephesians

Mr. Cook

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. *Spring*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1631 The Epistle to the Colossians

Mr. Cook

An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English text is used. *Spring*. 2 semester hours.

B 1632 The Thessalonian Correspondence

Mr. Spencer

A critical interpretation of the Thessalonian Correspondence. *Fall or Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1634 Pastoral Epistles

Staff

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *Summer*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1638 Hebrews

Mr. Spencer

A critical interpretation of the book of Hebrews based on the English text. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1639 The General Epistles

Mr. Nations

A critical interpretation of the General Epistles based on the English text. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1642 The Johannine Epistles Staff
A literary and theological study of First, Second, and Third John. The English text is used. *Fall. 2 semester hours.*

B 1646 The Book of Revelation Mr. Cook
A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *Spring. 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1775 New Testament Themes Staff
A major subject related to New Testament theology is chosen and studied in detail. *Fall. 2 semester hours.*

B 1776 New Testament Themes Staff
A continuation of B 1775. *Spring. 2 semester hours.*

B 1777 New Testament Theology Staff
Directed readings and research in the area of New Testament Theology. *Fall. 2 semester hours.*

B 1778 New Testament Theology Staff
A continuation of B 1777. *Spring. 2 semester hours.*

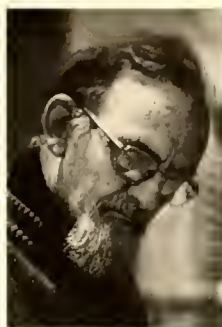
B 1779 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall. 2 semester hours.*

B 1780 Contemporary Approaches to N. T. Interpretation Mr. Spencer
A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring. 2 semester hours.*

B 1781 The Resurrection in the New Testament Mr. Nations
A research seminar into the New Testament presentation of the resurrection. *Fall. 2 semester hours.*

B 1782 The Resurrection in the New Testament Mr. Nations
A continuation of B 1781. *Spring. 2 semester hours.*

B 1783 The Quest of the Historical Jesus Mr. Spencer
Representative readings from the 19th Century. *Fall. 2 semester hours.*



JOHN E. STEELY
Professor of Historical Theology

B 1784 The Quest of the Historical Jesus Mr. Spencer
Representative readings from the 20th Century. *Spring. 2 semester hours.*

H. Area. Historical Studies

Individualized Studies

H 0014 Directed Study Staff
This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, spring. 2 semester hours.*

H 0074 Independent Reading and Research Staff
Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

H 0099 Guided Reading and Research Staff
Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Church History

H 2000 General Church History I Staff
A survey of the history of Christianity from apostolic times through the reformation. *Fall. 3 semester hours.*

H 2001 General Church History II Staff

A continuation of H 2000 from the reformation to the present, including Baptist origins and development. *Spring. 3 semester hours.*

H 2006 Christian Classics and Biography Mr. Steely

Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

H 2007 History of Christian Devotion Mr. Miller

An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church Mr. Steely

A historical and critical study of selected aspects of the early church. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church Mr. Steely

A study of the place and function of women in the early history of the Christian church. *2 semester hours.*

H 2040 The Medieval Church Mr. Halbrooks

A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2050 The Reformation Mr. Halbrooks

A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2051 English Reform: The Lollards to the Puritans Mr. Holbrooks

An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hours.*

H 2052 The Origins of the Reformed Tradition Mr. Halbrooks

A historical study of the beginnings and development of the reformed tradition under Zwingli in Zurich and Calvin in Geneva, of its interaction with other reformation traditions, and of its early spread in France, Holland, Scotland, and England. *Spring. 2 semester hours.*



G. THOMAS HALBROOKS
*Associate Professor of
Church History*

H 2053 Worship, Baptism, and Communion in the Reformation Mr. Halbrooks

A historical examination of the development of the various forms of worship in the major reformation traditions with special attention to the thought and practice regarding baptism and communion. *Spring. 2 semester hours.*

H 2054 The Role of Women in Protestantism Mr. Halbrooks

A survey of the attitudes toward women and of their varied roles and accomplishments in Protestantism with special attention to the role of women in the Reformation and in the Baptist tradition. *Spring. 2 semester hours.*

H 2055 Worship, Baptism, and Communion Among Baptists Mr. Halbrooks

A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *Fall. 2 semester hours.*

H 2100 The Modern Church Mr. Miller

A historical and critical study of selected aspects of the church since the Reformation. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2120 American Religious History Mr. Miller

The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring. 3 or 4 semester hours.*



GLENN T. MILLER
Associate Professor of
Church History

H 2121 American Denominations I: The Immigrant Churches Mr. Miller

An examination of the Roman Catholic, Eastern Orthodox, and Lutheran experience in America. The emphasis is on the history and polity of these churches. The role of the American environment in modifying the European tradition is examined. 2 or 3 semester hours.

H 2122 American Denominations II: The British Churches Mr. Miller

An examination of the churches which are related in their history to movements in British Protestantism, including The Episcopal Church, The United Church of Christ, The Presbyterian Churches, Baptists and Disciples, and The United Methodist Church. 2 or 3 semester hours.

H 2123 American Denominations III: Fundamentalism, Holiness and Pentecostal Churches Mr. Miller

An examination of those churches which originated in the revival movements of late nineteenth century America. Special emphasis is placed on the movement from sect to denomination. 2 or 3 semester hours.

H 2124 Awakening Your Church to America's Religious Past Mr. Miller

Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. 2 semester hours.

H 2125 Religious Liberty Mr. Miller

The course traces the history of American religion from the perspective of the development of religious freedom in America. Summer, Fall, Spring. 2 semester hours.

H 2126 American Revivalism from Jonathan Edwards to Billy Graham Mr. Miller

The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed in the social effects of evangelical witness in the Benevolent societies and on the impact of evangelicalism on American society as a whole. *Spring-Fall*. 3 or 4 semester hours.

H 2127 Liberalism and Fundamentalism Mr. Miller

The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premillennialism. *Summer, Fall, Spring*. 2 semester hours.

H 2140 Baptist History Mr. Halbrooks

A study of Baptist origins, development, principles, leaders, and thought, and of current issues in Baptist life. *Fall or Spring*. 3 semester hours. *Prerequisite: H 2001*.

H 2141 The Development of Southern Baptists

Mr. Miller

A study of those churches connected with the Southern Baptist Convention and a history of the development of the convention and its agencies. *Fall or Spring*. 3 semester hours. *Prerequisite: H 2001 General Church History II*.

H 2175 Seminar in General Church History Staff

A critical examination of selected themes in the history of the Christian church. Topics to be announced. *Fall or Spring*. 2 semester hours.

H 2176 American Religious Institutions Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. 2 semester hours.



ALAN P. NEELY
Professor of Missions

H 2177 American Theological History Mr. Miller
A critical examination of selected themes in the history of American theology. Topics to be announced. 2 semester hours.

H 2178 Seminar in Early Church History Mr. Steely
A seminary for Th.M. and D. Min. students. The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *Fall*. 2 semester hours. *Prerequisite*: Admission to Th. M. or D. Min. program.

H 2179 Seminar in Early Church History Mr. Steely
A continuation of H 2178. *Spring*. 2 semester hours.

H 2185 Seminar in Baptist History Mr. Halbrooks
A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *Fall*. 2 semester hours. Open only to Th.M. or D. Min. students.

H 2186 Seminar in Baptist History Mr. Halbrooks
A continuation of H 2185. *Spring*. 2 semester hours. Open only to Th.M. or D. Min. students.

Christian Missions

H 2200 Christian Missions Mr. Neely
A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. 4 semester hours.

H 2201 History of Christian Missions Mr. Neely
An interpretive history of the expansion of Christianity from apostolic times to the present. 4 semester hours. *Prerequisites*: H 2001-2001 or by permission of the professor.

H 2220 World Religions Mr. Braswell
A historical and critical survey of the major world religions including Hinduism, Buddhism, Confucianism, Zoroastrianism, Judaism, and Islam. 2, 3, or 4 semester hours.

H 2221 Ecumenics and Missions Staff
A historical and theological study of contemporary movements in Church unity with particular attention given to the work of the International Missionary Council and the World Council of Churches and their influence on the Christian missionary movement. *Prerequisites*: H 2001-2001. 2 semester hours.

H 2222 Cross Cultural Communication of the Gospel Mr. Braswell
The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies including the Southern U.S.A. and a country in Asia, Africa, Middle East, and Latin America. 2, 3, or 4 semester hours.

H 2223 Major Personalities in World Religions Mr. Braswell
A critical study of the life and teachings of the founders and other major personalities, both culture heroes and heroines, of select world religions. 2, 3, or 4 semester hours.

H 2224 International Issues and Missions Mr. Neely
A study of the current issues on the international scene such as poverty, hunger, nationalism, terrorism, and economic, military, and political policy which affect and sometimes are affected by the Christian missionary efforts. 2 semester hours.

H 2225 Principles and Practices in International Missions Mr. Neely
A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. 2 semester hours. *Prerequisite*: H 2220.

H 2226 A Theology of the Christian World Mission Staff
A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. 2 or 3 semester hours.

H 2227 International Missions Traveling**Seminar**

Staff

A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. *January or Summer. 3 or 4 semester hours.*

H 2228 Field Seminar in International**Missions**

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or twelve weeks during the summer. *8 semester hours. Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the professor.*

H 2229 The Christian Faith and**Contemporary Cults**

Mr. Braswell

An examination of important contemporary cults from the standpoint of the Christian faith, including Astrology and Parapsychology, Satanism and Witchcraft, Oriental Cults, Jehovah's Witness, Mormonism, and Scientology. *Fall or Spring. 2 or 3 semester hours.*

H 2240 Church Growth and Missionary**Strategy**

Mr. Neely

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. *2 or 3 semester hours. Prerequisites: H 2200 or by permission of the professor.*

H 2241 Missions and Modernization

Mr. Braswell

A study of the influences of economics, politics, technology, and social change upon the missionary task of the Church during the nineteenth and twentieth centuries. Consideration will be given to the shaping influence of modernization upon the missionary structures of the Church and the Church's response in ideology and practice in select home and abroad settings. *2, 3, or 4 semester hours.*

H 2242 Leadership Development in Missionary**Areas**

Mr. Neely

A study of the history of the preparation of national leadership in mission areas with special attention given to the philosophy and methods of theological education and lay leadership training by contemporary educational innovators. Each student is expected to develop an educational model for leadership development appropriate to his/her situation. *2 or 3 semester hours.*

H 2243 Mission Theology and Methodology in**First Century Christianity**

Mr. Neely

A study of the missionary theology and methodology employed during the first Christian generations with special attention to the Acts of the Apostles and to the writings of Paul. *2 semester hours.*

H 2244 Missions and Missionaries in Modern**Literature**

Mr. Neely

An analysis of the image of Christian missions and missionaries as seen in modern literature. Special attention is given to the portrayal of Christian missions by secular historians, biographers and novelists. *Spring or Summer. 2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the professor.*

H 2245 Case Studies in Christian Missions

Mr. Neely

The study of selected events and issues in mission history, theology, and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. *2 semester hours. Prerequisites: H 2200 or H 2201 or by permission of the professor.*

H 2250 The Encounter of Christianity and**Buddhism**

Mr. Braswell

A study of the religious history, doctrines, and practices of Christianity and Buddhism with an emphasis upon the distinctive differences and similarities of the two religions. *2 or 3 semester hours.*



GEORGE W. BRASWELL, JR.
*Professor of Missions
and World Religions*

H 2251 The Encounter of Christianity and**Hinduism**

Mr. Braswell

A study of the religious history, doctrines and practices of Christianity and Hinduism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

H 2252 The Encounter of**Christianity and Islam**

Mr. Braswell

This course will examine the interfaces of the history, philosophy, and religious ideas and practices of Christianity and Islam from medieval times to the present. Distinctive similarities and differences in the concepts of authority, revelation, God, man, salvation, prophethood, ethics, mysticism, and eschatology will be studied. Some consideration will be given to scriptures, worship and problems of heresy and sectarianism. 2, 3, or 4 semester hours.

H 2253 Anthropology of Middle Eastern Regions

Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. 2, 3, or 4 semester hours.

H 2254 Religion and Politics in**Modern Middle East**

Mr. Braswell

A study of the central problems surrounding the Middle East focusing on the dynamics of religion and politics upon the developing nations, oil, economy, international relations, ecumenical Christianity, messianism, and world hunger and populations. 2 or 3 semester hours.

H 2260 Mission Area Studies: Africa

Staff

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. 2, 3, or 4 semester hours.

H 2261 Mission Area Studies: Europe, the**Middle East, and South Asia**

Mr. Braswell

Studies in the cultural and religious background and the historical development and present situation of Christian mission in Europe, the Middle East, and South Asia. 2, 3, or 4 semester hours.

H 2262 Mission Area Studies: Latin America

Mr. Neely

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. Fall. 2, 3, or 4 semester hours.

H 2263 Mission Area Studies: East and Southeast Asia

Staff

Studies in the cultural and religious background and the historical development and present situation of Christian missions in the East and Southeast Asia. Spring. 2, 3, or 4 semester hours.

H 2268 Overseas Ministries Seminar

Mr. Neely

An examination of current events and issues in the ecumenical Christian mission. Students are expected to attend the January program for seminary students offered by the Overseas Ministries Study Center, Ventnor, New Jersey, to participate in seminars before and after the Ventnor sessions, and to do readings assigned by the professor. Spring. 2 semester hours. *Prerequisite: Permission of the Instructor.*

H 2320 Missions in the Local Church

Mr. Braswell

A study of the present and possible mission structures in the local church in view of the missionary task of the church and laity, and of select case studies and current models of missions in local churches. 2, 3, or 4 semester hours.

H 2321 The Christian Mission to the City

Staff

An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. 2 semester hours.

H 2322 The Christian Mission in Contemporary American Society

Mr. Braswell

The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. Fall or Spring. 2 or 3 semester hours.

H 2323 Principles and Practices in Home Missions

Mr. Braswell

A study of the home missionary's qualifications, the methods and types of mission work in the United States and areas of Home Mission Board responsibility. 2 semester hours.



JOHN W. EDDINS, JR.
Professor of Theology

H 2376 Christianity and the Non-Christian

Religions

Mr. Braswell

A continuation of H 2375. *Spring*. 2 semester hours.

H 2377 Missions and Theology

Staff

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *Fall*. 2 semester hours.

H 2378 Missions and Applied Theology

Mr. Neely

A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. 2 semester hours.

H 2379 Seminar in Mission History

Mr. Neely

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. *Fall*. 2 semester hours. *Prerequisites*: Admission to the Th.M. or D. Min. program.

H 2380 Seminar in Mission History

Mr. Neely

A continuation of H 2379. *Spring*. 2 semester hours

T Area. Theological Studies

Individualized Studies

T 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall and Spring*. 2 semester hours.

T 0074 Independent Reading and Research

Staff

Reading and research in the area of Theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring*. 4 semester hours each semester.

H 2324 Practicum in Home Missions

Mr. Braswell

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to middlers, seniors and graduate students. *Summer*, 8 semester hours.

H 2325 Missions Beyond The City

Staff

A look at the significant demographic reversals taking place in non-metropolitan areas; the plight and potential of the small church; the potential of specialized ministries in rural resorts, the aging, etc.; the development of models for ministering in these settings; the changing role of the rural-urban association, and the increasing significance of the bi-vocational pastor. *Fall*. 2 semester hours.

H 2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.

H 2345 Current Topics in International Missions

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) 2 semester hours.

H 2350 Practicum in World Religions

Mr. Braswell

A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle area and/or in Washington, D.C. *Spring and Summer*. 2 semester hours. *Prerequisites*: H 2220 or H 2222 or by permission of the instructor.

H 2375 Christianity and the Non-Christian

Religions

Mr. Braswell

A research seminar in the problems of relationships between Christianity and the non-Christian religions. *Fall*. 2 semester hours.

T 0099 Guided Reading and Research

Staff

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min. candidates by permission of the instructor.) 4 semester hours.

Theology**T 3000 Systematic Theology**

Staff

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. Fall. 3 semester hours.

T 3001 Systematic Theology

Staff

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. Spring. 3 semester hours. Prerequisite: T 3000.

T 3006 Survey of Historical Theology

Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology. Fall. 2 semester hours.

T 3007 Survey of Historical Theology

Mr. Steely

A continuation of T 3006. Spring. 2 semester hours.

T 3020 The Doctrine of the Church

Staff

The nature and function of the church as begun in the first century and developed in history. Fall and Spring. 2 semester hours.

T 3021 The Doctrine of Revelation

Mr. Eddins

A Biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. Fall. 2, 3, or 4 semester hours. Prerequisite: T 3000.

T 3022 The Doctrine of the Holy Spirit

Mr. Culpepper, Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of professor.

T 3023 The Doctrine of Humanity

Mr. Eddins

A survey of the biblical teachings concerning human beings in relation to God, creation, and other humans. Attention will be given to the understandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. Spring. 2, 3, or 4 semester hours. Prerequisites: T 3000 or by permission of the instructor.

T 3024 History of Doctrine

Mr. Steely

A study of the early development of some of the central Christian doctrines. Fall. 2 semester hours. Prerequisites: T 3000-3001, H 2000 or T 3006.

T 3025 History of Doctrine

Mr. Steely

A continuation of T 3024. Spring. 2 semester hours. Prerequisite: T 3024.

T 3030 The Church in Recent Theology

Mr. Steely

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. Spring. 2 semester hours.

T 3031 The Theology of Creation

Mr. Stewart

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological, and scientific perspective. 2 or 3 semester hours. Prerequisite: T 3000, or by permission of instructor.

T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. Spring. 2 semester hours.

T 3033 Modern Jewish Religious Thought

An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chatauqua Society. Spring. 2 semester hours.

T 3034 New Roman Catholic Theology

Mr. Steely

A study of the work of some recent and contemporary Roman Catholic theologians. Fall. 2 or 3 semester hours.



CLAUDE Y. STEWART, JR.
Associate Professor of Theology

T 3035 Christian Theology in the Third World

Mr. Steely

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. *Spring*. 2 semester hours. *Prerequisite*: T 3000 or permission of the instructor.

T 3036 The Theology of Liberation

Mr. Neely

An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *Fall or Spring*. 2 or 3 semester hours.

T 3037 A History of Baptist Thought

Staff

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *Fall*. 2 semester hours.

T 3038 Christology

Mr. Culpepper

The doctrine of the person of Christ considered from the perspectives of biblical, historical, and systematic theology, with special attention to current issues. 2 semester hours. *Prerequisite*: T3000 or by permission of professor.

T 3041 Process Theology

Mr. Stewart

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. 3 semester hours. *Prerequisites*: T 3000 or T 3200 or permission of the instructor.

T 3043 Protestant Creeds and Confessions of Faith

Mr. Steely

A study of selected creeds from various Protestant denominations, with special attention given to confessions of faith produced by Baptists: the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. 2 semester hours.

T 3044 The Second Vatican Council and Contemporary Catholic Thought

Staff

A review of the documents of Vatican II and their influence in the life of the church. *Fall*. 2 semester hours.

T 3050 Theology of the Christian Life

Staff

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *Spring*. 2 semester hours. *Prerequisites*: T 3000-3001.

T 3051 Nineteenth Century Theology

Staff

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl, and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. 2 or 3 semester hours. *Prerequisite*: T 3000 or permission of the instructor.

T 3052 The Atonement

Mr. Culpepper

A Biblical and historical study of the doctrine of the Atonement. *Spring*. 2, 3 or 4 semester hours. *Prerequisite*: T 3000 or by permission of professor.



ROBERT H. CULPEPPER
Professor of Theology



THOMAS H. GRAVES
Assistant Professor of
Philosophy of Religion

T 3053 Black Theology Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. 2 semester hours. *Prerequisite:* T 3000 or M 4240.

T 3054 Theology in Literature Mr. Stewart

A theological examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature. Topics, which will vary from offering to offering, include the following: the theological novel, images of Christ in contemporary literature, and biography as theology. 2 or 3 semester hours. *Prerequisite:* T 3000.

T 3056 Eschatology Mr. Culpepper

The Christian doctrine of last things considered from the perspectives of biblical, historical, and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment, and final destiny. 3 semester hours. *Prerequisites:* T 3000 or permission of instructor.

T 3060 Contemporary American Theology Staff

A study of representative examples of recent and contemporary American theological literature. 2, 3, or 4 semester hours. *Prerequisite:* T 3000.

T 3062 Contemporary British Theology Staff

An examination of the principal types of British theological thought of the current century. 2, 3, or 4 semester hours. *Prerequisite:* T 3000.

T 3064 Contemporary European Theology Staff

A study of the major European theologians of the twentieth century. 2, 3, or 4 semester hours. *Prerequisite:* T 3000.

T 3075 The Doctrine of the Trinity Mr. Eddins

A seminar study in the Biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *Fall.* 2 semester hours.

T 3076 The Doctrine of the Trinity Mr. Eddins

A continuation of T 3075. *Spring.* 2 semester hours.

T 3077 Seminar on Contemporary Theology Staff

A study of selected contemporary theologians and/or significant contemporary theological currents. *Fall.* 2 semester hours.

T 3078 Seminar on Contemporary Theologians Staff

A continuation of T 3077. *Spring.* 2 semester hours.

T 3079 Christology Mr. Steely

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *Fall.* 2 semester hours.

T 3080 Christology Mr. Steely

A continuation of T 3079. *Spring.* 2 semester hours.

T 3087 Seminar on a Selected Theologian Staff

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *Fall.* 2 semester hours.

T 3088 Seminar on a Selected Theologian Staff

A continuation of T 3087. *Spring.* 2 semester hours.



THOMAS A. BLAND
Professor of Christian
Ethics and Sociology

Philosophy of Religion

T 3200 Philosophy of Religion

Mr. Graves

An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. *Fall. 2 semester hours.*

T 3222 Critics of Christianity

Mr. Graves

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. *Fall. 2 semester hours.*

T 3230 Science, Philosophy, and Religion

Mr. Graves

A review of the history of the scientific movement and its implications for philosophy and religion. *Spring. 2 semester hours.*

T 3232 Religious Authority

Mr. Graves

A study of the principle of authority in the Christian religion. *Fall. 2 semester hours.*

T 3233 Philosophy of History

Mr. Graves

An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*

T 3234 Problem of Evil

Mr. Graves

An historical study of the problem of evil, with particular reference to its significance for Christian theism. *Spring. 2 semester hours.*

T 3235 Christian Faith and Existentialism

Mr. Graves

A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. *Fall. 2 semester hours. Prerequisite: T 3200.*

T 3236 Christian Faith and Current Philosophical Thought

Mr. Graves

A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology. *Spring. 2 semester hours. Prerequisite: T 3200.*

T 3275 Contemporary Philosophies of Religion

Mr. Graves

A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*



T. FURMAN HEWITT
Associate Professor of
Christian Ethics

T 3276 Contemporary Philosophies of Religion

Mr. Graves

A continuation of T 3275. *Spring. 2 semester hours.*

Ethics

T 3300 Christian Ethics

Mr. Bland, Mr. Hewitt

A systematic study of Christian ethical theory with attention to Biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 4 semester hours.*

T 3320 Biblical Ethics

Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. *4 semester hours. Prerequisites: B 1200-1201. B 1500-1501.*

T 3322 Christian Ethics and the State

Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *Fall. 2 semester hours.*

T 3323 The Church and Social Change

Mr. Hewitt

A study of selected ecumenical, denominational, and local church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel. *2 semester hours. Prerequisite: T 3300.*

T 3324 Moral Concern in American Church and Culture

Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. *2 or 4 semester hours. Prerequisites: T 3300, H 2001.*

T 3325 The Church and the Aging Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. 2 semester hours.

T 3326 The Church and the Disadvantaged

Mr. Hewitt

A study of the history and problems of selected groups of the disadvantaged (racial minorities, the poor, women, etc.) in light of a Christian critique of power and the powerful. 2 or 4 semester hours. *Prerequisites: T 3300 or permission of the professor.*

T 3330 Christian Ethics, Race and Ethnic Relations

Mr. Bland

A study of race and ethnic relations in light of Christian principles, scientific conclusions, and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. *Spring. 2 semester hours.*

T 3331 Alcohol and Drug Abuse

Mr. Hewitt

A study of the nature, causes, extent and possible treatment of problems related to the use of alcohol and other drugs in the light of biblical, theological, and scientific perspectives. 2 or 4 semester hours.

T 3332 Ethics and Human Sexuality

Mr. Hewitt

A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. 2, 3, or 4 semester hours.

T 3333 Christian Ethics and the Taking of Life

Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.*



J. CARROLL TROTTER, JR.
Professor of Preaching
and Speech

T 3334 Christian Ethics and Ecology

Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *Fall. 2 semester hours. Prerequisite: T 3300 or permission of the professor.*

T 3350 Current Issues in Christian Ethics

Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. *Spring. 2 or 4 semester hours. Prerequisite: T 3300 or permission of the professor.*

T 3375 Contemporary Christian Ethics

Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *Fall. 2 semester hours.*

T 3376 Contemporary Christian Ethics

Mr. Bland

A continuation of T 3375. *Spring. 2 semester hours.*

T 3377 Christian Ethics in History

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *Fall. 2 semester hours.*

T 3378 Christian Ethics in History

Mr. Bland

A continuation of T 3377. *Spring. 2 semester hours.*



JOHN W. CARLTON
Professor of Preaching

M 4020 Biblical Preaching

Mr. Trotter

A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. 2 semester hours. Prerequisite: M 4000.

M 4021 Preaching to Human Needs

Mr. Trotter

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. 2 semester hours. Prerequisite: M 4000.

M 4022 Preaching and Literature

Mr. Carlton

A study of the relationship of literature to preaching. Spring. 2 semester hours.

M 4023 Preaching to the Urban Mind

Mr. Carlton

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life styles. 2 semester hours.

M 4024 Preaching the Great Themes of the Bible

Mr. Horne

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption, and forgiveness. Spring. 2 semester hours.

M 4030 Post Reformation Preaching

Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. Spring. 2 semester hours.

M 4031 American Preaching

Mr. Trotter

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. Spring. 2 semester hours.

M 4075 The Use of the Bible in Preaching

Mr. Trotter

A seminar study of the techniques of effective Bible preaching. Fall. 2 semester hours.

M 4076 The Use of the Bible in Preaching

Mr. Trotter

A continuation of M4075. Spring. 2 semester hours.

M Area. Studies in Ministry

Individualized Studies

M 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. Fall, Spring. 2 semester hours.

M 0074 Independent Reading and Research

Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) Fall and Spring. 4 semester hours each semester.

M 0099 Guided Reading and Research

Staff

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

Communication (Preaching)

M 4000 The Preparation of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course dealing with fundamentals of sermon preparation. Fall. 2 semester hours.

Credit will be given only if M 4000-4001 are satisfactorily completed.

M 4001 The Delivery of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore

A basic course in the study and practice of effective speaking and reading. Spring. 2 semester hours. Prerequisite: M 4000.

Communication (Speech and Drama)

M 4100 Voice and Articulation

Mr. Trotter

Study and practice in the effective production of vocal tone and speech sounds. *Fall and Spring*. 2 semester hours. *Prerequisite:* Written permission of the instructor.

M 4101 Creative Reading

Mr. Trotter

A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. *Fall and Spring*. 2 semester hours. *Prerequisite:* Written permission of the instructor.

M 4120 The Arts and Theological Communication

Mr. Carlton, Mr. Durham

A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. *Fall*. 3 semester hours.

M 4121 Introduction to Drama in the Church

A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. *Spring or Fall*. 2 semester hours.

Sociology

M 4200 Rural Church Development

Staff

A study of the role of the church in the community with attention to an adequate program for the church in the small community. *Fall*. 2 semester hours.



RICHARD L. HESTER
Professor of Pastoral Care
and Psychology of Religion

M 4201 Contemporary Trends in Rural Life

Guest Professors

A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring*. 2 semester hours.

M 4202 Introduction to Social Work

Mr. Bland

An introduction to the field of social work, with emphasis on history, methods, resources, vocational opportunities, problems, and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *Fall*. 2 semester hours.

M 4220 Christian Family Life

Mr. Bland, Mr. Hewitt

A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *Spring*. 2 semester hours.

M 4221 Christianity and Contemporary

American Culture

Mr. Bland

A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *Fall*. 4 semester hours.

M 4230 The City and Urbanization

Mr. Bland

The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring*. 2 semester hours.

M 4231 Seminar on Urban Studies

Mr. Bland and Guests

A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer*. 6 semester hours.

M 4232 Workshop on Urban Studies

Mr. Bland

A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer*. 2 semester hours. *Prerequisite:* Special application required.

M 4240 Afro-American Christianity Staff
A study of the development and contemporary expression of Christian faith among Black Americans. *Spring*. 2 semester hours.

M 4250 Sociology of Religion Mr. Bland
A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall*. 4 semester hours. *Prerequisite*: T 3300.

Pastoral Care

M 4300 Basic Pastoral Care Mr. Hester, Mr. Meiburg
A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer*. 4 semester hours.

M 4320 Religion and Personality Mr. Hester
An examination of the nature of human personality, of theories of education and therapy, and the relevance of these understandings to Christian theology and the ministry of the church. *Fall, Spring*. 2-3 semester hours. *Prerequisites*: M 4300 or M 4800.

M 4321 The Psychology of Religion Mr. Cumbee, Mr. Hester
Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall*. 2-3 semester hours. *Prerequisite*: M 4300.

M 4322 Marriage Enrichment for Persons in Ministry Mr. Hester
A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring*. 3 semester hours. *Prerequisite*: M 4300.



ALBERT L. MEIBURG
Professor of Pastoral
Theology

M 4323 Pastoral Care for Marriage and Family Systems Mr. Hester
Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment and problem solving in ministry to families. *Spring or Fall*. 2-3 semester hours. *Prerequisite*: M 4300.

M 4324 Pastoral Counseling Theory Mr. Cumbee
A theoretical approach to the art of pastoral counseling. Emphasis is placed upon psychological and theological theories basic to the practice of pastoral counseling. *Fall*. 2 semester hours. *Prerequisite*: M 4300.

M 4325 Pastoral Counseling Case Conference Mr. Cumbee
A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring*. 2 semester hours. *Prerequisite*: M 4300 and permission of the instructor.

M 4326 Pastoral Care and the American Religious Experience Mr. Hester
Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care. *Spring* 2-3 semester hours. *Prerequisite*: M 4300.

M 4327 The Church and

Family Ministry

Mr. Hester, Mr. Hewitt

An interdisciplinary course exploring issues in marriage and family systems from the perspectives of biblical studies, history, theology, sociology, ethics, and family therapy. Course objectives include understanding and enriching one's own marriage/family experience and facilitating the church's ministry in marriage and family life. *Spring. 4 semester hours. Prerequisite: 4300.*

M 4330 Theology and Pastoral Care

Mr. Hester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall 2-3 semester hours. Prerequisite: M 4300.*

M 4332 Crisis Ministry in Pastoral Care

Staff

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall and Spring. 2-3 semester hours. Prerequisite: M 4300.*

M 4333 Pastoral Care of Emotionally

Ill Persons

Staff

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall and Spring. 3 semester hours. Prerequisite: M 4300.*

M 4334 Ministry with the Dying

Mr. Meiburg

Personal and professional preparation for effective care of those facing immanent death and of their families in light of biblical, theological and behavioral perspectives. *Fall or Spring. 2 semester hours. Prerequisite: M 4300.*

M 4340 Special Problems in Pastoral Care

Staff

Particular issues in pastoral care will be singled out for intensive study. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4342 Ministry with Older Persons

Mr. Meiburg

Inquiry into basic concepts of gerontology, the needs of older persons, theological perspectives on aging; development of strategies and skills for pastoral care and other ministries to older persons. *Fall or Spring. 2 semester hours. Prerequisite: M 4300.*

M 4350 Issues in Psychology and Religion

Staff

Intensive study of particular issues in psychology and religion. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*



DELOS MILES

Associate Professor of Evangelism

M 4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4300.*

M 4361 Basic Clinical Pastoral Education II

A continuation of M 4360 for an additional minimum of 200 hours of training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4360.*

M 4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, M 4361.*

M 4363 Advanced Clinical Pastoral Education II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, 4361, 4362.*

M 4375 Research Seminar in Psychology and Religion

Mr. Hester, Mr. Meiburg

Inquiry into special problems and issues in psychology and religion. *Spring or Fall. 2 semester hours. (Th.M. and D.Min. students only).*

M 4376 Seminar on Methods of Pastoral Research

Mr. Hester, Mr. Meiburg

An exploration of procedures by which the pastor may make scientific inquiry into pastoral problems. *Spring. 2 semester hours. (Th.M. and D. Min. students only.)*

M 4377 Seminar in Pastoral Supervision Staff

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor. *Fall, Spring. 2 semester hours. Prerequisites: M 4360, M 4361.*

M 4380 Seminar on Theological Method**in Pastoral Care** Mr. Hester, Mr. Meiburg

An inquiry into the methods by which clinical experience and Christian revelation may be related. *Fall. 2 semester hours. (Th.M. and D. Min. students only.)*

M 4390-91 Internship in Clinical Pastoral**Education** Mr. Hester

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. *Fall, Spring, Summer. 8 semester hours. Prerequisites: M 4360-61.*

Worship**M 4420 The Ministry of Worship**

Mr. Carlton, Mr. Blackmore

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *Spring. 2 semester hours.*

M 4475 Seminar on Worship and the Creative Arts

Mr. Carlton

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *Fall. 2 semester hours.*

M 4476 Seminar on Worship and the Creative Arts

Mr. Carlton

A continuation of M 4475. *Spring. 2 semester hours.*

Evangelism**M 4500 Basic Evangelism**

Mr. Miles

A study in biblical, historical, and practical concepts of evangelism with special emphasis upon the motives and methods of personal evangelism. *3 semester hours.*



JAMES H. BLACKMORE
Special Instructor and
Associate Director
Communications

M 4520 A Theology of Evangelism

Mr. Miles

A study of the theological foundations of evangelism with a view towards formulating and maintaining a biblical practice of evangelism. *2 semester hours. Prerequisite: M 4500.*

M 4530 Evangelism and the Old Testament

Mr. Miles

An examination of the nature and motives of evangelism based on investigation of selected Old Testament passages. *2 semester hours. Prerequisite: M 4500.*

M 4532 The New Testament Basis of Evangelism

Mr. Miles

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. *2 semester hours. Prerequisites: B 1500-1501.*

M 4540 Principles and Practice of Evangelism

Mr. Miles

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. *Spring. 3 semester hours.*

M 4542 Evangelism through Church Organizations

Mr. Miles

A study of the methods of evangelism which are appropriate to the educational ministries of the church. *3 semester hours. Prerequisites: M 4500.*

M 4546 Equipping Churches for Evangelism

Mr. Miles

Intensive training in methods for equipping and leading small groups in a local church to engage in personal evangelism. *2 semester hours. Prerequisites: M 4500.*



ROBERT L. RICHARDSON, JR.
Associate Professor of
Supervised Ministry

Pastoral Leadership and Church Ministries

M 4600 The Pastor's Multiple Ministry Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. *Fall. 2 semester hours.*

M 4601 The Polity of the United Methodist Church Staff

Fall. 2 semester hours.

M 4602 Comparative Studies in Protestant Church Polity Staff

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. *Fall or Spring in alternate years. 2 semester hours.*

M 4603 How Baptists Work Together Staff

A description of the major bodies of organization within the Baptist denomination: associations, state conventions, the Southern Baptist Convention, and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. *Fall. 2 semester hours.*

M 4620 Church Management and Administration Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. *Fall. 2 semester hours.*

M 4621 Church Business Administration Staff

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation

in which the minister will have major responsibility for business matters. *Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4620*

M 4622 Ministry of Stewardship Staff

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. *Spring. 2 semester hours.*

M 4623 Leadership Styles for Ministry Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. *Fall. 2 semester hours.*

M 4624 Organization Behavior in the Church Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. *Fall. 2 semester hours. Prerequisite: M 4620*

M 4625 Christian Leadership and Conflict Management Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. *Fall, Spring, Summer. 2 semester hours. Prerequisites: M 4600 or M 4623.*

M 4626 Christian Leadership and Change Management Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. *Fall, spring, summer. 2 semester hours. M 4600 or M 4623.*

M 4630 Career Assessment Mr. Dale

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan will be developed. Feedback instruments are employed. Admission is based upon written applica-



LUKE B. SMITH
Professor of Supervised Ministry



ROBERT A. DALE
*Professor of Pastoral Leadership
and Church Ministries*

tion and personal interview with the instructor.
Fall. 2 semester hours.

M 4631 Christian Leadership and Group Process

Staff

An experience-based course which explores the methods the theological aspects of Christian leadership. Direct group experience, leadership problems and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall. 3 semester hours. Enrollment by application to the instructor(s).*

M 4632 Career Support for Ministers

Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall. 2 semester hours.*

M 4633 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*

M 4640 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *Spring. 4 semester hours.*

M 4650 Church Public Relations

Staff

An exploration of how minister and congregation communicate the mission of the church to its

community through various media. *2 semester hours*

M 4660 Current Issues in Leadership

Staff

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M. Div. level course in the field. (Acceptable for the required hours in religious education for the M. Div. with Religious Education and the M.R.E. degrees.) *Fall or Spring. 2 semester hours. Prerequisite: Permission of the instructor.*

Supervised Ministry

M 4700 Supervised Ministry

Mr. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *Fall or Spring. 3 semester hours. Prerequisite: Conference with the instructor.*



WILLIAM P. CLEMMONS
*Associate Professor of
Christian Education*



FRED SANDUSKY
Registrar and Special Instructor
in Religious Education

M 4720-21 Concurrent Internship

Mr. Richardson, Mr. Smith

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Twenty (20) hours per week of supervised ministry is required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *Fall and Spring. 8 semester hours. Prerequisites: M 4700 and permission of instructor.*

M 4730-31 Intern Year Away

Mr. Richardson, Mr. Smith

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Forty (40) hours per week of supervised ministry is required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *Fall and Spring. 16 semester hours. Prerequisites: M 4700 and permission of instructor.*

Christian Education

M 4800 Foundations in Christian Education Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and Spring. 4 semester hours.*

M 4820 The Ministry of Christian Education Staff

A study of the educational ministry of the church. *Fall. 2 semester hours.*

M 4821 Christian Education and Spiritual Formation Mr. Clemmons

An introduction to the use of spiritual formation practices in Christian Education. The course will deal with the history, main practices and some contemporary expressions of spiritual formation. *Fall. 2 semester hours.*

M 4822 Christian Education and the Disciplines of Spiritual Formation Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, scripture meditation, spiritual exercises, journaling, spiritual direction, retreat, and contemplative prayer with an attempt to integrate them into a process of Christian education applicable in the local church. *Fall or Spring. 2 semester hours. Prerequisite: M 4821.*

M 4823 Contemporary Concepts of Spiritual Formation Mr. Clemmons

An exploration of the practices of spiritual formation found in several contemporary expressions. An evaluation will be made of their usefulness in local church settings today. *Fall or Spring. 2 semester hours. Prerequisite: M 4822 or permission of the instructor.*

M 4824 Christian Initiation Mr. Clemmons

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, and new member orientation, and their influence on the spiritual development of persons, churches, and the Church. *Spring. 2 semester hours.*

M 4830 The Teaching Ministry of the Church

Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission and on the strategic role and essential equipment of ministers as teacher-educators. *2 semester hours.*

M 4831 Leadership Recruitment and Training

Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. *Fall, Spring, or Summer. 2 semester hours.*

M 4832 Equipping Lay Persons for Ministry

Mr. Clemmons

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *Spring. 3 hours.*

M 4840 Principles of Learning and Teaching in Christian Education

Mr. Poerschke

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *Fall. 3 or 4 semester hours.*

M 4841 Practicum in Principles of Learning and Teaching in Christian Education

Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *Fall. 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*

M 4850 History of Religious Education

Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. *Fall. 2 semester hours.*

M 4855 Teaching Biblical Concepts and Theological Principles

Staff

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *Spring. 2 semester hours.*

M 4856 Christian Education and the Teaching Office

Mr. Clemmons

An historical and theological examination of the place of the teacher in Christianity, specifically focusing on the foundations of the teaching office in the local church today. *Fall or Spring. 2 semester hours.*



ROBERT E. POERSCHKE
Professor of Christian Education

M 4857 Mission Education in the Church

Mr. Clemmons

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *Fall. 2 semester hours.*

M 4860 Ministry of Christian Education with the Pre-School Child

Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child

Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student

Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*

M 4863 Ministry of Christian Education with the College Student

Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*

M 4864 Ministry of Christian Education with the Adult

Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*



BRUCE P. POWERS
Associate Professor of
Christian Education

M 4870 Religion and Public Education

Mr. McMillan

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring*. 2 semester hours.

M 4871 Recreational Leadership for the Christian Minister

Staff

A study of leisure and recreation as they relate to the life of the church, and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall, Spring, or Summer*. 2 semester hours.

M 4872 Christian Education and Mental Retardation

Mr. Cecil

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. *Fall or Spring*. 2 semester hours.

M 4873 Church Libraries/Media Centers

Staff

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. 2 semester hours.

M 4874 Principles and Practice of Campus Ministry

Mr. Poerschke

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *Fall*. 2 semester hours.

M 4890 Advanced Practicum

Mr. Poerschke

A combination of study and experience conducted on the campus of a college or university under the supervision of a Professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring*. 8 hours per semester.

M 4920 Educational Administration

Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *Fall, Spring, or Summer*. 2 semester hours. *Prerequisite*: M 4800.

M 4921 Practicum - Educational Administration

Mr. Powers

Planning, directing, and evaluating a special program or project in the context of the work of a minister of education. *Fall, Spring, or Summer*. 2 semester hours. *Prerequisite*: M 4920.

M 4930 Christian Education and the Renewal of the Church

Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring*. 2 semester hours. *Prerequisite*: M 4800 or 4820.

M 4941 Advanced Practicum in Learning and Teaching

Staff

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring, or Summer*. 2 or 4 semester hours. *Prerequisites*: M 4840, M 4841, and the course in which the practicum is done.

M 4945 Curriculum Design in Christian Education

Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring*. 2 semester hours. *Prerequisites*: M 4800, M 4840.



JAMES WEST GOOD
Professor of Church Music

M 4950 Present Issues in Christian Education

Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. 2 semester hours.

M 4955 Philosophy of Christian Education

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. 2 semester hours. Prerequisite: M 4800 or M 4820.

M 4958 Theology and Christian Education

Mr. Clemmons

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methods and objectives. The course will examine the ways in which differing theological concepts affect the nature and purpose of church education practices. Fall or Spring. 2 semester hours.

M 4959 Theology of Growth in Christian Education

Mr. Clemmons

An examination of the biblical, theological, and behavioral science foundations of personal Christian growth. The course will explore human potential for growth as well as the impediments to growth in the light of biblical and theological understandings of humankind and God's activity of grace. Fall or Spring. 2 semester hours.

M 4960 Practicum with the Pre-School Child

Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. Spring. 2 semester hours. Prerequisite: M 4860.

M 4961 Practicum with the Elementary School Child

Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings. Spring. 2 semester hours. Prerequisite: M 4861.

M 4962 Practicum with the High School Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. Spring. 2 semester hours. Prerequisite: M 4862.

M 4963 Practicum with the College Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings. Spring. 2 semester hours. Prerequisite: M 4863.

M 4964 Practicum with the Adult

Mr. Powers

Planning, executing and evaluating a special program or project with adults in selected settings. Spring. 2 semester hours. Prerequisite: M 4864.

M 4968 Practicum—Christian Education and Mental Retardation

Mr. Cecil

Planning, executing and evaluating a special program or project with mentally retarded in selected setting. Spring. 2 semester hours. Prerequisite: M 4881.

M 4975 General Seminar in Christian Education

Staff

An intensive survey of Christian education by a study of selected books and authorities. 2 semester hours.

M 4976 General Seminar in Christian Education

Staff

A continuation of M 4990. 2 semester hours.

Music

M 5000 Introduction to Church Music

Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. 2 semester hours.

M 5001 Introduction to Ministry through Music

Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *Fall. 2 semester hours.*

M 5002 Music Ministry with Children

Mrs. Morrow

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *Fall. 2 semester hours. Prerequisite: M 5150 or previous conducting experience.*

M 5003 Music Ministry with Youth

Mrs. Morrow

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. *Spring. 2 semester hours. Prerequisite: previous musical experience.*

M 5006 Instruments in Music Ministry

Mr. Good

Investigation of the literature, performance, techniques and usefulness in music ministry of Orff instruments, handbells, recorders, and the guitar. *Fall. 2 semester hours. Prerequisite: basic music-reading proficiency.*

M 5007 Orchestral Instruments in the Church

Mr. Good

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *Spring. 2 semester hours. Prerequisite: basic music-reading proficiency.*

M 5020 Music in Worship

Staff

An historical study of music in the structure of corporate worship with implications toward creative opportunities for the present. *Fall. 2 semester hours.*

M 5050 Early Church Music

Mr. Good

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *Fall. 2 semester hours.*

M 5051 Classic and Romantic Church Music

Mr. Johnson

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *Spring. 2 semester hours.*



BARBARA C. MORROW
Artist in Residence and
Instructor of Church Music

M 5054 Church Music of the 20th Century

Mr. Johnson

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *Fall. 2 semester hours.*

M 5060 Hymnody

Staff

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. *Spring. 2 semester hours.*

M 5064 Organ Literature I

Mr. Good

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *Fall. 1 semester hour. Prerequisite: graduate level organ study.*

M 5065 Organ Literature II

Mr. Good

Examination of organ music composed from 1750 until the present. *Spring. 1 semester hour. Prerequisite: graduate level organ study.*

M 5070 Choral Literature I

Mr. Johnson

A study of representative anthem literature and major choral works composed before 1750. Performance practices and conducting techniques are emphasized. *Spring. 2 semester hours. Prerequisite: M 5151 or conducting experience.*

M 5071 Choral Literature II

Mr. Johnson

A study of representative anthem literature and major choral works from 1750 to the present. Performance practices and conducting techniques are emphasized. *Spring. 2 semester hours. Prerequisite: M 5151 or conducting experience.*

M 5072 Vocal Literature I

Mr. Johnson

A study of sacred solo literature including oratorio recitatives and arias. *Fall. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*



BEN S. JOHNSON
Professor of Music

M 5073 Vocal Literature II Mr. Johnson
A continuation of M 5072. *Spring. 1 semester hour. Prerequisite: 4 hours graduate level voice or organ.*

M 5100 Theory Review I Mr. Good
A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *Fall. 2 semester hours.*

M 5101 Theory Review II Mr. Good
Continuation of M 5100. *Spring. 2 semester hours. Prerequisite: M 5100.*

M 5110 Counterpoint I Mr. Good
A study of the techniques of 16th Century (Species) Counterpoint, invertible counterpoint, canon and motet. *Fall. 2 semester hours.*

M 5111 Counterpoint II Mr. Good
Study of the techniques of 18th Century counterpoint with particular attention to invention, choral prelude and fugue. *Spring. 2 semester hours. Prerequisite: M 5110.*

M 5120 Musical Styles I Mr. Good
A study of the harmonic practices of the 18th and 19th centuries. *Fall. 2 semester hours. Prerequisite: 2 years college theory.*

M 5121 Styles II (Classic, Romantic, Contemporary) Mr. Good
Indepth analysis and discussion of the compositional and performance styles of selected works from the Classic, Romantic and Contemporary periods of music. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*

M 5122 Styles III Mr. Good
Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *Spring. 2 semester hours. Prerequisite: 2 years college theory.*

M 5150 Music Leadership Mrs. Morrow
A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. *Fall or Spring. 2 semester hours.*

M 5151 Conducting and Choral Techniques I Mr. Johnson
A study of conducting and rehearsal techniques using anthems for youth and adult choirs. *2 semester hours. Prerequisite: M 5150 or previous musical training.*

M 5152 Advanced Conducting and Choral Techniques II Mr. Johnson
A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *Fall. 2 semester hours. Prerequisite: M 5151 or equivalent.*

M 5170 Service Playing I Mr. Good
Intensive training in the many areas of involvement of the organist in leading worship from the console: hymn playing, choral and solo vocal accompaniment, open score reading, transposition and modulation, basic improvisation and service literature. *Fall. 1 semester hour. Prerequisite: Permission of Instructor.*

M 5171 Conducting from the Organ Console Mr. Good
Training in the techniques of choral direction from the organ console. *Spring. 2 semester hours. Prerequisite: M 5170.*

M 5200 Seminary Choir Mr. Johnson
In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall and Spring. 1 semester hour.*

M 5201 Men's Choir Mrs. Morrow
The Men's Chorus rehearses twice a week and sings anthems, spirituals and gospel songs in two chapel concerts each semester. *Fall and Spring. 1 semester hour.*

- M 5202 Cantata Choir** Mr. Good
A mixed (SATB) choral group will rehearse one hour weekly and will perform cantatas or compositions of similar proportions. *Fall and Spring. One-half hour credit per semester.*
- M 5206 Instrumental Ensemble** Mr. Good
An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. *Fall, Spring. ½ semester hour. Prerequisite: acceptable instrumental proficiency.*
- M 5207 Handbell Choir** Mr. Good
Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. *Fall, Spring. ½ semester hour. Prerequisite: music-reading ability.*
- M 5220 Voice Class** Mr. Johnson
The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. *Fall. 2 semester hours.*
- M 5222 Advanced Voice Class** Mr. Johnson
A continuation of M 5220 with greater emphasis on solo performance. *Spring. 2 semester hours.*
- M 5223 Voice** Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. *2 semester hours. Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.*
- M 5224 Voice** Staff
2 semester hours. Prerequisite: M 5223.
- M 5225 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *Fall or Spring. 2 semester hours. Prerequisite: M 5224.*
- M 5226 Advanced Voice** Staff
Fall or Spring. 2 semester hours. Prerequisite: M 5225.
- M 5227 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisite: M 5226.*
- M 5228 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. *2 semester hours. Prerequisite: M 5227.*
- M 5232 Vocal Pedagogy** Mr. Johnson
A study in the techniques of teaching voice. *Spring. 1 semester hour. Prerequisite: 6 hours of graduate level voice or organ.*
- M 5243 Organ** Staff
Private instruction in organ techniques with compositions studied depending upon previous training of the student. *2 semester hours. Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.*
- M 5244 Organ** Staff
A continuation of M 5243. *2 semester hours.*
- M 5245 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5245.
- M 5246 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5245.
- M 5247 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5246.
- M 5248 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5247.
- M 5260 Organ Pedagogy** Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. *Fall. 1 semester hour. Prerequisite: graduate level organ study.*
- M 5261 Organ Design** Mr. Good
The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. *Fall. 1 semester hour.*
- M 5263 Piano** Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours. *Summer, Fall, and Spring.*
- M 5265 Piano** Staff
Private instruction in piano technique with emphasis on score reading and vocal accompaniment. *2 semester hours. Prerequisite: Piano Proficiency Examination.*
- M 5266 Piano** Staff
Continuation of M 5265. *2 semester hours. Prerequisite: M 5265.*

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****Morris Ashcraft, Dean of Faculty**

B.A. Ouachita Baptist University; B.D., Ph.D., Southern Baptist Theological Seminary. Additional Studies: Union Seminary (NYC), University of Zurich, Divinity School of the University of Chicago.

****Rodney V. Byard, Assistant to the President for Communications**

A.B., William Jewell College; M.R.E., Southern Baptist Theological Seminary.

****G. Paul Fletcher, Assistant to the President: Business Affairs**

B.B.A., Wake Forest University.

****H. Eugene McLeod, Librarian**

B.D., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina.

****Jerry L. Niswonger, Assistant to the President for Student Development**

B.A., Baylor University; B.D., Th.M., D.Min., Southeastern Baptist Theological Seminary.

****W. Robert Spinks, Assistant to the President for Financial Development**

B.A., Furman University; M.R.E., New Orleans Baptist Theological Seminary; M.A., The University of Iowa.

Bernice Ashcraft, Catalog Librarian

B.A. Ouachita Baptist University; M.A., University of Missouri; M.R.E., Southern Baptist Theological Seminary.

James H. Blackmore, Associate Director of Communications

B.A., Wake Forest University; B.D. Colgate-Rochester Divinity School; Ph.D., University of Edinburgh. Additional Studies: Duke University, University of Iowa, Princeton University.

Carl W. Catoe, Jr., Director of Student Affairs

B.A., Carson-Newman College; M.Div., Southeastern Baptist Theological Seminary.

*As of November 1, 1981

**Serve on Executive Council

Willie B. ("Bill") Clark, Jr., Director of Food Services.

O.L. Cross, Director of Housing
University of Tennessee.

Charles Thomas Dorman, Director of Student/Field Ministries

A.B., Duke University; B.D., Th.M., D. Min., Southeastern Baptist Theological Seminary.

David W. Lee, Director of Plant Services

B.A., University of Richmond; M.Div., Southeastern Baptist Theological Seminary.

Ethel B. Lee, Associate Director of Student/Field Ministries

B.S., University of Richmond.

W. Terry Martin, Technical Services Librarian

B.A., M.A., Samford University; M.L.S., University of Alabama.

Norma C. May, Seminary Nurse

R.N., Watts Hospital, Durham.

Beth C. McLeod, Director of Ruby Reid Child Care Center

B.S., Winthrop College.

James A. McManus, Director of Financial Services
North Carolina State University.

James R. Moseley, Seminary Physician

B.S., M.D., University of Alabama.

Wayne F. Murphy, Director of Planned Giving

B.S., Campbell University.

Clarence Pearce, Assistant Director of Plant Services and Director of Maintenance

Jo Sloan Philbeck, Reference Librarian

B.S., Memphis State; M.S. in L.S., University of Tennessee.

Edwin F. Sansbury, Audiovisual Services Director, Library

B.A., Gardner-Webb College; M.Div., Southeastern Baptist Theological Seminary

Fred Sandusky, Registrar and Director of Admissions

B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State University; Ed.D., Duke University.

Betty Ann Smith, Assistant Reference Librarian

B.A., Queens College, Charlotte, M.L.S., Emory University.

Jeanette Scott, Manager, Campus Store

B.A., Meredith College; B.D., Southeastern Baptist Theological Seminary

Betty E. Weathers, Associate for Student Development
Mars Hill College, Queens College.

Faculty*

Ashcraft, Morris, Professor of Theology

B.A., Ouachita Baptist University; B.D., Ph.D., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary (NYC), University of Zurich, Divinity School of the University of Chicago.

Bland, Thomas Albert, Professor of Christian Ethics and Sociology

B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary. Additional studies: Yale University, University of North Carolina, Union Theological Seminary, (NYC).

Braswell, George W., Jr., Professor of Missions and World Religions

B.A., Wake Forest University; B.D., Yale Divinity School; M.A., Ph.D., University of North Carolina at Chapel Hill; D. Min., Southeastern Baptist Theological Seminary. Additional studies: University of Teheran.

Carlton, John W., Professor of Preaching

B.A., Baylor University; B.D., Divinity School of Duke University; Ph.D., Duke University. Additional studies: Union Theological Seminary (NYC), Oxford University.

Clemmons, William P., Professor of Christian Education

B.A., University of South Carolina; M. Div., M.R.E., Ed.D., Southern Baptist Theological Seminary. Additional studies: Vanderbilt University, Duquesne University.

Cook, Donald E., Professor of New Testament

B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University. Additional studies: Hebrew Union College (Jerusalem).

Culpepper, Robert H., Professor of Theology

B.A., Mercer University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary (Richmond), Southeastern Baptist Theological Seminary; Baptist Seminary, Ruschlikon.

Dale, Robert D., Professor of Pastoral Leadership and Church Ministries

A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; B.D., Ph.D., Southwestern Baptist Theological Seminary. Additional studies: Southern Methodist University, University of Kansas.

Durham, John I., Professor of Hebrew and Old Testament

B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D. Phil., Oxford University. Additional studies: University of Heidelberg, University of Zurich.

Eddins, John W., Jr., Professor of Theology

B.S., Auburn University; B.A., Samford University; B.D., Th.D., Southern Baptist Theological Seminary. Additional studies: Duke University, Union Theological Seminary (NYC), University of North Carolina.

Good, James West, Professor of Church Music

B.A., Wake Forest University; M.S.M., D.M.A., Southern Baptist Theological Seminary. Additional studies: Boston University, University of North Carolina.

Graves, Thomas H., Associate Professor of Philosophy of Religion

B.A., Vanderbilt University; M. Div., Southern Baptist Theological Seminary; S.T.M., Yale Divinity School; Ph.D., Southern Baptist Theological Seminary.

Halbrooks, G. Thomas, Associate Professor of Church History

B.A., Samford University; M. Div., Southern Baptist Theological Seminary; Ph.D., Emory University. Additional studies: College of William and Mary.

Hester, Richard L., Professor of Pastoral Care and Psychology of Religion

B.A., Baylor University; B.D., Ph.D., Southern Baptist Theological Seminary. Additional studies: Duke University.

Hewitt, Thomas Furman, Professor of Christian Ethics

B.A., Furman University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary. Additional studies: Duke University.

Johnson, Ben S., Professor of Music

A.B., University of Missouri; M.A., Ed.D., Columbia University. Additional studies: Academy for Music, Vienna.

*As of November 1, 1981.

Lolley, W. Randall, *President*

A.B., D.D., Samford University; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.

McLeod, H. Eugene, *Professor of Bibliography*

B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina.

Meiburg, Albert L., *Professor of Pastoral Theology*

B.S., Clemson University; B.D., Th.D., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary; University of Louisville.

Miles, Delos, *Associate Professor of Evangelism*

B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary. Additional studies: Erskine Seminary.

Miller, Glenn T., *Associate Professor of Church History*

B.A., University of Richmond; B.D., Andover-Newton Theological School, Ph.D., Union Theological Seminary.

Nations, Archie L., *Professor of New Testament Interpretation*

B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University. Additional studies: Duke University, Union Theological Seminary (Richmond).

Neely, Alan P., *Professor of Missions*

B.A., Baylor University, B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University. Additional studies: University of Glasgow, University of Colorado.

Philbeck, Ben F., *Professor of Hebrew and Old Testament*

A.A., Mars Hill Jr. College; B.S., Wake Forest University; M. Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional studies: John Hopkins University.

Poerschke, Robert E., *Professor of Christian Education*

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University. Additional studies: Assumption College (Worcester, Mass.), Duke University.

Powers, Bruce P., *Professor of Christian Education*

B.A., Mercer University; M.R.E., Ed.D., Southern Baptist Theological Seminary. Additional studies: Indiana University, University of Louisville.

Richardson, Robert L., Jr., *Associate Professor of Supervised Ministry*

A.A., Mars Hill College; B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; M.A., Ph.D., Vanderbilt University. Additional studies: Andover-Newton Theological Seminary, School of Theology at Claremont.

Rogers, Max G., *Professor of Old Testament*

B.A., Duke University; B.D., Union Theological Seminary (NYC) Ph.D., Columbia University. Additional studies: Wilhem's University at Munster, Duke University.

Scoggin, B. Elmo, *Professor of Hebrew and Old Testament*

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary. Additional studies: Brandeis University, Hebrew University, Hebrew Union College (Jerusalem).

Smith, Luke B., *Professor of Supervised Ministry*

B.S., University of Georgia; B.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh. Additional studies: Boston Theological Institute.

Spencer, Richard A., *Associate Professor of New Testament*

B.A., Mars Hill College; M. Div., Southeastern Baptist Theological Seminary; Ph.D., Emory University.

Steely, John E., *Professor of Historical Theology*

A.B., Ouachita Baptist University; B.D., Th.M., Th.D., Southern Baptist Theological Seminary. Additional studies: University of Munster, State University of Leiden.

Stewart, Claude Y., Jr., *Associate Professor of Theology*

B.S., Carson-Newman College, S.T.D., Th.D., Harvard Divinity School. Additional studies: School of Theology at Claremont.

Tolbert, Malcolm O., *Professor of New Testament*

B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary. Additional studies: University of Munich.

*As of November 1, 1981.

Trotter, J. Carroll, Jr., *Professor of Preaching and Speech*
B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary. Additional studies: Drew University, Duke University, University of North Carolina.

Instructors and Visiting Professors*

Bean, Marie S., *Visiting Instructor of English*
B.A., Mississippi College; M. Div., Southeastern Baptist Theological Seminary.

Blackmore, James H., *Special Instructor*
B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh. Additional studies: Duke University, University of Iowa, Princeton University.

Bullard, Roger A., *Visiting Professor of New Testament*
B.A., Union University; M.A., University of Kentucky; B.D., Southeastern Baptist Theological Seminary; Ph.D., Vanderbilt University.

Chance, James Brad, *Visting Instructor of New Testament*
A.B., University of North Carolina at Chapel Hill; M. Div., Southeastern Baptist Theological Seminary. Additional studies: Duke University.

Clements, Johnny, *Visting Instructor of Christian Education*
A.B., M.Ed., University of North Carolina at Chapel Hill.

Costello, John M., *Visiting Professor of Pastoral Care*
B.D., Concordia Theological Seminary.

Craig, Floyd A., *Visiting Assistant Professor of Pastoral Leadership In Church Ministries*
A.B., Oklahoma Baptist University; B.D., Southwestern Baptist Theological Seminary.

Cumbee, Dwight W., *Visiting Professor of Pastoral Care*
B.A., University of Richmond; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of St. Andrews.

Curtis, Nancy A., *Fletcher Visiting Professor of Missions*
B.A., Oklahoma Baptist University; M.A., New Mexico Highlands University; M.R.E., Southwestern Baptist Theological Seminary.

Green, J. Leo, *Visiting Distinguished Professor of Old Testament Interpretation*
B.A., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary. Additional studies: University of North Carolina, Oxford University, Princeton, University of London, Cambridge University.

Greene, James Y., *Visiting Professor of Christian Education*
B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill.

Heath, D. Jackson, *Visiting Professor of Christian Education*
B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary.

Hendricks, Garland A., *Visting Professor of Church Development*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary. Additional studies: Emory University.

Horne, Chevis F., *Visiting Professor of Preaching*
B.A., D.D., Wake Forest University; Th.M., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary (NYC), Princeton University.

McMillan, Richard C., *Visiting Professor of Christian Education*
B.S., University of Tennessee; B.D., Southeastern Baptist Theological Seminary; M.Ed., Ed.D. Duke University.

Martin, O.D., *Visiting Instructor in Pastoral Leadership*
B.A., Baylor University; B.D., Th.M., Southwestern Baptist Theological Seminary.

Morrow, Barbara C., *Artist In Residence and Instructor of Church Music*
A.A., Mars Hill College; B.M., Stetson University; B.C.M., M.C.M., Southern Baptist Theological Seminary.

Neill, Stephen Charles, *Fletcher Visiting Professor of Missions*
B.A., M.A., D.D., Trinity College, Oxford University.

Queen, Vergil E., *Visiting Professor of Methodist Studies*
B.A., Catawba College; B.D., Duke University; D.D., Methodist College.

*As of November 1, 1981.

Routh, Porter W., *Visiting Professor of Pastoral Leadership and Church Ministries*
A.B., Oklahoma Baptist University; L.L.D., Oklahoma Baptist University; D.D., Wake Forest University.

Sager, Steven G., *Visiting Professor of Biblical Studies*
B.A., University of Maryland; M.A., Temple University.

Sanders, Walter E., *Special Lecturer in Mental Health*
B.A., Newberry College; Th.M., Th.D., Southern Baptist Theological Seminary.

Sandusky, Fred W., *Special Instructor in Christian Education*
B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College; Ed.D., Duke University.

Tull, James E., *Visiting Professor of Theology*
B.A., Ouachita Baptist University; M.A., Baylor University; Th.M., Southern Baptist Theological Seminary; Ph.D., Columbia University. Additional studies; University of North Carolina, University of Chicago, Oxford University, Union Seminary (NYC), Pacific School of Religion.

Williams, E. Talmage, *Visiting Instructor in Pastoral Leadership*
A.A., Mars Hill College; B.A., Wake Forest University; M. Div., Southeastern Baptist Theological Seminary.

Emeriti

Binkley, Olin T., *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

Green, J. Leo, *Distinguished Professor Emeritus of Old Testament Interpretation*
A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary. Additional Studies: University of North Carolina, Oxford University, Princeton, University of London, Cambridge University.

Hendricks, Garland A., *Professor Emeritus of Church-Community Development*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary. Additional studies: Emory University.

Tull, James E., *Professor Emeritus of Theology*
B.A., Ouachita Baptist University; M.A., Baylor University; Th.M. Southern Baptist Theological Seminary; Ph.D., Columbia University. Additional studies: University of North Carolina, University of Chicago, Oxford University, Union Theological Seminary (NYC), Pacific School of Theology.

Wayland, John T., *Professor Emeritus of Christian Education*
B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Fellows (1981-1982)

Andrews, Stephen Joseph, *Fellow to Dr. Ben F. Philbeck*
B.A., Carson-Newman College; M.Div., Eastern Baptist Theological Seminary.

Hipps, Richard Sherill, *Fellow to Dr. Leo Green*
B.A., Mars Hill College; M.Div./R.E., Southeastern Baptist Theological Seminary.

Jefford, Clayton N., *Fellow to Dr. Archie Nations*
B.A., Furman University; M.Div., Southeastern Baptist Theological Seminary.

Lovett, Michael James, *Fellow to Dr. Robert H. Culpepper*
B.A., Oklahoma Baptist University; M.Div., Southeastern Baptist Theological Seminary.

Norwood, Phillip W., *Fellow to Dr. Thomas A. Bland*
B.A., High Point College; M.Div., Southeastern Baptist Theological Seminary.

Smith, Steven T., *Fellow to Dr. George W. Braswell, Jr.*
B.A., Mobile College; M.Div./R.E., Southeastern Baptist Theological Seminary.

Whelchel, Michael Eugene, *Fellow to Dr. Alan Neely*
B.S., University of South Carolina, M.Div., Southeastern Baptist Theological Seminary.

Graders (1981-1982)

- Abbott, Susan Kay**, Grader for Dr. Delos Miles
B.A., Campbell University.
- Atkins, J. Malcolm**, Grader for Dr. Bruce Powers
B.S., The Citadel.
- Barfield, Virginia C.**, Grader for Dr. John Steely
B.S., Winthrop College.
- Beaty, Karen**, Grader for Dr. Glenn Miller
B.A., Methodist College.
- Beebe, James R.**, Grader for Dr. Thomas Halbrooks
B.A., Denison University; B.A., Oklahoma State University.
- Bratcher, Linwood E.**, Grader for Dr. Ben Johnson
B.S., Atlantic Christian College.
- Cartledge, Tony W.**, Grader for Dr. Robert Dale
B.A., University of Georgia.
- Chestnutt, Bryan**, Grader for Dr. Donald Cook
B.A., Wake Forest University.
- Cooke, Robert L.**, Grader for Dr. John Eddins
B.A., Gardner-Webb College.
- Deane, C. Brandon Jr.**, Grader for Dr. Dwight Cumbee
B.A., University of Virginia.
- Dickson, Howard Kenneth**, Grader for Dr. William Clemmons
B.S., James Madison University.
- Donovan, Denise M.**, Grader for Dr. Bruce Powers
B.A., Tift College.
- Harris, Marjorie Jane**, Grader for Dr. John Durham
B.A., Meredith College.
- Harris, William C.**, Grader for Dr. Thomas Graves
B.A., American University.
- Helms, David Marion**, Grader for Dr. Glenn Miller
B.A., East Carolina University.
- Howell, David B.**, Grader for Dr. Malcolm Tolbert
A.B., William Jewell College.
- Johnson, Bruce W.**, Grader for Dr. James Blackmore
B.S., Campbell University.
- Joy, Bernard J.**, Grader for Dr. John Eddins
B.A., Mercer University.
- Lewis, Phillip F.**, Grader for Dr. Claude Stewart
B.S., North Carolina State University.
- McDade, Anthony W.**, Grader for Dr. Donald Cook
B.A., Furman University.

- Mask, E. Jeffrey**, Grader for Dr. Chevis Horne
B.A., University of Mississippi.
- Matz, Denise M.**, Grader for Dr. Richard Hester
B.M., University of Wisconsin.
- Padelford, Brenda**, Grader for Dr. Porter Routh
B.A., Mississippi College.
- Ratcliff, Robert A.**, Grader for Dr. Robert Culpepper
B.A., Baylor University.
- Reeves, John C.**, Grader for Dr. Ben Philbeck
B.A., University of North Carolina at Chapel Hill.
- Rogers, Jeff S.**, Grader for Dr. John Durham
B.A., North Carolina Central University.
- Scarborough, Jr., James I.**, Grader for Dr. Furman Hewitt
B.A., Gardner-Webb College.
- Smith, Carol T.**, Grader for Dr. Robert Richardson
B.A., Mobile College.
- Thurm, Twila**, Grader for Dr. Brad Chance
B.A., North Carolina State University.
- Tilley, Robert C.**, Grader for Mrs. Barbara Morrow
B.S., Campbell University.
- Wellman, Randy**, Grader for Dr. Malcolm Tolbert
B.A., Palm Beach Atlantic College.
- Whitley, H. Moran**, Grader for Dr. James Good
B.M., Appalachian State University.

Staff* (1981-1982)

- Luther G. Alford, Jr.**, Painter, Plant Services Department
- Carolyn L. Bailey**, Secretary to Faculty
- Jane B. Bailey**, Secretary to the Dean,
Massey Business College
- Angela White Barker**, Circulation, Library
B.A., Carson Newman College
- Marie S. Bean**, Residence Counselor, Women's Dorm
- William H. Blackmon**, Plumber
- Wanda T. Braswell**, Teacher, Child Care Center,
B.A. in Christian Studies, Averett College
- Janie W. Brown**, Secretary to Director of Student Affairs

* As of November 1, 1981

- Evelyn B. Carter**, *Secretary to Faculty*
- Thomas A. Cherry**, *Gardener, Plant Services Department, B.A., Tulane University; M.Div., Southeastern Baptist Theological Seminary*
- Samuel Gene Darnell**, *Painter, Plant Services Department, B.S., University of Tenn.; M.Div., Southeastern Baptist Theological Seminary*
- Grace W. Dean**, *Financial Services Assistant*
- Elizabeth M. Doles**, *Secretary to Librarian*
- William S. Driver**, *Carpenter, Plant Services Department*
- Dessie B. Fahey**, *Cataloging Assistant, Library*
- Jan W. Fountain**, *Secretary to Business Manager*
- Dovie G. Frazier**, *Secretary to the Assistant to the President for Communications*
- Pat Gropp**, *Secretary to the Director of Counseling*
- Dorothy Harris**, *Custodian, Plant Services Department*
- Leslie Hartsfield**, *Plumber, Plant Services Department*
- Leslie Hartsfield, Jr.**, *Grounds Maintenance, Plant Services Department*
- Eugenia H. Hicks**, *Records Clerk, Alumni Office.*
- Bobby F. Hight**, *Electrical, Plumbing and Heating Technician, Plant Services Department*
- Anna C. Holden**, *Secretary to the President, Business Certificate, Women's College, University of North Carolina*
- Martha W. Horne**, *Circulation Services Assistant, Library, A.S., Bluefield College, B.S., James Madison University.*
- Phyllis S. Jackson**, *Secretary, Student Field Ministries Office*
- Lynn B. Johnson**, *Secretary to the Director of Financial Development*
- Nancy H. Jordan**, *Acquisition Assistant, Library, B.A., N.C. State University; M.R.E., Southeastern Seminary.*
- Kathryn M. Lovett**, *Teacher in Child Care Center, B.A. Oklahoma Baptist University*
- Robert A. Lowery**, *Watchman, Plant Services Department*
- Eugene Lucas**, *Custodian, Plant Services Department*
- Priscilla R. Morgan**, *Secretary, Student Field Ministries Office, Carson-Newman College*
- Diane D. Morrison**, *Secretary, Planned Giving*
- Glenda F. Mosny**, *Registrar and Admissions Assistant, Baptist College, Charleston, S. C.*
- Carol M. Murphy**, *Child Care Center, B.S., Campbell College*
- Jo Ann Orr**, *Copy Center Coordinator*
- Joyce P. Pearce**, *Secretary to the Director of Plant Services, A.A. Mars Hill College, Appalachian State University*
- Fred Peppers**, *Custodian, Plant Services Department*
- Willie M. Perry**, *Grounds Maintenance, Plant Services Department*
- Audrey K. Pleasants**, *Acquisitions Supervisor, Library*
- Anne G. Riley**, *Child Care Teacher. B.S. in Early Childhood Development, Winthrop College*
- Sharon K. Robertson**, *Secretary to Dean*
- Dorothy P. Rogerson**, *Records Clerk, Business Office. Baptist College*
- Louis A. Rollins**, *Watchman, Plant Services Department*
- Jesse J. Rumsey**, *Mechanic, Plant Services Department*
- Richard C. Sharpe**, *Residence Counselor, Johnson Dormitory. B.A. Miami-Dade Community College; B.S. University of Nebraska.*
- Eugene Smith**, *Custodian, Plant Services Department*
- Mary Lou H. Stephens**, *Secretary to Faculty*
- Deborah W. Toole**, *Secretary to President*
- Toni G. Turner**, *Registrar & Admission Assistant*
- Vicki G. White**, *Reception and PBX Operator. A.B. in Nursing, Western Kentucky University*
- Evelyn S. Ward**, *Secretary, Housing Office*
- Odell Young**, *Watchman, Plant Services Department*

Development Council

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Dennis W. Hockaday Savannah, Ga.
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Seby B. Jones Raleigh, N.C.
Hubert F. Ledford Raleigh, N.C.
Albert S. Lineberry, Sr. Greensboro, N.C.
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B. Franklin Skinner Miami, Fla.
Colin Stokes Winston-Salem, N.C.
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F. Carlyle Tiller Richmond, Va.
Frederick E. Turnage Rocky Mount, N.C.
Robert M. Vickery Orlando, Fla.
James C. Waters Lenoir, N.C.
Paul W. Waters Orlando, Fla.
Glenn Wilcox Asheville, N.C.

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Stanley E. Kline Raleigh, N.C.
Barbara Nesbitt Richmond, Va.
Robert H. Riley Roswell, Ga.
Sylvia Stillwell Charlotte, N.C.
Robert H. Wainwright Oxford, N.C.

Appendices

Geographic Distribution of the Student Body 1981-1982*

Alabama	22	Ohio	3
Alaska	1	Oklahoma	1
Arkansas	2	Oregon	1
Colorado	1	Pennsylvania	9
Connecticut	1	South Carolina	166
Florida	48	Tennessee	30
Georgia	66	Texas	7
Illinois	2	Utah	1
Indiana	2	Virginia	160
Kansas	1	Washington	1
Kentucky	7	West Virginia	10
Louisiana	4	Wisconsin	1
Maryland	24	Wyoming	1
Massachusetts	1		
Mississippi	10	Bermuda	1
Missouri	4	Canada	2
Montana	1	China	2
New Hampshire	3	Japan	2
New Jersey	6	Korea	8
New Mexico	1	Venezuela	1
New York	3	Liberia	1
North Carolina	460	Zimbabwe	1

*Excluding those attending night classes.

Enrollment by Colleges, 1981-1982

Acadia University	1
Alabama, University of	1
Alabama, University of North	1
Alderson-Broadus College	1
American University	1
Anderson College	1
Appalachian State University	23
Armstrong State University	2
Asbury College	2
Atlantic Christian College	21
Augusta College	1
Averett College	25
Baltimore, University of	1
Baptist College at Charleston	26
Baylor University	6
Berea College	1
Berry College	1
Blue Mountain College	1
Bluefield College	15
Bob Jones University	1
Campbell University	61
Campbellsville University	3
Carson-Newman College	35
Catawba College	1
Central Missouri State University	1
Central Wesleyan College	7
Charleston, College of	3
Christopher Newport College	1
Chung-Ang Theology Seminary	1
Citadel, The	7
Clemson University	6
Coker College	4
Columbia Bible College	1
Columbia College	1
Columbus College	3
Concord College	1
Cornell University	1
Cumberland College	6
Davidson College	1
Dayton, University of	1
Delaware, University of	1
Denison University	1
Duke University	4
East Carolina University	19
East Tennessee State University	5
Eastern Baptist College	1
Eastern Korea Christian	1
Eastern Mennonite College	1
Eastern Michigan University	1
Elizabeth City State College	1

Elon College	7
Emmanuel College	2
Emory University	1
Emory and Henry College	2
Erskine College	5
Fairmont State College	1
Ferrum College	3
Florida International University	1
Florida Southern College	2
Florida State University	2
Florida, University of	6
Florida, University of South	4
Francis Marion College	6
Freed-Hardman College	1
Furman University	29
Gardner-Webb College	58
George Mason University	4
Georgetown College	5
Georgia Southern College	7
Georgia State University	2
Georgia Tech	1
Georgia, University of	7
Governor's State University	1
Grand Canyon College	2
Guilford College	1
Hampden-Sydney College	1
High Point College	4
Howard University	2
Huntingdon College	1
International College	1
James Madison University	7
Kentucky, University of	1
Korean University	1
LaGrange College	1
Lander College	1
Lenoir-Rhyne College	3
Liberty Baptist College	2
Limestone College	5
Lincoln University	1
Louisiana College	1
Lynchburg College	1
Marist College	1
Mars Hill College	31
Marshall University	3
Mary Washington College	2
Maryland, University of	11
McNeese State Univesity	1
Medical College of Virginia	1
Memphis State University	1
Mercer University	17
Meredith College	9
Merrill-Palmer Institute	1
Methodist College	4
Miami Christian College	1
Mississippi College	7
Mississippi, University of South	4
Mississippi, University of	1

Mobile College	10	Taylor University	1
Montana, University of	1	Teacher's College-Venezuela	1
Montevallo, University of	1	Temple University	1
Moravian College	1	Tennessee Technical University	3
Nebraska, University of	1	Tennessee Temple University	1
New Brunswick, University of	1	Tennessee, University of	2
New Hampshire, University of	1	Texas Tech, University of	1
New York, State University of	2	Tift College	1
Newberry College	1	Tokyo National University	1
North Carolina Central University	2	Trinity College	1
North Carolina State University	13	Troy State University	2
North Carolina Wesleyan College	4	Tulane University	2
North Georgia College	2	U.N.C. at Chapel Hill	27
North Texas State University	1	U.N.C. at Charlotte	12
Nyack College	1	U.N.C. at Greensboro	13
Oakland City College	1	U.N.C. at Wilmington	8
Ohio Wesleyan University	1	U.S. Military Academy	1
Oklahoma Baptist University	2	U.S. Naval Academy	2
Oklahoma State University	2	Union University	4
Old Dominion University	11	United Wesleyan College	1
Oral Roberts University	2	University of Sung Kyung	1
Ouachita Baptist University	2	Upper Iowa University	1
Palm Beach Atlantic College	15	V.P.I. & State University	10
Pembroke State University	10	Valdosta State University	1
Pennsylvania State University	1	Vanderbilt University	2
Pfeiffer College	5	Virginia Commonwealth University	10
Philadelphia, College of Bible	2	Virginia Intermont College	1
Piedmont College	1	Virginia State College	1
Point Lama College	1	Virginia Wesleyan College	4
Pomona College	1	Virginia, University of	4
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Princeton University	1	Washington University	1
Rice University	2	Wayland Baptist College	1
Richmond, University of	8	West Georgia College	2
Roanoke College	1	West Virginia University	2
Rutgers University	1	Western Carolina University	17
Salisbury State College	1	Western Kentucky University	1
Samford University	10	Western Maryland College	1
Scaritt College	1	Westminster College	1
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Seoul National University	1	William Carey College	2
Shaw University	4	William Jewell College	2
Soong Jun University	1	Wingate College	14
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Southeastern Louisiana University	1	Winthrop College	10
Southwest Baptist College	1	Wisconsin, University of	1
St. Augustine's College	2	Wofford College	4
St. Leo College	2	Wright State University	1
St. Louis University	1	Yonsei University	2
St. Martin's College	1		
Stetson University	7		
Steubenville, University of	1		
Sung Jeon University	1		
Taiwan National Normal University	2		
Tamagawa University	1		
Tampa, University of	1		

Graduates, May 1981

Associate of Divinity

John B. Alford, Jr.
Littleton, NC
Gerald William Bell
Grand Rapids, MI
George Franklin Brice
Vass, NC
John William Collins, Jr.
Glen Burnie, MA
Edward Lee Corey
Grifton, NC
Johnnie Lafayette Draper
Rocky Mount, NC
Raymond G. Flores
Corpus Christi, TX
Grady Hanford Hamby
Morganton, NC
Donald L. Hays
Pine Bluff, AR
Kenneth Lee Hendricks
Hopewell, VA
Kenneth Lee Hix
Raleigh, NC

Henry Roger Kiker
Monroe, NC
Stanley E. Kline
Emmaus, PA
Brenda McDonald Martin
Rockingham, NC
Gerald Clifton Martin
Pickens, SC
Jack L. Moody
Durham, NC
Bobby Eugene Munford
McColl, SC
Andrea V. O'Connell
Berlin, Germany
Lewis Harrison Politowicz, Sr.
Stevensville, MD
Millicent H. Potts
Belmont, NC
Nancy McAbee Rumpf
Gastonia, NC

Joseph H. Russ
Conway, SC
Haywood Wayne Schlink
Durham, NC
C. Wayne Simpson
Tifton, GA
Norman L. Simpson
Glen Burnie, MD
James Leon Smith
Littleton, NC
Shelby Arthur Smith, Jr.
Tarboro, NC
James Glenn Stancil
Belmont, NC
Harriet Ann Swanson
Rockingham, NC
Charlie Thomas Tucker
Clayton, NC
Willard Edward Williams, Jr.
Rocky Mount, NC

Master of Religious Education

Don Calvin Bass
Newton Grove, NC
Rick Alan Carter
Granite Falls, NC
Richard Thomas Clayton
Wilson, NC
Donna Martin Evenson
Cary, NC
Grady Eugene Ghent
Lancaster, SC

Janice Dianne Lawrence
Trion, GA
Carolyn Oaks Lovett
Knoxville, TN
Elizabeth Louise MacLeod
Smithfield, NC
Robert Kenneth Spivey
Ramseur, NC
Louanne Givens Stewart
Fountain Inn, SC

Willard Edward Stewart
North Augusta, SC
Pamilia Lynn Travis
Knightdale, NC
Jeanette West Walters
Lumberton, NC
Gregory Kenneth Whitlock
Lancaster, SC

Master of Divinity

Douglas D. Agnew
Charlotte, NC
Robert William Alston
Newport News, VA
Diane L. McClelland Anderson
Cumberland, MD
Ronald Ray Anderson
Kingsport, TN
Richard Lee Austin
Tampa, FL

Garry Wayne Baldwin
Burlington, NC
Harold G. Ball
Newport, TN
Norman Lee Band
Spartanburg, SC
Elizabeth B. Barnes
Cary, NC
Clifton Ray Barnhill
Wilmington, NC

Alfred Eugene Bastin, Jr.
Decatur, GA
Marie Skinner Bean
Lexington, MI
James Lynn Bertram
Cynthiana, KY
Terry Steven Bird
Orlando, FL
Jack Conrad Bishop, Jr.
Summerville, SC

Patricia Lee Millner Boese
 Raleigh, NC
Roy Edward Booth
 Lenoir, NC
Donald Lee Bowden, Jr.
 Greensboro, NC
Wofford Clyde Boyd
 Loris, SC
Nathanial Olive Boykin
 Charlotte, NC
Vernon Ronald Branson
 Asheville, NC
Larry J. Brashear
 Hazard, KY
Joseph Richard Brooks
 Williston, SC
Michael Douglas Brooks
 Whitesburg, Tn
James William Brophy
 Winston Salem, NC
Jerry Lafate Bryant
 Whitnel, NC
Jeffrey Lynn Burrell
 Canton, NC
Catherine Ann Bythewood
 Partlow, VA
Betty Flint Campbell
 Lincolnton, GA
Connie Steedly Canaday
 Bamburg, SC
Marty Cleveland Canaday
 Beaufort, SC
William Christopher Cannon
 Chattanooga, TN
Albert Kenneth Carlton, Jr.
 Virginia Beach, VA
Steven Jones Carlton
 Yanceyville, NC
Henry Lowell Carrigan, Jr.
 Atlanta, GA
Paula Jo Clayton
 Hurdle Mills, NC
Bruce Patrick Cox
 Oxford, NC
Russell Kenneth Cox
 Dillon, SC
Lawrence Wade Creedle, Jr.
 South Hill, VA
Robert Eglon Crisp, Jr.
 Tarboro, NC
Steven Clay Comer
 Spartanburg, SC
Glen S. Crook, III
 Fayetteville, NC

William Ridgewell Cullum, Jr.
 West Columbia, SC
Harris Chester Cunningham
 Porus, Jamaica
Marvin Francis Daniel
 Elizabethtown, NC
John Quinton Daugherty
 Artesia, NM
William E. Daye
 Durham, NC
Jonathan Redden DeBell
 Columbus, OH
Roland J. Douda
 Wake Forest, NC
Ulmer Saint Clair Eaddy III
 Charlotte, NC
Cheryl McDaniel Edmonds
 Lima, OH
Robert Benjamin Ellis
 Smithfield, VA
Richard Reece Elrod
 Powdersville, SC
Janet Boyd Elliott
 Reidsville, NC
Ernest J. Etheridge, Jr.
 Virginia Beach, VA
Sandra Marlene Evans
 Alexandria, VA
Thomas E. Everton
 Winterville, NC
John L. Faris, Jr.
 Rock Hill, SC
Asa Godbold Tom Finklea II
 Pamplica, SC
James Edward Fletcher
 Wake Forest, NC
David Lyonel Fouche
 Columbia, SC
George Brantly Freeman, Jr.
 Camden, SC
Ann Creech Fryar
 Greensboro, NC
Wade J. Gibson
 Greensboro, NC
Dennis Melvin Goodwin
 Morehead City, NC
James Adam Goudelock
 Gaffney, SC
Bobby Lord Green
 Soperton, GA
Jerry Thomas Grubbs
 Greenbrier, TN
Diane Auten Gurney
 Summerville, SC

Gregory Alan Gurney
 Summerville, SC
James Welton Hales
 Zebulon, NC
Terry Lee Hall
 Beulaville, NC
Diane Lynn Hamner
 Frederickburg, VA
Richard Paul Harrell
 Portsmouth, VA
Majorie Jane Harris
 Greenville, SC
Kenneth D. Harrison
 Enterprise, AL
Patrick Allen Herring
 Fayetteville, NC
Barbara Lea Hill
 Raleigh, NC
Michael David Hill
 Bessemer, AL
David K. Hobson
 Snow Camp, NC
Ruth Annette Holland
 Virginia Beach, VA
Louis Ray Hollowell
 Raleigh, NC
Ronald Eugene Howard
 Hueytown, AL
David Brian Howell
 Wichita, Kansas
Jimmy Edward Hunsinger
 Anderson, SC
James F. Jacobs
 Clinton, NC
Cristopher Turner Jenkins
 Zebulon, NC
David A. Johnson
 Newport News, VA
Glenda Noble Johnson
 Raleigh, NC
James Benson Johnson II
 Fairmont, WV
Ronald Hugh Johnson
 Richmond, VA
Michael Clarence Jones
 Greenville, SC
Paul P. Joseph
 Spring Hill, FL
Ernest Rudy Keck III
 Mebane, NC
Paul S. Kennedy
 Spangle, Washington
R. Philip Kent Jr.
 Norfolk, VA

Kenneth Nelson Kessler
Charlotte, NC

Ronald Merle Kiser
Bonlee, NC

M. Thomas Langston, Jr.
Richmond, VA

G. Lynwood Lavinder
Martinsville, VA

C. Michael Leach
Burlington, NC

Larry Linwood Lee
Fincastle, VA

Michael Alexander Lipe
Mooresville, NC

Michael Lee Long
Winston Salem, NC

William Kent Lowther
Mineral Wells, WV

R.R. "Jack" Lutz
Greensboro, NC

Jerry Wade AcAtee
Greenville, SC

Robert Paul McCrary
Lexington, NC

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Gary William McFarland
Charlotte, NC

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Henderson, NC

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Durham, NC

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Atlanta, GA

James Michael McKeown
LaPlata, MD

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Clinton, SC

John Austin Mann
Mechanicsville, VA

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Fort Myers, FL

Algie Flake Martin, Jr.
Hamlet, NC

Anthony G. "Tony" Martin
Spartanburg, SC

Mary Kathryn Maynard
Simpsonville, SC

Michael Blake Mayo
Milan, TN

Dennis Wade Melton
Monroe, NC

Michael Clifford Messenger
Santa Cruz, CA

LuAnn Southern Miller
King, NC

Steven Howard Mills
Cincinnati, OH

Wendy Kay Minton
Ahoskie, NC

Ronald Dent Moore
Scottsville, VA

Terrell Rommel Moye
Waycross, GA

Sherry Owensby Murphy
Sanford, NC

Douglas Ervin Murray
Raleigh, NC

Jeffrey L. Neuberger
Brookings, SD

Thomas Charles Newbould
Bloomfield, NJ

Robert Norman III
Lawndale, NC

Joseph G. O'Connell
Thornburg, PA

Frederick Ray O'Neil
Deming, NM

Rodney E. Otwell
Douglasville, GA

William Noel Pace, Jr.
Atlanta, GA

Ho Chong Paek
Seoul, Korea

Donald Lester Page
Lake View, SC

Carrie Whitehurst Parrish
Stedman, NC

John William Patrick
St. George, SC

Isaac Newton Patterson, III
Greenville, SC

Donald Eugene Patty
Raleigh, NC

Michael Richard Pelham
Chesapeake, VA

Charles Craig Penley, Jr.
Gastonia, NC

Jerry Patrick Pereira
Valdese, NC

John David Pierce
Ringgold, GA

Karl Frederick Pittard
McLean, VA

Larry Graham Pittman
New Bern, NC

Edwin Lee Poindexter
Winston Salem, NC

James Ray Potts
Stanley, NC

William Hazen Presley
Rocky Mount, NC

Tommy Gordon Privette
Bishopville, SC

Michael Glenn Queen
Huntginton, WV

Christopher Carson Rackley
Mineral, VA

Charles David Reese
Columbus, GA

Virginia M. Reinecker
Wrightsville, PA

C. Bruce Revel
Millsboro, DE

Richard Alan Richardson
Thomasville, NC

Joseph F. Rivers
Savannah, GA

John Warren Robertson
Crewe, VA

Raoul Francis Lee Roche
West Jefferson, NC

Belmont Rogers, Jr.
Williston, SC

Emmett Harvey Rogers, Jr.
Shelby, NC

Will Leatherman Ross
Waynesville, NC

Daniel George Ruger
Bayside, NY

Robert Jerald Rumfelt
Gastonia, NC

Frank Dobinson Russ, Jr.
Atkinson, NC

Larry Dean Russell
Union, SC

William Raymond Sanderson
Wendell, NC

James Irving Scarborough, Jr.
Girdletree, MD

Jack L. Self
Dalton, GA

Jack Monroe Shackles, Jr.
Lubbock, TX

Margaret Ann Sheely
Spartanburg, SC

Freddy G. Simpson
Virginia Beach, VA

Francis G. Smith
Bahama, NC

Mark Anthony Smith
Woodruff, SC

Pamela Ann Smith
Charlotte, NC
Steven Thomas Smith
Selma, AL
V. Rodney Smith
Cape, Girardeau, MO
David Lee Sparks
Hendersonville, NC
Richard Verdery Spell
Autryville, NC
Bennie Gene Stallings
Orlando, FL
Susan Outlaw Stallings
Orlando, FL
James Kenneth Stalls
Williamston, NC
Janet Gail Stone-Erdman
Green Cove Springs, FL
Raymond Marcus Sumerford
Aberdeen, NC
Robert J. Swanson
Binghamton, NY
Julie Alene Taylor
Greensboro, NC
Keith Edward Taylor
Spartanburg, SC
Philip Stanley Templin
Rice, VA
Melvin Warren Thompson
Charleston, SC
Steven Edward Thompson
Virginia Beach, VA

Vernon Steven Thompson
Winston Salem, NC
Mark Alan Tilley
Westfield, NC
Frederick Carlton Treadwell
Bonify, FL
David Lewis Trimbur
Jacksonville, FL
David R. Troutman
Kannapolis, NC
Keithen Michael Tucker
Albany, GA
Ralph Wertenbaker Turner, Jr.
Newport News, VA
Margaret Elizabeth Tyree
Madison Heights, VA
Robert L. Tyson II
Raleigh, NC
Roger Dale Underwood
Monroe, NC
Rita Gibson Vermillion
Highlands, NC
Carlton E. Walker, Jr.
Richmond, VA
Charles R. Walker
Hinesville, GA
William R. Ward, Jr.
Dallas, TX
Billy Dale Watts
Hickory, NC
Mary Lewis Webb
Roanoke, VA

Hubert Hoyt Welch, Jr.
Hartsville, SC
Lawrence James West
Cupertino, CA
Harvey Hines Whaley, Jr.
Richlands, NC
Deborah Lynn Wheeler
Oxford, NC
James Robert White, Jr.
Vernon Hill, VA
Mark Thomas White
Clayton, NC
Anna Kathryn Wilds
Roure, GA
Michael Alan Williams
Strongsville, OH
Robert Lee Williams, Jr.
Wilson, NC
Dorothy Louise Wilkerson
Wilkesboro, NC
Lester Edward Williamson III
Columbia, SC
Philip Ray Wood
Chinquapin, NC
Cortney Merrill Woodson, Jr.
Scottsville, VA
Elizabeth Ann Wootten
Raleigh, NC
Jo Ann Wright
Winchester, VA
Richard Finley Young
East Bend, NC

Master of Theology

Paul Andrew Burkwall
Beaumont, TX
Russell Parrish Carlton
Richmond, VA
James Ryan Chandler, Jr.
Cades, SC

Debra Griffis-Woodberry
Edgefield, SC
John Philip Mason
Fincastle, VA
Harry Emmett Poovey
Black Mountain, SC

Larkin Rossiter
Austin, TX
John E. Thames
Manning, SC

Doctor of Ministry

Joseph Curtis Deaton, Jr.
Greensboro, NC
Donna Myra Forrester
Columbia, SC
Lawrence O. Harper
Charlotte, NC

Jerry Marvin Haywood
Mt. Gilead, NC
Charles Vance Johnson, Jr.
Charlotte, NC

Zeb Vance Moss
Nairobi, Kenya
Archie Raymond Sorrells, Jr.
Shelbyville, TN

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 28th annual commencement in 1981, Southeastern has granted 578 Associate of Divinity, 3,554 Master of Divinity, 159 Master of Religious Education, 254 Master of Theology and 207 Doctor of Ministry degrees to 4,394 persons. The number of degrees granted totals 4,752 which includes 358 persons who have received more than one degree.

For the year 1981-82 the officers of the national Alumni Association are: Paul J. Craven, Jr. of Winston-Salem, N.C., president; Calvin S. Metcalf of Knoxville, Tenn., president-elect; James G. Stertz, Sr. of Sarasota, Fla. secretary; and directors: Jack A. Marcom, Jr. of Fredericksburg, Va.; C. Wray Ivey of Macon, Ga.; and James Dewitt Whetstone of Greenville, S.C.

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, District of Columbia, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



Articles of Faith

(Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abbhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, to everlasting life.

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Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar. A student cannot begin studies until his/her application has been approved.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

Education to Date _____

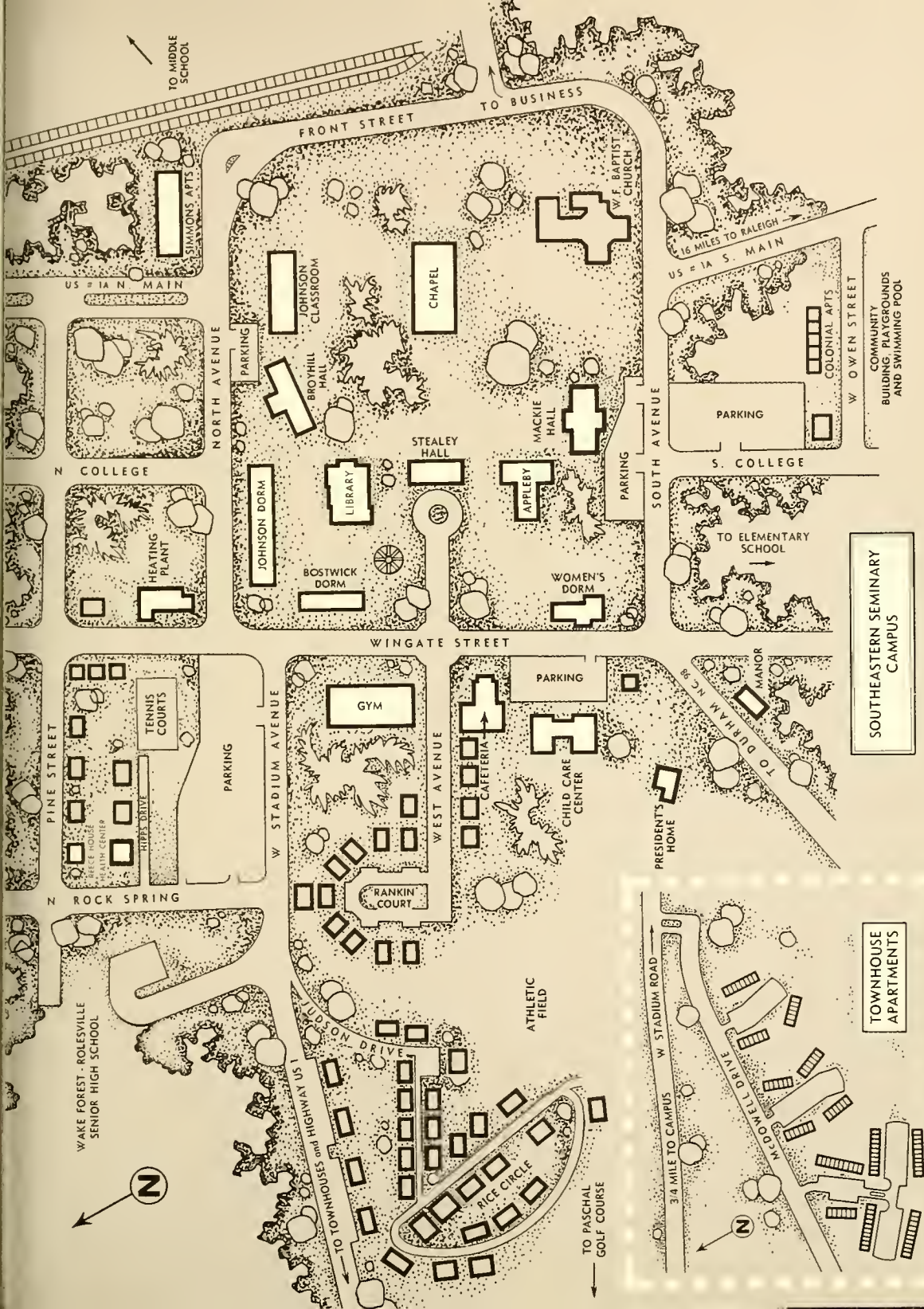
I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____

Catalog 1982-83



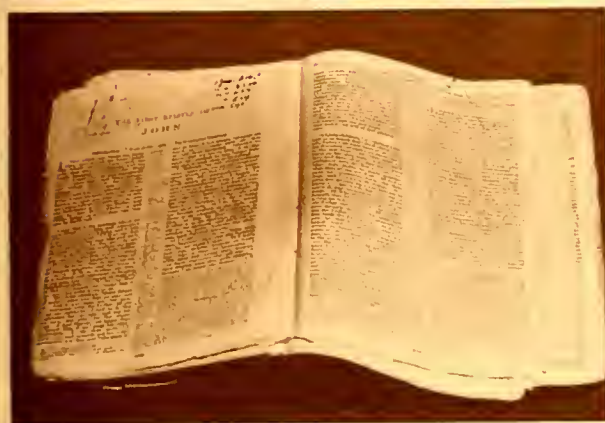


**Southeastern
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Bulletin**

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Wake Forest
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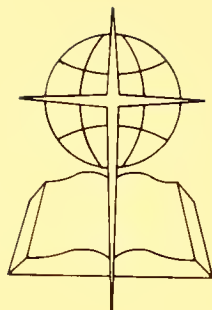
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Southeastern Baptist Theological Seminary Bulletin

Catalog: 1983-1984
Wake Forest, North Carolina



Southeastern Baptist Theological Seminary

a seminary of
the Southern Baptist Convention

This catalog issue of Southeastern Seminary Bulletin will serve as an introduction to God-called men and women of what the seminary offers in helping them obtain a theological education in preparation for Christian ministry.

It sets forth the requirements for entrance, regulations of participation, costs, courses of study, requirements for graduation — plus the register of trustees, administration, faculty, staff, and the graduates of 1982.

Additional information may be secured by writing to the following:

Admission — Registrar/Director of Admission
Child Care — Director of Child Care Center
Church employment — Director of Student/Field Ministries
Financial assistance — Director of Student Affairs
Gifts to the seminary — Financial Development
Housing — Director of Housing
Information on alumni — Student Development
Programs of Study — Dean
Relation to Southern Baptist Convention — President

Southeastern Baptist Theological Seminary Bulletin (USPS 504-560)

Volume 32 Number 4

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the President for Communications*

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Wake Forest, N. C. 27587

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Binkley Chapel

1983

JANUARY

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ACADEMIC CALENDAR 1983-84

Summer School, 1983

- June 13**
Matriculation for first summer term.
- June 14**
Classes begin.
- June 15**
Class enrollment closes.
- June 17**
Last date for dropping courses without penalty (4:30 p.m.).
- July 7**
Last day for removing incomplete grades for spring semester.
- July 8**
First summer term ends.
- July 11**
Matriculation for second summer term.
- July 12**
Classes begin.
- July 13**
Class enrollment closes.
- July 15**
Last date for dropping courses without penalty (4:30 p.m.).
- Aug. 5**
Second summer term ends.

Fall Semester, 1983

- Aug. 23-24**
Examinations for advanced standing and interviews for permission to bypass required courses.
- Aug. 24-26**
Orientation for new students.
Matriculation for new students.
- Aug. 26**
Matriculation for returning students.
- Aug. 30**
Classes begin. Convocation at 10:00 a.m.

- Sept. 2**
Last day for removing incomplete grades for first term of summer school.
- Sept. 12**
Last day for adding courses.
Matriculation closes at 4:30 p.m. Last day to withdraw from the Seminary without penalty.
- Sept. 20**
Missionary Day.
- Sept. 23**
Last day for dropping courses without penalty.
- Sept. 30**
Last day for removing incomplete grades for second term of summer school.
- Oct. 4-5**
Page Lectures.
- Oct. 10-11**
Fall meeting of the Board of Trustees.
- Nov. 5**
Last day for submitting Th.M. theses and D.Min. project reports for graduation in the December 1983 commencement.
- Nov. 8-9**
Carver-Barnes Lectures.
- Nov. 17**
Faculty Lecture.
- Nov. 24-25**
Thanksgiving Recess.
- Nov. 29**
Missionary Day.
- Dec. 6**
Christmas Concert, 8:00 p.m.
- Dec. 7**
Last day of classes.
- Dec. 8-16**
Exam Week.
- Dec. 16**
Make-up Exams.
- Dec. 16**
Semester ends.
- Dec. 17**
Senior Breakfast
Commencement Exercises, 10:00 a.m.
President's reception for graduating seniors and their families.
- Dec. 18-Jan. 6**
Christmas Recess.

Spring Semester, 1984

Jan. 9

Orientation of new students.
Examinations for advanced standing
and interviews for permission to
bypass required courses.

Jan. 9

Matriculation for returning students.

Jan. 10

Classes begin. Convocation at 10:00
a.m.

Jan. 23

Last day for adding courses.
Matriculation closes at 4:30 p.m.
Last day to withdraw from Seminary
without penalty.

Jan. 24

Missionary Day.

Feb. 1

Last day for removing incomplete
grades for Fall semester.

Feb. 3

Last day for dropping courses without
penalty.

Feb. 14-17

Adams Lectures on Preaching and the
Pastoral Ministry.

Feb. 17

Last day for removing incomplete
grades for the fall semester.

Mar. 12-13

Spring meeting of the Board of
Trustees.

Mar. 13

Founders' Day.

Mar. 20-21

Spring Lectures.

Mar. 24-Apr. 2

Spring Recess.

Mar. 28

Last day for submitting Th.M. theses
and D. Min. project reports for
graduation in the May 1984
commencement.

Apr. 12

Faculty Lecture.

Apr. 24

Missionary Day.

May 1

Spring Concert, 8:00 p.m.

May 2

Last day of classes.

May 3-10

Exam Week.

May 10

Make-up Exams.

May 10

Semester Ends.

May 11

President's reception for graduating
seniors and their families.
Commencement Sermon, 8:00 p.m.

May 12

Senior Breakfast.
Commencement Exercises, 10:30 a.m.

Summer School, 1984

June 11

Matriculation for first summer term.

June 12

Classes begin.

June 13

Class enrollment closes.

June 15

Last date for dropping courses without
penalty (4:30 p.m.).

July 5

Last day for removing incomplete
grades for spring semester.

July 6

First summer term ends.

July 9

Matriculation for second summer
term.

July 10

Classes begin.

July 11

Class enrollment closes.

July 13

Last date for dropping courses without
penalty (4:30 p.m.).

Aug. 3

Second summer term ends.

Introduction

Statement of Purpose

Southeastern Baptist Theological Seminary is a community of learning, deeply rooted in the Christian faith, thorough in scholarship, and vitally related to the churches. Its purpose is to prepare men and women for Christian leadership in various ministries. These include preaching and pastoral care, missionary work at home and abroad, religious education, church music, the teaching of religion and other subjects in secondary schools and colleges, religious leadership on college campuses, the chaplaincy, social service, and other forms of ministry which require specialized preparation.

Vital to all these areas of service is an understanding of the origins, content, and history of the Christian faith and its contemporary relevance. Courses of study directed toward such an understanding constitute the curriculum and are regarded as basic academic preparation for effective leadership in the Christian ministry.

While the seminary is conscious of its responsibility to the Southern Baptist Convention, its facilities are open to students of all denominations. It is the aim of the seminary to help produce a leadership for the whole Christian movement. It does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of the educational policies, admission policies, scholarship and loan programs, or any other program administered by this school.

W. RANDALL LOLLEY
President





MORRIS ASHCRAFT
*Dean of Faculty and
Professor of Theology*

In the pursuit of its objectives, the seminary is conscious of certain important emphases which undergird its program of education: (1) a thorough knowledge of the Bible; (2) a wholesome and intelligent evangelism; (3) a challenging vision of the world-wide mission of Christianity; (4) an unqualified commitment to God as revealed in our Lord Jesus Christ; (5) a sense of the mission of the local church in every social context; and (6) a commitment to academic excellence in the context of an open admissions policy.

To accomplish its purpose, the seminary maintains a faculty of God-called members who are qualified by academic preparation and by personal and professional experience to offer leadership in spiritual and intellectual endeavors.

Programs of Study

Programs of study leading to the degrees of Doctor of Ministry, Master of Theology, Master of Divinity, Master of Divinity with Religious Education, Master of Divinity with Church Music, Master of Religious Education, and Associate of Divinity are offered.

Affiliation and Support

Southeastern Seminary is an agency of the Southern Baptist Convention. It is governed by a board of trustees who are elected by the Convention and who elect administrative officers and faculty members.

The seminary receives a major part of its operating expenses and capital needs from the Convention's Cooperative Program. These funds are supplemented by student fees and special gifts from alumni and friends.

Doctrinal Guidelines

Southeastern Seminary is guided doctrinally by the Baptist Faith and Message Statement, adopted by the Southern Baptist Convention in 1963.

From its founding in 1950, each member of the faculty at Southeastern Seminary has subscribed and publicly signed the Articles of Faith (Abstract of Principles) at the beginning of his or her teaching career at Southeastern Baptist Seminary. (See p. 114 for these articles of faith.)

Accreditation and Membership

The seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Southern Association of Colleges and Schools. It is approved for attendance by nonimmigrant students under the Immigration and Nationality Act. The seminary is a member of the Association of Clinical Pastoral Education and the Corporation of American Schools of Oriental Research.

Relation with Universities, Hospitals, and Other Special Interests

Located in the vicinity of seven major universities and colleges, the seminary maintains functional relations with these institutions of higher learning in library exchanges, adjunct professorships, visiting lecturers and faculty fellowship. Programs of study, clinical training and internships are conducted at medical centers for both physical and mental illnesses. With the assistance of recognized specialists, seminars and special classes are held at various times throughout the year on such topics as urban studies, contemporary trends in rural life, chaplaincy, evangelism, recreation, Christian education, missions and other pertinent subjects.

Seminary Extension

Southeastern Seminary with the other five seminaries of the Southern Baptist Convention participates in the joint sponsorship

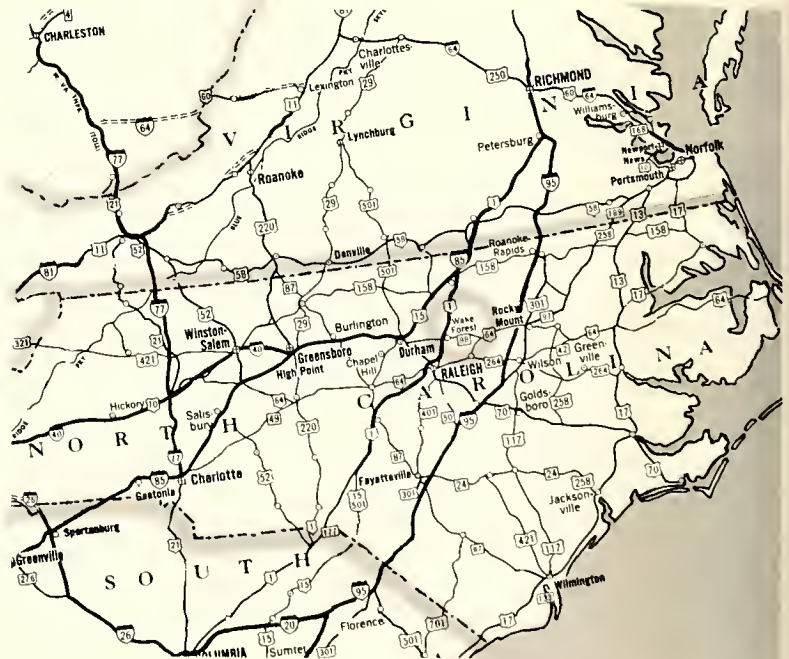


of the Seminary Extension Department. This agency offers a wide selection of courses through home study and Extension Centers. For further information write to Seminary Extension Department, 460 James Robertson Parkway, Nashville, Tennessee 37219.

Location

Southeastern Baptist Theological Seminary is located in the heartland of the Baptist witness in the southeastern part of the nation. Its campus is in the center of the town of Wake Forest, North Carolina, which is sixteen miles north of Raleigh, and twenty-two miles east of Durham — cities of more than 140,000 each.

It may be reached from the Raleigh-Durham Airport (25 miles), or by driving (North-South) on U. S. Highway No. 1 or (East-West) on N. C. Highway No. 98, or by Amtrak (New York-Raleigh-Miami). Wake Forest is on the edge of the Research Triangle, a dynamic metropolitan region, including the cities of Raleigh, Durham and Chapel Hill. Nine modern industries combine with a large agricultural area to make the seminary setting suitable for the education and training of ministers. A temperate climate offers four distinct seasons, with almost year-around opportunities for golf and other outside activities. Three hours of driving will take one either to the Atlantic Ocean or the Appalachian Mountains.



History

After three years of careful study, the Southern Baptist Convention in Chicago on May 10, 1950, voted to establish the Southeastern Baptist Theological Seminary. It agreed to purchase the Wake Forest College campus at Wake Forest, North Carolina, thus establishing a theological seminary on the Atlantic Seaboard within the original territory of the Southern Baptist Convention. The convention elected trustees who secured a charter and accepted as Articles of Faith the Abstract of Principles which had been adopted by the Southern Baptist Theological Seminary, founded in 1859. The trustees set up a budget and elected Dr. Sydnor L. Stealey as president and three professors as the core faculty.

The seminary opened for classes on September 12, 1951, with 85 students. For the first five years, the seminary was restricted to one building; but with the removal of the college to its new campus in Winston-Salem, the seminary came (July 1, 1956) into full possession of the entire campus. Immediately a program of remodeling, renovating, and building was begun.

The enrollment climbed rapidly, and additions were made to the instructional staff. An eight-week course in pastoral care was initiated at the Baptist Hospital in the summer of 1954, and in 1957 summer school was instituted on the seminary campus. With the participation of outstanding specialists from North Carolina State University, an inter-disciplinary course on the rural community was begun the following year. In 1958, the seminary received full accreditation from the American Association of Theological Schools (now the Association of Theological Schools in the United States and Canada).

Upon Dr. Stealey's retirement in 1963, Dr. Olin T. Binkley was elected the seminary's second president. Under his leadership the renovation of the campus was continued. Four old buildings were removed, and thirteen new buildings were constructed and paid for: the dormitory for women, the student center, the health center, and ten duplex houses for students. The curriculum was revised; the Bachelor of Divinity degree was changed to Master of Divinity degree, and the Master of Religious Education degree and the Doctor of Ministry degree were added. The annual Alumni Giving Program was inaugurated.

In 1974 Dr. Binkley retired, and Dr. W. Randall Lolley was elected the seminary's third president. To meet the needs of an expanding library, the Emery B. Denny Building was renovated and enlarged by the construction of an addition. The Certificate in Theology was changed to the Associate of Divinity degree. In March 1977 the trustees adopted a long range plan which covers all aspects of the seminary's life. In 1978 the seminary received full accreditation by the Southern Association of Colleges and Schools. One hundred townhouses for students were constructed in 1979, and Lea Lab was completely renovated and re-dedicated as Broyhill Hall in 1980-81. The ground floor of Binkley Chapel was transformed in 1982 into five modern classrooms with a seating capacity for 385 students. In the fall of 1982 the seminary's enrollment was 1,282 persons.

For its first thirty-two years, the seminary has had an average enrollment of 695. With its 1982 commencements, it has granted a total of 5,038 degrees to 4,668 persons. These men and women, located throughout the nation and in many parts of the world, are the "earnest" of the seminary's stewardship to our fellow Baptists and to the Lord Jesus Christ whose servants we are.



Campus and Facilities

Originally the home of Wake Forest College, the campus of Southeastern Seminary dates back to 1832 when the 615-acre plantation of Dr. Calvin Jones was purchased by the Baptists of North Carolina "to afford to our young ministers facilities for obtaining such an education as will qualify them to be able ministers of the New Testament" (G. W. Paschal, History of Wake Forest College, Vol. 1, p. 44).

Townhouses





Eight white oaks of the "magnificent grove" which grew to the east of the plantation-house and which gave Wake Forest its name are still standing. Magnolias, elms, pines, other oaks, dogwoods, cedars, firs, maples and many other varieties of trees, plus azaleas, camellias, sasanquas, quinces, flowering apple trees, weeping cherries and many other flowering trees and shrubs make the campus a veritable "botanical garden." The stone-wall which President Charles E. Taylor and "Dr. Tom" Jeffries began about 1885 still encloses the twenty-five acres of the campus proper. But the seminary has expanded far beyond this area and has added boxwoods, hollies, the Mackie-Robinson Rose Garden with its three-tier fountain and many other interesting and beautiful items to these historic grounds.

While the naturalness and charm of the old campus have been maintained, new buildings have been constructed and the remaining college buildings have been renovated to serve the needs of the seminary.

The **S. L. Stealey Administration Building** was built by Wake Forest College in 1934 to replace the Old College Building, later named Wait Hall, which had been destroyed by fire in 1933. In 1956 it was completely renovated for offices of the administration and faculty; it was renamed in honor of the seminary's first president, Dr. S. L. Stealey, in 1961.

The **Olin T. Binkley Chapel** commands the center of the campus; its tall spire is visible for several miles along every approach to Wake Forest. Work was begun on the chapel in 1942; the Second World War prevented the completion of the interior. With the removal of the college to Winston-Salem in 1956, the work was resumed and completed in 1958. In 1959 a three-manual Reuter organ was given and installed as a memorial to Walter M. Williams of Burlington, N.C. In 1969 the Board of Trustees named the chapel in honor of the seminary's second president, Dr. Olin T. Binkley. In 1982 the ground floor of the chapel was re-designed and furnished as five modern classrooms and church music facilities, including organ and piano practice areas.

The **Scott B. Appleby Building** was begun by Wake Forest College in 1942 and completed during World War II. From 1951 to 1956, this one building housed the entire Southeastern Seminary; then it was remodeled and, in 1962, renamed in honor of Mr. Scott B. Appleby in recognition of his generous support of the student aid fund. It contains a small chapel, classrooms, offices and a fellowship room, named in memory of Dr. and Mrs. Percy A. Bethea. Refurbishment in 1981 makes it a beautiful and useful building.

The **Emery B. Denny Library Building** was constructed by the seminary in 1958 to replace the old Heck-Williams Building (1878) which was razed in 1957. In 1969, the Board of Trustees named it in honor of Dr. Emery B. Denny, former Chief Justice of the Supreme Court of North Carolina, a trustee of the seminary and its long-time friend and supporter. It houses the seminary library. A functional redesign of the building was achieved in a major enlargement and renovation project completed in 1977.

The **William Amos Johnson Building**, erected in 1933 "in loving memory of William Amos Johnson," first housed the Wake Forest Medical School (now Bowman Gray School of Medicine). Renovated in 1956, it now serves as a classroom building for the seminary.

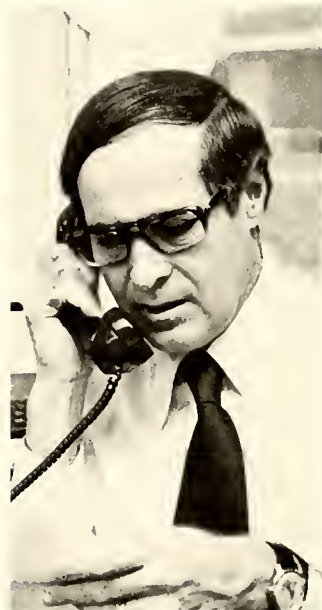
The **Ruby Reid Child Care Center** was made possible by a bequest of Miss Ruby Reid of Wake Forest, North Carolina, and gifts from the Baptist Sunday School Board and the Z. Smith Reynolds Foundation. It was constructed in 1959. Five spacious classrooms, equipped with observation booths, open onto covered porches and fenced-in playgrounds. An office, teachers' lounge and a multi-purpose library-lunch room add to the usefulness of the building.

Broyhill Hall is the oldest building on Southeastern's campus with the newest name. Built in 1888 as Lea Laboratory, it served Wake Forest College as a science building and then as the chemistry building; after the college moved, it was converted into a student center for the seminary. In 1980 it was renamed Broyhill Hall in appreciation of the generous gifts of J. E. and Paul Broyhill, trustees from Lenoir, N.C., toward its renovation. It now houses various administrative offices.

Mackie Hall was dedicated on May 9, 1968, as the seminary's new student center. It is named in honor of Dr. George C. Mackie, "a distinguished physician" who "devoted his life to the well-being of students" at Wake Forest College and at Southeastern seminary, and of Mrs. Mackie who as "a creative leader" has participated in the beautification of the campus. A Commons Room, the Southeastern Seminary Store, recreational area, conference rooms, offices for the director of student activities and student leaders, and carrels for fellows and graders are located in this building.

The **Seminary Cafeteria** was built by the seminary in 1956 and provides dining rooms for conferences and small groups as well as facilities for large banquets and regular meals.

RODNEY V. BYARD
Assistant to the President
for Communications



Gore Gymnasium was dedicated in 1938 by Wake Forest College and was named for Mr. Claude Gore, president of the Board of Trustees and a strong supporter of the college. Seminarians use this building for indoor sports such as basketball, volleyball, handball and badminton, shuffle-board, weight-lifting and ping-pong. This building is scheduled for a complete renovation to be known as the Ledford Student Center in the near future.

The **Health Center** was constructed by the seminary in 1968 and contains offices for diagnostic consultation and rooms for treatment. The seminary physician and director of counseling maintain regular schedules of service; a registered nurse is on duty throughout the day.

Wake Forest Baptist Church, organized in 1835, occupies the church building (1913) within the campus enclosure, although this property is owned by the church. An educational building was added in 1970. This church makes an important contribution to the life of the seminary.

The **President's Home**, built in 1928 as the residence of the president of Wake Forest College, is located off the southwest corner of the campus and in 1975 was completely renovated and refurnished.

Purchased in 1960 by the seminary, the **Manor Guest House** is near the main campus and provides pleasant accommodations for prospective students, visitors and other guests of the seminary.

In 1956 **three residences** were set aside for the use of missionaries on furlough who wish to study at Southeastern Seminary. The Woman's Missionary Union of North Carolina, with assistance from the WMS of the Wake Forest Baptist Church and of neighboring Baptist churches, is relocating and completely refurnishing these.

The **Reece House** is a completely furnished guest apartment for seminary visitors. It is named for the late James Thaddeus and Nina Davis Reece of Yadkinville, N.C.

The **Athletic Field** is located near the campus and is utilized for recreational activities such as softball, baseball, flag-football and archery. Five tennis courts are provided, and arrangements have been made with the Paschal Golf Club for seminary personnel to play golf at a special fee.

Housing

Johnson Dormitory provides rooms and facilities for 150 men with lounge areas and other conveniences. The availability of single rooms is determined each semester by the total number of requests for rooms. This three-story building, constructed in 1946 in separate sections for quietness and privacy and now renovated, offers pleasant living conditions for its occupants.

Bostwick Dormitory has rooms and facilities for 84 men. It contains 23 two-bedroom suites. There are no single rooms available in Bostwick. It has three kitchenettes, two lounge areas with recreation and game rooms, and laundry facilities.

The **Women's Dormitory**, constructed in 1965, provides air-conditioned rooms for 52 women. It contains 13 two-room suites with connecting baths, and has parlors, study rooms, kitchenette, laundry space, recreation and game rooms.

Simmons Apartment Building, built in 1936 and renovated, consists of 11 units, each with two bedrooms, combination living and dining room, kitchen and bath. Each kitchen is furnished with stove and refrigerator. A laundry area with coin-operated washers and dryers is located in the basement. All windows have venetian blinds, but no other furniture is provided. These units are reserved for married students without children or with children thirteen years or older.

Simmons Apartment Building: Women's Section. Two sections of this building have been renovated to provide for 32 women in suites with kitchenettes and lounge areas.

Johnson Dormitory



Duplex Apartments, built from 1959 to 1975, can accommodate one hundred families. There are one, two and three bedroom units each with living room, kitchen and bath. Each apartment has its own heat, light and water system; the occupant is responsible for all utilities (heat, lights and water). These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on West Pine Avenue, Rankin Court, Judson Drive and Rice Circle, Stadium Road, Wingate Street and Hipps Drive, they are within easy walking distance of the main campus. Apartments have washer and dryer connections.

Colonial Dormitory offers accommodations for 16 men in 4 suites. Located within block of campus.

Townhouse Apartments, built in 1979, can accommodate one hundred families. There are two and three bedroom units, each with living room, kitchen-dinette area. Living room, bedrooms, stairways are carpeted. Kitchen and bathrooms have vinyl tile. Each apartment has central air-conditioning and heating system. Occupant is responsible for utilities. These apartments are unfurnished, except for stove and refrigerator which are permanent installations. Located on McDowell Road, they are less than a mile from the campus. Apartments have washer and dryer connections.

Women's Dorm



Student Life

Worship

As Binkley Chapel is the center of the campus, so worship is the center of the seminary life. Under the leadership of students, professors and prominent visitors, devotional services are held at ten o'clock, Tuesday, Wednesday and Thursday. On special days, missionary speakers, scholars and other Christian leaders broaden the vision and deepen the commitment of students and others with lectures and addresses.

Student Council

The Student Council, composed of representatives elected by the student body, assist the faculty and administration in coordinating various student activities and in promoting the general welfare of all students. The areas of their concern are reflected in the names of the council's committees: arts, spiritual life, ethics, off-campus ministries, social, student welfare and communications. Students also serve on faculty committees; this student involvement strengthens and enriches seminary life.

Opportunities for Ministry

Although the seminary cannot guarantee a position to any student, the student-field ministry directors of the Formation in Ministry office offer assistance to every student seeking opportunities for ministry. The fact that a majority of all students enrolled at Southeastern Seminary find remunerative employment in churches within a 300-mile radius of the school speaks well of their efforts. Students minister in hospitals, prisons, shopping-centers, rest homes, camp grounds, schools, churches, colleges, and other institutions or areas of special need. During



the summer, many students serve as pastor-assistants, retreat chaplains, evangelists, youth directors, chaplain interns at hospitals, missionaries and special city workers.

Husbands and Wives of Students

Husbands or wives of students may enroll for classes at a reduced fee; special night classes or lectures are arranged for their convenience. The seminary choir, the Seminary Wives Fellowship, picnics, parties and other social functions offer a variety of activities and special interest opportunities.

Those who seek employment have a wide choice of possibilities. Nurses readily find work in nearby hospitals; teachers, aides and others often are employed in public and private schools. The seminary employs a number of secretaries, library assistants, telephone operators and other skilled and semi-skilled persons. Industries and businesses in Wake Forest, Raleigh and Durham present opportunities for all types of work.

Children

Children have an important place in the life of the seminary. Modern housing affords them comfortable living quarters; churches and public schools are within walking distance from the campus. The services of the seminary physician and counselor are available at the health center without charge. The seminary's recreational facilities are opened to all members of the seminary family.

Ruby Reid Child Care Center

Established in 1956, the Child Care Center seeks (1) to provide a laboratory for teachers and students who desire to explore ways of working with children; (2) to provide care for children 18 months to kindergarten age, with care available for children under 18 months when there is sufficient need and adequate space; (3) to provide a setting in which parents may discover new ways to enrich their family living; and (4) to provide a center in which churches and other agencies involved in the care of children may receive counsel related to the improvement of their programs.

A fee is charged. Since enrollment must be limited, parents who are interested in having their children in the Center should write for further information and application forms prior to the parents' registration in the Seminary. Address: Director, Ruby Reid Child Care Center, Southeastern Baptist Theological Seminary, Wake Forest, N. C. 27587.



Youth Ministry

The seminary sponsors a specialized ministry for youths (ages 13-19) of seminary students, faculty and staff members. The campus minister, a qualified seminarian, is employed by the seminary to address the special needs of young people while providing opportunities for personal growth, spiritual formation, fellowship and service to the community.

Extra-Curricular Activities

Opportunities for fellowship, recreation, and personal enrichment are offered in numerous clubs, choral groups, evangelism teams, dramas, an intramural athletic program, golf course, tennis courts and a large gymnasium. The town of Wake Forest operates two swimming pools and sponsors a summer recreational program for all ages. Concerts, plays, art galleries and other cultural privileges in Raleigh, Durham, and Chapel Hill are many and varied.

While not a part of the regular curriculum, these student activities contribute to the fulfillment of the seminary's motto that the man of God may be complete, thoroughly furnished for very good work" (II Tim. 3:17).

Clubs

Faculty Club, composed of members of the instructional staff and administrative officers, meets occasionally for fellowship, inspiration and the presentation of scholarly papers and other items of mutual interest.

Faculty Wives' Club offer a monthly opportunity for fellowship, inspiration and instruction for the wives of faculty members and administrative officers.

F.O.C.U.S. (Fellowship of Christians United in Service) is a volunteer ministry designed to provide opportunities for ministry in churches in accord with their needs and the gifts of the team members. It sponsors a mission project for selected students and is open to all students.

Seminary Wives Fellowship is an organization for the wives of students which seeks to respond to specific needs of seminary women through special events, family recreation, missions awareness, personal growth, opportunities and preparation for ministry.



JERRY L. NISWONGER
*Assistant to the President
for Student Development*

Southeastern Black Theological Forum was formed to stimulate Black awareness on campus through regular meetings and the sponsorship of special programs.

State Organizations, composed of students from the same state, promote fellowship and provide a setting for sharing mutual concerns and interests. They include: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

Student Chapter of the American Guild of Organists is a unit of the national association of choral directors and organists. Members participate in educational programs and field trips and are eligible to take the Guild examinations.

Opportunities in Music

Seminary Chorus rehearses on Tuesdays from 7:00 to 9:00 p.m. A simple audition is required for men. Many couples make this choir a family affair; wives are encouraged to sing in this group without audition or fee. A **Chapel Ensemble** of twelve students sings in the chapel services; work grants are awarded for this participation. A **Cantata Choir** rehearses two hours per week, singing a wide variety of anthem and cantata literature. **Private voice and organ lessons** are offered at modest fees. (See pp. 25, 28.) An **Instrumental Ensemble** and **Handbell Ensemble** offer additional opportunities for musical expression.

Special Days and Lectures

The regular curriculum of the seminary is enlarged and enriched by guest-lecturers, visiting preachers and special speakers. These sermons, lectures and addresses are given in Binkley Chapel at ten o'clock on designated days and are open to the general public.

Adams Lectures. The Theodore F. Adams Lectures on Preaching and the Pastoral Ministry are given each year on four consecutive days by a prominent preacher/pastor/churchperson.

Carver-Barnes Memorial Lectures. These lectures are primarily on the history and mission of the church and are given by recognized scholars from America and abroad.

Commencements. Prominent speakers will participate in both the winter and spring commencements.

Convocations. The fall convocation address is given generally by an administrative officer, and the spring convocation address is delivered by a faculty member.

Faculty Lectures. Each fall and spring a member of the seminary's faculty gives a public lecture.

Founders' Day. An address is given by a distinguished person in connection with the annual observance of Founders' Day.

Missionary Days. Four missions emphasis days are held each year, with home and foreign missionaries and other churchpersons giving an address and meeting with students.

Page Lectures. An outstanding scholar, religious pioneer or creative thinker is invited to give two lectures in the fall term.

Spring Lectures. In the spring term a prominent religious leader gives two lectures on a contemporary issue.

Conferences

To emphasize the role and personal growth of the wives of students the **Esther Jillson Adams Seminars** were established to provide special programs, seminars and enrichment events each year. These are planned and directed by the Faculty Wives Club, the Seminary Wives Fellowship and the Office of Student Affairs.

Chaplains' Day is sponsored annually in cooperation with the Home Mission Board of the Southern Baptist Convention and is opened to military, institutional and industrial chaplains and those interested in these areas of service.

The **Pastors' Seminar** is held in conjunction with the Theodore F. Adams Lectures and affords alumni and other friends a week of classes, fellowship and recreation. It is planned and conducted by the Alumni Association.

The **Spring Conference** is sponsored annually in cooperation with the Sunday School Board of the Southern Baptist Convention. Activities are planned and directed by a student steering committee in consultation with a professor of Christian Education and are open to all members of the seminary family.

The **Student Conference on Mission and Ministry** is an annual, weekend event, planned and conducted by students, faculty and administration for college students interested in various Christian ministries. Musical groups, speakers, counselors, dramatic presentations and fellowship make for an unforgettable experience.

Baptist Book Store

The Baptist Book Store and Campus Store, located in Mackie Hall, are operated under the auspices of the Sunday School Board of the Southern Baptist Convention and carry the required textbooks and supplies for the classes as well as a variety of other books, personal accessories, sandwiches and other snack foods.

Publications

Campus Bulletin is a weekly circular, announcing campus activities and events, and is published by the Student Affairs Office for campus distribution.

Catalog is a special issue of the Southeastern Seminary Bulletin which contains information on the educational policies and programs of the seminary. It is published annually by the Office of Communications and is available upon request from the Registrar.

Directory is a pictorial handbook of students, faculty members and administrative personnel, with addresses, phone numbers and other biographical information. It is a publication of the Office of Communications.

Enquiry is a student newspaper, written by students for the seminary family. Issues are published approximately once every three weeks and are distributed throughout the campus.

Faith and Mission is a scholarly journal of the faculty to be published twice a year, with its first issue appearing in December of 1983. As an aid to persons engaged in Christian ministry, the journal will feature articles dealing with current theological and biblical issues as well as review books related to the field of Christian thought and practice.

Handbook and Orientation Guide, a publication of the Student Affairs Office, is designed primarily for the benefit of entering students and contains information pertinent for their orientation.

Outlook (Southeastern Seminary Bulletin) is a bi-monthly, general interest magazine, published by the Office of Communications for students, alumni and other interested persons. Upon request, copies are sent *gratis* to alumni, trustees and other friends of the seminary.

Southeastern Studies is a series of books of scholarly articles, published occasionally by the seminary faculty.

Update is a monthly sheet, prepared by the president's office and containing reports and announcements for trustees, faculty and administrative personnel.

President-Student Forum

Three times each semester the president of the seminary meets with students at a coffee-doughnut "break" for an open forum. Any student may voice his or her question, complaint, comment or compliment, and the president makes appropriate response.

Peer Support Groups

Peer support groups help in the orientation of new students by providing information and encouragement in small, informal settings and are led by selected students.

Fees and Expenses

Convention Support

The support of the seminary by the Southern Baptist Convention through its Cooperative Program enables the seminary to offer its programs of study without charging tuition.

These funds are not sufficient to meet the academic and operational needs of the seminary. They do not include any allocation for financial assistance to students. Additional sources of income are required annually, including special gifts from interested individuals and groups.

Gifts from Southern Baptists through the Cooperative Program supplement students who are members of Southern Baptist churches in keeping their matriculation fee to \$250 per semester.



Schedule of Fees

The fees listed below embrace charges the Seminary will make upon students and include such privileges as use of the library, recreational facilities, including tennis courts, and admission to all special lectures. Textbooks will cost a student approximately \$150.00 per semester. A student will be wise, where financially possible, to plan to spend an equal amount for books which will be recommended for the building of his personal library.

Student accounts must be paid in full prior to registration each semester.

The following fees are all inclusive and must be paid prior to registration:

Matriculation per semester, M.Div., M.R.E., and Associate candidates	\$250.00
Matriculation per semester, Th.M. candidates*	250.00
Part-time student: 2 hours charge	\$25.00
3 hours charge	50.00
4 hours charge	100.00
Student Services Fee per semester,	
M.Div., M.R.E., Th.M. & Associate candidates	25.00
Matriculation per semester, D.Min. candidates*	250.00
Matriculation Surcharge for Non-Southern Baptists	250.00
Field Supervision Fee, D.Min. candidates	
First semester	\$200.00
Second semester	200.00
Third semester	175.00
(There will be no charge for field supervision during the fourth semester, but if a candidate's program extends beyond two years, the fee will be \$50.00 for each additional semester.)	
Matriculation per semester, wives or husbands whose spouses are	
full-time Southern Baptist students	\$125.00
Matriculation per semester, wives or husbands whose spouses are	
full-time non-Southern Baptist students	\$250.00
Student Services Fee — Spouses of Full-Time Student	12.50
Summer School Fee per term	50.00
Private voice & organ lessons per semester	75.00
Piano Practice Fee per semester	7.50
Organ Practice Fee per semester	10.00
Non-Refundable application fee	10.00
Late Matriculation Fee Stududents who have not completed	
registration before classes begin	10.00

*Continuous enrollment is required until thesis is completed for the Th.M. degree and the project report is finished for the D.Min. degree. (For exceptions see pp. 55-56 and p. 58.)

Rents

Housing Unit		Monthly Rate
I. Men's Dormitory Housing		
Johnson Dormitory (Double, per person)		\$ 45.00
Bostwick Dormitory (Double, per person)		45.00
Colonial (Double, per person)		45.00
II. Women's Dormitory Housing		
Women's Dormitory (air-conditioned, Double, per person)		\$ 50.00
Women's Section, Simmons (Double, per person)		45.00
III. Apartments (for married students only)		
No Utilities included in monthly rent		
A. Duplex Apartments		
One Bedroom (36 units)		\$155.00
Two Bedroom (30 units)		165.00
Three Bedroom (20 units)		175.00
B. Townhouse Apartments		
Two Bedroom (90 units)		215.00
Three Bedroom (10 units)		230.00
C. Simmons Apartments		
Two Bedroom (8 units) (Heat included)		165.00
Dormitory room deposit		\$ 45.00
Apartment deposit		100.00

All rental fees are payable monthly in advance.

Diploma Fees

Associate of Divinity	\$12.00
Master of Divinity and Master of Religious Education	12.00
Master of Theology	12.00
Doctor of Ministry	12.00

Diploma fees will be collected during registration for the semester preceding graduation.

Academic Apparel

Associate of Divinity	\$13.00
Master of Divinity and Master of Religious Education	23.50
Master of Theology	23.50
Doctor of Ministry	26.00

Graduation

Applications for graduation in May must be turned in to Registrar's Office before Jan. 19. Applications for the December graduation must be in the Registrar's Office before Sept. 19. Student accounts must be paid in full prior to graduation.

Refunds

Fees: A student who withdraws between the first day of classes and the close of registration may be refunded two-thirds (2/3) of the total fees. Total fees constitute matriculation and student activity fees.

Deposits: *Deposits made for reservation of rooms and apartments will be refunded only if cancellation is made ten days prior to beginning of the term.* The deposit will be returned when the student releases the facility in good condition and returns the key to the office of the Director of Housing. Deposits are applied to balance due on account before refunds are made.

Health Center

Students and their families may see the doctor or the director of counseling at office hours in the Health Center without charge.

Residence calls are subject to charge by the physician.

Students may purchase general medicines and some medical supplies through the Health Center as prescribed by the campus physician. The student is asked to pay for all medicines at the time they are issued.

Hospital Insurance

Students are required to present evidence of adequate medical insurance at the time of registration each semester. The Annuity Board Student Health Program is recommended to students who do not have comparable coverage.



G. PAUL FLETCHER
Assistant to the President
for Business Affairs

Music Fees

Private voice and organ lessons are available to a limited number of students. There is a \$75.00 fee per semester. There are practice pianos in the Chapel building. A practice fee of \$7.50 will be charged for piano, and \$10.00 for organ. Fees are not refundable after one week from last day for registration.

Housing Regulations

Southeastern Seminary now has dormitory space for 250 men and 84 women and apartments for 211 families. (Many students live in parsonages furnished by the churches they serve.)

Applications for housing require deposits of \$45.00 for rooms and \$100.00 for apartments. Address application to: Director of Housing, Southeastern Seminary, Wake Forest, N. C. 27587. For description of housing facilities, see pages 15-16. It must be realized that costs of operation may necessitate changes in rent.

Rooms or apartments reserved by deposit will not be held beyond the opening date of the term unless the student prepays the first month's rent.

Students who take less than 8 hours of classwork will not be eligible for residence in seminary housing.

Students are required to vacate seminary housing within thirty days after completing classwork for the M.Div., M.R.E. and A. Div. degrees. Exception: Students enrolled in the Th.M. or D. Min. programs are required to vacate seminary housing within 24 months after completing the M.Div. program and enrolling in the Th.M. or D.Min. degree program. M.Div. graduate students enrolled in summer school must vacate Seminary housing during the weekend following the end of summer session in which the student[†] is enrolled.

All rent is payable monthly in advance.

Students occupying seminary apartments are required to sign a housing lease agreement.

No pets are permitted in Seminary housing.

Dormitory Housing Statement of Policy

Southeastern Seminary is committed to providing adequate, basic services for all of its students. As this commitment relates to housing, Southeastern seeks to make available on-campus housing at affordable rates.

Dormitory housing is provided primarily for single students and students who commute from other areas and need temporary housing during the week.

Housing policies and regulations are devised to be consistent with the Seminary's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain an atmosphere that promotes the welfare of the individual student, maintains a comfortable setting conducive to study and learning and provides as much privacy as possible in a shared environment.

All seminary housing residents are guided by specific policies and regulations. Regulations which define the use of dormitory facilities are somewhat restrictive due primarily to the nature of dormitory housing in which residents must share accommodations, facilities and equipment. Since students are not required to live in seminary owned housing, potential residents should read carefully the policies and regulations regarding their particular dormitory. Those who feel that these may be confining or inconsistent with their particular lifestyle are encouraged to seek other alternatives for housing.

At best, dormitory housing is temporary in nature and should not be equated with or expected to function as housing which is of a more permanent type.

The assignment of a dormitory room is not a commitment on the part of the seminary to the student for continuous occupancy of a particular room. At the discretion of the seminary, residence halls may be closed at certain seasons; or students may be required to make moves within dormitories.

In order that necessary maintenance and cleaning can be accomplished prior to the fall term, residents must vacate their room before Monday after the conclusion of the second session of summer school. The dormitories normally will re-open one week prior to the beginning of classes for the fall term.



Room rent is due one month in advance at the beginning of each calendar month. Residents are responsible for the rent until they have followed the proper procedure for check-out of the room and turned in the key to the room.

Cafeteria

Meals in the cafeteria will cost approximately \$8.00 a day, depending on individual requirements.



Student Financial Assistance

A student's preparation for entering the seminary should include a determination of personal financial needs and the provisions for meeting these. Southeastern believes that its students should, as far as possible, be self supporting. However, it is recognized that some men and women who give promise of outstanding usefulness in Christian service, require assistance to complete their seminary program.

Financial aid at Southeastern Seminary is administered through an assistance program which includes on-campus jobs, scholarships and emergency assistance through loans and grants. The dimensions of the program do not make it possible to provide for the total budget needs of students. Any assistance provided is, therefore, supplemental to other income which the student may have. Funds for these programs are made possible primarily through the generous gifts of friends and alumni of Southeastern.

It is recommended that an entering student have sufficient income or funds, independent of seminary aid, to see him/her through at least the first semester.

Southeastern Baptist Theological Seminary is not eligible to participate in any federally or state funded student financial aid programs involving loans and grants. Prospective students should not anticipate such aid being available while enrolled as a student at Southeastern. Federal or state education loans may not qualify for deferment and may be subject to immediate repayment schedules. Students should contact their lending institutions for advice and information. Qualified students who are veterans are eligible to receive V.A. benefits.



Binkley Classroom

Possibilities of Self-Help

The Wake Forest area offers good opportunities for employment of students and/or their spouses. Two cities are adjacent: Raleigh, sixteen miles south, and Durham, twenty-two miles west. In these are considerable opportunities for part-time student employment; and students' spouses may find work as secretaries, nurses, hospital technicians, clerks and others. The seminary employs several students' spouses in secretarial, stenographic, clerical and technical positions.

There are three ways by which we help our students to help themselves:

Church Work — The Seminary encourages students to work in the churches as student pastors, assistant pastors, supply pastors, interim pastors, mission pastors, revival preachers, youth revival preachers, song leaders for congregations, directors of music, directors of religious education, directors of recreation, organists, pianists, and workers in church organizations. All students are urged to seek the counsel of the Formation in Ministry Office concerning such employment.

On the Campus — The Seminary furnishes each year a number of work grants for students. These include work in the library, campus store and cafeteria, office work, and special assignments such as news bureau, photography, etc. Individuals who desire details concerning student work grants should write the Director of Student Affairs for information and applications. Work grant positions are filled on the basis of the student's financial need and his or her qualifications for the particular job.

Raleigh-Durham and Other Communities — Students may secure remunerative work in nearby cities and towns. Wake Forest is within 20 minutes' driving distance of Raleigh, the capital city, and within 30 minutes of Durham, an industrial city. Many students and their spouses find employment in these centers. Many secure teaching positions in nearby schools. *In no instance can definite employment in the churches or in the adjacent communities be guaranteed by the Seminary.*

Remunerative Employment

The Office of Formation in Ministry, Student/Field Ministries Division, will assist students in securing remunerative employment by exploring possibilities for students to work in the church and other settings for ministry. They will seek to introduce students to prospective employers, but they cannot guarantee employment for any student.

When a student assumes responsibilities in addition to academic work, there is a moral obligation to fulfill all these tasks in a satisfactory manner. *The Faculty recommends that a student with as many as twenty hours per week of secular employment or as many as two weekends per month of church-related responsibilities on a regular basis not register for more than twelve semester hours. Any student who fails to maintain a "C" average will not be permitted to enroll for more than ten hours.*

Students who find it necessary to engage in outside work in the amounts indicated above are strongly advised to take a four-year sequence.

Student Aid

Student Aid at Southeastern Seminary is made possible through the generosity of individual donors and consists of four distinct types: Work Grants, Student Loans, Aids and Scholarships.

Grants-in-aid and loans are available in small sums to meet urgent or emergency needs of students. Scholarships are awarded from available funds each semester after registration closes; applications may be submitted a month in advance of this date. Applications for grants, loans and scholarships are reviewed and awarded by decision of the administrative Loan and Aid Committee. Information and applications may be obtained by writing the Director of Student Affairs.

Loan Funds

S. A. Allen	Mr. & Mrs. Walter M. Williams
Althoff	Robert Silk
W. R. Cullom	Henry M. Shaw, Sr.
Crudup-Duncan	Sandusky
J. R. Eubanks	Broadus
Goode	Mead
Goodwin	M. M. Melvin
J. P. Harris	Senior Class 1965
Tate	Joe B. Currin, Sr.
Student Loan — General	Chaffin-Dickey
Spainhour	Ruby Powell
H. A. Godby	S. L. Stealey
Martha Joyce Guthrie	Bo Turner
Virginia G. Kirk	J. P. & Betty G. Pierce
J. Small & P. E. Blackmon	The Presley Myers
Emily Austin	United Methodist Fellowship
James I. Miller	Abner & Rachel Nash
Fox-Rowell	James H. & Priscilla C. McKinney
Lightsey	Robert Abarno
H. E. Miller, Sr.	William & Wanda Neely
Daytonville Baptist Church	Ronald & Maurine Patterson

Aid Funds

Bethea Student	Dr. & Mrs. J. B. Hipps Memorial
First Baptist Church of	Frances & Laura D. Powers
Richmond, Va.	Grace Baptist Church
J. F. Tompkins Missionary	S. L. Morgan
William A. Mitchner	J. Clyde Turner
Norkett	The Atkins Student Aid Fund
J. R. Robinson Memorial	Missionary Journeyman Fund
Student Aid General	Whitlock Student Aid Fund
Oriental Students	Deming Morton Ward Fund
S. L. Mitchell	Howard Williams Memorial
Edna R. Harris Student	Missions Action
E. A. McDowell Aid Fund	Endowment Fund

Job McAninch Aid Fund
Royhill Educational Fund, Inc.
The Appleby Trust Fund
J. B. Holden
Edgar L. Fox
Robert T. Ayscue Memorial

George and Eleanor
Balentine Fund
Ben C. Fisher Fund
Annie W. Cole Fund
Joshua Franklin and
Mamie Rosson Barnes Fund

Financial Aid Scholarships

In addition to the Student Loan and Aid Funds, a number of financial aid scholarships have been made available for qualified students from the following funds, established by individuals, foundations and churches:

Larry Love Memorial Fund
George T. Noel, III, Memorial Fund
St. John's Baptist Church Student Fund
William C. and Margaret B. Frazier Charitable Foundation
Sydnor L. Stealey and J. B. Weatherspoon Memorials
(First Baptist Church, Raleigh, N.C.)
J. Nixon Daniel, Jr., Memorial Fund
Charles Coleman Holy Land Tour
Mr. & Mrs. John D. Lyon Scholarship
Roy S. Liner Memorial
William C. Roberts Memorial
Wilbur Lee Carter Memorial
Dale Moody Scholarship
David Finley Memorial
Howard Memorial Christian Education Fund
Pamplico Baptist Church
I. N. Patterson
J. Leo Green
Elizabeth Belcher
Roy R. & Nannie C. Burgess Scholarship
Robert Holt & Ellie R. Alverson Scholarship
J. D. & Ella W. Moore Scholarship
Clyde W. Eby Memorial
Associate of Divinity Class
Eileen Lackey Sharpe
Ola and Claud Wethington Scholarship
Canadian Baptist Student Scholarship



W. ROBERT SPINKS
*Assistant to the President
for Financial Development*

Special Scholarships

Raymond Bryan Brown Memorial Scholars

The Raymond Bryan Brown Memorial Scholars Awards are Southeastern's most prestigious scholarships. These are awarded to qualified entering students in the basic master's level degree programs. Academic excellence (B+ or better), commitment to ministry, promise in the service of Christ and Christian character are considered in making these awards. Scholarships are \$1,000 each and are made available during the recipient's first year. Application materials are made available each fall on selected college campuses or may be obtained by writing the Director of Student Affairs, Southeastern Seminary. Applications are accepted through March 1.

Charles B. Keesee Scholars

The Charles B. Keesee Educational Fund, Inc., of Martinsville Va., offers financial assistance to qualified men and women who were residents of the state of Virginia or North Carolina prior to entering the seminary and who are enrolled in a basic degree program (A.Div., M.R.E. or M.Div.). Applications may be secured from: Charles B. Keesee Educational Fund, Inc.; P.O. Box 431; Martinsville, VA 24114. These must be returned to Keesee Office by March 1st prior to the year of the grant.

Charles S. Coleman Holy Land Study Tour Scholarships

Generous gifts of Mr. Charles S. Coleman, a lay-graduate of Southeastern Seminary, have made possible the granting of several scholarships for a ten-day study-tour of the holy land. These are open to second or third year students, enrolled at Southeastern Seminary. Applications are received in the office of Student Affairs in the fall of the student's second or third year.

Library

The Seminary Library is dynamically involved with faculty and students in the achievement of educational objectives. It provides resources and services to support the research and study of the Faculty and to meet the needs of students for the free and independent study which is stimulated by classroom, chapel, and other components of student life-situations. Provided also is a broad range of materials for the general educational, cultural, and recreational interests of students, faculty, and their families.

A major building project, completed in 1977, has transformed the Library's Emery B. Denny Building into an essentially new facility, enlarged by fifty percent and redesigned functionally for modern library service. Individual study-carrels and materials on open shelves are dispersed throughout the carpeted, air-conditioned building. Audiovisual facilities, microform readers and printers, typing rooms, group-study rooms, and photocopying equipment are also provided. In this setting, personal service is emphasized by a staff of eleven full-time and twenty part-time persons.

The Library's collection has grown to more than 225,000 items including books, periodical volumes, music scores, music recordings and audio-visual materials, microforms, and Baptist documents. Currently received periodicals number 1,100 titles. The microforms, containing approximately 90,000 volumes of books, periodicals, and dissertations, make this young library's collection strong in Early American and Early British materials, including important Baptist history resources. In seeking to develop a collection of unqualified excellence for the objectives to be served, a vigorous and discriminating acquisitions program is pursued.



H. EUGENE MCLEOD
Librarian and
Professor of Bibliography

The resources and services of the Library are augmented greatly by the proximity of excellent university libraries and by an increase in both the scope and degree of cooperation with these libraries and others throughout the nation. As a charter member of the Southeastern Library Network (SOLINET), the Library is using a shared computer facility by means of an on-line computer terminal. The Library also participates in the North Carolina Union Catalog and the North Carolina Information Network.

In addition to funds allocated to the Seminary by the Southern Baptist Convention, the Library benefits from the generosity of many individuals and organizations. Each year, a number of cash gifts are received for the purchase of books, frequently in honor of persons either living or deceased. Seventy gifts, each of one thousand dollars or more, are providing endowment income for the purchase of books for "memorial book shelves." Several gifts of private book collections have added significantly to the Library's strength. Two plaques in the entrance area of the Library identify each memorial book shelf and each gift collection. An appropriate plate is affixed to each book which is either donated or purchased from gift-funds.



Library Building

Academic Life

Southeastern Baptist Theological Seminary prepares men and women for Christian service in a variety of settings, primarily pastoral, educational, and missionary ministries. To meet this objective it offers five degree programs: Associate of Divinity, Master of Religious Education, Master of Divinity, Master of Theology, and Doctor of Ministry.

Descriptions of these programs of study, the procedures to be followed in seeking admission, and a summary of academic policies appear on the following pages.

Admission Procedures

Preparation

In order to derive the greatest benefit from seminary education, a student should bring from college or university a broad cultural background. The following list of subject areas is recommended as providing the desired preparation:

English language and literature.
Modern and classical languages,
including French, German, Latin,
Greek and Hebrew.

History, including non-Western as well as American and European.

Philosophy, particularly its history and methods.

Natural Sciences, both the physical and the life sciences.

Social Sciences, including psychology, sociology, and anthropology.

Fine arts and music, with emphasis on creativity and symbolic communication.

Religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Whatever their background, students should bring to the seminary an understanding of the world and the ability to communicate. An awareness of the world in which we live includes a knowledge of persons and ideas, an understanding of significant movements in human affairs, and an appreciation of the physical universe.

Communication is of central importance in ministry. Hence, the entering student must be able to think clearly, to read with comprehension, and to write and speak clearly and effectively.

Application

Application for admission is made through a form obtainable from the Director of Admissions. The following items must be on file in the Admissions Office:

1. Completed application form including the names and addresses of references.
2. A recent photo (2" x 2").
3. A non-refundable application fee of \$10.00.
4. A medical examination form sent directly by the physician to the Director of Admissions.
5. A brief personal statement of the applicant's reasons for seeking admission.
6. An official transcript sent directly from the registrar to the Director of Admissions.
7. A completed *Church Endorsement Form* in which a local church or an appropriate church agency endorses the applicant as a candidate for the ministry.

Application Deadlines

It is to the advantage of students to submit applications early in the year. Applications for the M. Div., M.R.E., and A. Div. programs should be received in the Admissions Office at least 30 days prior to matriculation day of the semester in which the student expects to begin work. Under no circumstances may a student be enrolled in classes until his application has been fully processed. Applications for the Th.M. or the D. Min. programs must be submitted to the Admissions Office at least 60 days prior to matriculation for consideration by the appropriate committee and must be approved by the Faculty.

Admission

When the application materials are complete, they are reviewed by the Director of Admissions and members of a standing Admissions Committee of the faculty. A personal interview with the Admissions Committee may be required in certain instances. The Admissions Committee may admit or deny admission to students on behalf of the faculty, or it may bring a recommendation to the Faculty for its consideration.

Students may expect to receive word of admission decisions within 30 days after all their materials are on file.

Bypassing Required Courses

Academically qualified students may by-pass required courses upon examination according to seminary policies. An entering student who has made grades of "C" or above in college or university courses which closely parallel the required courses in Old Testament, New Testament, General Church History, Systematic Theology, Greek or Hebrew, may request permission to *bypass* those required courses and fulfill the requirements by completion of an equivalent number of semester hours in advanced courses in the same area. Such requests must be made to the Registrar in writing no later than ten days prior to the dates indicated for matriculation in the Academic Calendar. Arrangements for examination by appropriate faculty members are made by the Registrar. Similarly, college or university courses paralleling certain elective courses in the M.Div. or M.R.E. curriculum may qualify as prerequisites to advanced courses in the same area of study. In such cases, students are advised to consult with the professors involved.

Advanced Standing

Entering students who claim unusual proficiency in studies in Old Testament, New Testament, General Church History, Systematic Theology, Hebrew, or Greek may take examinations to determine *advanced standing* in these areas. Such advanced standing examinations must be requested and taken at the beginning of the student's first semester in his first year of study. Requests must be made to the Registrar in writing at least ten days prior to the dates indicated for examinations for *advanced standing* in the Academic Calendar.

Performance of superior quality on an advanced standing examination qualifies the student to *bypass* and receive credit for the corresponding required course or elementary biblical language course upon the successful completion of at least four semester hours in advanced courses in the same area.

Performance deemed satisfactory but not superior on an advanced standing examination qualifies the student to *bypass* the corresponding course.

Transfer of Credits

Credits earned at other schools may be applied toward degree programs at Southeastern subject to certain conditions. In order to be received, the credits should be of a graduate level for which a degree has not been granted, in a field appropriate to the student's degree program at Southeastern, and awarded by an accredited school. The receipt of such credits should be discussed with the Registrar or the Dean of the Faculty at the time of admission.

Students transferring credits to Southeastern Seminary must maintain a "C" average on courses taken at Southeastern Seminary.

Academic Regulations

The policies and procedures of the seminary concerning attendance, changes in registration, discipline, evaluation, academic load, graduation, honors, and withdrawal are summarized in this section.

Attendance

Class attendance is considered an important part of the learning process. Regular class attendance is expected and students are responsible for the mastery of materials required for credit.

Inclement Weather

When the public schools of Wake County are closed because of adverse weather conditions, Seminary classes will not meet.

Changes in Registration

After registration any changes in a student's enrollment must be arranged through the Registrar's Office. No changes are permitted in enrollment after stated deadlines except by permission of the Dean of the Faculty.

Students who are considering withdrawal from a course are encouraged to consult their faculty advisors.

Discipline

Students admitted to the school are expected to order their lives by Christian standards of character and conduct and to respect regulations adopted by the trustees, the administration, and the faculty.

The Judicial Process for Student Discipline, as printed in The Student Handbook and Orientation Guide, is established and published to provide for fairness in dealing with issues which may arise and also in order that the student might have the basis for fair treatment in the event a disciplinary procedure is initiated.

Academic Load

The normal academic load for full-time students is fourteen semester hours. Maintenance of this load enables the M. Div. degree to be earned in six semesters and the Associate of Divinity degree to be earned in four semesters. The Master of Religious Education degree requirements (60 semester hours) call for an average load of fifteen semester hours.

Students are expected to give priority to the program of studies in which they have enrolled. Extra-curricular responsibilities require a corresponding reduction in the student's academic load.

The Faculty recommends that a student employed in church work for as many as two week-ends per month on a regular basis, or who works for as many as twenty hours per week, should not register for more than twelve semester hours.

The maximum academic load is sixteen semester hours.

In order to be eligible for residence in seminary housing, students must enroll for a minimum of eight semester hours.

Academic Probation

Any student who fails to maintain a "C" average (one grade point per semester hour) will be placed on Academic Restriction. Students on Academic Restriction will be limited to no more than ten semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a "C" average during the semester, the student will be placed on Academic Probation. A student on Academic Probation must earn at least a "C" average during that semester or that student will be suspended from the seminary. Students who have been suspended for academic reasons will not be considered for readmission until at least one full semester has passed and the student gives adequate evidence of having made changes in his or her situation so as to justify readmission. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester.

Evaluation

The critical assessment of mastery in a given subject is an important ingredient in learning. The following table represents the meaning of grading symbols as they are employed at Southeastern.

Grading Symbols

- C — The C grade is the instructor's certification that the student has demonstrated the required mastery of the material.
- B — The grade of B signifies that the student has demonstrated a significantly more effective command of the material than is generally required in that course.

A — The A grade is interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance.

D — A student is graded D when his grasp of the course is minimal, but when the instructor believes the student would not profit materially by repeating the course.

F — The F grade indicates failure to master the essentials and the necessity for repeating the course before credit may be allowed.

I — Incomplete. In extraordinary circumstances which prevent a student from completing the requirements of a course on time, the instructor will assign the letter "I". The student must complete the work of that course as quickly as possible and in no case later than the end of the eighth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by ten weeks after the end of the course, the Registrar is instructed by the faculty to record the grade of "F" and to notify the teacher.

E — Conditioned. The professor may give this grade in continuing courses to a student who has not met the minimum requirements but shows promise of sufficient improvement in the second semester to be given a permanent grade of D. A grade not less than C must be earned the following semester; otherwise the grade of E becomes F.

W — In cases of authorized withdrawal after the deadline, if the instructor has no data for evaluation, the grade of "W" will be submitted. Otherwise, the faculty member will be requested to submit a grade of "WP" (withdrew passing) or "WF" (withdrew failing) depending on the student's status at the time of withdrawal.

Quality Points

Quality points are awarded on the following basis: One point is awarded for each semester hour earned with the grade "C". Two points are awarded for each semester hour earned with the grade of "B". Three points are awarded for each semester hour earned with the grade of "A". No points are given for the grades "D" and "F".

Progress Reports

Records of progress are maintained by this institution on all students. Progress reports are furnished students, veterans and non-veteran alike, at the end of each scheduled school term.

Other Study Opportunities

While enrolled at Southeastern in the M.R.E. or M.Div. programs, students may elect a maximum of 12 semester hours in categories such as social work, drama, journalism, or music in an accredited university or college upon the recommendation of their faculty advisor and subject to the approval of the Dean of the Faculty prior to enrollment in the courses.

Except in rare cases approved by the Dean of the Faculty, the last twenty-six semester hours of credit toward the M.R.E. and M.Div. degrees must be taken at Southeastern Seminary.

Withdrawal from Courses

Withdrawal from a course is a formal procedure initiated in the Registrar's Office.

Permission to withdraw from a course after the deadline stated in the Academic Calendar may be granted only by the Dean of the Faculty and only under extraordinary circumstances.

Withdrawal from Enrollment

In order to withdraw from enrollment students consult the Registrar's Office, confer with the Dean of the Faculty, surrender identification cards and return all materials on loan to the Library, and clear their accounts with the Business Office.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the usual withdrawal procedure initiated in the Registrar's Office in order to be eligible for readmission.

Honors Program — Master of Divinity Degree

The aim of the Honors Program is to stimulate the intellectual growth of students by opportunity for creative study and reflection.

Students who have demonstrated academic excellence by maintaining a 2.0 average on at least 28 semester hours of work, with no grade below C, are eligible to elect the Honors Program, provided they meet the following stipulations:

1. Fulfill the requirement of at least 6 semester hours of Greek or Hebrew study.
2. Enroll in the second Biblical language upon entering the Honors Program and receive credit for 6 semester hours in the language during the first year in the Honors Program.

Students in honors are eligible to enroll in B 0074, H 0074, T 0074, and M 0074. These courses, offered for four semester hours each, are available in each area of the curriculum each semester. A person in the honors program is eligible to elect one such course per semester for a total of sixteen semester hours in Independent Reading and Research.

Students in honors are required to complete the core curriculum for the M. Div. degree.

In order to remain in honors, the student must maintain a 2.0 average each semester, with no grade below "C".

Eligible students who desire to elect Honors must do so in writing at the office of the Registrar prior to the beginning of the semester in which they desire to enter Honors.

Graduation

It is the responsibility of the student to check his or her record in the Registrar's Office to determine if qualifications for graduation have been accomplished or scheduled. This check should be made no later than pre-enrollment prior to the term in which graduation is planned.

Students are expected to be present at graduation exercises in order to receive their diplomas, unless they are excused from attendance by written permission of the Dean of the Faculty.

Written requests to graduate *in absentia* must be submitted by the students to the Dean's Office no later than ten days prior to the date on which they are scheduled to graduate.

1983 Summer School

The first term of the 1983 summer school will be held June 14-July 8. The second term will be held July 12-August 5. Classes will meet four days each week, Tuesday through Friday. The normal course load is 4 semester hours each term. Students planning to enter Southeastern Seminary for the first time in the summer of 1983 should submit their applications by May 30 for the first term or June 27 for the second term. For further information address the Registrar, Southeastern Seminary, P.O. Box 712, Wake Forest, N.C. 27587.

1984 Summer School

The first term of the 1984 summer school will be held June 12-July 6. The second term will be held July 10-August 3.

Formation in Ministry

Students attending Southeastern Seminary will have the opportunity of performing ministry under the guidance of a trained supervisor.

Formation in Ministry is the designation of a program designed to foster the growth of students through the practical application of ministry concepts and skills. The program is currently being guided in its development by a Council on Formation in Ministry composed of six persons; two Professors of Supervised Ministry, a Director of Student/Field Ministries, an Associate Director of Student/Field Ministries, and two faculty members at large.

The Formation in Ministry program is pursued within the framework of two components; Supervised Ministries, and Student/Field Ministries. The component of Supervised Ministries provides field settings and supervisors for students taking the basic course, M 4700 Supervised Ministry, M 4720 Internship in Ministry, and M 4730 Intern Year Away. Student/Field Ministries provides administrative support for the total program and continues to assist students, churches and institutions in filling positions for ministry.



Awards for Academic Distinction

I. The R. T. Daniel Award in Old Testament

An annual award of cash for purchase of books in the Old Testament field made to a student who has demonstrated exceptional ability and achievement in the study of Old Testament.

Awarded in 1982 to John Craig Reeves.

II. The Nannie Bruce Nelson Award in New Testament

An annual award issued as a certificate for the purchase of books given to a graduating senior for excellence in the study of the New Testament.

Awarded in 1982 to Robert Victor Ramsey.

III. The Middler Award in Systematic Theology

An annual award of significant books in Systematic Theology granted at the Spring Convocation to a second year student who has achieved excellence in Systematic Theology.

Awarded in 1982 to Dennis E. Gabriel and Jeffrey Scott Rogers.

IV. The S. L. Stealey Church History Award

An annual award of a silver cup presented to the student who submits the best term paper in Church History.

Awarded in 1982 to Marc Stephen Mullinax.

V. The Frances Jackson Durham Hebrew Prize

An annual prize awarded to a student who has shown proficiency in the mastery of Hebrew language on either the elementary or advanced level.

Awarded in 1982 to Jeffrey Scott Rogers.

VI. The Broadman Press Award

An annual award given to the graduating senior making the highest academic average in the class.

Awarded in 1982 to Tony Walter Cartledge, Eunice Gates Holbert, and John Craig Reeves.

VII. The Associate Excellence Award

An annual award of money to a senior in the Associate Class who has excelled in scholarship, leadership, spirituality and promise of ministry.

Awarded in 1982 to John Malcolm Peverett.

VIII. The Arthur F. and Olga M. Robinson Advanced Language Prize

An annual award to the student who has shown proficiency in the mastery of Hebrew and Greek on the advanced level.

Awarded in 1982 to Tony Walter Cartledge.

IX. The Edward A. McDowell, Jr. Greek Award

An annual award given in recognition of excellence in the study of advanced Greek.

Awarded in 1982 to Conrad Eugene Ostwalt, Jr.

X. The Paulino de los Reyes and Joseph Block Greek Prize

A prize given for excellence in the study of the Greek language on the elementary level.

Awarded in 1982 to Mary Ann Sathe.

XI. The American Bible Society Award

An annual award of a copy of the Scriptures presented to a student by the American Bible Society. The Society determines the basis of the award.

Awarded in 1982 to Tony Walter Cartledge.

XII. The Bessie M. Sarchet Award in Preaching

An annual award of cash for the purchase of books, appropriate to the preaching field, made to a student who has demonstrated exceptional achievement in preaching.

Awarded in 1982 to Dennis Ray Collins.

XIII. The Ellis W. Hollon, Jr., Award in Philosophy of Religion

An annual award of money to be used for the purchase of books in the area of Philosophy of Religion, made to a student who has exhibited exceptional skill and promise in the study of Philosophy of Religion.

Awarded in 1982 to Nancy Unterzuber.

XIV. The J. Lake Williams Award in Christian Ethics

An annual award, including money to be used for the purchase of books in the field of Christian Ethics, made to a student who has exhibited exceptional skill and promise in the study of Christian ethics.

No prize given in 1982.



Degree Programs of Study

Associate of Divinity

Many men and women feel the call to Christian service after a career in some other field. A balanced program of study in the biblical, historical, theological, and ministry areas is offered to them at the beginning college level and leads to the Associate of Divinity degree.

The purpose of this program is to equip students who have acquired a certain maturity and experience with basic knowledge, skills, and attitudes which will enable them to serve effectively as pastors, bi-vocational ministers, or lay leaders.

The Associate of Divinity curriculum is composed of courses that are the same in name as courses in the Master of Divinity curriculum but the course requirements are on the Associate of Divinity level. The program is designed to be completed in two years of full-time attendance.

Entrance Requirement

Students are admitted to the Associate of Divinity program only at the beginning of the fall semester.

Admission is limited to persons who have completed high school or its

equivalency as evidenced by scores on the G.E.D. test. Transfer credit may be granted where appropriate for studies completed in similarly accredited institutions.

Students must be thirty years of age. An exception to the age requirement may be granted in the case of applicants who are the spouses of students enrolled in some degree program of the seminary.

Instruction in the use of the library is required of all entering students, and a non-credit course in English usage may be required if entrance examination shows such need.

Degree Requirements

In order to be eligible for the degree, Associate of Divinity, the student must earn fifty-six semester hours of credit, including twenty-eight hours of required courses with a cumulative quality point average of "C" (1.0).

Sequence of Courses

The following plan of course offerings indicates the usual pattern of studies but is subject to change. The letter A preceding a course number designates the course as taught at the Associate degree level.

1983-84**1984-85****Fall Semester****Hours**

**ABHTM	0105	Library Resources	1
AB	1000	Biblical Orientation	2
*AB	1200	Old Testament Survey	3
*AH	2000	General Church History	3
AT	3300	Christian Ethics	2
*AM	4700	Supervised Ministry	3
		Other Electives	<u>4</u>
		Semester hours offered	18

Spring Semester

*AB	1501	Old Testament Survey	3
*AH	2001	General Church History	3
AT	3301	Christian Ethics	2
AM	5020	Music In Worship	2
AM	4420	Ministry of Worship	2
AM	4610	Church Management and Administration	2
		Other Elective	<u>2</u>
		Semester hours offered	16

Fall Semester**Hours**

**ABHTM	0105	Library Resources	(1)
*AB	1500	New Testament Survey	3
AH	2200	Christian Missions	4
*AT	3000	Systematic Theology	3
AM	4300	Pastoral Care	2
AM	4000	Preparation of Sermons	2
		Other Elective	<u>2</u>
		Semester hours offered	16

Spring Semester

*AB	1501	New Testament Survey	3
*AT	3001	Systematic Theology	3
AM	4001	Delivery of Sermons	2
AM	4220	Christian Family Life	2
AM	4800	Foundations in Christian Education	2
		Other Electives	<u>4</u>
		Semester hours offered	16
		Total Semester hours offered	66
		Hours required for graduation	56

* Required for graduation

** Required for entering students only

Master of Religious Education

The purpose of the program of studies leading to the degree, Master of Religious Education, is to equip persons for service as directors of Christian education and related ministries, usually in a local church. The program is designed to be completed within two academic years, and consists of foundational studies in scripture, theology, and the Christian tradition together with basic work in the theory and practice of Christian education.

Candidates for the M.R.E. degree are required to consult their faculty advisors in planning their program of study in order to accomplish the objectives of the program within two academic years.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the Bachelor of Arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree, Master of Religious Education, the student must earn sixty semester hours of credit, with a cumulative average of "C." This shall consist of 27 semester hours of required courses and a minimum of 18

semester hours of electives listed under Christian Education in the catalog. (See pp. 88-91.)

Not more than seven additional semester hours may be taken to make up a deficiency in quality points that are required for the M.R.E. degree.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

Sequence of Courses

First Year			Hours
Fall Semester			
*B	1200	Survey of the Old Testament	3
*B	1500	Survey of the New Testament	3
M	4800	Foundations in Christian Education	4
		Electives	4
			<hr/> 14
Spring Semester			
*B	1201	Survey of the Old Testament	3
*B	1501	Survey of the New Testament	3
		Electives	10
			<hr/> 16

Second Year

Fall Semester

*H	2000	General Church History	3
*T	3000	Systematic Theology	3
*M	4700	Supervised Ministry Electives	3
			<u>6</u>
			15

Spring Semester

*H	2001	General Church History	3
*T	3001	Systematic Theology Electives	3
			<u>9</u>
			15
		Total Semester Hours Required for Graduation	60



*Required for graduation

Master of Divinity

The purpose of the program of studies leading to the degree, Master of Divinity, is to equip persons for leadership in Christian ministry. The program is designed to be completed within three academic years of full-time attendance, and consists of foundational studies in scripture, theology, and the Christian tradition, with considerable latitude for the pursuit of competencies required in a variety of ministries.

Most students coming to the seminary elect the Master of Divinity program as their first graduate professional degree. The flexibility of this program allows students to design a program which is tailored to one of several possible vocational goals, such as campus ministry, missionary service, hospital chaplaincy or pastoral ministry. Within this framework two specific concentrations are recognized by degree title and course requirements: namely, the *M. Div. with Religious Education* and the *M. Div. with Church Music*.

Entrance Requirements

Admission is limited to persons who have earned a Bachelor of Arts degree or its equivalent from an accredited college or university. At least 75 semester hours of the content of the work at the undergraduate level must have been in liberal arts subjects. Applicants who lack a baccalaureate degree but who have completed as much as 112 semester hours of college work including 75 semester hours in liberal arts subjects may be enrolled on the condition that they will complete work for the Bachelor of Arts degree. No more than 28 semester hours of seminary work may be undertaken until the prerequisite degree has been completed.

Degree Requirements

In order to be eligible for the degree Master of Divinity, the student must earn eighty-four semester hours of credit, consisting of twenty-seven semester hours of required courses with a cumulative quality point average of "C" on all work taken. Not more than ten additional semester hours may be taken to make up a deficiency in quality points that are required for the M.Div. degree.

A student enrolled for the M.Div. degree is required to earn a minimum of sixteen quality points per academic year.

An essential part of preparation for ministry is the practice of ministry under supervision. Through supervised ministry one learns to apply theory to practice, to develop ministerial skills, and to reflect theologically on one's own performance as a minister. In addition to required courses in Old and New Testament, Church History, and Theology, the student must complete a requirement in supervised ministry.

The notation, "with languages," will appear on the M.Div. diplomas of those students who have received credit at Southeastern Seminary for six semester hours each of Hebrew and Greek. Students who bypass B 1100-1101 or B 1400-1401 or both without receiving credit (see p. 40) will be required to complete six semester hours of advanced language courses for each bypass with a minimum grade of "C" in order to qualify under this provision.

Sequence of Courses

Junior Year		
Fall		Hours
*B 1200	Survey of the Old Testament	3
*B 1500	Survey of the New Testament	3
*H 2000	General Church History	3
	Electives	<u>5</u>
		14

Spring		
*B 1201	Survey of the Old Testament	3
*B 1501	Survey of the New Testament	3
*H 2001	General Church History	3
	Electives	<u>5</u>
		14

Middle Year		
Fall		
*T 3000	Systematic Theology	3
*M 4700	Supervised Ministry	3
	Electives	<u>8</u>
		14

Spring		
*T 3001	Systematic Theology	3
	Electives	<u>11</u>
		14

Senior Year		
Fall	Electives	14
Spring	Electives	<u>14</u>
Total Semester hours Required for graduation		84



*Required for graduation

Master of Divinity with Religious Education

Within the Master of Divinity program a student may concentrate studies in the field of Christian Education and receive the Master of Divinity diploma with the notation, "with Religious Education."

In addition to meeting the regular requirements for admission and graduation, candidates for this special designation must also earn at least 20 semester hours selected from courses listed under Christian Education in the catalog (see pp. 88-91). It is strongly recommended that students specializing in Christian Education plan their course of study in consultation with a professor of Christian Education.



Master of Divinity with Church Music

A concentration of study within the M.Div. program is offered in the field of Church Music. The successful completion of this course of study will earn the notation, "with Church Music," on the M.Div. diploma.

In addition to meeting the regular requirements for admission, the applicant for this field must have completed at least 40 semester hours of credit in music at the baccalaureate level.

At the time of admission, the student's proficiency in music will be evaluated by the faculty for the purpose of designing an individualized program of study.

Curriculum Outline

	Hours
Required M.Div. Courses	27
Church Music Courses	
Ministry through Music	6
History - Literature	10
Structure	8
Conducting	4
Performance	
Voice or	12
Organ	(13)
	40
Electives	17
Total	84

Master of Theology

The purpose of the Master of Theology program is to provide the student with an opportunity for guided research in a special area of theological study.

Entrance Requirements

Graduates of accredited colleges and universities who have also earned the M.Div. degree or its equivalent may apply for admission to the program of studies leading to the Master of Theology degree. For admission to this program completion of courses in elementary Greek and Hebrew of at least four semester hours each in the M.Div. curriculum, or a satisfactory score on advanced standing examinations in these languages is required. Applicants wishing to satisfy the language requirement by means of these examinations must request and complete them before enrolling in courses in the Master of Theology program. Requests must be made in writing at least ten days prior to the dates indicated for examinations for advanced standing in the Academic Calendar. On occasion the satisfaction of the language requirement can be achieved concurrently with the student's first year of course work in the Th.M. program. Upon the recommendation of the major professor and the Committee on Graduate Studies and with the approval of the faculty, another major language may be substituted for either Hebrew or Greek.

Applications for admission to the Th.M. program must be made to the registrar at least sixty days prior to matriculation and all application materials described under Admission Procedures in the Catalog must be included.

Decisions on admission to the program are made by the faculty upon the

recommendation of its Committee on Graduate Studies. The committee's recommendation to the faculty will reflect a composite evaluation based on the following criteria:

1. A grade point average of at least 2.0 on a 3.0 scale on all M.Div. level work. Transcripts from all theological schools the applicant has attended must be submitted.
2. Written recommendations from three theological professors attesting to the ability of the student to do Th.M. work in the area chosen.
3. An M.Div. level paper indicating the ability of the student to do scholarly research and writing.
4. A satisfactory score (66 percentile) on the Cooperative English Test (CET); and in regard to an applicant for whom English is a second language, a demonstrated proficiency in spoken English.
5. A satisfactory evaluation on a personal interview with the applicant if the Committee deems such to be necessary.

Students in the Th.M. program major in one of the four curriculum areas under the guidance of a professor in that area. This person is designated the student's major professor. Prior to the submission of an application for admission to the program, the student should obtain the consent of the professor with whom the student would like to work and include an indication of this agreement on the application.

Candidates for the Th.M. degree are required to maintain continuous enrollment until the program is completed. Any exception to this rule

must be recommended by the Committee on Graduate Studies and approved by the faculty.

Degree Requirements

The degree of Master of Theology is awarded for the fulfillment of the following requirements:

1. Courses and Seminars: A candidate must complete in residence at least twenty semester hours of study chosen from advanced courses and seminars, with a minimum of forty quality points earned on these twenty hours (a B average). No additional hours may be taken to make up a deficiency in quality points.

2. Major Area: A candidate will select a major area of study in which not less than twelve semester hours must be completed including at least eight semester hours in seminars conducted on a research basis and open only to Th.M. and D.Min. students. The student will elect not less than eight semester hours from the areas not elected as major.

3. Thesis: The candidate must prepare a thesis on a subject within the major area of study. The subject of the thesis and the plan of research must be approved by the major professor and the Committee on Graduate Studies.

4. Oral Examination: Upon the completion of the thesis, the candidate's work will be evaluated by an Examining Committee composed of the major professor and at least two additional professors within the candidate's major area or with whom the candidate has studied in the Th.M. program. In this exam, the candidate will be expected to defend the thesis and to demonstrate competence on the work done in the major area.

5. Time Deadlines: Prospective Th.M. students should apply for admission to the Th.M. program requesting to commence work at the beginning of either the fall term, the spring term, or summer school. For convenience in record keeping these dates will be calculated as September 1, January 1, and June 1. All work on the degree must be completed within two years of this admission date unless an extension is granted by the faculty.

6. Additional Information: All Th.M. students are expected to know and comply with the guidelines contained in the document "Instructions and Requirements for Th.M. Students" available in the office of the Registrar.

Mackie Hall



Doctor of Ministry

The purpose of the Doctor of Ministry program is to equip the student for the practice of ministry at a high level of professional competency. The program is complementary to work done for the Master of Divinity degree, the purpose of which is basic preparation for leadership in Christian ministry.

It is expected that the level of competence achieved shall be significantly higher for the doctorate than for the Master of Divinity degree. The program provides opportunity for advanced study in interdisciplinary courses, seminars, and clinical settings. It combines academic study and experiential learning in attempt to integrate theology and practice.

Entrance Requirements

Graduates of accredited colleges or universities who have also earned the Master of Divinity degree or its equivalent with distinction may apply for admission to the program of studies leading to the Doctor of Ministry degree.

In the judgment of the faculty, the D.Min. program is most effective when candidates bring to it a period of experience in ministry. In most instances this should follow the attainment of the first professional degree. As a general rule, candidates should have had two years of professional experience prior to beginning the D.Min. program and must be engaged in some type of Christian ministry during enrollment.

Admission to the Doctor of Ministry program is determined by an evaluation of the applicant's academic ability and potential for excellence in ministry. Decisions on admission to the program

are made by the Faculty upon the recommendation of its Committee on Advanced Professional Studies.

Academic ability is assessed on the basis of transcripts of all college, seminary, and graduate work, and on the basis of performance on the Miller Analogy Test or the Graduate Record examination (Aptitude Section) and the Cooperative English Test. Applicants are expected to have earned the Master of Divinity degree or its equivalent "with distinction" and otherwise to demonstrate aptitude for academic work on the doctoral level.

Potential for excellence in ministry is assessed on the basis of references from at least three persons acquainted with the applicant's ministry, a critical incident from ministry indicating abilities to work with people effectively and to reflect theologically on ministry, and a personal interview with the Committee on Advanced Professional Studies.

Application to the Doctor of Ministry program must be made at least sixty days prior to the matriculation date on which the applicant wishes to enter.

Applicants must submit either Miller Analogy Test or Graduate Record Examination scores. Persons electing to take the Graduate Record Examination are advised to apply early because additional time may be required in taking the Graduate Record Examination and in processing the scores. The Cooperative English Test is given at the Seminary at the time of the interview, when all the other application materials have been reviewed by the Committee on Advanced Professional Studies.

Degree Requirements

Each candidate for the Doctor of Ministry degree works with a Supervisory Committee consisting of two members of the Faculty, one of whom shall be Chairman of the Committee, and a Field Supervisor. The candidate must present to the Chairman a rationale for the plan of study, the electives, and the Project in Ministry which he or she chooses. In consultation with the two Faculty members of the Supervisory Committee, the candidate will submit the name and qualifications of a prospective Field Supervisor for approval by the Faculty. Information regarding the selection and the responsibilities of the Field Supervisor is available from the Director of Advanced Professional Studies. The candidate will be required to bear the cost of field supervision by the payment of the fee for field supervision as specified in the Schedule of Fees on page 25.

In order to continue in the program and to be awarded the degree, the candidate must maintain an academic average of at least 2.0 on a 3.0 scale. Additional hours beyond those taken to meet requirements A, B, C, and D below may not be taken to bring the academic average up to the required level. Work done in the Colloquia and in the other courses is graded according to the system of grading set forth on pages 42-43. The Project in Ministry is graded on a pass-fail basis.

Candidates for the degree are required to maintain continuous enrollment. Any exception to this rule must be recommended by the Committee on Advanced Professional Studies and approved by the Faculty.

Sequence of Courses

	Hours
A. Colloquium in Ministry (Summer)	4
B. Colloquium in Ministry (Summer)	4
C. Seminars and Advanced Electives	8
At least four semester hours must be in the B, H, or T areas. (Four semester hours of this requirement may be fulfilled through Guided Reading and Research.)	
D. Field-Oriented Learning Experiences	6
This requirement may be fulfilled by selections from the courses listed below or by (1) a satisfactory course in Clinical Pastoral Education in a center accredited by the Association for Clinical Pastoral Education, or (2) a year residency in Pastoral Counseling at an American Association of Pastoral Counselors Training Center.	
E. Supervised Field Experience and Project in Ministry	6
	28

Explanation of Degree Requirements

A-B. The Colloquia in Ministry are interdisciplinary courses taught by a team of professors and other practitioners of ministry and employing a variety of teaching methods designed to foster integration of theology and practice.

D. Field-Oriented Learning Experiences include the following courses:

Christian Missions

- H 2324 Practicum in Home Missions
- H 2350 Practicum in World Religions

Sociology

- M 4231 Seminar on Urban Studies
- M 4232 Workshop in Urban Studies

Christian Education

- M 4841 Practicum in Principles and Practice of Learning*
- M 4960 Practicum with the Pre-School Child*
- M 4961 Practicum with the Elementary School Child*
- M 4962 Practicum with the High School Student*
- M 4963 Practicum with the College Student*
- M 4890 Advanced Practicum
- M 4964 Practicum with the Adult*

Supervised Ministry

- M 4700 Supervised Ministry
- M 4720 Internship in Ministry*

Pastoral Care

- M 4333 Pastoral Care of Emotionally Ill Persons*
- M 4360 Basic Clinical Pastoral Education I*
- M 4361 Basic Clinical Pastoral Education II*
- M 4362 Advanced Clinical Pastoral Education I
- M 4363 Advanced Clinical Pastoral Education II*
- M 4390 Internship in Clinical Pastoral Education*
- M 4392-93 Residency in Pastoral Counseling*

E. Supervised Field Experience and Project in Ministry is a specific involvement in the actual practice of ministry in which the student seeks to develop his or her own personhood and

skills as a minister through professional practice and theological reflection within the context of the response of the Christian church to human need.

The candidate will be responsible for specifying a ministry upon which his or her program shall be focused and for the development of a Project in Ministry in which he or she will be engaged while a candidate for the Doctor of Ministry degree. The project proposal and the plan for implementing it must be approved by the members of the Supervisory Committee. The candidate will consult with the Field Supervisor and the other members of the Committee and submit to them regular reports while engaged in the project. The project will culminate in a documented report, and final approval of the report will be determined by a majority of the Committee.

Three copies of the Project in Ministry Report, one of which will be returned to the student, must be submitted to the Chairman of the Supervisory Committee at least forty-five days prior to the date on which the candidate expects to receive the degree. The two copies to be deposited with the Seminary must include the original typescript and a first carbon, a multilith copy or a Xerox copy of the original; or two multilith or Xerox copies of the original typescript.

Additional information about the Doctor of Ministry program may be obtained from the Director of Advanced Professional Studies or the Director of Admissions.

*See course description for prerequisites.

Duplex Apartments



Stealey



Broyhill



Bostwick

Cafeteria



Appleby



Simmons

Description of Courses

Area Identification

BHTM Interdisciplinary Studies

B Area. Biblical Studies

- B 1000-1099 Biblical Orientation and Archaeology
- B 1100-1199 Biblical Hebrew
- B 1200-1399 Old Testament
- B 1400-1499 Greek
- B 1500-1799 New Testament

H Area. Historical Studies

- H 2000-2199 Church History
- H 2200-2299 Christian Missions

T Area. Theological Studies

- T 3000-3199 Theology
- T 3200-3299 Philosophy of Religion
- T 3300-3399 Ethics

M Area. Studies in Ministry

- M 4000-4099 Preaching
- M 4100-4199 Speech, Drama
- M 4200-4299 Sociology
- M 4300-4399 Pastoral Care
- M 4400-4499 Worship
- M 4500-4599 Evangelism
- M 4600-4699 Pastoral Leadership and Church Ministries
- M 4700-4799 Supervised Ministry
- M 4800-4999 Christian Education
- M 5000-5399 Music

Graduate Level Courses

All courses with the last two digits of 75 or above are limited to Th.M. and D.Min. students.

Schedule of Courses

Required courses are offered annually; elective courses may be offered annually or on two or three year cycles. A schedule of courses to be given during each semester is available from the Registrar in November and April.

This schedule indicates the number of academic hours credit assigned to the course. Note that the catalog descriptions allow for courses to be taught on some occasions as two hour courses, and others as three or four hour courses. Check the class schedule for credit hours to be assigned in the specific term.

Interdisciplinary Courses

BHTM 0105 Library Resources in Theological

Education and in Ministry

Mr. McLeod

Resources and methodology for systematically finding and using information in a variety of forms, with emphasis upon preparing to use libraries effectively in both theological education and Christian ministries. Development of the minister's personal library is considered. *Fall or Spring. 1 or 2 semester hours.*

BHTM 0410 Colloquium

in Ministry

Staff and Guests

An interdisciplinary investigation of the theological bases, symbols, and essential objectives of Christian ministry in the context of the practice of ministry. Open only to D.Min. students. *Summer. 4 semester hours.*

BHTM 0411 Colloquium

in Ministry

Staff and Guests

An interdisciplinary investigation of several of the theological foundations and functions of ministry (e.g. preaching, pastoral care) with attention to the candidates' field experiences and projects in ministry. Open only to D.Min. students. *Summer. 4 semester hours.*



B. ELMO SCOGGIN
Professor of Hebrew and
Old Testament

B Area. Biblical Studies

Individualized Studies

B 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

B 0074 Independent Reading and Research

Staff

Reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

B 0099 Guided Reading and Research

Staff

Guided reading and research in the area of biblical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Biblical Orientation and Archaeology

B 1000 Biblical Orientation

Mr. Blackmore

A study of the historical, geographical, chronological, linguistic, and cultural setting of the Bible in the Ancient Near East as seen through the results of archaeological excavation. *Fall, 2 semester hours.*

B 1020 Historical Geography of the Bible

Mr. Scoggin

A study in depth of the history and geography of the Bible with special emphasis on the place, names, their history and their importance for economic, cultural, demographic and theological development in the Bible. Special atten-

tion is given to the findings of archaeology as they bear on geography, history, culture and texts of the Old and New Testaments with emphasis on the Old Testament. *Fall. 2 semester hours.*

B 1021 Historical Geography of the Bible

Mr. Scoggin

A continuation of B 1020 with emphasis on the New Testament. *Spring. 2 semester hours.*

B 1030 Biblical Study Tour

Mr. Scoggin

A guided study tour of Palestine with emphasis upon historical, geographical and archaeological orientation on the various sites. *Spring. 4 semester hours.*

B 1040 Field Archaeology

Mr. Scoggin

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical World will constitute the laboratory for the field work. *Summers. 8 semester hours. (2 semesters of 4 hours each)*

Biblical Hebrew

B 1100 Biblical Hebrew

Mr. Scoggin

An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary. Credit will be given only if both B 1100 and B 1101 are satisfactorily completed. *Fall. 3 semester hours.*

B 1101 Biblical Hebrew

Mr. Scoggin

A continuation of B 1100 with emphasis on the weak verb and readings from biblical text. *Spring. 3 semester hours. Prerequisite: B 1100.*

B 1120 Intermediate Biblical Hebrew

Staff

A study of special problems in Hebrew syntax and the critical apparatus of the Hebrew text. *Fall. 2 semester hours. Prerequisites: B 1100-1101.*

B 1121 Advanced Hebrew Grammar and**Speed Reading**

Staff

A consideration of the special problems of advanced Hebrew grammar with supervised speed reading of selected texts in the historical, prophetic, and poetical sections of the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1100-1101.*

B 1130 Studies in the Minor Prophets

Staff

Translation and exegesis of selected passages from the Minor Prophets using the Hebrew texts, including available scrolls. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1131 Studies in the Major Prophets

Staff

Translation and exegesis of selected passages from the Major Prophets using the Hebrew texts, including available scrolls. *Spring. 2 semester hours. Prerequisite: B 1101.*

B 1132 Hebrew Narrative and Legal**Literature**

Staff

Translation and exegesis of selected passages from the narrative and legal literature of the Hebrew Old Testament. *Fall. 2 semester hours. Prerequisite: B 1101.*

B 1140 Hebrew Poetical Literature

Mr. Durham

Translation and exegesis of selected passages from the poetical literature of the Hebrew Old Testament. Special attention is given to Hebrew metrics. *Fall. 2 semester hours. Prerequisites: B 1121 and B 1130 or B 1131 and B 1132.*

B 1141 The Consonantal Text of the**Old Testament**

Mr. Durham

Pointing, translation and exegesis of selected biblical and non-biblical passages in classical and pre-classical Hebrew. *Spring. 2 semester hours. Prerequisites: B 1120 and B 1130 or B 1131 or B 1132*



JOHN I. DURHAM
Professor of Hebrew and
Old Testament

B 1175 The Hebrew Text of**the Psalms**

Mr. Durham

A detailed study of the Hebrew text of selected Old Testament psalms. Attention is given to the vocabulary, the poetic form, the theology, and the special problems of the Hebrew psalms within and without the Psalter. *Fall. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

B 1176 The Hebrew Text of**the Psalms**

Mr. Durham

A continuation of B 1175. *Spring. 2 semester hours. Prerequisites: B 1100-1101, B 1131-1132.*

Old Testament**B 1200 Old Testament Survey**

Staff

An introduction to the history, literature, and religion of the Old Testament. *Fall. 3 semester hours.*

B 1201 Old Testament Survey

Staff

A continuation of B 1200. *Spring. 3 semester hours. Prerequisite: B 1200.*

B 1220 Old Testament Prophecy

Staff

A study of the prophetic movement in Israel from its beginning to the post-exilic period, with special attention given to the prophets of the seventh and eighth centuries. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1221 Old Testament Prophecy

Staff

A continuation of B 1220. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1222 Worship in the Old Testament

Mr. Durham

A study of the worship of God in the Old Testament. Special attention is given to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament. *Spring. 2 semester hours. Prerequisites: B 1200 and B 1201.*

B 1223 Historiographic Texts of the Ancient Near East

Mr. Rogers

A survey of the historiographical texts of Egypt and Mesopotamia, including omen literature, execration texts and folklore from 2000-900 B. C. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1224 Drama in the Old Testament and Contemporary Literature

Mr. Rogers

An examination of the dramatic qualities of Old Testament religion and a comparative study of drama in the Old Testament with contemporary literature. *Fall, 2 semester hours. Prerequisites: B 1200-1201.*

B 1225 Rembrandt and Biblical Exposition

Mr. Durham

A study of selected drawings, etchings and paintings on biblical themes by Rembrandt Harmensz van Rijn with special attention to the potential of graphic art for the exposition of the Bible. *Fall, 2 semester hours.*

B 1226 Apocalyptic Literature in the Old Testament

Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Spring, 2 semester hours.*

B 1227 The Wisdom Movement and Israel

Mr. Rogers

Attention is given to the ancient Near Eastern background of this movement as well as to the biblical texts. Wisdom materials are examined throughout the Old Testament with special emphasis being given to the book of Proverbs. *Spring, 2 semester hours. Prerequisites: B 1200-1201.*

B 1228 The Deuteronomistic History

Mr. Durham

An examination of the extensive historical work introduced by the Book of Deuteronomy and comprised of the books of Joshua, Judges, Samuel and Kings. Special attention is devoted to the sources and theological precepts of this document. *Spring, 2 semester hours. Prerequisites: B 1200-1201.*

B 1229 The Chronicler's History

Mr. Philbeck

An examination of the perspective of Israel's history found in Chronicles, Ezra, and Nehemiah. Special attention is given to the sources, contributions and theology of these Old Testament books. *Spring, 2 semester hours. Prerequisites: B 1200-1201.*

B 1230 Old Testament Theology

Staff

An examination of the Old Testament as to its theological content with special attention to its scope and unity. *Fall, 2 semester hours. Prerequisites: B 1200-1201.*



BEN F. PHILBECK
Professor of Hebrew and
Old Testament

B 1231 Old Testament Theology

Staff

A continuation of B 1230. *Spring, 2 semester hours. Prerequisites: B 1200-1201.*

B 1232 History of Ancient Israel

Mr. Philbeck

A study of the history of Ancient Israel in the light of a comparative analysis of relevant biblical and near eastern traditions. *Fall, 2 semester hours. Prerequisites: B 1200-1201.*

B 1233 History of Ancient Israel

Mr. Philbeck

A continuation of B 1232. *Spring, 2 semester hours. Prerequisite: B 1232.*

B 1240 Exposition of Great Texts of the Old Testament

Mr. Philbeck

A historical and expository study of some of the great texts in the Old Testament, with some emphasis on the preaching value in the passages. *2 semester hours.*

B 1320 The Book of Genesis

Mr. Durham

A study of the English text of the book of Genesis, with special attention to its composition, its historical background and its theology. *Fall, 2 semester hours. Prerequisites: B 1200-1201.*

B 1321 The Book of Exodus

Mr. Durham

A study of the English text of the book of Exodus with special attention to its historical and



MAX G. ROGERS
Professor of Old Testament

cultic background. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1337 Studies in the Book of Job Mr. Rogers

Attention is given to the prose and the poem. Emphasis is placed upon vital questions raised in the book; and some consideration is given to a contemporary treatment of this classic in the play *JB* by A. MacLeish. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1338 The Psalms in Israel's Worship Mr. Durham

A consideration of the book of Psalms as a statement of the living faith of Israel. Special attention is given to the cultic setting of the Psalms as revealed through form-critical study. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1339 The Psalms in Israel's Worship Mr. Durham

A continuation of B 1338. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1343 The Book of Isaiah

An intensive study of chapters 1-39 of the book of Isaiah. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1344 The Book of Isaiah

An intensive study of chapters 40-66 of the book of Isaiah. *Spring. 2 semester hours. Prerequisites: B 1200-1201.*

B 1345 The Book of Jeremiah Mr. Philbeck

A study of the English text of Jeremiah, with special attention to its composition, its historical background, and its religious insights. *Fall. 2 semester hours. Prerequisites: B 1200-1201.*

B 1349 The Book of Hosea Staff

An exegetical study of the English text of the Book of Hosea, with particular attention to the historical period of the prophet and the theological, ethical, and social emphases of the book. *2 semester hours. Prerequisites: B 1200-1201.*

B 1354 The Book of Micah Mr. Scoggin

An exegetical study of the English text of the Book of Micah, with particular attention to the historical background and the theological, ethical and sociological content of the book. *Spring. 2 semester hours.*

B 1375 Seminar in Old Testament Theology Staff

Directed reading and research in the field of Old Testament theology. *Fall. 2 semester hours.*

B 1376 Seminar in Old Testament Theology Staff

A continuation of B 1375. *Spring. 2 semester hours.*

B 1377 Seminar in Apocalyptic Literature in the Old Testament Mr. Rogers

A study of the meaning of "apocalyptic," and its place in Israel's history and literature, with special attention given to the major apocalyptic passages in the Old Testament. *Fall. 2 semester hours.*

B 1378 Seminar in Apocalyptic Literature in the Old Testament Mr. Rogers

A continuation of B 1377. *Spring. 2 semester hours. Prerequisite: B 1377.*

B 1379 Seminar in Contemporary Old Testament Research Staff

An examination of selected problems in the Old Testament and related fields. *Fall. 2 semester hours.*

B 1380 Seminar in Contemporary Old Testament Research Staff

Continuation of B 1379. *Spring. 2 semester hours. Prerequisite: B 1379.*

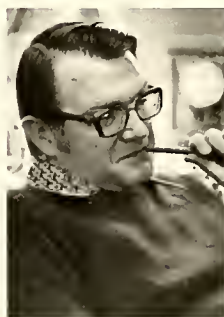
Greek

B 1400 Elementary Greek Staff

The elements of Koine Greek. For beginners in the Greek New Testament. Credit will be given only if both B 1400 and 1401 are completed satisfactorily. *Fall. 3 semester hours.*

B 1401 Elementary Greek Staff

A continuation of B 1400. Careful reading of I John. *Spring. 3 semester hours. Prerequisite: B 1400 or its equivalent.*



DONALD E. COOK
Professor of New Testament

B 1420 Advanced Greek Grammar Staff

A comprehensive study of syntax, inflection and vocabulary. Reading in the Greek New Testament. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1400-1401 or equivalent.

B 1421 Reading in the Greek New Testament Staff

Reading of key passages of the Greek New Testament with particular attention to an inductive study of the grammar. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1400-1401 or equivalent.

B 1422 Introduction to Textual Criticism

An introduction to the materials, history and principles of New Testament textual criticism. Application of principles to selected passages in the Greek New Testament. *Spring*. 2 semester hours. *Prerequisites*: B 1400-1401.

B 1423 The Synoptic Gospels Mr. Cook

A consideration of the phenomena of the Synoptic Gospels and an interpretation of the purposes and literary achievements of the first three evangelists. The Greek text is used. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501, B 1400-1401 or equivalent.

B 1440 Studies in Matthew Mr. Spencer

Intensive exegesis in Greek of the Sermon on the Mount and other portions of the Gospel. *Fall*. 2 semester hours. *Prerequisite*: B 1420 or 1421.

B 1442 Studies in the Gospel of Luke Mr. Tolbert

An exegetical study of the Gospel of Luke based on the Greek text. 2 or 3 semester hours. *Prerequisites*: B 1420 or 1421.

B 1449 The Epistle to the Ephesians Mr. Cook

A thorough exegesis of the Epistle in Greek. *Spring*. 2 semester hours. *Prerequisite*: B 1420 or B 1421.

B 1450 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in Greek. *Spring*. 2 or 3 semester hours. *Prerequisite*: B 1420 or B 1421.

B 1451 The Epistle to the Colossians

Reading and exegesis of the Epistle to the Colossians in Greek. *Fall*. 2 semester hours. *Prerequisite*: B 1420 or B 1421.



RICHARD A. SPENCER
Associate Professor of
New Testament

New Testament

B 1500 Survey of the New Testament Staff

A comprehensive survey course, including the inter-testamental period, the New Testament world, the life of Christ, the Apostolic period, and an introduction to the literature of the New Testament. *Fall*. 3 semester hours.

B 1501 Survey of the New Testament Staff

A continuation of B 1500. *Spring*. 3 semester hours. *Prerequisite*: B 1500.

B 1520 The Dead Sea Scrolls and the Qumran Community Mr. Spencer

An investigation of the Dead Sea Scrolls and the Qumran Community with emphasis on the archaeological, historical, literary and theological light which they shed on the background of the early church and the biblical writings. *Fall* or *Spring*. 2 or 3 semester hours.

B 1521 The New Testament and Nag Hammadi Literature Mr. Nations

An investigation of the relationship between New Testament issues and problems and the theology and literature of the Nag Hammadi Library. *Spring*. 2 semester hours. *Prerequisites*: B 1500-B 1501.

B 1530 The Hellenistic Background of Christianity Mr. Nations

A study of the Hellenistic elements in the background of Christianity. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1531 The Jewish Background of Christianity Mr. Spencer

A study of Jewish history, thought and literature from the rise of Judaism to the Barcochba Revolt, with special emphasis upon the origin of Christianity. *Spring*. 3 or 4 semester hours.

B 1532 Jewish Faith and Folk in Biblical and Early Post-Biblical Times

Mr. Sager

An inquiry into the sources and development of religious belief, together with a consideration of the role of the concept of Peoplehood. Offered in cooperation with the Jewish Chatauqua Society. *Spring*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1533 The New Testament, Gnosticism, and Early Christianity

Mr. Nations, Mr. Steely

A biblical, historical and theological investigation of the gnostic phenomenon in the first four centuries of the Christian era. *Fall*. 4 semester hours. *Prerequisites*: B 1500, H 2001. See H 2033.

B 1540 The Authority of the Bible

An investigation into the biblical, historical and theological factors influencing the formation of a doctrine of biblical authority. *Spring*. 2 semester hours.

B 1541 Principles of New Testament Interpretation

An investigation of the fundamental principles to be employed in the interpretation of the New Testament. *Fall*. 2 semester hours. *Prerequisites*: B 1500-1501.

B 1542 History of New Testament Interpretation

Mr. Spencer

A survey of the study of the New Testament from the early church to the present with emphasis on the development of contemporary issues in New Testament research. *Fall or Spring*. 2, 3 or 4 semester hours. *Prerequisites*: B 1500-1501.

B 1543 New Testament Eschatology

Mr. Nations

An interpretive survey of the background and expression of the eschatological idea in the New Testament. *Spring or Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1544 The Old Testament in the New Testament

Mr. Spencer

A study of the Old Testament quotations and allusions and motifs employed by the writers of the New Testament. *Fall or Spring*. 2 and 3 semester hours. *Prerequisites*: B 1200-1201, B 1500-1501 for all students; B 1100-1101 and B 1400-1401 for language students.

B 1550 New Testament Theology

Staff

A study of the theological message of the early Christian community as expressed in the New Testament documents. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.



ARCHIE L. NATIONS
Professor of New Testament
Interpretation

B 1551 New Testament Theology

Staff

A continuation of B 1550. *Spring*. 2 or 3 semester hours. *Prerequisite* B 1550.

B 1552 Aspects of Johannine Theology

A study of selected theological themes in the Fourth Gospel. *Fall*. 2 semester hours.

B 1553 Aspects of Johannine Theology

A continuation of B 1552. *Spring*. 2 semester hours.

B 1554 An Introduction to Pauline Thought

Mr. Nations

An organization and interpretation of the great ideas of Paul as seen in his Epistles. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1560 The Exposition of Great Texts in the New Testament

Mr. Cook

Several of the great passages will be examined lexically, syntactically, historically, and contextually. The English text is used. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1561 The Synoptic Gospels

Mr. Cook

A comparative study of Mark, Matthew, and Luke, based on the English text. Particular attention will be given to the relationship of history and theology in Gospel. *Spring*. 3 semester hours. *Prerequisites*: B 1500-1501.

B 1562 The Teaching of Jesus

Mr. Spencer

An exegetical study of selected texts from the Synoptic Gospels. *Fall*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1563 Ethical Teachings in the New Testament

Staff

An exegetical study of selected texts showing how primitive Christianity dealt with ethical and social-ethical problems. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.



MALCOLM O. TOLBERT
Professor of New Testament

B 1564 The Church in the New Testament

Mr. Tolbert

An exegetical and comparative study of relevant New Testament passages to discover what can be learned about the earliest churches. *Spring, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1620 The Gospel of Matthew

Mr. Spencer

A critical study of the Gospel of Matthew based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1621 The Gospel of Mark

Mr. Cook

A critical interpretation of the Gospel of Mark based on the English text. *Spring or Fall, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1622 The Gospel of Luke

Mr. Tolbert

An exegetical study of the Gospel of Luke based on the English text. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1623 The Gospel of John

Mr. Cook

A critical study of the Fourth Gospel and an interpretation of its message. The English text is used. *Spring, 2 or 3 semester hours. Prerequisite: B 1500.*

B 1624 Acts and Primitive Christianity

Mr. Nations

An examination of the relationship between the Book of Acts and the life and development of primitive Christianity. *Fall, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1625 The Epistle to the Romans

Mr. Nations

Intensive study of the epistle to the Romans based on the English text. *Spring, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1626 First Corinthians

Mr. Tolbert

A critical interpretation based on the English text. *Fall, 3 semester hours. Prerequisites: B 1500-1501.*

B 1627 Second Corinthians

Mr. Tolbert

A critical interpretation based on the English text. *2 semester hours. Prerequisites: B 1500-1501.*

B 1628 Galatians

Mr. Nations

A study of the Letter to the Galatians in its historical setting in the life of Paul, utilizing the English text. *Spring, 2 semester hours. Prerequisite: B 1500.*

B 1629 The Epistle to the Ephesians

Mr. Cook

An exegetical and theological interpretation of the Ephesian Letter. The English text is used. *2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1630 The Epistle to the Philippians

Reading and exegesis of the Epistle to the Philippians in English. *Spring, 2 semester hours. Prerequisites: B 1500-1501.*

B 1631 The Epistle to the Colossians

Mr. Cook

An exegetical and theological interpretation of the Epistle with special emphasis on its contribution to early Christian theology. The English text is used. *Spring, 2 semester hours.*

B 1632 The Thessalonian Correspondence

Mr. Spencer

A critical interpretation of the Thessalonian Correspondence. *Fall or Spring, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1634 Pastoral Epistles

Staff

An exegetical and theological interpretation of the Pastoral Epistles. The English text is used. *Summer, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1638 Hebrews

Mr. Spencer

A critical interpretation of the book of Hebrews based on the English text. *Spring or Fall, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1639 The General Epistles

Mr. Nations

A critical interpretation of the General Epistles based on the English text. *Spring, 2 or 3 semester hours. Prerequisites: B 1500-1501.*

B 1642 The Johannine Epistles

Staff

A literary and theological study of First, Second, and Third John. The English text is used. *Fall, 2 semester hours.*

B 1646 The Book of Revelation Mr. Cook

A study of Revelation in its historical setting with particular attention to the Christology of the book. The English text is used. *Spring*. 2 or 3 semester hours. *Prerequisites*: B 1500-1501.

B 1775 New Testament Themes Staff

A major subject related to New Testament theology is chosen and studied in detail. *Fall*. 2 semester hours.

B 1776 New Testament Themes Staff

A continuation of B 1775. *Spring*. 2 semester hours.

B 1777 New Testament Theology Staff

Directed readings and research in the area of New Testament Theology. *Fall*. 2 semester hours.

B 1778 New Testament Theology Staff

A continuation of B 1777. *Spring*. 2 semester hours.

B 1779 Contemporary Approaches to N.T. Interpretation Mr. Spencer

A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Fall*. 2 semester hours.

B 1780 Contemporary Approaches to N.T. Interpretation Mr. Spencer

A seminar in recent developments in the methods and methodology of interpretation of the New Testament. *Spring*. 2 semester hours.

B 1781 The Resurrection in the New Testament Mr. Nations

A research seminar into the New Testament presentation of the resurrection. *Fall*. 2 semester hours.

B 1782 The Resurrection in the New Testament Mr. Nations

A continuation of B 1781. *Spring*. 2 semester hours.

B 1783 The Quest of the Historical Jesus Mr. Spencer

Representative readings from the 19th Century. *Fall*. 2 semester hours.

B 1784 The Quest of the Historical Jesus Mr. Spencer

Representative readings from the 20th Century. *Spring*. 2 semester hours.



JOHN E. STEELY
Professor of Historical Theology

H Area. Historical Studies

Individualized Studies

H 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, spring*. 2 semester hours.

H 0074 Independent Reading and Research Staff

Reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring*. 4 semester hours each semester.

H 0099 Guided Reading and Research Staff

Guided reading and research in the area of historical studies subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) 4 semester hours.

Church History

H 2000 General Church History I Staff

A survey of the history of Christianity from apostolic times through the reformation. *Fall*. 3 semester hours.

H 2001 General Church History II Staff

A continuation of H 2000 from the reformation to the present, including Baptist origins and development. *Spring*. 3 semester hours.

H 2006 Christian Classics and Biography Mr. Steely
Studies in selected classic source materials from all periods of church history with special attention given to the careers of the authors of the chosen works. *Fall. 2 semester hours.*

H 2007 History of Christian Devotion Mr. Miller
An examination of the development of Christian devotional practice in different periods of the Church's history. Both private and public expressions of devotion are considered. *2 semester hours.*

H 2020 The Early Church Mr. Steely
A historical and critical study of selected aspects of the early church. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2021 Women in the Early Church Mr. Steely
A study of the place and function of women in the early history of the Christian church. *2 semester hours.*

H 2040 The Medieval Church Mr. Halbrooks
A historical and critical study of selected aspects of the medieval church. *Fall. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2050 The Reformation Mr. Halbrooks
A historical and critical study of selected aspects of the Protestant Reformation. *Spring. 2, 3, or 4 semester hours. Prerequisite: H 2000.*

H 2051 English Reform: The Lollards to the Puritans Mr. Halbrooks
An examination of the currents of reform in England, including the interaction of social, political and religious issues. The rise of sects and Baptist beginnings are stressed. *2 or 3 semester hours.*

H 2052 The Origins of the Reformed Tradition Mr. Halbrooks
A historical study of the beginnings and development of the reformed tradition under Zwingli in Zurich and Calvin in Geneva, of its interaction with other reformation traditions, and of its early spread in France, Holland, Scotland, and England. *Spring. 2 semester hours.*

H 2053 Worship, Baptism, and Communion in the Reformation Mr. Halbrooks
A historical examination of the development of the various forms of worship in the major reformation traditions with special attention to the thought and practice regarding baptism and communion. *Spring. 2 semester hours.*



G. THOMAS HALBROOKS
Associate Professor of
Church History
and
Assistant to the Dean
for Academic Services

H 2054 The Role of Women in Protestantism Mr. Halbrooks
A survey of the attitudes toward women and of their varied roles and accomplishments in Protestantism with special attention to the role of women in the Reformation and in the Baptist tradition. *Spring. 2 semester hours.*

H 2055 Worship, Baptism, and Communion Among Baptists Mr. Halbrooks
A historical examination of the development of Baptist thought and practice regarding baptism and communion and of the variety of practices and forms of worship among Baptists. *Fall. 2 semester hours.*

H 2060 The History of Methodism Staff
A study of the origin and growth of Methodism with special attention to its development under the leadership of the Wesleys and to the planting and progress of the movement in America leading up to the Methodism of today. *2 semester hours.*

H 2100 The Modern Church Mr. Miller
A historical and critical study of selected aspects of the church since the Reformation. *Spring. 2, 3 or 4 semester hours. Prerequisite: H 2000.*

H 2120 American Religious History Mr. Miller
The course will trace the development of American religion from the colonial period to the present. Such classical problems in the story of American religion as pluralism, denominationalism and the role of experience will be emphasized. *Spring. 3 or 4 semester hours.*

H 2121 American Denominations I: The Immigrant Churches Mr. Miller
An examination of the Roman Catholic, Eastern Orthodox, and Lutheran experience in America.



GLENN T. MILLER
Professor of
Church History

The emphasis is on the history and polity of these churches. The role of the American environment in modifying the European tradition is examined. 2 or 3 semester hours.

H 2122 American Denominations II: The British Churches

Mr. Miller

An examination of the churches which are related in their history to movements in British Protestantism, including The Episcopal Church, The United Church of Christ, The Presbyterian Churches, Baptists and Disciples, and The United Methodist Church. 2 or 3 semester hours.

H 2123 American Denominations III: Fundamentalism, Holiness and Pentecostal Churches

Mr. Miller

An examination of those churches which originated in the revival movements of late nineteenth century America. Special emphasis is placed on the movement from sect to denomination. 2 or 3 semester hours.

H2124 Awakening Your Church to America's Religious Past

Mr. Miller

Discovery of resources and ways to employ them which will help a church congregation discover and celebrate its own local church history. 2 semester hours.

H 2125 Religious Liberty

Mr. Miller

The course traces the history of American religion from the perspective of the development of religious freedom in America. Summer, Fall, Spring. 2 semester hours.

H 2126 American Revivalism from Jonathan Edwards to Billy Graham

Mr. Miller

The course will trace the development of American evangelicalism from its origins in the first Great Awakening to the present day. Special emphasis will be placed in the social effects of

evangelical witness in the benevolent societies and on the impact of evangelicalism on American society as a whole. Spring or Fall. 3 or 4 semester hours.

H 2127 Liberalism and Fundamentalism Mr. Miller

The course examines the intense conflict in American protestantism between the advocates of liberal ideas and their conservative counterparts. Among the topics to be considered are the impact of Darwinism, the rise of higher criticism, the Princeton theology and the rise of premillennialism. Summer, Fall, Spring. 2 semester hours.

H 2140 Baptist History

Mr. Halbrooks

A study of Baptist origins, development, principles, leaders, and thought, and of current issues in Baptist life. Fall or Spring. 3 semester hours. Prerequisite: H 2001.

H 2141 The Development of Southern Baptists

Mr. Miller

A study of those churches connected with the Southern Baptist Convention and a history of the development of the convention and its agencies. Fall or Spring. 3 semester hours. Prerequisite: H 2001 General Church History II.

H 2175 Seminar in General Church History

Staff

A critical examination of selected themes in the history of the Christian church. Topics to be announced. Fall or Spring. 2 semester hours.

H 2176 American Religious Institutions

Mr. Miller

A critical examination of selected themes in the history of American religious institutions. Topics to be announced. 2 semester hours.

H 2177 American Theological History

Mr. Miller

A critical examination of selected themes in the history of American theology. Topics to be announced. 2 semester hours.



ALAN P. NEELY
Professor of Missions

H 2178 Seminar in Early Church History Mr. Steely
A seminar for Th.M. and D. Min. students, The specific topics to be studied will vary from year to year. They will include church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. *Fall. 2 semester hours. Prerequisite: Admission to Th. M. or D. Min. program.*

H 2179 Seminar in Early Church History Mr. Steely
A continuation of H 2178. *Spring. 2 semester hours.*

H 2185 Seminar in Baptist History Mr. Halbrooks
A critical examination of selected themes in Baptist history. The specific topics to be selected will vary from year to year. *Fall. 2 semester hours. Open only to Th.M. or D. Min. students.*

H 2186 Seminar in Baptist History Mr. Halbrooks
A continuation of H 2185. *Spring. 2 semester hours. Open only to Th.M. or D. Min. students.*

Christian Missions

H 2200 Christian Missions Mr. Neely
A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. *4 semester hours.*

H 2201 History of Christian Missions Mr. Neely
An interpretive history of the expansion of Christianity from apostolic times to the present. *4 semester hours. Prerequisites: H 2001-2001 or by permission of the instructor.*

H 2220 World Religions Mr. Braswell
A historical and critical survey of the major world religions including Hinduism, Buddhism, Confucianism, Zoroastrianism, Judaism, and Islam. *2, 3, or 4 semester hours.*

H 2221 Ecumenics and Missions Staff
A historical and theological study of contemporary movements in Church unity with particular attention given to the work of the International Missionary Council and the World Council of Churches and their influence on the Christian missionary movement. *Prerequisites: H 2001-2001. 2 semester hours.*

H 2222 Cross Cultural Communication of the Gospel Mr. Braswell
The practice of Christian mission in the context of cultural traditions. Utilizing the biblical and theological background of course participants, the tools of anthropological linguistics, and the framework of symbols and modernization, this course examines the distinctives and possibilities of Christian Mission in five case studies including the Southern U.S.A. and a country in Asia, Africa, Middle East, and Latin America. *2, 3, or 4 semester hours.*

H 2223 Major Personalities in World Religions Mr. Braswell
A critical study of the life and teachings of the founders and other major personalities, both culture heroes and heroines, of select world religions. *2, 3, or 4 semester hours.*

H 2224 International Issues and Missions Mr. Neely
A study of the current issues on the international scene such as poverty, hunger, nationalism, terrorism, and economic, military, and political policy which affect and sometimes are affected by the Christian missionary efforts. *2 semester hours.*

H 2225 Principles and Practices in International Missions Mr. Neely
A study of the international missionary's qualifications, the philosophies, methodologies, and contemporary developments in international Christian missions. *2 semester hours. Prerequisite: H 2220.*

H 2226 A Theology of the Christian World Mission Staff
A comprehensive and critical study of the biblical perspectives on the mission of Israel and the Church among the nations. Special attention is given to the Old Testament concepts of the creation, covenant, and election. The New Testament study focuses on the mission of Jesus, of the Church, and the apostolic understanding of mission. The biblical material will be compared with selected historical and contemporary theologies of mission. *2 or 3 semester hours.*

H 2227 International Missions Traveling Seminar Staff
A traveling seminar providing concentrated field exposure to the people and mission work being done in a country or area outside the United States. A week of orientation and guided

readings on campus prior to going overseas and a debriefing upon returning to campus are included. Schedule and country(ies) to be announced. January or Summer. 3 or 4 semester hours.

H 2228 Field Seminar in International

Missions

Staff

A combination of academic study and field experience in selected countries outside the United States. The seminar is offered to middlers, seniors, and graduate students in cooperation with the Foreign Mission Board of the Southern Baptist Convention for one semester or twelve weeks during the summer. 8 semester hours. *Prerequisites: H 2224 and H 2200 or H 2201 or by permission of the instructor.*

H 2229 The Christian Faith and Contemporary Cults

Mr. Braswell

An examination of important contemporary cults from the standpoint of the Christian faith, including Astrology and Parapsychology, Satanism and Witchcraft, Oriental Cults, Jehovah's Witness, Mormonism, and Scientology. Fall or Spring. 2 or 3 semester hours.

H 2240 Church Growth and Missionary Strategy

Mr. Neely

An analytical study of the Church Growth approach to missionary strategy, especially the principle of church multiplication, people movements, homogeneous units, and the statistical measuring of Christian growth. 2 or 3 semester hours. *Prerequisites: H 2200 or by permission of the instructor.*

H 2241 Missions and Modernization

Mr. Braswell

A study of the influences of economics, politics, technology, and social change upon the missionary task of the Church during the nineteenth and twentieth centuries. Consideration will be given to the shaping influence of modernization upon the missionary structures of the Church and the Church's response in ideology and practice in select home and abroad settings. 2, 3, or 4 semester hours.

H 2242 Leadership Development in Missionary Areas

Mr. Neely

A study of the history of the preparation of national leadership in mission areas with special attention given to the philosophy and methods of theological education and lay leadership training by contemporary educational innovators. Each student is expected to develop an educational model for leadership development appropriate to his/her situation. 2 or 3 semester hours.

H 2243 Mission Theology and Methodology in First Century Christianity

Mr. Neely

A study of the missionary theology and methodology employed during the first Christian generations with special attention to the Acts of the Apostles and to the writings of Paul. 2 semester hours.

H 2244 Missions and Missionaries in Modern Literature

Mr. Neely

An analysis of the image of Christian missions and missionaries as seen in modern literature. Special attention is given to the portrayal of Christian missions by secular historians, biographers and novelists. Spring or Summer. 2 semester hours. *Prerequisites: H 2200 or H 2201 or by permission of the instructor.*

H 2245 Case Studies in Christian Missions

Mr. Neely

The study of selected events and issues in mission history, theology, and strategy through the method of case studies. The student will be introduced to the analysis and the writing of cases in missions. 2 semester hours. *Prerequisites: H 2200 or H 2201 or by permission of the instructor.*

H 2250 The Encounter of Christianity and Buddhism

Mr. Braswell

A study of the religious history, doctrines, and practices of Christianity and Buddhism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.

H 2251 The Encounter of Christianity and Hinduism

Mr. Braswell

A study of the religious history, doctrines and practices of Christianity and Hinduism with an emphasis upon the distinctive differences and similarities of the two religions. 2 or 3 semester hours.



GEORGE W. BRASWELL, JR.
Professor of Missions
and World Religions

H 2252 The Encounter of Christianity and Islam Mr. Braswell

This course will examine the interfaces of the history, philosophy, and religious ideas and practices of Christianity and Islam from medieval times to the present. Distinctive similarities and differences in the concepts of authority, revelation, God, man, salvation, prophethood, ethics, mysticism, and eschatology will be studied. Some consideration will be given to scriptures, worship and problems of heresy and sectarianism. 2, 3, or 4 semester hours.

H 2253 Anthropology of Middle Eastern Regions Mr. Braswell

Historical and functional studies of the peoples and cultures of the Middle East, with particular reference to religious beliefs and behavior as centered in synagogue, church, and mosque. Consideration will be given to the interaction of Jew, Christian, and Muslim both in their religious and secular settings. 2, 3, or 4 semester hours.

H 2254 Religion and Politics in Modern Middle East Mr. Braswell

A study of the central problems surrounding the Middle East focusing on the dynamics of religion and politics upon the developing nations, oil, economy, international relations, ecumenical Christianity, messianism, and world hunger and populations. 2 or 3 semester hours.

H 2260 Mission Area Studies: Africa Staff

Studies in the cultural and religious background, the historical developments, and the present situation of Christian missions in Africa south of the Sahara. 2, 3, or 4 semester hours.

H 2261 Mission Area Studies: Europe, the Middle East, and South Asia Mr. Braswell

Studies in the cultural and religious background and the historical development and present situation of Christian mission in Europe, the Middle East, and South Asia. 2, 3, or 4 semester hours.

H 2262 Mission Area Studies: Latin America Mr. Neely

Studies in the cultural and religious background and the historical developments and present situation of Christian missions in Latin America. Fall. 2, 3, or 4 semester hours.

H 2263 Mission Area Studies: East and Southeast Asia Staff

Studies in the cultural and religious background and the historical development and pre-

sent situation of Christian missions in the East and Southeast Asia. Spring. 2, 3, or 4 semester hours.

H 2268 Overseas Ministries Seminar Mr. Neely

An examination of current events and issues in the ecumenical Christian mission. Students are expected to attend the January program for seminary students offered by the Overseas Ministries Study Center, Ventnor, New Jersey, to participate in seminars before and after the Ventnor sessions, and to do readings assigned by the professor. Spring. 2 semester hours. May be taken more than once for credit. Prerequisite: Permission of the instructor.

H 2320 Missions in the Local Church Mr. Braswell

A study of the present and possible mission structures in the local church in view of the missionary task of the church and laity, and of select case studies and current models of missions in local churches. 2, 3, or 4 semester hours.

H 2321 The Christian Mission to the City Staff

An interpretation and implementation of the Christian mission in a world of cities, with an emphasis upon relevant forms of communicating the Gospel. 2 semester hours.

H 2322 The Christian Mission in Contemporary American Society Mr. Braswell

The interpretation and implementation of the Christian mission in contemporary American society, with an emphasis upon communicating the gospel within the context of secularization, urbanization, and religious pluralism. Fall or Spring. 2 or 3 semester hours.

H 2323 Principles and Practices in Home Missions Mr. Braswell

A study of the home missionary's qualifications, the methods and types of mission work in the United States and areas of Home Mission Board responsibility. 2 semester hours.

H 2324 Practicum in Home Missions Mr. Braswell

A combination of academic study and field missionary experience conducted in selected settings under approved supervision, in cooperation with the Home Mission board of the Southern Baptist Convention. Twelve weeks summer practicum or one semester, open to mid-levels, seniors and graduate students. Summer, 8 semester hours.

H 2325 Missions Beyond The City Staff

A look at the significant demographic reversals taking place in non-metropolitan areas; the



JOHN W. EDDINS, JR.
Professor of Theology

plight and potential of the small church; the potential of specialized ministries in rural resorts, the aging, etc.; the development of models for ministering in these settings; the changing role of the rural-urban association, and the increasing significance of the bi-vocational pastor. *Fall. 2 semester hours.*

H 2335 Current Topics in Home Missions

An intensive study of selected current issues in missions within the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hours.*

H 2345 Current Topics in International Missions

A study of current issues in missions in areas outside the United States. Topics and professors will be announced. (May be taken more than once for credit.) *2 semester hours.*

H 2350 Practicum in World Religions Mr. Braswell

A combination of academic study and field experience conducted in selected settings among centers of world religionists in the Research Triangle area and/or in Washington, D.C. *Spring and Summer. 2 semester hours. Prerequisites: H 2220 or H 2222 or by permission of the instructor.*

H 2375 Christianity and the Non-Christian Religions

Mr. Braswell

A research seminar in the problems of relationships between Christianity and the non-Christian religions. *Fall. 2 semester hours.*

H 2376 Christianity and the Non-Christian Religions

Mr. Braswell

A continuation of H 2375. *Spring. 2 semester hours.*

H 2377 Missions and Theology

Staff

A research seminar in the mutual influences and relationships of Christian missions and theology from New Testament times until the present. *Fall. 2 semester hours.*

H 2378 Missions and Applied Theology Mr. Neely

A research seminar designed to investigate the ways whereby theology is applied by churches and missions. A continuation of H 2377. *2 semester hours.*

H 2379 Seminar in Mission History

Mr. Neely

A seminar focusing on topics in missions history which will include such themes as 19th century Protestant missions in Asia, Africa, or Latin America, Christian missions and ecumenism, colonialism, and Christian missions and the role of women in Baptist missions. *Fall. 2 semester hours. Prerequisites: Admission to the Th.M. or D. Min. program.*

H 2380 Seminar in Mission History

Mr. Neely

A continuation of H 2379. *Spring. 2 semester hours*

T Area. Theological Studies

Individualized Studies

T 0014 Directed Study

Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall and Spring. 2 semester hours.*

T 0074 Independent Reading and Research

Staff

Reading and research in the area of theological studies subject to the counsel and evaluation of the professor. (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

T 0099 Guided Reading and Research

Staff

Guided reading and research in the area of theological studies subject to the counsel and evaluation of the professor (Open to Th. M. and D. Min. candidates by permission of the instructor.) *4 semester hours.*

Theology

T 3000 Systematic Theology

Staff

A comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church. The nature of theology, its methods and claims are discussed and assessed. The major Christian doctrines are examined in their mutual relationships: revelation, God, creation and providence. *Fall. 3 semester hours.*

T 3001 Systematic Theology

Staff

A continuation of T 3000. An examination of the doctrines of man, the person and work of Christ, the church and the Christian life, and the Christian hope. *Spring. 3 semester hours. Prerequisite: T 3000.*

T 3006 Survey of Historical Theology

Mr. Steely

An introductory study of the literature, controversies, and major movements in the development of Christian theology. *Fall. 2 semester hours.*

T 3007 Survey of Historical Theology

Mr. Steely

A continuation of T 3006. *Spring. 2 semester hours.*

T 3020 The Doctrine of the Church

Staff

The nature and function of the church as begun in the first century and developed in history. *Fall and Spring. 2 semester hours.*

T 3021 The Doctrine of Revelation

Mr. Eddins

A biblical and historical study of the Christian concept of revelation. Careful consideration will be given to the definition of revelation, its media, authority, uniqueness and communication. The study will be concluded by relating the Christian claim to other contemporary claims to truth. *Fall. 2, 3, or 4 semester hours. Prerequisite: T 3000.*

T 3022 The Doctrine of the Holy Spirit

Mr. Culpepper, Mr. Eddins

A survey of the biblical teaching and doctrinal development of the Spirit of God. Attention will be given to fundamental theological problems of the doctrine of the Spirit. *Spring. 2, 3 or 4 semester hours. Prerequisite: T 3000 or by permission of instructor.*

T 3023 The Doctrine of Humanity

Mr. Eddins

A survey of the biblical teachings concerning human beings in relation to God, creation, and other humans. Attention will be given to the un-

derstandings of anthropology in the teachings of several major theologians of the church. Contemporary views of human nature will be discussed and evaluated. *Spring. 2, 3, or 4 semester hours. Prerequisites: T 3000 or by permission of the instructor.*

T 3024 History of Doctrine

Mr. Steely

A study of the early development of some of the central Christian doctrines. *Fall. 2 semester hours. Prerequisites: T 3000-3001, H 2000 or T 3006.*

T 3025 History of Doctrine

Mr. Steely

A continuation of T 3024. *Spring. 2 semester hours. Prerequisite: T 3024.*

T 3030 The Church in Recent Theology

Mr. Steely

A study of the Christian understanding of the church as set forth in representative theological works, Catholic, Protestant, and Orthodox, in modern times. *Spring. 2 semester hours.*

T 3031 The Theology of Creation

Mr. Stewart

A study of recent efforts to develop a fresh Christian theological perspective on the created order. Topics to be explored include the role of nature in the life of the church and the relationship between humankind and otherkind as seen in biblical, theological, and scientific perspective. *2 or 3 semester hours. Prerequisite: T 3000, or by permission of instructor.*

T 3032 Christian Doctrine and the United Methodist Church

A systematic study of the doctrinal convictions of the Methodist people. *Spring. 2 semester hours.*

T 3033 Modern Jewish Religious Thought

An overview of modern and recent writing by Jewish theologians, with special regard to the effect of contemporary changes in the political-cultural and general social "atmosphere" on traditional Jewish concepts of God and Man, as well as of God's relationship to Israel. Offered in cooperation with the Jewish Chataqua Society. *Spring. 2 semester hours.*

T 3034 New Roman Catholic Theology

Mr. Steely

A study of the work of some recent and contemporary Roman Catholic theologians. *Fall. 2 or 3 semester hours.*



CLAUDE Y. STEWART, JR.
Associate Professor of Theology

T 3035 Christian Theology in the Third World

Mr. Steely

A study of theological literature and trends in the churches of the Third World, in Latin America, Africa, Asia, and the Pacific. *Spring*. 2 semester hours. *Prerequisite*: T 3000 or permission of the instructor.

T 3036 The Theology of Liberation

Mr. Neely

An investigation of the antecedents, origins, and development of the Theology of Liberation with special attention given to the question of the oppression-oppressed relationship as seen by the theological spokesmen of the Third World. *Fall or Spring*. 2 or 3 semester hours.

T 3037 A History of Baptist Thought

Staff

A historical review of the theological emphases of Baptists, with special reference to Baptists in the South. *Fall*. 2 semester hours.

T 3038 Christology

Mr. Culpepper

The doctrine of the person of Christ considered from the perspectives of biblical, historical, and systematic theology, with special attention to current issues. 2 or 3 semester hours. *Prerequisite*: T 3000 or by permission of instructor.

T 3041 Process Theology

Mr. Stewart

A study of selected process theologians and major motifs of process theology. An attempt is made to compare the process perspective with other theological orientations, historical and contemporary, and to identify and evaluate contributions of process thinkers to Christian reflection and life. 3 semester hours. *Prerequisites*: T 3000 or T 3200 or permission of the instructor.

T 3043 Protestant Creeds and Confessions of Faith

Mr. Steely

A study of selected creeds from various Protestant denominations, with special attention given

to confessions of faith produced by Baptists: the occasion of their formulation, their theological contents and emphases, their function in identifying and maintaining traditions, and their impact upon the beliefs and practices of their communities. 2 semester hours.

T 3044 The Second Vatican Council and Contemporary Catholic Thought

Staff

A review of the documents of Vatican II and their influence in the life of the church. *Fall*. 2 semester hours.

T 3045 Feminist Perspectives in Theology

Staff

A study of contributions of women to Christian thought and spirituality, with special attention to contemporary feminist thought. 2 or 3 semester hours.

T 3050 Theology of the Christian Life

Staff

A theological examination of important aspects of the Christian life. The following topics will be included in the survey: Regeneration, Repentance, Faith, Justification, Reconciliation, Sanctification, Forgiveness, Worship, Evangelism, Fellowship, Nurture, Vocation, Stewardship and Freedom. *Spring*. 2 semester hours. *Prerequisites*: T 3000-3001.

T 3051 Nineteenth Century Theology

Staff

A study of the thought of selected nineteenth century theologians such as Schleiermacher, Coleridge, Ritschl, and Kierkegaard. Major philosophical shapers of the nineteenth and twentieth centuries, such as Kant and Hegel, may also be considered. 2 or 3 semester hours. *Prerequisite*: T 3000 or permission of the instructor.

T 3052 The Atonement

Mr. Culpepper

A biblical and historical study of the doctrine of the Atonement. *Spring*, 2, 3 or 4 semester hours. *Prerequisite*: T 3000 or by permission of instructor.



ROBERT H. CULPEPPER
Professor of Theology



THOMAS H. GRAVES
Associate Professor of
Philosophy of Religion

T 3053 Black Theology Staff

An analytical study of the trends in Black Theology as related to the black experience with special emphasis on the works of the "new breed" black theologians: Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, William Jones, and others. 2 semester hours. *Prerequisite: T 3000 or M 4240.*

T 3054 Theology in Literature Mr. Stewart

An examination of the perspectives on human existence and divine reality found in a variety of modes of classical and contemporary literature, with special attention to the theological novel. 2 or 3 semester hours.

T 3055 Narrative Theology Mr. Stewart

A study of the narrative structure of Christian faith, with special attention given to the way in which life stories and biblical narrative inform Christian theology. 2 semester hours.

T 3056 Eschatology Mr. Culpepper

The Christian doctrine of last things considered from the perspectives of biblical, historical, and systematic theology. The course will examine various eschatological systems and will treat such issues as the Christian hope (this-worldly and other-worldly), death, resurrection, parousia, the last judgment, and final destiny. 3 semester hours. *Prerequisites: T 3000 or permission of instructor.*

T 3060 Contemporary American Theology Staff

A study of representative examples of recent and contemporary American theological literature. 2, 3, or 4 semester hours. *Prerequisite: T 3000.*

T 3062 Contemporary British Theology Staff

An examination of the principal types of British theological thought of the current century. 2, 3, or 4 semester hours. *Prerequisite: T 3000.*

T 3064 Contemporary European Theology Staff

A study of the major European theologians of the twentieth century. 2, 3, or 4 semester hours. *Prerequisite: T 3000.*

T 3075 The Doctrine of the Trinity Mr. Eddins

A seminar study in the biblical foundation of the doctrine of the Trinity and a consideration of its historical development. Attention will be given to contemporary interpretation. *Fall. 2 semester hours.*

T 3076 The Doctrine of the Trinity Mr. Eddins

A continuation of T 3075. *Spring. 2 semester hours.*

T 3077 Seminar on Contemporary Theology Staff

A study of selected contemporary theologians and/or significant contemporary theological currents. *Fall. 2 semester hours.*

T 3078 Seminar on Contemporary Theology Staff

A continuation of T 3077. *Spring. 2 semester hours.*

T 3079 Christology Mr. Steely

A seminar study in the Biblical and historical interpretations of the person of Jesus Christ. *Fall. 2 semester hours.*

T 3080 Christology Mr. Steely

A continuation of T 3079. *Spring. 2 semester hours.*

T 3087 Seminar on a Selected Theologian Staff

An intensive study of the theology of a major Christian thinker, classical or contemporary. The theologian to be studied will be announced with the publication of the schedule. *Fall. 2 semester hours.*

T 3088 Seminar on a Selected Theologian Staff

A continuation of T 3087. *Spring. 2 semester hours.*



THOMAS A. BLAND
Professor of Christian
Ethics and Sociology

Philosophy of Religion

3200 Philosophy of Religion

Mr. Graves

An introductory study of the basic traditional problems in the area of Philosophy of Religion, including the nature of religion, the relation of philosophy to theology, the existence of God, faith and reason, the nature of religious language, the problem of evil, and the nature of immortality. *Fall. 2 semester hours.*

3222 Critics of Christianity

Mr. Graves

A dialogical investigation of selected persons and schools of thought that reject the validity of the Judeo-Christian religious experience. *Fall. 2 semester hours.*

3230 Science, Philosophy, and Religion

Mr. Graves

A review of the history of the scientific movement and its implications for philosophy and religion. *Spring. 2 semester hours.*

3232 Religious Authority

Mr. Graves

A study of the principle of authority in the Christian religion. *Fall. 2 semester hours.*

3233 Philosophy of History

Mr. Graves

An examination of the traditional interpretations of history and their implications for Christian theology. *Fall. 2 semester hours.*

3234 Problem of Evil

Mr. Graves

An historical study of the problem of evil, with particular reference to its significance for Christian theism. *Spring. 2 semester hours.*

3235 Christian Faith and Existentialism

Mr. Graves

A study of the historical development of existentialism from Pascal to the present and its relation to Christian thought. *Fall. 2 semester hours. Prerequisite: T 3200.*

3236 Christian Faith and Current Philosophical Thought

Mr. Graves

A study of selected contemporary philosophers associated with the schools of linguistic analysis, process thought and phenomenology. *Spring. 2 semester hours. Prerequisite: T 3200.*

3275 Contemporary Philosophies of Religion

Mr. Graves

A study of the thought of influential thinkers in contemporary philosophy of religion. *Fall. 2 semester hours.*



T. FURMAN HEWITT
Professor of
Christian Ethics

T 3276 Contemporary Philosophies of Religion

Mr. Graves

A continuation of T 3275. *Spring. 2 semester hours.*

Ethics

T 3300 Christian Ethics

Mr. Bland, Mr. Hewitt

A systematic study of Christian ethical theory with attention to biblical ethics, patterns of Christian moral reflection and action, and the nature of Christian responsibility in selected areas of life. *Spring. 4 semester hours.*

T 3320 Biblical Ethics

Mr. Hewitt

An historical and exegetical study of the ethical theory and specific moral teaching of the Bible with special attention to the method of applying biblical insight to today's moral questions. The English text is used. *4 semester hours. Prerequisites: B 1200-1201. B 1500-1501.*

T 3322 Christian Ethics and the State

Mr. Bland

The relation of Christian faith and ethics to political decision and action. Special consideration of crucial issues, including patterns of church-state relations in the United States today. *Fall. 2 semester hours.*

T 3323 The Church and Social Change

Mr. Hewitt

A study of selected ecumenical, denominational, and local church models for social change with special attention to the church's social strategy and the theological justification for programs of social reform. May require off-campus travel. *2 semester hours. Prerequisite: T 3300.*

T 3324 Moral Concern in American Church and Culture

Mr. Hewitt

A study of social concerns, selected moral theologians, and the moral values expressed in American literature and culture, from the Puritans to the present. 2 or 4 semester hours. *Prerequisites: T 3300, H 2001.*

T 3325 The Church and the Aging

Mr. Bland

Identification and characteristics of older adults; biblical and theological special significance for older adults; Christian responsibility and the phenomena of aging. Special emphasis upon the development of models for Christian ministry with the aging. 2 semester hours.

T 3326 The Church and the Disadvantaged

Mr. Hewitt

A study of the history and problems of selected groups of the disadvantaged (racial minorities, the poor, women, etc.) in light of a Christian critique of power and the powerful. 2 or 4 semester hours. *Prerequisites: T 3300 or permission of the instructor.*

T 3330 Christian Ethics, Race and Ethnic Relations

Mr. Bland

A study of race and ethnic relations in light of Christian principles, scientific conclusions, and historical expressions. Special attention is given to the church's tasks in confronting prejudice and discrimination. *Spring.* 2 semester hours.

T 3331 Alcohol and Drug Abuse

Mr. Hewitt

A study of the nature, causes, extent and possible treatment of problems related to the use of alcohol and other drugs in the light of biblical, theological, and scientific perspectives. 2 or 4 semester hours.

T 3332 Ethics and Human Sexuality

Mr. Hewitt

A study of the nature of human sexuality, atypical sexual patterns (e.g., homosexuality), the history of the Church's attitude toward human sexuality, changing patterns of sexual behavior, and elements of a responsible Christian sex ethic. 2, 3, or 4 semester hours.

T 3333 Christian Ethics and the Taking of Life

Mr. Bland

A study of the ethical dimensions involved in issues relating to the taking of life. Selected issues will be studied from among the following: abortion, euthanasia, capital punishment, suicide, murder, war, martyrdom. This course is oriented toward research and reflection and is open to advanced students. *Fall.* 2 semester hours. *Prerequisite: T 3300 or permission of the instructor.*



J. CARROLL TROTTER, JR.
Professor of Preaching
and Speech

T 3334 Christian Ethics and Ecology

Mr. Bland

Biblical, theological, and other relevant data are examined with a view toward determining both the distinctively human and the distinctly Christian perspectives upon the crises in ecology today. This course is oriented toward research and reflection and is open to advanced students. *Fall.* 2 semester hours. *Prerequisite: T 3300 or permission of the instructor.*

T 3350 Current Issues in Christian Ethics

Mr. Hewitt

Intensive study and research of one or more moral issues which are of immediate concern to the Church, society, and Christian ethicists. *Spring.* 2 or 4 semester hours. *Prerequisite: T 3300 or permission of the instructor.*

T 3375 Contemporary Christian Ethics

Mr. Bland

This course is designed for graduate students and provides opportunity for research in Christian ethics and social problems. *Fall.* 2 semester hours.

T 3376 Contemporary Christian Ethics

Mr. Bland

A continuation of T 3375. *Spring.* 2 semester hours.

T 3377 Christian Ethics in History

Mr. Bland

A course designed for graduate students to provide opportunity for research in Christian ethics from the beginning of Christianity through the Protestant Reformation. *Fall.* 2 semester hours.

T 3378 Christian Ethics in History

Mr. Bland

A continuation of T 3377. *Spring.* 2 semester hours.



JOHN W. CARLTON
Professor of Preaching

M Area. Studies in Ministry

Individualized Studies

M 0014 Directed Study Staff

This course is offered by invitation of the instructor only. An opportunity to explore a theme or themes outside of the regular curriculum. The specific topic to be determined by the instructor. The plan of study to be filed with the instructor and the Dean. Enrollment is limited to one such study at any one time. *Fall, Spring. 2 semester hours.*

M 0074 Independent Reading and Research Staff

Reading and research in the area of studies in ministry subject to the counsel and evaluation of the professor (Open only to students in Honors.) *Fall and Spring. 4 semester hours each semester.*

M 0099 Guided Reading and Research Staff

Guided reading and research in the area of studies of ministry subject to the counsel and evaluation of the professor. (Open to Th.M. and D.Min. candidates by permission of the instructor.) *4 semester hours.*

Communication (Preaching)

M 4000 The Preparation of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore
A basic course dealing with fundamentals of sermon preparation. *Fall. 2 semester hours.*
Credit will be given only if M 4000-4001 are satisfactorily completed.

M 4001 The Delivery of Sermons

Mr. Carlton, Mr. Trotter, Mr. Blackmore
A basic course in the study and practice of effective speaking and reading. *Spring. 2 semester hours. Prerequisite: M 4000.*

M 4020 Biblical Preaching

Mr. Trotter
A study of the effective use of the Bible in preaching. Attention will be given to the interpretation of the Scriptures in the work of preaching with emphasis upon their relevance to the contemporary situation. *2 semester hours. Prerequisite: M 4000.*

M 4021 Preaching to Human Needs Mr. Trotter

A study of the ways in which the Bible speaks to the human situation and the basic needs to which it addresses itself, with an evaluation of the problem-solving approach to preaching. *2 semester hours. Prerequisite: M 4000.*

M 4022 Preaching and Literature Mr. Carlton

A study of the relationship of literature to preaching. *Spring. 2 semester hours.*

M 4023 Preaching to the Urban Mind Mr. Carlton

The form and content of Christian preaching within the context of the contemporary ideologies, community patterns and life styles. *2 semester hours.*

M 4024 Preaching the Great Themes of the Bible Mr. Horne

A homiletical approach to biblical theology, treating such themes as creation, covenant, sin, redemption, and forgiveness. *Spring. 2 semester hours.*

M 4030 Post Reformation Preaching Mr. Carlton

A study of the life, message and method of outstanding Christian preachers in the European tradition from the Reformation to the present. *Spring. 2 semester hours.*

M 4031 American Preaching Mr. Trotter

A study of the characteristics of American preaching and the methods of the preachers from Colonial times to 1900. *Spring. 2 semester hours.*

M 4075 The Use of the Bible in Preaching Mr. Trotter

A seminar study of the techniques of effective Bible preaching. *Fall. 2 semester hours.*

M 4076 The Use of the Bible in Preaching Mr. Trotter

A continuation of M 4075. *Spring. 2 semester hours.*

Communication (Speech and Drama)

M 4100 Voice and Articulation Mr. Trotter
Study and practice in the effective production of vocal tone and speech sounds. *Fall and Spring. 2 semester hours. Prerequisite: Written permission of the instructor.*

M 4101 Creative Reading Mr. Trotter
A study of the principles and methods of oral interpretation designed to help the student to achieve skills in the reading of the Bible, poetry, and prose, with appreciation and effectiveness. *Fall and Spring. 2 semester hours. Prerequisite: Written permission of the instructor.*

M 4120 The Arts and Theological Communication Mr. Carlton, Mr. Durham
A consideration of literature, music, painting, sculpture, architecture, cinema, television, and other forms of artistic expression as media of theological communication. *Fall. 3 semester hours.*

M 4121 Introduction to Drama in the Church
A study of the place and function of dramatics in the church as a vehicle for both Christian education and worship. Attention will also be given to the total scope of dramatic production including play selection, casting, stagecraft, and direction. *Spring or Fall. 2 semester hours.*

Sociology

M 4200 Rural Church Development Staff
A study of the role of the church in the community with attention to an adequate program for the church in the small community. *Fall. 2 semester hours.*



RICHARD L. HESTER
Professor of Pastoral Care
and Psychology of Religion

M 4201 Contemporary Trends in Rural Life Guest Professor:
A seminar in agricultural education designed for community leaders and conducted by visiting specialists. *Spring. 2 semester hours.*

M 4202 Introduction to Social Work Mr. Bland
An introduction to the field of social work with emphasis on history, methods, resources, vocational opportunities, problems, and the relevance of the field in the Church's ministry today. Special attention is given to Christian social ministries. *Fall. 2 semester hours.*

M 4220 Christian Family Life Mr. Bland, Mr. Hewitt
A study of American marriage and family relationships with attention to the role of the church in the conservation of family values. *Spring. 2 semester hours.*

M 4221 Christianity and Contemporary American Culture Mr. Bland
A study of the interaction between Christian thought and sociological theory. Attention is given to the patterns of American life in rural and urban settings and their implications for the churches. *Fall. 4 semester hours.*

M 4230 The City and Urbanization Mr. Bland
The city and urbanization as social phenomena in the modern world. Analyses of urban trends, characteristics, functions, problems, and social organization. Special attention is given to the problems and opportunities of the church in the city and in an urbanized culture. *Spring. 2 semester hours.*

M 4231 Seminar on Urban Studies Mr. Bland and Guests
A study of structures and problems of the secular city, including an evaluation of efforts toward renewal of the churches. *Summer. 6 semester hours.*

M 4232 Workshop on Urban Studies Mr. Bland
A workshop designed for Baptist church, associational, and denominational leaders, treating Christian mission and ministries in urban settings, with special attention to the work of the association and mission strategy. *Summer. 2 semester hours. Prerequisite: Special application required.*

M 4240 Afro-American Christianity Staff
A study of the development and contemporary expression of Christian faith among Black Americans. *Spring. 2 semester hours.*

M 4250 Sociology of Religion

Mr. Bland

A sociological study of the place, function and structure of religion in society, with attention to religious institutions, religious leadership, and types of religious thought. Special attention is given to a study of religion in the South. This course, designed for advanced students, is oriented to research. *Fall. 4 semester hours. Prerequisite: T 3300.*



ALBERT L. MEIBURG
Professor of Pastoral
Theology

Pastoral Care

M 4300 Basic Pastoral

Care

Mr. Hester, Mr. Meiburg

A basic introduction to pastoral care. Attention given to developmental and emergency crises and to basic pastoral care theory and skills; group supervision of pastoral work; prerequisite to all other pastoral care and psychology of religion courses. *Fall, Spring, Summer. 4 semester hours.*

M 4320 Religion and Personality

Mr. Hester

An examination of the nature of human personality, of theories of education and therapy, and the relevance of these understandings to Christian theology and the ministry of the church. *Fall, Spring. 2 or 3 semester hours. Prerequisites: M 4300 or M 4800.*

M 4321 The Psychology of Religion

Mr. Cumbee, Mr. Hester

Classical and contemporary approaches to the study of psychology of religion with special emphasis upon the origins, development, and methods of studying religious experience from a psychological perspective. Special religious behavior such as conversion, mysticism, expansion of consciousness, prayer, etc. will be studied. *Fall. 2 or 3 semester hours. Prerequisite: M 4300.*

M 4322 Marriage Enrichment for Persons in Ministry

Mr. Hester

A learning experience for married students and their spouses. Inquiry into the effects of ministry vocations upon marriage, aspects of marriage enrichment, foundations of marital health, and patterns of coping with marital conflict. *Spring. 3 semester hours. Prerequisite: M 4300.*

M 4323 Pastoral Care for Marriage and Family Systems

Mr. Hester

Study of marital and family processes as related to the work of the Christian minister; particular attention given to procedures for enrichment

and problem solving in ministry to families. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4324 Pastoral Counseling Theory

Mr. Cumbee

A theoretical approach to the art of pastoral counseling. Emphasis is placed upon psychological and theological theories basic to the practice of pastoral counseling. *Fall. 2 semester hours. Prerequisite: M 4300.*

M 4325 Pastoral Counseling Case Conference

Mr. Cumbee

A case study seminar designed to help the student develop a psychological and theological understanding of pastoral counseling and skill in doing pastoral counseling. *Spring. 2 semester hours. Prerequisite: M 4300 and permission of the instructor.*

M 4326 Pastoral Care and the American Religious Experience

Mr. Hester

Exploration of the roots of contemporary pastoral care in the American Experience; special attention given to the unique features of pastoral care as it has been shaped in American history; the value of this historical understanding for doing pastoral care. *Spring 2 or 3 semester hours. Prerequisite: M 4300.*

M 4327 The Church and Family Ministry

Mr. Hester, Mr. Hewitt

An interdisciplinary course exploring issues in marriage and family systems from the perspectives of biblical studies, history, theology, sociology, ethics, and family therapy. Course objectives include understanding and enriching one's own marriage/family experience and facilitating the church's ministry in marriage and family life. *Spring. 4 semester hours. Prerequisite: M 4300.*

M 4330 Theology and Pastoral Care Mr. Hester

A study of pastoral care as a theological enterprise and inquiry into methods by which contemporary theology can inform pastoral care. *Fall 2 or 3 semester hours. Prerequisite: M 4300.*

M 4332 Crisis Ministry in Pastoral Care Staff

An intensive study of the pastoral care of persons experiencing marital conflict, mental illness, alcoholism, bereavement, divorce, aging, mental retardation, etc. *Fall and Spring. 2 or 3 semester hours. Prerequisite: M 4300.*

M 4333 Pastoral Care of Emotionally

Ill Persons Staff

Study of and clinical experience in pastoral care of emotionally ill persons, conducted in a mental hospital. *Fall and Spring. 3 semester hours. Prerequisite: M 4300.*

M 4334 Ministry with the Dying Mr. Meiburg

Personal and professional preparation for effective care of those facing imminent death and of their families in light of biblical, theological and behavioral perspectives. *Fall or Spring. 2 semester hours. Prerequisite: M 4300.*

M 4340 Special Problems in Pastoral Care Staff

Particular issues in pastoral care will be singled out for intensive study. *Spring or Fall. 2-3 semester hours. Prerequisite: M 4300.*

M 4342 Ministry with Older Persons Mr. Meiburg

Inquiry into basic concepts of gerontology, the needs of older persons, theological perspectives on aging; development of strategies and skills for pastoral care and other ministries to older persons. *Fall or Spring. 2 semester hours. Prerequisite: M 4300.*

M 4350 Issues in Psychology and Religion Staff

Intensive study of particular issues in psychology and religion. *Spring or Fall. 2 or 3 semester hours. Prerequisite: M 4300.*

M 4360 Basic Clinical Pastoral Education I

A minimum of 200 hours of intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4300.*

M 4361 Basic Clinical Pastoral Education II

A continuation of M 4360 for an additional minimum of 200 hours of training under ap-



DELOS MILES
Professor of Evangelism

proved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisite: M 4360.*

M 4362 Advanced Clinical Pastoral Education I

A minimum of 400 hours of advanced intensive training in pastoral care under supervision approved by the Association for Clinical Pastoral Education in an off-campus setting. Application must be made to an accredited training center. Approval by the faculty required for application of course to Th.M. program. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, M 4361.*

M 4363 Advanced Clinical Pastoral Education II

A continuation of M 4362 for an additional minimum of 400 hours of advanced training under approved supervision. *Fall, Spring, Summer. 4 semester hours. Prerequisites: M 4360, 4361, 4362.*

M 4375 Research Seminar in Psychology and Religion

Mr. Hester, Mr. Meiburg
Inquiry into special problems and issues in psychology and religion. *Spring or fall. 2 semester hours. (Th.M. and D.Min. students only).*

M 4376 Seminar on Methods of Pastoral Research

Mr. Hester, Mr. Meiburg
An exploration of procedures by which the pastor may make scientific inquiry into pastoral problems. *Spring. 2 semester hours. (Th.M. and D. Min. students only.)*

M 4377 Seminar in Pastoral Supervision Staff

For graduate students who will supervise students in basic pastoral care courses. Focus of the seminar will be on purposes, models, skills, and the theological method in the supervision of pastors-in-training. Admission to course based on written application and personal interview with professor. *Fall, Spring. 2 semester hours. Prerequisites: M 4360, M 4361.*

**M 4380 Seminar on Theological Method
in Pastoral Care**

Mr. Hester, Mr. Meiburg

An inquiry into the methods by which clinical experience and Christian revelation may be related. *Fall*. 2 semester hours. (*Th.M.* and *D. Min.* students only.)

**M 4390-91 Internship in Clinical
Pastoral Education**

Mr. Hester

12 months in a CPE center accredited by the Association for Clinical Pastoral Education. Program includes minimum of 40 hour week of clinically based study involving individual supervision, didactic seminars, personal growth opportunities, and a variety of clinical experiences. *Fall*, *Spring*, *Summer*. 8 semester hours. *Prerequisites*: M 4360-61.

**M 4392-93 Residency in
Pastoral Counseling**

Mr. Hester

A year of residency supervision in pastoral counseling at a pastoral counseling center accredited for training by the American Association of Pastoral Counselors. Contingent upon acceptance of the student into the training center and the degree program. *Spring*, *Summer*, *Fall*. 8 semester hours. *Prerequisites*: Open to *D.Min.* students.

Worship

**M 4420 The Ministry
of Worship**

Mr. Carlton, Mr. Blackmore

A study of the nature of worship, both liturgical and non-liturgical, and materials and methods of worship in the local church. *Spring*. 2 semester hours.

**M 4475 Seminar on Worship and
the Creative Arts**

Mr. Carlton

A graduate seminar designed to study the relations of aesthetics and the specific arts of architecture, painting, and music to the church's worship. *Fall*. 2 semester hours.

**M 4476 Seminar on Worship and
the Creative Arts**

Mr. Carlton

A continuation of M 4475. *Spring*. 2 semester hours.

Evangelism

M 4500 Basic Evangelism

Mr. Miles

A study in biblical, historical, and practical concepts of evangelism with special emphasis



JAMES H. BLACKMORE
Special Instructor and
Associate Director of
Communications

upon the motives and methods of personal evangelism. 3 semester hours.

M 4520 A Theology of Evangelism

Mr. Miles

A study of the theological foundations of evangelism with a view towards formulating and maintaining a biblical practice of evangelism. 2 semester hours. *Prerequisite*: M 4500.

**M 4530 Evangelism and
the Old Testament**

Mr. Miles

An examination of the nature and motives of evangelism based on investigation of selected Old Testament passages. 2 semester hours. *Prerequisite*: M 4500.

**M 4532 The New Testament Basis
of Evangelism**

Mr. Miles

An examination of the nature of evangelism based upon an investigation of selected New Testament documents with a view to guiding the student to formulate a personal concept of Christian evangelism. 2 semester hours. *Prerequisites*: B 1500-1501.

**M 4540 Principles and Practice
of Evangelism**

Mr. Miles

An intensive review of the methods of personal, group, and mass evangelism. Attention is given to appropriate methods for sharing the gospel with special groups and cultures, and to the enlistment and training of lay evangelists. *Spring*. 3 semester hours.

**M 4542 Evangelism through
Church Organizations**

Mr. Miles

A study of the methods of evangelism which are appropriate to the educational ministries of the church. 3 semester hours. *Prerequisite*: M 4500.



ROBERT L. RICHARDSON, JR.
Professor of
Supervised Ministry

M 4546 Equipping Churches for Evangelism

Mr. Miles

Intensive training in methods for equipping and leading small groups in a local church to engage in personal evangelism. 2 semester hours. Prerequisites: M 4500.

Pastoral Leadership and Church Ministries

M 4600 The Pastor's Multiple Ministry Staff

A study of the multiple ministries of the modern pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities, and relating his ministry to the community and denomination. Fall. 2 semester hours.

M 4601 The Polity of the United Methodist Church

Staff

Fall. 2 semester hours.

M 4602 Comparative Studies in Protestant Church Polity

Staff

An introduction to the patterns of the church polity in Protestant denominations, especially in America. Opportunity is given for students to concentrate on a particular denomination or family of denominations. Fall or Spring in alternate years. 2 semester hours.

M 4603 How Baptists Work Together

Staff

A description of the major bodies of organization within the Baptist denomination: associations, state conventions, the Southern Baptist Convention, and the Baptist World Alliance. The relation of ministers and churches to these bodies will be studied. Fall. 2 semester hours.

M 4620 Church Management and Administration

Mr. Dale

A basic survey course covering the functions of the local church and their effective administration. Fall. 2 semester hours.

M 4621 Church Business Administration

Staff

A study of the principles and practices of good business administration in the church, with special attention given to the small congregation in which the minister will have major responsibility for business matters. Fall, Spring, Summer. 2 semester hours. Prerequisite: M 4620

M 4622 Ministry of Stewardship

Staff

An exploration of the theological perspectives on the practice of stewardship, guidelines for developing a program of stewardship education for a local congregation, principles and approaches to church budgeting, and Christian lifestyle stewardship. Spring. 2 semester hours.

M 4623 Leadership Styles for Ministry

Mr. Dale

An exploration of leader and follower styles, situational factors in leadership, theological foundations for leadership, (doctrine of man), consultative skills for ministers, and the stewardship of power and authority in the ministry. Fall. 2 semester hours.

M 4624 Organization Behavior in the Church

Mr. Dale

An investigation of a theology of the visible church, the nature of volunteer organizations, organizational renewal dynamics, systems approaches to congregations, and organizations development applications for religious structures. Fall. 2 semester hours. Prerequisite: M 4620

M 4625 Christian Leadership and Conflict Management

Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for resolving interpersonal differences and intergroup conflicts in the church. Fall, Spring, Summer. 2 semester hours. Prerequisites: M 4600 or M 4623.

M 4626 Christian Leadership and Change Management

Mr. Dale

A specialized study of theological perspectives and behavioral science technologies for managing life cycle transitions, power structure, and organizational development and the relation of futurism to the Christian faith in the church. Fall, spring, summer. 2 semester hours. Prerequisite: M 4600 or M 4623.

M 4630 Career Assessment

Mr. Dale

Within the context of a small group, opportunity is given to become familiar with the literature on career assessment with special application to ministry. An evaluation of one's own gifts and strengths for ministry and a career plan



LUKE B. SMITH
Professor of Supervised Ministry



ROBERT A. DALE
*Professor of Pastoral Leadership
and Church Ministries*

will be developed. Feedback instruments are employed. Admission is based upon written application and personal interview with the instructor. *Fall. 2 semester hours.*

M 4631 Christian Leadership and Group Process

Staff

An experience-based course which explores the methods the theological aspects of Christian leadership. Direct group experience, leadership problems and organizational issues will be related to the mission of the church through inquiry into previous research and through inquiry into the student's present leadership roles. *Fall. 3 semester hours. Enrollment by application to the instructor(s).*

M 4632 Career Support for Ministers

Mr. Dale

An investigation of sustaining relationships and resources, emotional and social isolation, stress management, the development of peer groups, family clusters, and healthy church staff relationships, physical and mental health issues, and family financial planning for ministers. *Fall. 2 semester hours.*

M 4633 A Christian Understanding of Vocation

Mr. Richardson

A theological investigation of calling in the Bible and the history of the Church, together with an examination of one's call to be a minister and the ministry of vocational guidance. *Fall or Spring. 2 or 3 semester hours.*

M 4640 Survival Skills for Ministers

Mr. Dale

An exploration of the foundational skills of building and maintaining interpersonal and group relationships, communicating verbally and non-verbally, managing conflict, motivating volunteers, and guiding the process of change and transition. *Spring. 4 semester hours.*

M 4650 Church Public Relations

Staff

An exploration of how minister and congregation communicate the mission of the church to its community through various media. *2 semester hours*

M 4660 Current Issues in Leadership

Staff

Study of a selected issue in Christian leadership, such as staff relationships, planning, decision making processes, and organization design, with reference to their application to ministry. It is intended as the most advanced M. Div. level course in the field. (Acceptable for the required hours in religious education for the M. Div. with Religious Education and the M.R.E. degrees.) *Fall or Spring. 2 semester hours. Prerequisite: Permission of the instructor.*

Supervised Ministry

M 4700 Supervised Ministry

Mr. Richardson, Mr. Smith

Ministry in an appropriate field setting with a competent supervisor. Cognitive and affective learning experiences are designed to foster the student's formation in ministry. *Fall or Spring. 3 semester hours. Prerequisite: Conference with the instructor.*



WILLIAM P. CLEMMONS
*Professor of
Christian Education*



FRED SANDUSKY
Registrar/Director of Admissions
and Special Instructor
in Religious Education

M 4720-21 Concurrent

Internship

Mr. Richardson, Mr. Smith

Concurrent internship in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Twenty (20) hours per week of supervised ministry are required. Credit will be given only if both M 4720 and M 4721 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31, but not both. *Fall and Spring. 8 semester hours. Prerequisites: M 4700 and permission of instructor.*

M 4730-31 Intern Year

Away

Mr. Richardson, Mr. Smith

Intern year away from campus in a church or agency under the supervision of a professor of supervised ministry and a field supervisor approved by the faculty. Forty (40) hours per week of supervised ministry are required. Credit will be given only if both M 4730 and M 4731 are satisfactorily completed. The student may receive credit for M 4720-21 or M 4730-31 but not both. *Fall and Spring. 16 semester hours. Prerequisites: M 4700 and permission of instructor.*

Christian Education

M 4800 Foundations in Christian Education Staff

A basic survey course designed to secure an overall view of the field of religious education: history, theological principles, philosophy, psychology, materials, and agencies. *Fall and Spring. 4 semester hours.*

M 4820 The Ministry of Christian Education Staff

A study of the educational ministry of the church. *Fall. 2 semester hours.*

M 4821 Christian Education and Spiritual Formation

Mr. Clemmons

An introduction to the use of spiritual formation practices in Christian Education. The course

will deal with the history, main practices and some contemporary expressions of spiritual formation. *Fall. 2 semester hours.*

M 4822 Christian Education and the Disciplines of Spiritual Formation Mr. Clemmons

A study of the practices of spiritual formation such as daily quiet time, scripture meditation, spiritual exercises, journaling, spiritual direction retreat, and contemplative prayer with an attempt to integrate them into a process of Christian education applicable in the local church. *Fall or Spring. 2 semester hours. Prerequisite: M 4821.*

M 4823 Contemporary Concepts of Spiritual Formation Mr. Clemmons

An exploration of the practices of spiritual formation found in several contemporary expressions. An evaluation will be made of their usefulness in local church settings today. *Fall or Spring. 2 semester hours. Prerequisite: M 4822 or permission of the instructor.*

M 4824 Christian Initiation Mr. Clemmons

A study of the several ways in which persons are brought into the church, including infant baptism, believer's baptism, confirmation, and new member orientation, and their influence on the spiritual development of persons, churches, and the Church. *Spring. 2 semester hours.*

M 4830 The Teaching Ministry of the Church Mr. Powers

A course of study which focuses on the Bible itself as mandate and guide for the teaching ministry of the church, on the importance and relevance of its content for the teaching-learning objective, on the primacy of the teaching ministry for the church's growing life and redemptive mission and on the strategic role and essential equipment of ministers as teacher-educators. *2 semester hours.*

M 4831 Leadership Recruitment and Training Mr. Powers

A study of ways to discover, enlist, and develop leaders and teachers. *Fall, Spring, or Summer. 2 semester hours.*

M 4832 Equipping Lay Persons for Ministry Mr. Clemmons

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church. *Spring. 3 hours.*

M 4840 Principles of Learning and Teaching in Christian Education

Mr. Poerschke

A study of basic principles and procedures in learning and teaching as they relate to Christian education. *Fall. 3 or 4 semester hours.*

M 4841 Practicum in Principles of Learning and Teaching in Christian Education

Mr. Poerschke

An in-service experience, with opportunity for planning, executing and evaluating a special program or project in "Learning and Teaching in Christian Education," through which relational, methodological and content competencies for the ministry of Christian Education may develop. *Fall. 2, 3 or 4 semester hours. Prerequisite: M 4840. (May be taken in the same semester that M 4840 is taken.)*

M 4850 History of Religious Education

Mr. Poerschke

The historical development of religious education from primitive times with emphasis on Jesus as Teacher, education in the early and medieval churches, the great educators, the Sunday school movement, and modern trends. *Fall. 2 semester hours.*

M 4855 Teaching Biblical Concepts and Theological Principles

Staff

A study of the educational task of providing guidance for the person's Christian pilgrimage through the development of sound and consistent principles of biblical interpretation and theological thinking. Special attention will be given to bridging the gap between the layperson and the disciplines of biblical and theological scholarship. *Spring. 2 semester hours.*

M 4856 Christian Education and the Teaching Office

Mr. Clemmons

An historical and theological examination of the place of the teacher in Christianity, specifically focusing on the foundations of the teaching office in the local church today. *Fall or Spring. 2 semester hours.*

M 4857 Mission Education in the Church

Mr. Clemmons

A study of the biblical and theological basis for mission education in the church and how this is expressed through the Christian education organizations, programs, and methods of work of Woman's Missionary Union and Brotherhood. *Fall. 2 semester hours.*



ROBERT E. POERSCHKE
Professor of Christian Education

M 4860 Ministry of Christian Education with the Pre-School Child

Mr. Heath

A study of the basic needs and problems of the pre-school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4861 Ministry of Christian Education with the Elementary School Child

Mr. Heath

A study of the basic needs and problems of the elementary school child, with special attention to religious development. *Fall. 2 semester hours.*

M 4862 Ministry of Christian Education with the High School Student

Mr. Poerschke

A study of the basic needs and problems of the high school student, with special attention to religious development. *Fall. 2 semester hours.*

M 4863 Ministry of Christian Education with the College Student

Mr. Poerschke

A study of the basic needs and problems of the college student, with special attention to religious development. *Fall. 2 semester hours.*

M 4864 Ministry of Christian Education with the Adult

Mr. Powers

A study of the needs and problems of the adult, with special attention to religious development. *Fall. 2 semester hours.*

M 4870 Religion and Public Education

Mr. McMillan

A study of the relationship of religion and public education, with special emphasis on the contemporary elementary and secondary school. The course will concern itself with the history of this relationship in this country, the legal guidelines which determine the nature of this relationship, the cultural setting in which any such relationship must exist, and some possibilities for a positive relationship in the present setting. *Spring. 2 semester hours.*



BRUCE P. POWERS
Professor of
Christian Education

M 4871 Recreational Leadership for the Christian Minister

Staff

A study of leisure and recreation as they relate to the life of the church and an approach to the possibilities of Christian education in these aspects of contemporary life. *Fall, Spring, or Summer. 2 semester hours.*

M 4872 Christian Education and Mental Retardation

Staff

A study of the educational dimension of Christian ministry as it is related to the characteristics, relationships, and societal context of the mentally retarded. *Fall or Spring. 2 semester hours.*

M 4873 Church Libraries/Media Centers

Staff

A study of the role of church library materials, equipment, and services in Christian education, worship, ministries, and outreach with emphasis on the organization and administration of a media center in the local church. *2 semester hours.*

M 4874 Principles and Practice of Campus Ministry

Mr. Poerschke

A study of the church and ministry in higher education, with emphasis on programs to meet undergraduate needs, work with special groupings within the college and university and the role of the professional campus minister. *Fall. 2 semester hours.*

M 4890 Advanced Practicum

Mr. Poerschke

A combination of study and experience conducted on the campus of a college or university under the supervision of a professor of Christian Education and an approved Baptist chaplain to college students. *Fall and Spring. 8 hours per semester.*

M 4920 Educational Administration

Mr. Powers

A study of the role and responsibilities of the minister of education with emphasis on the

development of job-related skills. Attention will be given to getting started in a new situation; renewing an existing situation; and planning, organizing, directing and evaluating a church's educational ministry. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4800.*

M 4921 Practicum - Educational

Administration

Mr. Powers

Planning, directing, and evaluating a special program or project in the context of the work of a minister of education. *Fall, Spring, or Summer. 2 semester hours. Prerequisite: M 4920.*

M 4930 Christian Education and the Renewal of the Church

Mr. Powers

A study of current educational movements and trends within the church with emphasis on their role in illustrating and clarifying contemporary religious issues and in shaping the educational ministry of the church as an agent of renewal. *Spring. 2 semester hours. Prerequisite: M 4800 or 4820.*

M 4941 Advanced Practicum in Learning and Teaching

Staff

An advanced in-service learning experience related to a seminary course of the student's own choosing, achieved by doing in-depth study in the subject, and by assuming the roles of "learning-teaching consultant" and of "associate learning leader" to the professor of the course. The course in which the practicum is done should have been taken previously by the student. Special permission of the professor of the course and of the practicum is required. *Fall, Spring, or Summer. 2 or 4 semester hours. Prerequisites: M 4840, M 4841, and the course in which the practicum is done.*

M 4945 Curriculum Design in Christian Education

Mr. Poerschke

A study of the process of curriculum building in the local church; of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials. *Spring. 2 semester hours. Prerequisites: M 4800, M 4840.*

M 4950 Present Issues in Christian Education

Mr. Poerschke

A review and appraisal of some contemporary issues in Christian education in the world today, including technological, behavioral, denominational and cultural factors. *2 semester hours.*



JAMES WEST GOOD
Professor of Church Music

M 4955 Philosophy of Christian Education

Mr. Poerschke

An analytical study with special attention to building an adequate personal philosophy of Christian education. 2 semester hours. *Prerequisite: M 4800 or M 4820.*

M 4958 Theology and Christian Education

Mr. Clemmons

An exploration of the theological perspectives concerning the educational questions of: content, teacher, pupil, context, methods and objectives. The course will examine the ways in which differing theological concepts affect the nature and purpose of church education practices. *Fall or Spring. 2 semester hours.*

M 4959 Theology of Growth in Christian Education

Mr. Clemmons

An examination of the biblical, theological, and behavioral science foundations of personal Christian growth. The course will explore human potential for growth as well as the impediments to growth in the light of biblical and theological understandings of humankind and God's activity of grace. *Fall or Spring. 2 semester hours.*

M 4960 Practicum with the Pre-School Child

Mr. Heath

Observation and participation in a special program or project with pre-school children, in selected settings, or in the Child Care Center. *Spring. 2 semester hours. Prerequisite: M 4860.*

M 4961 Practicum with the Elementary School Child

Mr. Heath

Planning, executing and evaluating a special program or project with elementary school children in selected settings. *Spring. 2 semester hours. Prerequisite: M 4861.*

M 4962 Practicum with the High School Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with junior or senior high school students in selected settings. *Spring. 2 semester hours. Prerequisite: M 4862.*

M 4963 Practicum with the College Student

Mr. Poerschke

Planning, executing and evaluating a special program or project with college students in selected settings. *Spring. 2 semester hours. Prerequisite: M 4863.*

M 4964 Practicum with the Adult

Mr. Powers

Planning, executing and evaluating a special program or project with adults in selected settings. *Spring. 2 semester hours. Prerequisite: M 4864.*

M 4968 Practicum—Christian Education and Mental Retardation

Staff

Planning, executing and evaluating a special program or project with mentally retarded in selected setting. *Spring. 2 semester hours. Prerequisite: M 4881.*

M 4975 General Seminar in Christian Education

Staff

An intensive survey of Christian education by a study of selected books and authorities. 2 semester hours.

M 4976 General Seminar in Christian Education

Staff

A continuation of M 4975. 2 semester hours.

Music

M 5000 Introduction to Church Music

Staff

A survey course covering the use of music in worship, Christian hymnody, and church music administration, designed primarily for students interested in the pastoral ministry. 2 semester hours.

M 5001 Introduction to Ministry through Music

Mr. Good

Discussion of the history, objectives and functions of music ministry in the local church with emphasis on organization and administration of a church music program. *Fall. 2 semester hours.*

M 5002 Music Ministry with Children Mr. Hawn

A study of the philosophy and organization of a church-wide program of music education, with particular emphasis on children's choirs. *Spring, 1985. 2 semester hours. Prerequisite: M 5150 or previous conducting experience.*

M 5003 Music Ministry with Youth Mr. Hawn

A study of the philosophy and practice of music ministry of the church with youth, emphasizing method and materials. *Spring, 1984. 2 semester hours. Prerequisite: previous musical experience.*

M 5004 Music in the Developmental Process Mr. Hawn

A study in the relationship between the developmental process in childhood and adolescence and music as a ministry to the developing child. *Fall, 1983 (every other year). 2 semester hours. Prerequisites: M 5002 or M 5003 or permission of instructor.*

M 5005 Training Lay Leadership in Music Mr. Hawn

A study in the psychological foundations of music education and the equipping of lay leaders to lead children, youth and adults in the music ministry. *Fall, 1984 (every other year). 2 semester hours. Prerequisite: M 5001.*

M 5006 Instruments in Music Ministry Mr. Hawn

Investigation of the literature, performance, techniques and usefulness in music ministry of handbells, recorders, and the guitar. *2 semester hours. Prerequisite: basic music-reading proficiency.*

M 5007 Orchestral Instruments in the Church

Staff

Investigation of the literature, performance techniques and potential usefulness of brass, woodwind and percussion instruments in the church. *2 semester hours. Prerequisite: M 5001.*

M 5010 The Ministry of the Organist I Mr. Good

Discussion of the role of the organist with intensive training in the area of involvement of the organist in leading worship: hymn-playing, choral and vocal solo accompaniment, open-score reading, transposition and modulation, basic improvisation and service literature. *Fall. 1 semester hour. Prerequisite: permission of instructor.*

M 5011 The Ministry of the Organist II Mr. Good

Continuation of M 5010. *Spring. 1 semester hour. Prerequisite: permission of instructor.*



C. MICHAEL HAWN
Associate Professor of
Church Music

M 5020 Music in Worship

Staff

An historical study of music in the structure of corporate worship. *2 semester hours.*

M 5050 Early Church Music

Mr. Good

Study of the sacred music literature of the Medieval, Renaissance and Baroque eras, with emphasis on plainsong and the choral compositions of Palestrina, Bach and Handel. *Fall. 2 semester hours.*

M 5051 Classic and Romantic Church Music

Mr. Johnson

A study of sacred music literature and composers from 1750 to the early 20th century. Compositions by Haydn, Mozart, Beethoven, Schubert, Mendelssohn, Liszt, Bruckner, Brahms and others are discussed. *Spring. 2 semester hours.*

M 5054 Church Music of the 20th Century

Mr. Johnson

A study of choral literature from the late romantic era to the present with emphasis on developments in European and American composition. *Fall. 2 semester hours.*

M 5060 Hymnody

Staff

A study of the development of congregational music in worship. Hymns currently in use will be discussed with an appraisal of their value for worship. *Spring. 2 semester hours.*

M 5064 Organ Literature I

Mr. Good

A survey of the music of the organ from the earliest keyboard manuscripts through the compositions of J. S. Bach. *Fall. 1 semester hour. Prerequisite: graduate level organ study.*

M 5065 Organ Literature II

Mr. Good

Examination of organ music composed from 1750 until the present. *Spring. 1 semester hour. Prerequisite: graduate level organ study.*



BEN S. JOHNSON
Professor of Music

M 5070 Choral Literature

Mr. Johnson

A study of representative anthem literature. Performance practices and conducting techniques are emphasized. *Spring*. 2 semester hours. *Prerequisites*: M 5151 or conducting experience.

M 5072 Vocal Literature I

Mr. Johnson

A study of sacred solo literature including oratorio recitatives and arias. *Fall*. 1 semester hour. *Prerequisite*: 4 hours graduate level voice or organ.

M 5073 Vocal Literature II

Mr. Johnson

A continuation of M 5072. *Spring*. 1 semester hour. *Prerequisite*: 4 hours graduate level voice or organ.

M 5100 Theory Review I

Staff

A study of the basic rudiments of musical structure: harmony, form and analysis, sight-singing and ear training. *Fall*. 2 semester hours.

M 5101 Theory Review II

Staff

Continuation of M 5100. *Spring*. 2 semester hours. *Prerequisite*: M 5100.

M 5110 Counterpoint

Mr. Good

Study of the techniques of 16th and 18th century contrapuntal composition. *Fall*. 2 semester hours.

M 5112 Keyboard and Instrumental Arranging

Mr. Good

Experience in the techniques of adapting accompaniments to piano, organ and various combinations of instruments. *Spring*. 2 semester hours. *Prerequisites*: M 5100 - M 5101.

M 5113 Composition

Mr. Good

Study of the techniques of writing choral music in small forms. *Spring*. 2 semester hours. *Prerequisites*: M 5100 - M 5101.

M 5120 Musical Styles I

Mr. Good

A study of the harmonic practices of the 18th and 19th centuries. *Fall*. 2 semester hours. *Prerequisite*: M 5100 - M 5101.

M 5121 Styles II (Classic, Romantic, Contemporary)

Mr. Good

Indepth analysis and discussion of the compositional and performance styles of selected works from the Classic, Romantic and Contemporary periods of music. *Spring*. 2 semester hours. *Prerequisite*: 2 years college theory.

M 5122 Styles III

Mr. Good

Examination of the compositional techniques and performance styles of selected works by various 20th century composers. *Spring*. 2 semester hours. *Prerequisite*: 2 years college theory.

M 5150 Music Leadership

Staff

A course in the elementary techniques of song leading designed for the minister or church worker who desires some proficiency in the leading of congregational singing. No previous musical experience required. *Fall* or *Spring*. 2 semester hours.

M 5151 Conducting and Choral Techniques I

Mr. Johnson

A study of conducting and rehearsal techniques using anthems for youth and adult choirs. 2 semester hours. *Prerequisite*: M 5150 or previous musical training.

M 5152 Advanced Conducting and Choral Techniques II

Mr. Johnson

A study of conducting, rehearsal techniques using choral materials for small and medium sized churches. *Fall*. 2 semester hours. *Prerequisite*: M 5151 or equivalent.

M 5171 Conducting from the Organ Console

Mr. Good

Training in the techniques of choral direction from the organ console. *Spring*. 2 semester hours. *Prerequisite*: M 5151 or M 5152.

M 5200 Seminary Choir

Mr. Johnson

In concert each semester, the Seminary Choir presents either a major work or selections from the masterpieces of choral music. In order to have a balanced choir, a simple audition is required for men. Either M 5200 or 5201 may be taken two years for a total of 4 hours credit or may be taken without credit. *Fall* and *Spring*. 1 semester hour.

- M 5202 Cantata Choir** Mr. Hawn
A mixed ensemble open to all. The music will consist of anthems and shorter cantatas from all style periods with regular performances in chapel. 1 semester hour.
- M 5206 Instrumental Ensemble** Mr. Good
An ensemble designed to provide an opportunity for seminary students to utilize instrumental skills. Fall, Spring. ½ semester hour. Prerequisite: acceptable instrumental proficiency.
- M 5207 Handbell Choir** Mr. Good
Practical experience in handbell-ringing with the possibility of occasional performance in chapel or recital. Fall, Spring. ½ semester hour. Prerequisite: music-reading ability.
- M 5220 Voice Class** Mr. Johnson
The study of voice production, the principles of singing and sacred song literature. Opportunity provided for individual attention and performance. No previous training necessary. Fall. 2 semester hours.
- M 5222 Advanced Voice Class** Mr. Johnson
A continuation of M 5220 with greater emphasis on solo performance. Spring. 2 semester hours.
- M 5223 Voice** Staff
Private instruction in voice techniques using Italian, German, French, and English art songs and arias. 2 semester hours. Prerequisite: M 5222 or 8 semester hours college level voice; and advanced standing audition.
- M 5224 Voice** Staff
2 semester hours. Prerequisite: M 5223.
- M 5225 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. Fall or Spring. 2 semester hours. Prerequisite: M 5224.
- M 5226 Advanced Voice** Staff
Fall or Spring. 2 semester hours. Prerequisite: M 5225.
- M 5227 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. 2 semester hours. Prerequisite: M 5226.
- M 5228 Advanced Voice** Staff
Private instruction in advanced vocal repertoire. 2 semester hours. Prerequisite: M 5227.
- M 5232 Vocal Pedagogy** Mr. Johnson
A study in the techniques of teaching voice. Spring. 1 semester hour. Prerequisite: 6 hours of graduate level voice or organ.
- M 5243 Organ** Staff
Private instruction in organ techniques with compositions studied depending upon previous training of the student. 2 semester hours. Prerequisite: 8 semester hours college level organ or piano, or advanced standing audition.
- M 5244 Organ** Staff
A continuation of M 5243. 2 semester hours.
- M 5245 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5244.
- M 5246 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5245.
- M 5247 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5246.
- M 5248 Advanced Organ** Staff
2 semester hours. Prerequisite: M 5247.
- M 5260 Organ Pedagogy** Mr. Good
A study of the various "methods" and techniques of organ-playing with practical teaching experience. Fall. 1 semester hour. Prerequisite: graduate level organ study.
- M 5261 Organ Design** Mr. Good
The history of the instrument and investigation of current practices and philosophies in design and manufacture with emphasis on the installation of organs in Southern Baptist churches. Fall. 1 semester hour.
- M 5263 Piano** Staff
Piano instruction preparatory to the Proficiency Examination in Piano. No credit hours. Summer, Fall, and Spring.
- M 5265 Piano** Staff
Private instruction in piano technique with emphasis on score reading and vocal accompaniment. 2 semester hours. Prerequisite: Piano Proficiency Examination.
- M 5266 Piano** Staff
Continuation of M 5265. 2 semester hours. Prerequisite: M 5265.
- M 5270 Orchestral Instrument** Staff
Instruction in an orchestral instrument with an approved private teacher. The student is responsible for the fee. 2 semester hours. Prerequisite: Audition.

Register

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*As of November 1, 1982.

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****Morris Ashcraft, Dean of Faculty**

B.A. Ouachita Baptist University; B.D., Ph.D., Southern Baptist Theological Seminary. Additional Studies: Union Seminary (NYC), University of Zurich, Divinity School of the University of Chicago.

****Rodney V. Byard, Assistant to the President for Communications**

A.B., William Jewell College; M.R.E., Southern Baptist Theological Seminary.

****G. Paul Fletcher, Assistant to the President: Business Affairs**

B.B.A., Wake Forest University.

****H. Eugene McLeod, Librarian**

B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina.

****Jerry L. Niswonger, Assistant to the President for Student Development**

B.A., Baylor University; B.D., Th.M., D.Min., Southeastern Baptist Theological Seminary.

****W. Robert Spinks, Assistant to the President for Financial Development**

B.A., Furman University; M.R.E., New Orleans Baptist Theological Seminary; M.A., The University of Iowa.

Bernice Ashcraft, Catalog Librarian

B.A. Ouachita Baptist University; M.A., University of Missouri; M.R.E., Southern Baptist Theological Seminary.

James H. Blackmore, Associate Director of Communications

B.A., Wake Forest University; B.D. Colgate-Rochester Divinity School; Ph.D., University of Edinburgh. Additional Studies: Duke University, University of Iowa, Princeton University.

Carl W. Catoe, Jr., Director of Student Affairs

B.A., Carson-Newman College; M.Div., Southeastern Baptist Theological Seminary.

O.L. Cross, Director of Housing
University of Tennessee.

Charles Thomas Dorman, Director of Student/Field Ministries

A.B., Duke University; B.D., Th.M., D. Min., Southeastern Baptist Theological Seminary.

David W. Lee, Director of Plant Services

B.A., University of Richmond; M.Div., Southeastern Baptist Theological Seminary.

Ethel B. Lee, Associate Director of Student/Field Ministries

B.S., University of Richmond.

W. Terry Martin, Technical Services Librarian

A.B., M.A., Samford University; M.L.S., University of Alabama.

Norma C. May, Seminary Nurse

R.N., Watts Hospital, Durham.

Beth C. McLeod, Director of Ruby Reid Child Care Center

B.S., Winthrop College.

James R. Moseley, Seminary Physician

B.S., M.D., University of Alabama.

Wayne F. Murphy, Director of Planned Giving

B.S., Campbell University.

Clarence Pearce, Assistant Director of Plant Services and Director of Maintenance

Jo Sloan Philbeck, Reference Librarian

B.S., Memphis State; M.S. in L.S., University of Tennessee.

Kenneth & Karen Powers, Directors of Cafeteria

Edwin F. Sansbury, Audiovisual Services Director, Library

B.A., Gardner-Webb College; M.Div., Southeastern Baptist Theological Seminary

Fred Sandusky, Registrar and Director of Admissions

B.A., University of Florida; Th.M., Southern Baptist Theological Seminary; M.A., Appalachian State University; Ed.D., Duke University.

Jeannette Scott, Manager, Campus Store

B.A., Meredith College; B.D., Southeastern Baptist Theological Seminary

Betty E. Weathers, Associate for Student Development

Mars Hill College, Queens College.

*As of November 1, 1982

**Serve on Executive Council

Faculty*

Ashcraft, Morris, *Professor of Theology*

B.A., Ouachita Baptist University; B.D., Ph.D., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary (NYC), University of Zurich, Divinity School of the University of Chicago.

Bland, Thomas Albert, *Professor Christian Ethics and Sociology*

B.A., The University of North Carolina; B.D., Th.D., Southern Baptist Theological Seminary. Additional studies: Yale University, University of North Carolina, Union Theological Seminary, (NYC).

Braswell, George W., Jr., *Professor of Missions and World Religions*

B.A., Wake Forest University; B.D., Yale Divinity School; M.A., Ph.D., University of North Carolina at Chapel Hill; D. Min., Southeastern Baptist Theological Seminary. Additional studies: University of Teheran.

Carlton, John W., *Professor of Preaching*

B.A., Baylor University; B.D., Divinity School of Duke University; Ph.D., Duke University. Additional studies: Union Theological Seminary (NYC), Oxford University.

Clemmons, William P., *Professor of Christian Education*

B.A., University of South Carolina; M. Div., M.R.E., Ed.D., Southern Baptist Theological Seminary. Additional studies: Vanderbilt University, Duquesne University.

Cook, Donald E., *Professor of New Testament*

B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University. Additional studies: Hebrew Union College (Jerusalem).

Culpepper, Robert H., *Professor of Theology*

B.A., Mercer University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary (Richmond), Southeastern Baptist Theological Seminary; Baptist Seminary, Ruschlikon.

Dale, Robert D., *Professor of Pastoral Leadership and Church Ministries*

A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; B.D., Ph.D., Southwestern Baptist Theological Seminary. Additional studies: Southern Methodist University, University of Kansas.

Durham, John I., *Professor of Hebrew and Old Testament*

B.A., Wake Forest University; B.D., Th.M., Southeastern Baptist Theological Seminary; D. Phil., Oxford University. Additional studies: University of Heidelberg, University of Zurich.

Eddins, John W., Jr., *Professor of Theology*

B.S., Auburn University; B.A., Samford University; B.D., Th.D., Southern Baptist Theological Seminary. Additional studies: Duke University, Union Theological Seminary (NYC), University of North Carolina.

Good, James West, *Professor of Church Music*

B.A., Wake Forest University; M.S.M., D.M.A., Southern Baptist Theological Seminary. Additional studies: Boston University, University of North Carolina.

Graves, Thomas H., *Associate Professor of Philosophy of Religion*

B.A., Vanderbilt University; M. Div., Southern Baptist Theological Seminary; S.T.M., Yale Divinity School; Ph.D., Southern Baptist Theological Seminary.

Halbrooks, G. Thomas, *Associate Professor of Church History*

B.A., Samford University; M. Div., Southern Baptist Theological Seminary; Ph.D., Emory University. Additional studies: College of William and Mary.

Hawn, C. Michael, *Associate Professor of Church Music*

B.M.E., Wheaton College; M.C.M., D.M.A., Southern Baptist Theological Seminary. Additional studies: Westminster Choir College, Oberlin Conservatory, Aston Magna Baroque Performance Institute.

Hester, Richard L., *Professor of Pastoral Care and Psychology of Religion*

B.A., Baylor University; B.D., Ph.D., Southern Baptist Theological Seminary. Additional studies: Duke University.

Hewitt, Thomas Furman, *Professor of Christian Ethics*

B.A., Furman University; B.D., Th.M., Ph.D., Southern Baptist Theological Seminary. Additional studies: Duke University.

*As of November 1, 1982.

Johnson, Ben S., *Professor of Music*

A.B., University of Missouri; M.A., Ed.D., Columbia University. Additional studies: Academy for Music, Vienna.

Lolley, W. Randall, *President*

A.B., D.D., Samford University; B.D., Th.M., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; D.D., Wake Forest University.

McLeod, H. Eugene, *Professor of Bibliography*

B.S., Clemson University; M.S., Ph.D., Iowa State University; B.D., Southeastern Baptist Theological Seminary; M.S. in L.S., University of North Carolina.

Meiburg, Albert L., *Professor of Pastoral Theology*

B.S., Clemson University; B.D., Th.D., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary; University of Louisville.

Miles, Delos, *Professor of Evangelism*

B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; S.T.D., San Francisco Theological Seminary. Additional studies: Erskine Seminary.

Miller, Glenn T., *Professor of Church History*

B.A., University of Richmond; B.D., Andover-Newton Theological School, Ph.D., Union Theological Seminary.

Nations, Archie L., *Professor of New Testament Interpretation*

B.A., Baylor University; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt University. Additional studies: Duke University, Union Theological Seminary (Richmond).

Neely, Alan, *Professor of Missions*

B.A., Baylor University, B.D., Th.D., Southwestern Baptist Theological Seminary; Ph.D., The American University. Additional studies: University of Glasgow, University of Colorado.

Philbeck, Ben F., *Professor of Hebrew and Old Testament*

A.A., Mars Hill Jr. College; B.S., Wake Forest University; M. Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Additional studies: John Hopkins University.

Poerschke, Robert E., *Professor of Christian Education*

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; Ed.D., Union Theological Seminary and Teachers College of Columbia University. Additional studies:

Assumption College (Worcester, Mass.), Duke University.

Powers, Bruce P., *Professor of Christian Education*
B.A., Mercer University; M.R.E., Ed.D., Southern Baptist Theological Seminary. Additional studies: Indiana University, University of Louisville.

Richardson, Robert L., Jr., *Professor of Supervised Ministry*

A.A., Mars Hill College; B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; M.A., Ph.D., Vanderbilt University. Additional studies: Andover-Newton Theological Seminary, School of Theology at Claremont.

Rogers, Max G., *Professor of Old Testament*

B.A., Duke University; B.D., Union Theological Seminary (NYC) Ph.D., Columbia University. Additional studies: Wilhelm's University at Munster, Duke University.

Scoggin, B. Elmo, *Professor of Hebrew and Old Testament*

B.A., Furman University; Th.M., Th.D., Southern Baptist Theological Seminary. Additional studies: Brandeis University, Hebrew University, Hebrew Union College (Jerusalem).

Smith, Luke B., *Professor of Supervised Ministry*

B.S., University of Georgia; B.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh. Additional studies: Boston Theological Institute.

Spencer, Richard A., *Associate Professor of New Testament*

B.A., Mars Hill College; M. Div., Southeastern Baptist Theological Seminary; Ph.D., Emory University. Additional studies: Southern Baptist Theological Seminary.

Steely, John E., *Professor of Historical Theology*

A.B., D.D., Ouachita Baptist University; B.D., Th.M., Th.D., Southern Baptist Theological Seminary. Additional studies: University of Munster, State University of Leiden.

Stewart, Claude Y., Jr., *Associate Professor of Theology*

B.S., Carson-Newman College; S.T.B., Th.D., Harvard Divinity School. Additional studies: School of Theology at Claremont.

Tolbert, Malcolm O., *Professor of New Testament*

B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary. Additional studies: University of Munich.

Trotter, J. Carroll, Jr., *Professor of Preaching and Speech*
B.A., Samford University; Th.M., Th.D., Southern Baptist Theological Seminary. Additional studies: Drew University, Duke University, University of North Carolina.

Instructors and Visiting Professors*

Blackmore, James H., *Special Instructor*
B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Ph.D., University of Edinburgh. Additional studies: Duke University, University of Iowa, Princeton University.

Boddie, Charles E., *Visiting Professor of Black Theology*
B.A., Syracuse University; B.D., Colgate-Rochester Divinity School; M.A., University of Rochester; D.D., Keuka College. Additional studies: University of Chicago.

Catoe, Kay L., *Visiting Instructor of English*
A.A., North Greenville College; B.A., Campbell College. Additional studies: Bolen's Business College and Carson-Newman College.

Clements, Johnny, *Visiting Instructor of Christian Education*
A.B., M.Ed., University of North Carolina at Chapel Hill.

Costello, John M., *Visiting Professor of Pastoral Care*
B.D., Concordia Theological Seminary.

Craig, Floyd A., *Visiting Assistant Professor of Pastoral Leadership in Church Ministries*
A.B., Oklahoma Baptist University; B.D., Southwestern Baptist Theological Seminary.

Cumbee, Dwight W., *Visiting Professor of Pastoral Care*
B.A., University of Richmond; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of St. Andrews. Additional studies: C. G. Jung Institute (Zurich), Georgia Mental Health Institute.

Dever, John P., *Visiting Professor of Christian Ethics*
B.S., University of Missouri at Rolla; M.A., University of Louisville; M.Div., Ph.D., Southern

Baptist Theological Seminary. Additional studies: Southeast Missouri State College, Duke University.

Gentle, Brian G., *Visiting Professor of Methodist Studies*
B.A., Wheaton College; B.D., Yale University; M.A., Columbia University; Ph.D., Duke University.

Greene, James Y., *Visiting Professor of Christian Education*
B.A., Wake Forest University; M.Div., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of North Carolina at Chapel Hill.

Hammer, Donald E., *Visiting Fletcher Professor of Missions*
B.A., Hardin-Simmons University; B.D., Th.D., Southwestern Baptist Theological Seminary.

Heath, D. Jackson, *Visiting Professor of Christian Education*
A.A., Gardner Webb College; B.A., Mars Hill College; B.D., Southeastern Baptist Theological Seminary.

Helton, Pamela Sue Rudd, *Instructor in Voice*
B.M.E., Murray State University; M.M., Memphis State University.

Hendricks, Garland A., *Visiting Professor of Church Development*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary. Additional studies: Emory University.

Horne, Chevis F., *Visiting Professor of Preaching*
B.A., D.D., Wake Forest University; Th.M., Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary (NYC), Princeton University.

Hudson, Winthrop S., *Visiting Professor of Church History*
B.A., D.D., Kalamazoo College; B.D., Colgate-Rochester Divinity School; Ph.D., University of Chicago; D.D., Franklin College.

Jenkins, Christopher T., *Instructor in Organ*
B.M., East Carolina University; M.Div. with Church Music, Southeastern Baptist Theological Seminary.

Neil, Anne L., *Fletcher Visiting Professor of Missions*
A.B., Winthrop College; Mather School of Nursing; M.R.E., W.M.U. Training School; Western Kentucky University. Additional studies: Furman University.

*As of November 1, 1982.

Sager, Steven G., *Visiting Professor of Biblical Studies*
B.A., University of Maryland; M.A., Temple University; Ph.D., Duke University.

Smith, Taylor C., *Visiting Professor of New Testament*
A.B., Louisiana College; Th.M., Th.D., Southern Baptist Theological Seminary; Ph.D., University of Edinburgh. Additional studies: Union Theological Seminary, Regent's Park College, Oxford, England; Hebrew Union College.

Stafford, Sidney E., *Visiting Professor of Methodist Studies*
B.A., University of Southern Mississippi; B.D., Duke University Divinity School; M.A., University of North Carolina.

Sumner, Eugene M., *Visiting Professor of Sociology*
A.A., Mount Olive College; B.A., Atlantic Christian College; M.Div., Southeastern Baptist Theological Seminary; M.S.W., University of North Carolina at Chapel Hill; D.S.W., University of Utah. Additional studies: N.C. Memorial Hospital.

Wilson, Janice Hocutt, *Instructor in Organ and Piano*
B.M., Meredith College; M.Div. with Church Music, Southeastern Baptist Theological Seminary.

Emeriti

Binkley, Olin T., *President Emeritus and Professor Emeritus of Christian Sociology and Ethics*
B.A., D.D., Wake Forest University; Th.D., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University; D.D., University of North Carolina; H.H.D., Campbell College.

Green, J. Leo, *Distinguished Professor Emeritus of Old Testament Interpretation*
A.B., Mississippi College; Th.M., Ph.D., Southern Baptist Theological Seminary. Additional studies: University of North Carolina, Oxford University, Princeton, University of London, Cambridge University.

Hendricks, Garland A., *Professor Emeritus of Church-Community Development*
B.A., D.D., Wake Forest University; Th.B., Southern Baptist Theological Seminary. Additional studies: Emory University.

Tull, James E., *Professor Emeritus of Theology*
B.A., Ouachita Baptist University; M.A., Baylor

University; Th.M. Southern Baptist Theological Seminary; Ph.D., Columbia University. Additional studies: University of North Carolina, University of Chicago, Oxford University, Union Theological Seminary (NYC), Pacific School of Theology.

Wayland, John T., *Professor Emeritus of Christian Education*
B.A., William Jewell College; Th.B., Southern Baptist Theological Seminary; B.D., Yale Divinity School; Ph.D., Yale University.

Fellows (1982-1983)

Bare, Darrell Brantley, *Fellow to Dr. Malcolm Tolbert*
B.A., Gardner-Webb College; M.Div., Southeastern Baptist Theological Seminary

Barfield, Virginia C., *Fellow to Dr. Richard Spencer*
B.S., Winthrop College; M.Div., Southeastern Baptist Theological Seminary.

Cartledge, Tony Walter, *Fellow to Dr. Elmo Scoggin*
B.S., University of Georgia; M.Div., Southeastern Baptist Theological Seminary.

Cooke, Robert Lawson, *Fellow to Ms. Anne Neil*
B.A., Gardner-Webb College; M.Div., Southeastern Baptist Theological Seminary.

Doles, Iverson Warner, *Fellow to Dr. John W. Carlton*
B.A., Palm Beach Atlantic College; M.Div., Southeastern Baptist Theological Seminary.

Hyde, David, *Fellow to Dr. William P. Clemmons*
B.A., Cumberland College; M.Div., Southeastern Baptist Theological Seminary.

Norwood, Phillip Wayne, *Fellow to Dr. Thomas Bland*
B.A., High Point College; M.Div., Southeastern Baptist Theological Seminary.

Pridgen, Paul M., *Fellow to Dr. Delos Miles*
B.A., Carson-Newman College; M.Div., Southeastern Baptist Theological Seminary

Scarborough, James Irving, Jr., *Fellow to Dr. Furman Hewitt*
B.A., Gardner-Webb College; M.Div., Southeastern Baptist Theological Seminary

Smith, Steven T., *Fellow to Dr. George Braswell*
B.A., Mobile College; M.Div., Southeastern Baptist Theological Seminary

Staton, Cecil P., Jr., *Fellow to Dr. Elmo Scoggin*
B.A., Furman University; M.Div., Southeastern Baptist Theological Seminary

Unterzuber, Nancy, *Fellow to Dr. Claude Y. Stewart*
B.S., College of William & Mary, M.Div.,
Southeastern Baptist Theological Seminary

Graders (1982-1983)

- Atkins, J. Malcolm**, *Grader for Dr. Bruce Powers*
B.S., The Citadel
- Baldwin, Brit F.**, *Grader for Dr. Ben Johnson*
B.A., College of Charleston
- Beebe, James R.**, *Grader for Dr. Thomas Halbrooks*
B.A., Denison University; M.A., Oklahoma State
University
- Bounds, Joe K.**, *Grader for Dr. Robert Richardson*
B.A., Mars Hill College
- Boyce, Kerry J.**, *Grader for the Music Staff*
B.M., West Virginia University
- Childers, Denise Matz**, *Grader for Dr. Albert L.
Meiburg*
B.M., University of Wisconsin
- Chiple, Quinn T.**, *Grader for Dr. T. C. Smith*
B.A., Rice University
- Denton, F. Edward**, *Grader for Dr. Ben Philbeck*
B.A., Gardner-Webb College
- Gabriel, Dennis E.**, *Grader for Dr. John Eddins*
B.A., M.A., University of South Carolina
- Gambill, Chris R.**, *Grader for Dr. John Steely*
B.A., Wake Forest University
- Hammond, Floyd A.**, *Grader for Dr. Max G. Rogers*
B.A., Georgetown College
- Hardison, Perry**, *Grader for Dr. John Steely*
A.A., Lenoir Community College, B.A., East
Carolina University
- Harris, William C.**, *Grader for Dr. Thomas Graves*
B.A., The American University
- Helms, David M.**, *Grader for Dr. Robert Culpepper*
B.A., East Carolina University
- Kellog, Dorothy S.**, *Grader for Dr. Dwight M.
Cumbee*
A.B., University of North Carolina at Chapel Hill
- Lewis, Stephen**, *Grader for Dr. John W. Carlton*
B.A., Gardner-Webb College; M.S., North
Carolina State University

- Mullinax, Marc S.**, *Grader for Dr. George Braswell*
B.A., Mars Hill College; M.A., University of
Tennessee
- Padelford, Brenda**, *Grader for Dr. Malcolm Tolbert*
B.A., Mississippi College
- Pendergrass, William T.**, *Grader for Dr. James Good*
B.A., Va. Wesleyan College
- Robinson, Gerald E.**, *Grader for Dr. Michael Hawn*
B.A., University of Richmond
- Rockwell, Michael Lee**, *Grader for Dr. James
Blackmore*
A.Div., SEBTS, B.A., Averett College
- Rogers, Jeffrey Scott**, *Grader for Dr. John I Durham*
B.A., North Carolina Central University
- Santrock, Thomas L.**, *Grader for Dr. John Eddins*
B.S., West Virginia University
- Saunders, Timothy Leon**, *Grader for Dr. Bill Clem-
mons*
A.S., B.A., Bluefield College
- Smith, Kirby Dean**, *Grader for Dr. Chevis Horne*
B.A., George Mason University
- Stanley, John L.**, *Grader for Dr. Ben Philbeck*
B.A., Mississippi College
- Staton, Cecil P.**, *Grader for Dr. Elmo Scoggin*
B.A., Furman University
- Stillwell, Beth H.**, *Grader for Dr. Luke B. Smith*
B.A., Columbia College
- Thornton, Steven**, *Grader for Dr. Robert Poerschke*
B.A., Southwest Baptist University
- Wright, John Michael**, *Grader for Dr. Bob Dale*
B.S., East Carolina University

Staff* (1982-1983)

- Luther G. Alford, Jr.**, *Painter, Plant Services Depart-
ment*
- Carolyn L. Bailey**, *Secretary to Faculty*
- Jane B. Bailey**, *Secretary to the Dean,*
Massey Business College
- Angela White Barker**, *Circulation, Library*
B.A., Carson Newman College
- William H. Blackmon**, *Plumber*
- Wanda T. Braswell**, *Teacher, Child Care Center,*
B.A. in Christian Studies, Averett College
- Evelyn B. Carter**, *Secretary to Faculty*

*As of November 1, 1982.

- Thomas A. Cherry**, *Gardener, Plant Services Department*, B.A., Tulane University; M.Div., Southeastern Baptist Theological Seminary
- Samuel Gene Darnell**, *Painter, Plant Services Department*, B.S., University of Tenn.; M.Div., Southeastern Baptist Theological Seminary
- William S. Driver**, *Carpenter, Plant Services Department*
- Dessie B. Fahey**, *Cataloging Assistant, Library*
- Jan W. Fountain**, *Secretary to Business Manager*
- Dovie G. Frazier**, *Secretary to the Assistant to the President for Communications*
- Elizabeth Frazier**, *Reception and PBX Operator*, B.S., James Madison University
- Pat Gropp**, *Secretary to the Director of Counseling*
- Dorothy Harris**, *Custodian, Plant Services Department*
- Leslie Hartsfield, Jr.**, *Grounds Maintenance, Plant Services Department*
- Gail Hawkins**, *Secretary, Student Field Ministries Office*, B.S., Mississippi College
- Eugenia H. Hicks**, *Records Clerk, Alumni Office*
- Bobby F. Hight**, *Electrical, Plumbing and Heating Technician, Plant Services Department*
- Deborah Hill**, *Copy Center Coordinator*, B.A., Marshall University
- Jeannine T. Hodge**, *Teacher in Child Care Center*, B.S., Baptist College
- Anna C. Holden**, *Secretary to the President, Business Certificate, Women's College*, University of North Carolina
- Phyllis S. Jackson**, *Secretary, Student Field Ministries Office*
- Nancy H. Jordan**, *Acquisition Assistant, Library*, B.A., N.C. State University; M.R.E., Southeastern Seminary.
- Brenda Kneece**, *Residence Counselor, Women's Dorm*, M.Div., Southeastern Baptist Theological Seminary
- Robert A. Lowery**, *Watchman, Plant Services Department*
- Eugene Lucas**, *Custodian, Plant Services Department*
- Gail McGinnis**, *Financial Records Assistant, Business Office*; A.A., Central Piedmont Community College
- Kay Mangum**, *Secretary to Librarian*; A.A., Peace College; B.A., Meredith College
- Glenda F. Mosny**, *Secretary, Registrar*, Baptist College, Charleston, S.C.
- Carol M. Murphy**, *Child Care Teacher*, B.S., Campbell College
- Joyce P. Pearce**, *Secretary to the Director of Plant Services*, A.A. Mars Hill College, Appalachian State University
- Fred Peppers**, *Custodian, Plant Services Department*
- Willie M. Perry**, *Grounds Maintenance, Plant Services Department*
- Judy B. Pettit**, *Financial Records Assistant, Business Office*; A.A., Spartanburg Methodist College
- Audrey K. Pleasants**, *Acquisitions Supervisor, Library*
- Anne G. Riley**, *Child Care Teacher*, B.S. in Early Childhood Development, Winthrop College
- Dorothy P. Rogerson**, *Financial Records Assistant, Business Office*, Baptist College
- Louis A. Rollins**, *Watchman, Plant Services Department*
- Jesse J. Rumsey**, *Mechanic, Plant Services Department*
- Georgia Santrock**, *Circulation Services Assistant, Library*
- Sharon B. Scarborough**, *Secretary to the Director of Financial Development*
- James Shackelford**, *Watchman, Plant Services Department*; B.A., Georgetown College.
- Richard C. Sharpe**, *Residence Counselor, Johnson Dormitory*, B.A. Miami-Dade Community College; B.S. University of Nebraska.
- Eugene Smith**, *Custodian, Plant Services Department*
- Kimberly Jean Spence**, *Receptionist, Plant Services Department*; B.S., East Carolina University.
- Mary Lou H. Stephens**, *Secretary to Faculty*
- Diane Stewart**, *Secretary to Dean*
- Margaret Terry**, *Secretary, Admissions*
- Deborah W. Toole**, *Secretary to President*
- Diane Trott**, *Secretary, Planned Giving*
- Susan G. Vogt**, *Secretary to Director of Student Affairs*
- Evelyn S. Ward**, *Secretary, Housing Office*

Development Council

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William Kreitlow Silver Spring, Md.
Barbara Nesbitt Richmond, Va.
Robert H. Riley Roswell, Ga.
Robert H. Wainwright Oxford, N.C.

Appendices

Geographic Distribution of the Student Body 1982-1983*

Alabama	24	Pennsylvania	8
Alaska	1	South Carolina	156
Arkansas	3	South Dakota	1
California	1	Tennessee	28
Colorado	1	Texas	2
Florida	60	Utah	1
Georgia	69	Virginia	147
Illinois	1	Washington	1
Kansas	1	West Virginia	10
Kentucky	8	Wisconsin	1
Louisiana	3	Wyoming	2
Maryland	22	Total Number of States	34
Massachusetts	2		
Mississippi	9		
Missouri	6	Africa	3
Montana	1	Bermuda	1
New Hampshire	2	Canada	1
New Jersey	5	China	3
New York	2	India	2
North Carolina	445	Japan	2
Ohio	3	Korea	7
Oklahoma	2	Venezuela	1
Oregon	1	Total Number of Foreign Countries	8

*Excluding those attending night classes.

Enrollment by Colleges, 1982-1983

Alabama, University of	1
Alabama, University of North	1
American University	1
Angelo State University	1
Appalachian State University	30
Arkansas State University	1
Armstrong State University	1
Asbury College	4
Atlantic Christian College	18
Auburn University	2
Augusta College	1
Averett College	21
Baltimore, University of	1
Baptist College at Charleston	21
Barrington College	1
Baylor University	4
Belmont College	1
Berea College	1
Bluefield College	17
Blue Mountain College	2
Buffalo State University	1
California Baptist College	2
Campbell University	54
Campbellsville University	2
Capital University	1
Carson-Newman College	30
Catawba College	2
Central Missouri State University	1
Central Wesleyan College	5
Charleston, College of	1
Chung-Ang Theology Seminary	1
Citadel, The	5
Clemson University	8
Coastal Carolina College	1
Coker College	3
Columbia Bible College	3
Columbia College	1
Concord College	1
Cornell University	1
Cumberland College	6
Dallas Bible College	1
Davidson College	1
Duke University	3
East Carolina University	20
East Tennessee State University	4
Eastern Baptist College	1
Eastern Korean Christian	1
Eastern Mennonite College	1
Eastern Michigan University	1
Elizabeth City State College	1

Elon College	9
Emmanuel College	3
Emory and Henry College	3
Emory University	2
Erskine College	5
Fairmont State College	1
Fayetteville State	1
Ferrum College	3
Florida Institute of Technology	1
Florida International University	1
Florida Southern College	1
Florida State University	5
Florida, University of	6
Florida, University of Central	1
Florida, University of South	6
Florida, University of West	1
Francis Marion College	4
Freed-Hardeman College	1
Furman University	37
Gardner-Webb College	62
George Mason University	8
Georgetown College	4
George Washington University	1
Georgia Southern College	5
Georgia Southwestern College	2
Georgia State University	2
Georgia Tech	3
Georgia, University of	7
Governor's State University	1
Grand Canyon College	2
Guilford College	1
High Point College	4
Howard University	1
Huntingdon College	1
International College	1
James Madison University	4
Johnson C. Smith University	1
Kentucky, University of	2
King College	1
Korean University	2
LaGrange College	1
Lander College	1
Lenoir-Rhyne College	4
Liberty Baptist College	2
Limestone College	5
Lincoln University	1
Longwood College	2
Louisiana Technical University	1
Louisiana College	1
Lynchburg College	1
Marion College	1
Marist College	1
Mars Hill College	24
Marshall University	1
Mary Washington College	3
Maryland, University of	11
Medical University of South	1

Memphis State University	1	St. Martin's College	1
Mercer University	27	St. Mary's University	1
Meredith College	10	Stetson University	11
Methodist College	3	Stratford College	1
Miami Christian College	1	Sung Jeon University	1
Millsaps College	1	Sung Shin Women's University	1
Mississippi College	8	Taiwan National Normal University	2
Mississippi, University of South	1	Tamagawa University	1
Mobile College	9	Tarkio College	1
Montana, University of	1	Teacher's College-Venezuela	1
Montevallo, University of	1	Temple University	1
Moody Bible Institute	1	Tennessee Technical University	3
Murray State University	1	Tennessee, University of	3
New Hampshire, University of	2	Texas A&I at Corpus Christi	1
North Carolina A&T State	2	Tift College	1
North Carolina Central University	4	Toccoa Falls College	1
North Carolina State University	15	Tokyo National University	1
North Carolina Wesleyan College	7	Towson State University	1
North Georgia College	2	Troy State University	2
Nyack College	1	Tulane University	1
Oakland City College	1	U.N.C. at Chapel Hill	26
Ohio Wesleyan University	1	U.N.C. at Charlotte	11
Oklahoma Baptist University	3	U.N.C. at Greensboro	14
Oklahoma State University	1	U.N.C. at Wilmington	9
Old Dominion University	10	U.S. Military Academy	1
Oral Roberts University	1	U.S. Naval Academy	3
Ouachita Baptist University	2	Union University	4
Palm Beach Atlantic College	12	United Wesleyan College	1
Pembroke State University	14	University of Alberta	1
Pennsylvania State University	1	University of Kung Hee	1
Pfeiffer College	4	University of Louisiana	1
Philadelphia, College of	1	University of Louisville	1
Piedmont College	1	University of Pittsburg	1
Radford College	3	Upper Iowa University	1
Randolph-Macon College	1	V.P.I. & State University	9
Rice University	2	Valdosta State University	1
Richmond, University of	6	Vanderbilt University	2
Rio Grande College	1	Virginia Commonwealth University	6
Roanoke College	1	Virginia Intermont College	2
Rollins College	1	Virginia State College	2
Rutgers University	1	Virginia Tech	1
Salisbury State College	1	Virginia Wesleyan College	2
Samford University	11	Virginia, University of	1
School of the Ozarks	2	Wake Forest University	24
Shaw University	3	Washington Bible College	1
Shorter College	1	Washington University	1
Soong Jun University	2	Wayland Baptist College	1
South Carolina, University of	26	West Georgia College	1
South Dakota State University	1	West Virginia University	4
Southeastern Louisiana University	1	Western Carolina University	14
Southwest Baptist College	3	Western Kentucky University	2
Sru Venkiteswars University	1	Westminster College	1
St. Andrews Presbyterian	1	Wheaton College	1
St. Augustine's College	1	William and Mary, College of	8
St. Leo College	3	William Carey College	2
St. Louis University	1	William Jewell College	2

Wingate College	16
Winston-Salem State University	1
Winthrop College	8
Wisconsin, University of	1
Wofford College	5

Wright State University	1
Wyoming University	1
Yonsei University	2
Total Number of Colleges	227

Graduates, December 1981

Master of Religious Education

James Ray Allen

Six Mile, SC

Claude C. Burgess, Jr.

Boling Springs, SC

Thomas Siney Comer

Drayton, SC

Antoinette Gournas

Raleigh, NC

Herbert Stanley Moss

McDonough, GA

Lawrence Payton Pitts, Jr.

Dade City, FL

Wayne Proctor

Hertford, NC

Nancy Phyllis Rudd

Yanceyville, NC

Gary Martin Shaw

Coffeeville, MI

Master of Divinity

David G. Anderson

Stuart, VA

Samuel Thomas Atkinson

Turbeville, SC

Thomas Foster Barfield III

Selma, AL

Lucy Rebecca Barnett

Charlotte, NC

John Mark Batchelor

Rocky Mount, NC

Grover Kelly Blackburn, Jr.

Roanoke Rapids, NC

Toy Steven Bolton

Kings Mountain, NC

Randy Charles Bridges

Gastonia, NC

Ralph Eugene Brown

Union, SC

Clarence W. Butler, Jr.

Charleston, SC

Michael Clay Coggins

Wake Forest, NC

Lee Noble Colbert

West Point, VA

Richard Dozier Crider

Bamberg, SC

Ralph Edward Dale

Troy, NC

Phillip Jay Daley

Newington, GA

James Thomas Davidson, Jr.

Suffolk, VA

Iverson Warner Doles, III

Birmingham, AL

Markham E. Dunn, Sr.

Zebulon, GA

Robert L. Eubanks

Hickory, NC

Connie Jeanine Frierson

Augusta, GA

Leon Roy Frierson, Jr.

Graniteville, SC

William Durward Fryar, Jr.

Rocky Mount, NC

David Hardy Fryer

Riverdale, GA

Garry Lynn Gardner

Danville, VA

Danny Richard Green

Elwood, IN

Gary Steven Hanna

New Ellington, SC

Alfred Carl Hart

Collierville, TN

Garrett Alfred Hays, Jr.

Thomasville, GA

Eugene Richard Hemphill

Virginia Beach, VA

John Aubrey Henry, Jr.

Roanoke Rapids, NC

Wayne Carl Hollenbaugh

Richmond, VA

Justin Landon Horne

Richmond, VA

Stephen A. Hulsey

Chincoteague, VA

Randy Dale Jetton

Lincolnton, NC

Warren Lee Johnson

Suffolk, VA

William Stephen Johnson

King, NC

Floyd Dale Kennedy

McLeansville, NC

Andrew Leslie Kinnear

Saint John, N.B., Canada

Robert Wilson Lanier

Birmingham, AL

Jimmy Dean McNair

Hazelhurst, MI

Edward Jeffrey Mask

Franklin, TN

John Hilderbrand Merks

Melanson, Nova Scotia,

Canada

Kathrine S. Miller

Winston-Salem, NC

Linda Stack Morgan

Greensboro, NC

John Samuel Orr, Jr.

Fairburn, GA

Jackie Warren Owenby

Andrews, NC

James Edward Price, Jr.

Hampton, VA.

Inez S. Register

Lexington, SC

James D. Reynolds

Bethel, OH

Leslie Lamb Rhodes

Asheboro, NC

Leonard Charles Robinson

Alexandria, KY

Merritt Burdette Robinson

Sanford, NC

David Allen Schuyler

Rural Hall, NC

Donnie Lee Solesbee

Lyman, SC

Leonard Lee Southern

Roanoke, VA

Robert Samuel Stallings, Jr.

Bolivar, TN

Michael Eugene Staton

Sanford, NC

Thomas Frederick Stone-Erdman
Athens, GA
Kenneth Gary Thomas
Toccoa, GA
David R. Turbyfill
Spruce Pine, NC
Donald Swain Turner
Greenville, SC

Elvin Lewis Votaw
San Diego, CA
James William (Jay) Whitley
Four Oaks, NC
Douglas Alan Wiessner
Arcadia, CA
Keith Bertram Wiley
Danville, VA

Donald Allison Williams
Salem, VA
William Anthony Wyzkowski
Torrington, CO
Cathy Louise York
Staley, NC

Master of Theology

Robert Lee Carter
Barrington, NJ
Stephen Zachary Hearne
Burlington, NC
William Bernard Stillerman
Buies Creek, NC

Doctor of Ministry

Kay Martin Huggins
Raleigh, NC
Robert Elbert Lowdermilk, III
Winston-Salem, NC
Harold McCager Mitchell
Brinson, GA

Graduates, May 1982

Associate of Divinity

Juliette N. Alston
Newport News, VA
Clifford G. Anderson
Mabelton, GA
Miriam Derber Barringer
Louisburg, NC
Lynda Proctor Benson
Durham, NC
Ronald Creston Benson
Durham, NC
Mary Lucille Brooks
Williston, SC
James A. Carlson
Chicago, IL
Lemon Francis Clark
Orlando, FL
Jean Ann Elville
Rising Sun, MD
David Eugene Fleming
Greensboro, NC
Larry Wayne Foster
Gibsonville, NC

Warren Lee Grant
Waynesboro, VA
Donald Wayne Griffin
Winston-Salem, NC
Phyllis Meade Kline
Hyattsville, MD
Phillip Glen Knott
Louisburg, NC
Jerry Deedie Lawson
Buffalo, SC
David Samuel Lewis
Rocky Mount, NC
James Michael Lyles
Lancaster, SC
Ruth Tester McNabb
Johnson City, TN
Ronald Bryan Mathews
Oxford, NC
David L. Nunn
Burkburnett, TX

John M. Peverett
London, England
John M. Phillips
Baltimore, MD
Nicholas Burroughs Player, Sr.
Asheville, NC
Christine Tyree Prewett
Birmingham, AL
Edward Charles Revell
Ahoskie, NC
Garland Roger Sluder
Asheville, NC
Nesbitt Elswood Spruill
Louisburg, NC
Michael White
Norfolk, VA
Linda Kaye Webb Williams
Bryson City, NC
George D. Wilmore
Washington, NC

Master of Religious Education

Frances Novene McManus
Gibson, NC
Elizabeth Barnette Puckett
Charlotte, NC
Deborah Carol Thigpen
Fair Bluff, NC

Evelyn Jeanine Tuten
Scotia, SC
Martha Carolyn Vertrees
Laurinburg, NC

Janis L. Watson
Amarillo, TX
Jo Anne O'Quinn Westbury
Sanford, NC

Master of Divinity

Susan Kay Abbott
Henderson, NC
Nelson Samuel Amis
Virginia Beach, VA
John Delis Ashworth
Brevard, NC
Darrell Brantley Bare
Jefferson, NC
Virginia C. Barfield
Kershaw, SC
John David Barrett
Columbia, SC

Archie Eugene Barringer
Concord, NC
Pamela Shipp Bass
Chapel Hill, NC
Stephen Michael Bass
Chapel Hill, NC
Carol Hill Bastin
Alexandria, VA
Vann DuWayne Battie
Washington, DC
June Marie Beane
Knightdale, NC

Karen Lee Beaty
Newport News, VA
Randell Dean Blackman, Sr.
Moncks Corner, SC
Kenneth Allen Boaz
Raleigh, NC
Theron Eugene Bohr, Jr.
Richmond, VA
June Hubbard Bolton
Louisburg, NC
Neil Deboyce Booth, Jr.
Gastonia, NC

Kenneth Earl Bradshaw
 Wilmington, NC
Jacqueline Evers Brown
 Wake Forest, NC
Frances Louise Browne
 Cowpens, SC
Danny Wayne Bullock
 Dumas, MI
Kelly Jackson Burris
 Lancaster, SC
John Michael Carson
 Goldsboro, NC
Tony Walter Cartledge
 Lincolnton, GA
Ronnie Brady Cheek
 Roaring River, NC
Bryan James Chestnutt
 Winston-Salem, NC
Doris Ferrell Coker
 Wilson, NC
William Buford Cole
 Columbus, GA
Anne Marie Nelson Collins
 Charlotte, NC
Dennis Ray Collins
 Walkertown, NC
Janet Lee Connell
 Charlotte, NC
Robert Lawson Cooke
 Icard, NC
James Howard Cooley
 Pleasant Grove, AL
Nathan Ancle Couch
 Elkin, NC
Jimmy Lee Coyle
 Gaffney, SC
Clifford Vernon Craig, Jr.
 Chester, SC
Roger Dale Crump
 Davidson, NC
William Edward Cummings
 Fayetteville, NC
John Randolph Daniels
 Norfolk, VA
James Larry Davis
 Lumberton, NC
Carl Brandon Deane, Jr.
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 Roanoke, VA
Howard Kenneth Dickson, Jr.
 Alexandria, VA
Denise Marie Donovan
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James Estes Dykes
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Timothy Scott Eanes
 Lexington, NC
Joel William Elder
 Spartanburg, SC
Ronald Arthur Elville
 Rising Sun, MD
Eugene Faucett
 Brilliant, AL
Michael Ray Fitzgerald
 Staunton, VA
Elton Taylor Frost
 Wahalla, SC
William Durward Fryar, Jr.
 Rocky Mount, NC
Steve Gandy
 Norlina, NC
David Larry Gilbreath
 North Charleston, SC
David Herbert Goodroe
 Graham, NC
Paul Charles Grubbs
 Mount Olive, NC
John Michael Hackworth
 Kendall Park, NJ
David Alton Hall
 Lakeland, FL
Raymond Wilbur Hamrick, Jr.
 Gastonia, NC
Cary Glenn Hancock
 Graham, NC
Anthony Craig Hardee
 Hillsborough, NC
Clifton Scott Harrell
 Oak City, NC
Lane Dyke Harris
 Portales, NM
J. Shelton Hartley
 North Wilkesboro, NC
David Alan Hawkins
 Clinton, MI
Daniel Robert Hedgepeth, Jr.
 Clio, SC
Robert Christopher Hefner
 Charlotte, NC
Carolyn Dalton Helms
 Chatham, VA
Henry Best Herring
 Rocky Mount, NC
William H. Hild, Jr.
 Brandon, FL
Janet Kay Hinton
 Princeton, NC
Charles Eugene Hodges, Jr.
 Savannah, GA
Eunice Gates Holbert
 Hopewell, VA
Chester Henry Holmes, Jr.
 Greenville, SC
Robert Coleman Horton
 Florence, SC
George Kenneth Howle
 Patrick, SC
Larry Kenneth Hutchins
 Durham, NC
David Edmond Hyde
 Clinton, TN
Robert Lee Hynton
 Reidsville, NC
Robert H. Jackson
 West Columbia, SC
David Lee Johnson
 Albany, NY
Gary Lee Johnson
 Falls Church, VA
Harry John Johnson, Jr.
 Norfolk, VA
David Calvin Jones
 Yulee, FL
George Allen Jones
 Aurora, NC
Jere Douglas Judd
 Durham, NC
David Roston Julian
 Hickory, NC
Rex Darrell Kent
 Montgomery, AL
Sei-Hun Kim
 Seoul, Korea
Cynthia Dawne King
 Raleigh, NC
Arthur Edgar Kirk
 Wilmington, NC
Margaret Elizabeth Landrum
 Anderson, SC
Barry Lee Lane
 Hertford, NC
Mitchell Ingram Lewis
 Raleigh, NC
Larry Eugene Lowe
 Knoxville, TN
Patricia Ann McCullough
 Raleigh, NC
Anthony Wilton McDade
 Union, SC
Tommy Raiden McDearis
 Calhoun, GA
Harold Dean McNabb
 Johnson City, TN
Robert Kent Meece
 Washington, NC
David Eugene Mills
 Monroe, NC

Alvin C. Morgan
Asheville, NC
Albert Wayne Morris
Fayetteville, NC
Keith Allen Mottley
Burkeville, WVA
Michael Crockett Mullins
Beckley, WVA
James Keith Newell
Winston-Salem, NC
James Leon Nichols
Martinsville, VA
James Franklin Norris, III
Charleston, SC
Charles Bruce Owens
Goldsboro, NC
Glenn Franklin Phillips, Jr.
Siler City, NC
Terry W. Poucher
Winchester, IN
Stanley Allen Prewett
Birmingham, AL
Sharon Darlene Proctor
Sylva, NC
William Thomas Puckett, Jr.
Mt. Holly, NC
Penny D. Pugh
Charles City, VA
Thomas N. Pugh
Williamsburg, VA
F. Timothy Racz
Pitman, NJ
Robert Victor Ramsey
Gaithersburg, MD
Robert Arden Ratliff
Gulf Breeze, FL

John Craig Reeves
Conover, NC
Brian Williams Reynolds
Tyson City, NC
John Paul Reynolds
Albany, GA
James Robert Rhodes, Jr.
Suffolk, VA
Kerby Earl Rich
Tampa, FL
Thomas Tennyson Robusto
Rockville, MD
Richard Andrew Rockwell, Jr.
Beaver Creek, OH
William Ray Rosser
Knoxville, TN
Clark J. Rounds
Seminole, OK
Dennis Michael Sartain
Anderson, SC
C. Edward Sheppard
Richmond, VA
Timothy L. Simpson
Waldorf, MD
Ginger Neil Smith
Raleigh, NC
Kirby Dane Smith
Vienna, VA
Robert Milton Stalvey
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William Masters Starling
Cuthbert, CA
Timothy Earl Stinnette
Madison Heights, VA
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Twila Weeks Thurm
Raleigh, NC
Robert C. Tilley
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Brandon Keith Travis
Wake Forest, NC
William Eldridge Truesdale, Jr.
Lancaster, SC
Nancy Howell Unterzuber
Chicago, IL
John Russell Vickery
Jacksonville, SC
Donald Edward Westbury
Sanford, NC
Billy G. White
Salem, VA
Carlos Monroe White
Winston Salem, NC
Howard Moran Whitley
Morganton, NC
James Timothy Williams
Lancaster, SC
Robert Duncan Williard
High Point, NC
Jenifer D. Wills
Lake Worth, FL
James Thomas Wilson
Red Springs, NC
Karen Alice Wilson
Hudson, NC
Jerry Woolery
Geneva, NY

Master of Theology

Michael Clitus Blackwell
Richmond, VA
Wayne Talmadge Blyth
Franklin, VA
Richard Sherrill Hipps
Alamance, NC
S. Daniel Miles
Fayetteville, NC
Tony Gordon Moon
Elberton, GA
William Clifford Tatum
Portsmouth, VA

Doctor of Ministry

Herbert Harold Heath, Sr.
Charleston, SC
Richard Clint Hopkins
Danville, VA
Kirkland Hastings Lashley
Danville, VA
Kenneth William Robinson
Winston-Salem, NC
Michael Alan Rowland
Farmville, VA

Alumni Association

The Alumni Association of Southeastern Baptist Theological Seminary is composed of all graduates and former students of Southeastern Seminary.

It endeavors to perpetuate friendships formed in the seminary and to foster the cause of theological education in general and specifically at Southeastern. It purposes "to provide a mutually helpful relationship for the glory of God by interrelating effectively and efficiently the alumni with the Seminary and with each other through fellowship, communication, and service."

With its 29th annual commencement in 1982, Southeastern has granted 609 Associate of Divinity, 3,776 Master of Divinity, 175 Master of Religious Education, 263 Master of Theology and 215 Doctor of Ministry degrees to 4,668 persons. The number of degrees granted totals 5,038 which includes 370 persons who have received more than one degree.

For the year 1982-83 the officers of the national Alumni Association are: Calvin S. Metcalf of Knoxville, Tenn., president; William L. Self of Atlanta, Ga., president-elect; Lawrence Coleman of Clay, N.Y., secretary; and directors; C. Wray Ivey of Macon, Ga.; James D. Whetstone of Wilmington, N.C.; and Eileen A. Stone of Falls Church, Va.

The Association meets annually during the Southern Baptist Convention. The officers with the presidents of the state chapters comprise the General Board.

State Chapters of the Alumni Association are active in the following states: Alabama, Florida, Georgia, Maryland, Missouri, New York, North Carolina, South Carolina, Tennessee and Virginia. These meet at least once a year, concurrent with the meetings of their respective Baptist State Conventions.



Calvin S. Metcalf '60 (left), president of SE Alumni Association, and Jerry L. Niswonger '57, assistant to the president and alumni director. Metcalf is pastor of Central Baptist Church in Fountain City, Knoxville, Tenn.

Articles of Faith

(Abstract of Principles)

Article VIII of the By-Laws of the Southeastern Baptist Theological Seminary, Inc., adopted December 7, 1950, provides that "All members of the faculty shall be required to subscribe to the Articles of Faith, or Beliefs, as adopted by the Board, and publicly sign these articles at the opening of the session at which they enter upon their duties. . . ." These articles were adopted also by the Southern Baptist Theological Seminary, founded in 1859.

I. The Scriptures.

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God.

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity.

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence.

God from eternity decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election.

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mercy in Christ — in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man.

God originally created man in His own image, and free from sin; but through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator.

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration.

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins, enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance.

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abbhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith.

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification.

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of this obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification.

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Preservation of the Saints.

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church.

The Lord Jesus is the Head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper.

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day.

The Lord's day is a Christian institution for regular observance, and should be employed in exercise of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience.

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection to all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection.

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust will be raised.

XX. The Judgment.

God hath appointed a day, wherein He will judge the world by Jesus Christ, when everyone shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, to everlasting life.

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Request for Application

If you are interested in becoming a student in Southeastern Baptist Theological Seminary, fill out this page and send to the Registrar. A student cannot begin studies until his/her application has been approved.

Please note: The Application for Admission should be received in the Registrar's office 15 days prior to the opening date of the term for which you expect to be enrolled.

Date _____

Please furnish me with an application for admission to the Seminary.

Name _____ Age _____

Marital Status: Single _____ Married _____ Divorced _____ Widowed _____

Mailing Address _____

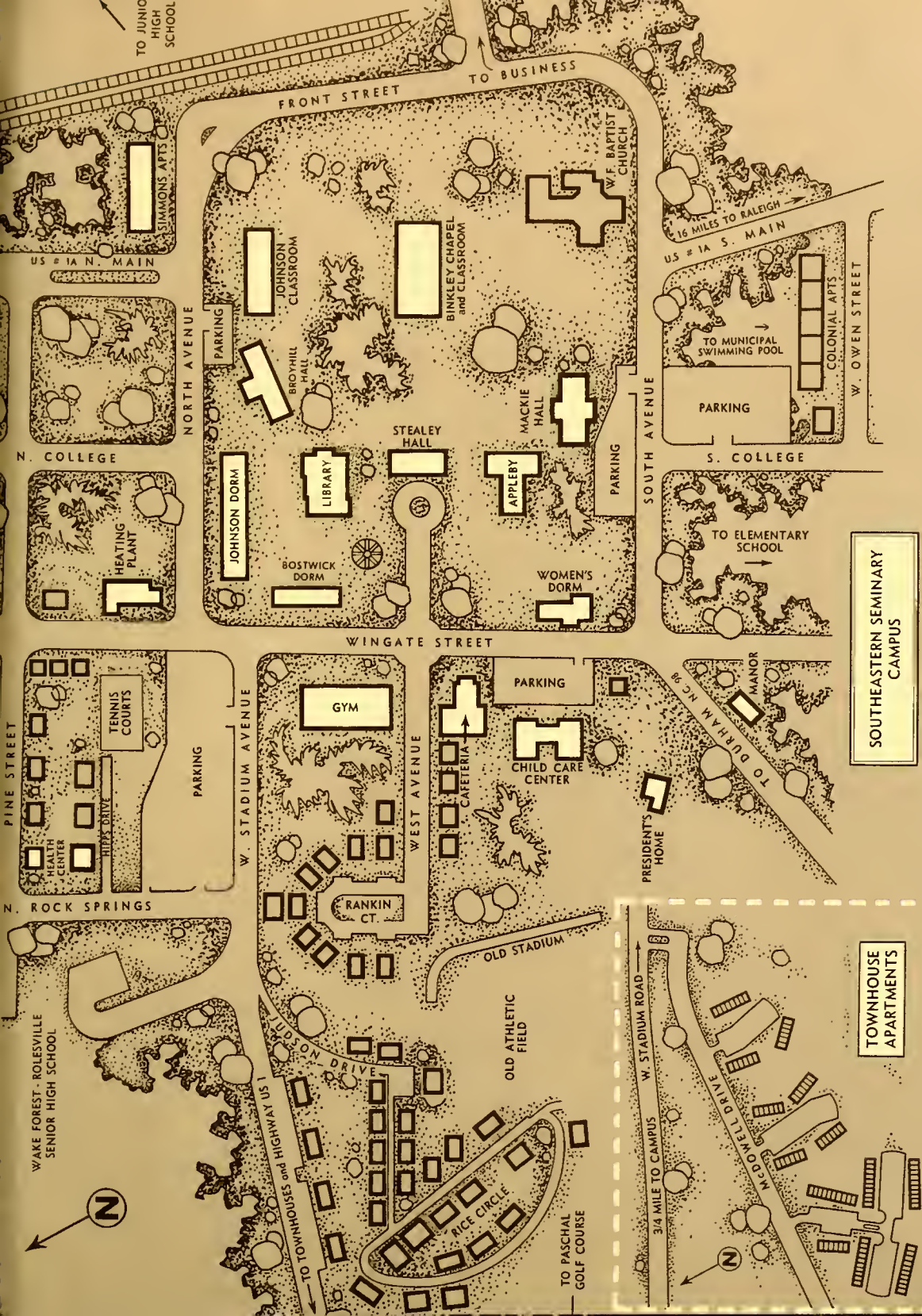
Education to Date _____

I am a member of _____ Church.

Address of Church _____

The date I expect to enroll is _____





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